

## Rosetta Stone® Version 3 - Spanish - Detailed

**Grades:** K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

**States:** New Mexico Standards

**Subjects:** World Languages

### Grade K

| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| BENCHMARK                          | 1.A.     | In the language(s) studied, students will express likes and dislikes on topics that are of concern and interest to them, with their peers and in the classroom.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| PERFORMANCE STANDARD / PROFICIENCY | 1.A.1.   | Converse, write briefly, and ask answer simple questions about themselves and their immediate environment:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| INDICATOR                          | 1.A.1.a. | <p>Participate in oral 'show and tell' exercises.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> </ul> |

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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation,</li> </ul> |
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|                                    |          | <p>vacation-themed clothing and weather words as well.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| INDICATOR                          | 1.A.1.c. | <p>Talk with classmates about pets, favorite foods, families, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> </ul> |
| INDICATOR                          | 1.A.1.d. | <p>Compile a bilingual dictionary.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| BENCHMARK                          | 1.B.     | In the language(s) studied, students will participate in and recognize various forms of cultural expression such as: music, art, speech, writing, traditions, and other products of the culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| PERFORMANCE STANDARD / PROFICIENCY | 1.B.1.   | Participate in various forms of cultural expression including: music and dance, art, storytelling, writing, traditional celebrations, and making artifacts of a culture (foods, costumes, games, toys, books, etc.):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| INDICATOR                          | 1.B.1.a. | <p>Perform a dance or song from the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR                          | 1.B.1.b. | <p>Use a work of visual art from the language/ culture studied as the basis for a written descriptive paragraph and/or a poem.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|           |          | <p>further enhance the lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| INDICATOR | 1.B.1.c. | <p>Tell a story in the language studied orally and in writing.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                          |
| INDICATOR | 1.B.1.e. | <p>Produce and share a meal from the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more</li> </ul> |

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|  |  | <p>question words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> </ul> |
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- Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
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- Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.



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|                                    |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                |
| INDICATOR                          | 1.B.1.f. | <p>Participate in and describe a traditional celebration of the culture studied including: foods, language, costume, music, drama, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| STRAND / CONTENT STANDARD          | NM.2.    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| BENCHMARK                          | 2.A.     | In the language(s) studied, students will comprehend information on topics of concern and interest to them.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| PERFORMANCE STANDARD / PROFICIENCY | 2.A.1.   | Using a variety of sources, observe and correctly interpret information presented in the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 2.A.1.a. | <p>Observe/listen to and explain/reteach simple narratives presented in a variety of formats such as newspapers, letters, literature, newscasts, videos, musical recordings and conversations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many</li> </ul> |



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|  |  | <p>household object and clothing words, as well as question words such as who and how many.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms</li> </ul> |
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|  |  | <p>of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that,</li> </ul> |
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|           |          | <p>these and those.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| INDICATOR | 2.A.1.b. | <p>Repeat, follow, and give directions.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question</li> </ul> |

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|  |  | <p>words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of</li> </ul> |
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|  |  | <p>transportation and the various kinds of transportation stations.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do</li> </ul> |
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|           |          | <p>while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| INDICATOR | 2.A.1.c. | <p>Recognize and identify names of objects.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional</li> </ul> |

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|                                           |                 | <p>language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | <b>By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>BENCHMARK</b>                          | <b>2.B.</b>     | <b>In the language(s) studied, students will recognize forms of cultural expression such as: music art, speech, writing, traditions, and other products of a culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>2.B.1.</b>   | <b>Identify and associate the language studied with many forms of cultural expression, including: dress, holidays, food, and music of an appropriate country or region:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>INDICATOR</b>                          | <b>2.B.1.a.</b> | <p>Perform a song or tell a folktale in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>INDICATOR</b>                          | <b>2.B.1.b.</b> | <b>Prepare a typical meal of the region or country and prepare a menu in the language</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |



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|  |  | <p>studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they</li> </ul> |
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|  |  | <p>are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul> |
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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 2.B.2.c. | <p>Identify types of art works, crafts, or graphic representations enjoyed or made by the student's peer group within the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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| STRAND / CONTENT STANDARD          | NM.2.    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| BENCHMARK                          | 2.C.     | In the language(s) studied, students will demonstrate awareness of different elements of communication, both verbal and non-verbal:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| PERFORMANCE STANDARD / PROFICIENCY | 2.C.1.   | Correctly interpret information, using language and facial, voice (tone and intonation), expressions, dress, gestures and other body language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR                          | 2.C.1.a. | <p>Model/mimic/imitate common gestures from the language/cultures studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |
| INDICATOR                          | 2.C.1.b. | <p>Respond appropriately to a variety of oral commands, questions, and nonverbal messages.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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|  |  | <p>"they," questions with "What," "yes/no" questions</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun</li> </ul> |
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|  |  | <p>things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with</li> </ul> |
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|                                           |                 | <p>more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.3.</b>    | <b>Students will understand the relationship between language and culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>BENCHMARK</b>                          | <b>3.A.</b>     | In the language(s) studied, students will demonstrate simple language patterns, gestures and oral expressions in common interactions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>3.A.1.</b>   | Use appropriate courtesy expressions for simple everyday tasks, such as: greetings, introductions, gestures, behavior during meals, etc. This includes use of formal and informal language, intonations, etc.:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>INDICATOR</b>                          | <b>3.A.1.a.</b> | <p>Role-play appropriate greetings and introductions.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |



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|                                    |          | <p>words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR                          | 3.A.1.b. | <p>Role-play ordering a meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| STRAND / CONTENT STANDARD          | NM.3.    | Students will understand the relationship between language and culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| BENCHMARK                          | 3.B.     | In the language(s) studied, students will recognize socially and culturally acceptable language and behavior.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| PERFORMANCE STANDARD / PROFICIENCY | 3.B.1.   | Presented with a variety of social behaviors, select behaviors appropriate for the culture and situation:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR                          | 3.B.1.a. | <p>Identify the appropriate form of address to use with an elder.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> </ul> |

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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> </ul>                                                                                                                                                                                                                                                                                                           |
| INDICATOR | 3.B.1.b. | <p>Use appropriate gestures in a formal situation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> </ul> |

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|                                    |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> </ul> |
| INDICATOR                          | 3.B.1.c. | <p>Use appropriate language and gestures when eating a meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| STRAND / CONTENT STANDARD          | NM.4.    | Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| BENCHMARK                          | 4.A.     | In the language(s) studied, students will recognize and demonstrate the elements of a cultural system.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| PERFORMANCE STANDARD / PROFICIENCY | 4.A.1.   | Identify/describe elements of culture (i.e., what identifies members of a cultural group):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR                          | 4.A.1.a. | <p>Tell/re-tell stories.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 4.A.1.b. | <p>Role-play a family meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|           |          | <p>different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| INDICATOR | 4.A.1.c. | <p>Role-play shopping/ exchange of goods.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul> |
| INDICATOR | 4.A.1.d. | <p>Role-play a celebration of the culture studied, using appropriate dress and behavior.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR | 4.A.1.e. | <p>Participate in dances, sports and games of the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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|                                    |          | <p>and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                           |
| INDICATOR                          | 4.A.1.f. | <p>Illustrate 'a day in the life' of a peer in the culture studied, showing house, family tree, geography, environment, transportation, value systems (by items in the house), humor style, and other social practices (such as gift-giving).</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.4.    | Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| BENCHMARK                          | 4.B.     | In the language(s) studied, students will recognize the cultural variations within a linguistic group.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| PERFORMANCE STANDARD / PROFICIENCY | 4.B.1.   | Recognize differences in ways of life/ 'lifestyles' within one language group:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR                          | 4.B.1.a. | <p>Compare celebrations in two countries or regions that share the same language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR                          | 4.B.1.b. | <p>Compare foods in two countries or regions that share the same language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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|                                           |                 | <p>the year.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>BENCHMARK</b>                          | <b>5.A.</b>     | In the language(s) studied, students will recognize that different languages use different patterns to communicate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.A.1.</b>   | Listen, read, and respond appropriately in the language studied to conversations, commands, and questions that use different patterns from the first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>INDICATOR</b>                          | <b>5.A.1.a.</b> | <p>Role-play appropriate greetings and introductions.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |
| <b>INDICATOR</b>                          | <b>5.A.1.b.</b> | <p>Role-play ordering a meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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| INDICATOR                          | 5.A.1.c. | <p>Role-play a visit to the doctor.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| STRAND / CONTENT STANDARD          | NM.5.    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| BENCHMARK                          | 5.A.     | In the language(s) studied, students will recognize that different languages use different patterns to communicate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| PERFORMANCE STANDARD / PROFICIENCY | 5.A.2.   | Listen, read, and respond appropriately in the language studied to folk and other literary works that use different patterns from the first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| INDICATOR                          | 5.A.2.b. | <p>Tell and retell stories.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR                          | 5.A.2.c. | <p>Draw interpretations of stories and poems from the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                 |
| STRAND / CONTENT STANDARD          | NM.5.    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| BENCHMARK                          | 5.A.     | In the language(s) studied, students will recognize that different languages use different patterns to communicate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| PERFORMANCE STANDARD /             | 5.A.3.   | Compare and contrast linguistic and literary elements in the language studied with those in the student's home language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |



| PROFICIENCY |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| INDICATOR   | 5.A.3.b. | <p>Listen, read, retell and illustrate stories, poems, proverbs and other folk literature from the language studied in the student's first language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                  |
| INDICATOR   | 5.A.3.c. | <p>Compare intonation patterns of the language studied with the intonation patterns of the first language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This</li> </ul> |

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|  |  | <p>lesson also introduces new prepositions, more family relationships and several new verbs.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around</li> </ul> |
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|  |  | <p>town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by</li> </ul> |
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|                                           |                 | <p>teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>BENCHMARK</b>                          | <b>5.B.</b>     | In the language(s) studied, students will become aware of the various levels and styles of language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.B.1.</b>   | Listen, read, and respond appropriately in the language studied to conversation and presentations that use styles and levels that are different from those of the student's first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>INDICATOR</b>                          | <b>5.B.1.a.</b> | <p>Listen to, read, and compare folk and fairy tales from the language studied and the student's first language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> </ul> |

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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation,</li> </ul> |
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|                                    |          | <p>vacation-themed clothing and weather words as well.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR                          | 5.B.1.c. | <p>View, listen to, and respond appropriately to questions about an advertisement presented in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR                          | 5.B.1.d. | <p>Write a letter to a pen pal in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| STRAND / CONTENT STANDARD          | NM.5.    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| BENCHMARK                          | 5.C.     | In the language(s) studied, students will compare the critical elements of the language systems studied with the elements of the student's own language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| PERFORMANCE STANDARD / PROFICIENCY | 5.C.1.   | Compare sounds and rules of the language studied with those of the first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| INDICATOR                          | 5.C.1.b. | <p>Respond to questions without making a literal translation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching</li> </ul> |



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|           |          | <p>a variety of personal physical states and how to ask and answer questions about them.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul> |
| INDICATOR | 5.C.1.c. | <p>Compare alphabets, their pronunciation and application, and writing forms used in the two languages.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more</li> </ul>                                                                                                                                                                                                                                                                       |

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|  |  | <p>question words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> </ul> |
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- Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

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|                                    |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                             |
| INDICATOR                          | 5.C.1.d. | <p>Compare expressions for weather, feelings, time, states of being, actions, and uses of articles, pronouns, etc. in the two languages.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                    |
| STRAND / CONTENT STANDARD          | NM.6.    | Students will use the languages studied to reinforce and expand knowledge of other disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| BENCHMARK                          | 6.A.     | In the language(s) studied, students will apply information from the languages studied to other content areas.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| PERFORMANCE STANDARD / PROFICIENCY | 6.A.1.   | Tell/show/teach vocabulary from the language studied when studying other content areas:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 6.A.1.a. | <p>Count numbers.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of</li> </ul> |

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|                                    |          | transportation and the various kinds of transportation stations.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR                          | 6.A.1.b. | <p>Create a word-picture vocabulary book/ dictionary showing the use of words in a related subject.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> </ul>                                                                                                                                                                                                                                                                                       |
| INDICATOR                          | 6.A.1.c. | <p>Explain the use of words from the language studied in a story or information presentation in another subject.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> </ul>                                                                                                                                                                                                                                                                          |
| STRAND / CONTENT STANDARD          | NM.6.    | Students will use the languages studied to reinforce and expand knowledge of other disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| BENCHMARK                          | 6.B.     | In the language(s) studied, students will connect experiences and new knowledge from other content areas to what is being learned in the languages studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| PERFORMANCE STANDARD / PROFICIENCY | 6.B.1.   | Make posters, displays, dioramas, and other media products in the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| INDICATOR                          | 6.B.1.b. | <p>Design an advertising campaign to sell a product or service, using the language studied in the slogans.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> </ul>                                                                                                                                        |
| STRAND / CONTENT STANDARD          | NM.6.    | Students will use the languages studied to reinforce and expand knowledge of other disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| BENCHMARK                          | 6.B.     | In the language(s) studied, students will connect experiences and new knowledge from other content areas to what is being learned in the languages studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| PERFORMANCE STANDARD / PROFICIENCY | 6.B.2.   | Connect experiences and concepts learned in other content areas to learning in the language/culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR                          | 6.B.2.a. | <p>Connect social experiences and knowledge of family customs, arts, traditions, and etiquette to enhance learning in the language/ culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to</li> </ul> |

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|  |  | <p>negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their</li> </ul> |
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|  |  | <p>likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> </ul> |
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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | <b>Students will use the language studied for personal enjoyment, personal enrichment, and employability.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>BENCHMARK</b>                          | <b>7.A.</b>     | <b>In the language(s) studied, students will use languages and knowledge of cultures to share personal experiences, feelings, and decisions.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>7.A.1.</b>   | <b>Share one's own knowledge, feelings, and skills in studying language and culture:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>INDICATOR</b>                          | <b>7.A.1.a.</b> | <p>Show and tell about one's own family life, celebrations, traditions, crafts, and skills and compare them to the language/ culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|                                           |                 | <p>preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | <b>Students will use the language studied for personal enjoyment, personal enrichment, and employability.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>BENCHMARK</b>                          | <b>7.B.</b>     | <b>In the language(s) studied, students will apply languages and knowledge of cultures for recreation, creative expression, and social interaction beyond the instructional setting.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>7.B.1.</b>   | <b>Share celebration of the arts of the culture studied:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>INDICATOR</b>                          | <b>7.B.1.b.</b> | <p>Bring products of creative expression to share at home.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | <b>Students will use the language studied for personal enjoyment, personal enrichment, and employability.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>BENCHMARK</b>                          | <b>7.C.</b>     | <b>In the language(s) studied, students will use languages and knowledge of cultures to become aware of career opportunities.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>7.C.1.</b>   | <b>Learn about careers using the language studied:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>INDICATOR</b>                          | <b>7.C.1.a.</b> | <p>Interview visitors/ guest speakers.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|           |          | <p>preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> </ul> |
| INDICATOR | 7.C.1.b. | <p>Make picture books about careers as part of researching about them using library resources.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR | 7.C.1.c. | <p>Write to pen pals about careers in other cultures.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| INDICATOR | 7.C.1.d. | <p>Role-play careers in the language studied and play career charades.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

## Grade 1

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| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| BENCHMARK                          | 1.A.     | In the language(s) studied, students will express likes and dislikes on topics that are of concern and interest to them, with their peers and in the classroom.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| PERFORMANCE STANDARD / PROFICIENCY | 1.A.1.   | Converse, write briefly, and ask answer simple questions about themselves and their immediate environment:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR                          | 1.A.1.a. | <p>Participate in oral 'show and tell' exercises.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and</li> </ul> |

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|  |  | <p>times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> </ul> |
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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 1.A.1.c. | <p>Talk with classmates about pets, favorite foods, families, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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|                                    |          | <p>and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> </ul> |
| INDICATOR                          | 1.A.1.d. | <p>Compile a bilingual dictionary.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| BENCHMARK                          | 1.B.     | In the language(s) studied, students will participate in and recognize various forms of cultural expression such as: music, art, speech, writing, traditions, and other products of the culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| PERFORMANCE STANDARD / PROFICIENCY | 1.B.1.   | Participate in various forms of cultural expression including: music and dance, art, storytelling, writing, traditional celebrations, and making artifacts of a culture (foods, costumes, games, toys, books, etc.):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR                          | 1.B.1.a. | <p>Perform a dance or song from the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul>                                                                                                                                                                                                                                               |
| INDICATOR                          | 1.B.1.b. | <p>Use a work of visual art from the language/ culture studied as the basis for a written descriptive paragraph and/or a poem.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification</li> </ul>                                                                                                                                                        |



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|           |          | when they don't understand something. Also teaches some school subjects.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR | 1.B.1.c. | <p>Tell a story in the language studied orally and in writing.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| INDICATOR | 1.B.1.e. | <p>Produce and share a meal from the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of</li> </ul> |

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|  |  | <p>origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words</li> </ul> |
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|  |  | <p>and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing</li> </ul> |
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|                                           |                 | <p>verbs and sequencing words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>INDICATOR</b>                          | <b>1.B.1.f.</b> | <p>Participate in and describe a traditional celebration of the culture studied including: foods, language, costume, music, drama, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | <b>By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>BENCHMARK</b>                          | <b>2.A.</b>     | In the language(s) studied, students will comprehend information on topics of concern and interest to them.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>2.A.1.</b>   | Using a variety of sources, observe and correctly interpret information presented in the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>INDICATOR</b>                          | <b>2.A.1.a.</b> | <p>Observe/listen to and explain/retell simple narratives presented in a variety of formats such as newspapers, letters, literature, newscasts, videos, musical recordings and conversations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> </ul> |

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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the</li> </ul> |
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|  |  | <p>lessons viewed by students.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future</li> </ul> |
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|           |          | <p>and a large number and variety of food and restaurant language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR | 2.A.1.b. | <p>Repeat, follow, and give directions.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities</li> </ul> |



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|  |  | <p>further enhance the lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of</li> </ul> |
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|           |          | <p>precipitation and showing the user how to talk about the weather in the future.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 2.A.1.c. | Recognize and identify names of objects.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

- Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions
- Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and

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|                                           |                 | <p>weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> </ul>                                                                                                          |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | <b>By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>BENCHMARK</b>                          | <b>2.B.</b>     | <b>In the language(s) studied, students will recognize forms of cultural expression such as: music art, speech, writing, traditions, and other products of a culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>2.B.1.</b>   | <b>Identify and associate the language studied with many forms of cultural expression, including: dress, holidays, food, and music of an appropriate country or region:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>INDICATOR</b>                          | <b>2.B.1.a.</b> | <p>Perform a song or tell a folktale in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>INDICATOR</b>                          | <b>2.B.1.b.</b> | <p>Prepare a typical meal of the region or country and prepare a menu in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

- Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions
- Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.
- Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a

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|  |  | <p>number of new verbs to talk about the places and the objects.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language.</li> </ul> |
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|                                    |          | <p>Includes many new verbs, the formal imperative and all of the months of the year.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR                          | 2.B.2.c. | <p>Identify types of art works, crafts, or graphic representations enjoyed or made by the student's peer group within the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| STRAND / CONTENT STANDARD          | NM.2.    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| BENCHMARK                          | 2.C.     | In the language(s) studied, students will demonstrate awareness of different elements of communication, both verbal and non-verbal:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 2.C.1.   | Correctly interpret information, using language and facial, voice (tone and intonation), expressions, dress, gestures and other body language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |



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| INDICATOR | 2.C.1.a. | <p>Model/mimic/imitate common gestures from the language/cultures studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |
| INDICATOR | 2.C.1.b. | <p>Respond appropriately to a variety of oral commands, questions, and nonverbal messages.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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|  |  | <p>who and how many.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more</li> </ul> |
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|  |  | <p>comparatives and a variety of words that help us express quantity.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> </ul> |
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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                   |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.3.</b>    | <b>Students will understand the relationship between language and culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>BENCHMARK</b>                          | <b>3.A.</b>     | In the language(s) studied, students will demonstrate simple language patterns, gestures and oral expressions in common interactions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>3.A.1.</b>   | Use appropriate courtesy expressions for simple everyday tasks, such as: greetings, introductions, gestures, behavior during meals, etc. This includes use of formal and informal language, intonations, etc.:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>INDICATOR</b>                          | <b>3.A.1.a.</b> | Role-play appropriate greetings and introductions. <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and</li> </ul> |

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|                                    |          | <p>times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| INDICATOR                          | 3.A.1.b. | <p>Role-play ordering a meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| STRAND / CONTENT STANDARD          | NM.3.    | Students will understand the relationship between language and culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| BENCHMARK                          | 3.B.     | In the language(s) studied, students will recognize socially and culturally acceptable language and behavior.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| PERFORMANCE STANDARD / PROFICIENCY | 3.B.1.   | Presented with a variety of social behaviors, select behaviors appropriate for the culture and situation:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| INDICATOR                          | 3.B.1.a. | <p>Identify the appropriate form of address to use with an elder.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more</li> </ul> |

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|           |          | <p>body parts and some sensory words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| INDICATOR | 3.B.1.b. | <p>Use appropriate gestures in a formal situation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new</li> </ul> |

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|                                    |          | <p>adjectives with the same theme.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                    |
| INDICATOR                          | 3.B.1.c. | <p>Use appropriate language and gestures when eating a meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| STRAND / CONTENT STANDARD          | NM.4.    | Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| BENCHMARK                          | 4.A.     | In the language(s) studied, students will recognize and demonstrate the elements of a cultural system.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 4.A.1.   | Identify/describe elements of culture (i.e., what identifies members of a cultural group):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR                          | 4.A.1.a. | <p>Tell/re-tell stories.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| INDICATOR                          | 4.A.1.b. | <p>Role-play a family meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> </ul> |



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| INDICATOR | 4.A.1.c. | <p>Role-play shopping/ exchange of goods.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul> |
| INDICATOR | 4.A.1.d. | <p>Role-play a celebration of the culture studied, using appropriate dress and behavior.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR | 4.A.1.e. | <p>Participate in dances, sports and games of the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|                                    |          | continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR                          | 4.A.1.f. | <p>Illustrate 'a day in the life' of a peer in the culture studied, showing house, family tree, geography, environment, transportation, value systems (by items in the house), humor style, and other social practices (such as gift-giving).</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.4.    | Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| BENCHMARK                          | 4.B.     | In the language(s) studied, students will recognize the cultural variations within a linguistic group.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| PERFORMANCE STANDARD / PROFICIENCY | 4.B.1.   | Recognize differences in ways of life/ 'lifestyles' within one language group:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR                          | 4.B.1.a. | <p>Compare celebrations in two countries or regions that share the same language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR                          | 4.B.1.b. | <p>Compare foods in two countries or regions that share the same language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                             |

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| STRAND / CONTENT STANDARD          | NM.5.    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| BENCHMARK                          | 5.A.     | In the language(s) studied, students will recognize that different languages use different patterns to communicate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| PERFORMANCE STANDARD / PROFICIENCY | 5.A.1.   | Listen, read, and respond appropriately in the language studied to conversations, commands, and questions that use different patterns from the first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR                          | 5.A.1.a. | <p>Role-play appropriate greetings and introductions.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |
| INDICATOR                          | 5.A.1.b. | <p>Role-play ordering a meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| INDICATOR                          | 5.A.1.c. | <p>Role-play a visit to the doctor.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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|                                           |                 | number of new verbs to talk about the places and the objects.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>BENCHMARK</b>                          | <b>5.A.</b>     | In the language(s) studied, students will recognize that different languages use different patterns to communicate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.A.2.</b>   | Listen, read, and respond appropriately in the language studied to folk and other literary works that use different patterns from the first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>INDICATOR</b>                          | <b>5.A.2.b.</b> | <p>Tell and retell stories.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>INDICATOR</b>                          | <b>5.A.2.c.</b> | <p>Draw interpretations of stories and poems from the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                 |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>BENCHMARK</b>                          | <b>5.A.</b>     | In the language(s) studied, students will recognize that different languages use different patterns to communicate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.A.3.</b>   | Compare and contrast linguistic and literary elements in the language studied with those in the student's home language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>INDICATOR</b>                          | <b>5.A.3.a.</b> | Compare idioms, proverbs, and other folk sayings in the language studied with those of the first language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR | 5.A.3.b. | <p>Listen, read, retell and illustrate stories, poems, proverbs and other folk literature from the language studied in the student's first language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 5.A.3.c. | <p>Compare intonation patterns of the language studied with the intonation patterns of the first language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as</li> </ul>                                                                                                                                                                                                                                                                                                                                                         |

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|  |  | <p>who and how many.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more</li> </ul> |
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|  |  | <p>comparatives and a variety of words that help us express quantity.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> </ul> |
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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                               |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>BENCHMARK</b>                          | <b>5.B.</b>     | <b>In the language(s) studied, students will become aware of the various levels and styles of language.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.B.1.</b>   | <b>Listen, read, and respond appropriately in the language studied to conversation and presentations that use styles and levels that are different from those of the student's first language:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>INDICATOR</b>                          | <b>5.B.1.a.</b> | <p>Listen to, read, and compare folk and fairy tales from the language studied and the student's first language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new</li> </ul> |

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|  |  | <p>household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> </ul> |
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- Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

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|                                    |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                        |
| INDICATOR                          | 5.B.1.c. | <p>View, listen to, and respond appropriately to questions about an advertisement presented in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> </ul>                                                                                                                                                                                                                                                           |
| INDICATOR                          | 5.B.1.d. | <p>Write a letter to a pen pal in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> </ul>                                                                                                                                                                                                                                                                                                 |
| STRAND / CONTENT STANDARD          | NM.5.    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| BENCHMARK                          | 5.C.     | In the language(s) studied, students will compare the critical elements of the language systems studied with the elements of the student's own language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| PERFORMANCE STANDARD / PROFICIENCY | 5.C.1.   | Compare sounds and rules of the language studied with those of the first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| INDICATOR                          | 5.C.1.b. | <p>Respond to questions without making a literal translation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> </ul> |

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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul> |
| INDICATOR | 5.C.1.c. | <p>Compare alphabets, their pronunciation and application, and writing forms used in the two languages.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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|  |  | <p>additional nouns.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for</li> </ul> |
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|                                    |          | <p>different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR                          | 5.C.1.d. | <p>Compare expressions for weather, feelings, time, states of being, actions, and uses of articles, pronouns, etc. in the two languages.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| STRAND / CONTENT STANDARD          | NM.6.    | Students will use the languages studied to reinforce and expand knowledge of other disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| BENCHMARK                          | 6.A.     | In the language(s) studied, students will apply information from the languages studied to other content areas.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| PERFORMANCE STANDARD / PROFICIENCY | 6.A.1.   | Tell/show/teach vocabulary from the language studied when studying other content areas:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| INDICATOR                          | 6.A.1.a. | <p>Count numbers.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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|                                    |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> </ul> |
| INDICATOR                          | 6.A.1.b. | <p>Create a word-picture vocabulary book/ dictionary showing the use of words in a related subject.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> </ul>                                              |
| INDICATOR                          | 6.A.1.c. | <p>Explain the use of words from the language studied in a story or information presentation in another subject.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> </ul>                                                                                                                                                                                                |
| STRAND / CONTENT STANDARD          | NM.6.    | Students will use the languages studied to reinforce and expand knowledge of other disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| BENCHMARK                          | 6.B.     | In the language(s) studied, students will connect experiences and new knowledge from other content areas to what is being learned in the languages studied.                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| PERFORMANCE STANDARD / PROFICIENCY | 6.B.1.   | Make posters, displays, dioramas, and other media products in the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| INDICATOR                          | 6.B.1.b. | <p>Design an advertising campaign to sell a product or service, using the language studied in the slogans.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> </ul>                                                              |
| STRAND / CONTENT STANDARD          | NM.6.    | Students will use the languages studied to reinforce and expand knowledge of other disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| BENCHMARK                          | 6.B.     | In the language(s) studied, students will connect experiences and new knowledge from other content areas to what is being learned in the languages studied.                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| PERFORMANCE STANDARD / PROFICIENCY | 6.B.2.   | Connect experiences and concepts learned in other content areas to learning in the language/culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| INDICATOR                          | 6.B.2.a. | Connect social experiences and knowledge of family customs, arts, traditions, and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

etiquette to enhance learning in the language/ culture studied.

- Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions
- Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.
- Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they

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|  |  | <p>are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul> |
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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | <b>Students will use the language studied for personal enjoyment, personal enrichment, and employability.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>BENCHMARK</b>                          | <b>7.A.</b>     | <b>In the language(s) studied, students will use languages and knowledge of cultures to share personal experiences, feelings, and decisions.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>7.A.1.</b>   | <b>Share one's own knowledge, feelings, and skills in studying language and culture:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>INDICATOR</b>                          | <b>7.A.1.a.</b> | <p>Show and tell about one's own family life, celebrations, traditions, crafts, and skills and compare them to the language/ culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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|                                           |                 | <p>question words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>BENCHMARK</b>                          | <b>7.B.</b>     | In the language(s) studied, students will apply languages and knowledge of cultures for recreation, creative expression, and social interaction beyond the instructional setting.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>7.B.1.</b>   | Share celebration of the arts of the culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>INDICATOR</b>                          | <b>7.B.1.b.</b> | <p>Bring products of creative expression to share at home.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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| BENCHMARK                          | 7.C.     | In the language(s) studied, students will use languages and knowledge of cultures to become aware of career opportunities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| PERFORMANCE STANDARD / PROFICIENCY | 7.C.1.   | Learn about careers using the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| INDICATOR                          | 7.C.1.a. | <p>Interview visitors/ guest speakers.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> </ul> |
| INDICATOR                          | 7.C.1.b. | <p>Make picture books about careers as part of researching about them using library resources.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR                          | 7.C.1.c. | <p>Write to pen pals about careers in other cultures.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| INDICATOR                          | 7.C.1.d. | <p>Role-play careers in the language studied and play career charades.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |



## Grade 2

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| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| BENCHMARK                          | 1.A.     | In the language(s) studied, students will express likes and dislikes on topics that are of concern and interest to them, with their peers and in the classroom.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| PERFORMANCE STANDARD / PROFICIENCY | 1.A.1.   | Converse, write briefly, and ask answer simple questions about themselves and their immediate environment:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR                          | 1.A.1.a. | <p>Participate in oral 'show and tell' exercises.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and</li> </ul> |

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|  |  | <p>times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> </ul> |
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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 1.A.1.c. | <p>Talk with classmates about pets, favorite foods, families, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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|                                    |          | <p>and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> </ul> |
| INDICATOR                          | 1.A.1.d. | <p>Compile a bilingual dictionary.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| BENCHMARK                          | 1.B.     | In the language(s) studied, students will participate in and recognize various forms of cultural expression such as: music, art, speech, writing, traditions, and other products of the culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| PERFORMANCE STANDARD / PROFICIENCY | 1.B.1.   | Participate in various forms of cultural expression including: music and dance, art, storytelling, writing, traditional celebrations, and making artifacts of a culture (foods, costumes, games, toys, books, etc.):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR                          | 1.B.1.a. | <p>Perform a dance or song from the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul>                                                                                                                                                                                                                                               |
| INDICATOR                          | 1.B.1.b. | <p>Use a work of visual art from the language/ culture studied as the basis for a written descriptive paragraph and/or a poem.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification</li> </ul>                                                                                                                                                        |

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|           |          | when they don't understand something. Also teaches some school subjects.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| INDICATOR | 1.B.1.c. | <p>Tell a story in the language studied orally and in writing.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                   |
| INDICATOR | 1.B.1.d. | <p>Use a literary work from the language/ culture studied to create a drama, a song, or a dance.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 1.B.1.e. | <p>Produce and share a meal from the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|  |  | <p>negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their</li> </ul> |
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|  |  | <p>likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> </ul> |
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|                                    |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR                          | 1.B.1.f. | <p>Participate in and describe a traditional celebration of the culture studied including: foods, language, costume, music, drama, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| STRAND / CONTENT STANDARD          | NM.2.    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| BENCHMARK                          | 2.A.     | In the language(s) studied, students will comprehend information on topics of concern and interest to them.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| PERFORMANCE STANDARD / PROFICIENCY | 2.A.1.   | Using a variety of sources, observe and correctly interpret information presented in the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| INDICATOR                          | 2.A.1.a. | Observe/listen to and explain/retell simple narratives presented in a variety of formats such as newspapers, letters, literature, newscasts, videos, musical recordings and conversations.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

- Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions
- Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.
- Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new

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|  |  | <p>adjectives with the same theme.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make</li> </ul> |
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|           |          | <p>requests.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 2.A.1.b. | <p>Repeat, follow, and give directions.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|  |  | <p>who and how many.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more</li> </ul> |
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|  |  | <p>comparatives and a variety of words that help us express quantity.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> </ul> |
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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| INDICATOR | 2.A.1.c. | <p>Recognize and identify names of objects.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> </ul> |



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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>BENCHMARK</b>                          | <b>2.B.</b>     | In the language(s) studied, students will recognize forms of cultural expression such as: music art, speech, writing, traditions, and other products of a culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>2.B.1.</b>   | Identify and associate the language studied with many forms of cultural expression, including: dress, holidays, food, and music of an appropriate country or region:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>INDICATOR</b>                          | <b>2.B.1.a.</b> | <p>Perform a song or tell a folktale in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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|           |          | <p>and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR | 2.B.1.b. | <p>Prepare a typical meal of the region or country and prepare a menu in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities</li> </ul> |

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|  |  | <p>further enhance the lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of</li> </ul> |
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|           |          | <p>precipitation and showing the user how to talk about the weather in the future.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 2.B.2.c. | Identify types of art works, crafts, or graphic representations enjoyed or made by the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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|                                           |                 | <p>student's peer group within the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>BENCHMARK</b>                          | <b>2.C.</b>     | In the language(s) studied, students will demonstrate awareness of different elements of communication, both verbal and non-verbal:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>2.C.1.</b>   | Correctly interpret information, using language and facial, voice (tone and intonation), expressions, dress, gestures and other body language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>INDICATOR</b>                          | <b>2.C.1.a.</b> | <p>Model/mimic/imitate common gestures from the language/cultures studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the</li> </ul> |

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|           |          | preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| INDICATOR | 2.C.1.b. | <p>Respond appropriately to a variety of oral commands, questions, and nonverbal messages.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |

- Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.



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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.3.</b>    | <b>Students will understand the relationship between language and culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>BENCHMARK</b>                          | <b>3.A.</b>     | In the language(s) studied, students will demonstrate simple language patterns, gestures and oral expressions in common interactions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>3.A.1.</b>   | Use appropriate courtesy expressions for simple everyday tasks, such as: greetings, introductions, gestures, behavior during meals, etc. This includes use of formal and informal language, intonations, etc.:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>INDICATOR</b>                          | <b>3.A.1.a.</b> | <p>Role-play appropriate greetings and introductions.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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|                                    |          | <p>Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |
| INDICATOR                          | 3.A.1.b. | <p>Role-play ordering a meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| STRAND / CONTENT STANDARD          | NM.3.    | Students will understand the relationship between language and culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| BENCHMARK                          | 3.B.     | In the language(s) studied, students will recognize socially and culturally acceptable language and behavior.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 3.B.1.   | Presented with a variety of social behaviors, select behaviors appropriate for the culture and situation:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| INDICATOR                          | 3.B.1.a. | <p>Identify the appropriate form of address to use with an elder.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> </ul> |
| INDICATOR | 3.B.1.b. | <p>Use appropriate gestures in a formal situation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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|                                    |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> </ul> |
| INDICATOR                          | 3.B.1.c. | <p>Use appropriate language and gestures when eating a meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| STRAND / CONTENT STANDARD          | NM.4.    | Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| BENCHMARK                          | 4.A.     | In the language(s) studied, students will recognize and demonstrate the elements of a cultural system.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| PERFORMANCE STANDARD / PROFICIENCY | 4.A.1.   | Identify/describe elements of culture (i.e., what identifies members of a cultural group):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 4.A.1.a. | <p>Tell/re-tell stories.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|           |          | with more party language, more words to make comparisons and how to accept and decline an invitation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR | 4.A.1.b. | <p>Role-play a family meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| INDICATOR | 4.A.1.c. | <p>Role-play shopping/ exchange of goods.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul> |

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| INDICATOR                          | 4.A.1.d. | <p>Role-play a celebration of the culture studied, using appropriate dress and behavior.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                               |
| INDICATOR                          | 4.A.1.e. | <p>Participate in dances, sports and games of the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> </ul>                                                                                                                                                                                                                        |
| INDICATOR                          | 4.A.1.f. | <p>Illustrate 'a day in the life' of a peer in the culture studied, showing house, family tree, geography, environment, transportation, value systems (by items in the house), humor style, and other social practices (such as gift-giving).</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.4.    | Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| BENCHMARK                          | 4.B.     | In the language(s) studied, students will recognize the cultural variations within a linguistic group.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| PERFORMANCE STANDARD / PROFICIENCY | 4.B.1.   | Recognize differences in ways of life/ 'lifestyles' within one language group:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR                          | 4.B.1.a. | Compare celebrations in two countries or regions that share the same language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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|                                    |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR                          | 4.B.1.b. | <p>Compare foods in two countries or regions that share the same language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| STRAND / CONTENT STANDARD          | NM.5.    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| BENCHMARK                          | 5.A.     | In the language(s) studied, students will recognize that different languages use different patterns to communicate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| PERFORMANCE STANDARD / PROFICIENCY | 5.A.1.   | Listen, read, and respond appropriately in the language studied to conversations, commands, and questions that use different patterns from the first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| INDICATOR                          | 5.A.1.a. | <p>Role-play appropriate greetings and introductions.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> </ul> |



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|                                    |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR                          | 5.A.1.b. | <p>Role-play ordering a meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| INDICATOR                          | 5.A.1.c. | <p>Role-play a visit to the doctor.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| STRAND / CONTENT STANDARD          | NM.5.    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| BENCHMARK                          | 5.A.     | In the language(s) studied, students will recognize that different languages use different patterns to communicate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| PERFORMANCE STANDARD / PROFICIENCY | 5.A.2.   | Listen, read, and respond appropriately in the language studied to folk and other literary works that use different patterns from the first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| INDICATOR                          | 5.A.2.b. | <p>Tell and retell stories.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR                          | 5.A.2.c. | <p>Draw interpretations of stories and poems from the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>BENCHMARK</b>                          | <b>5.A.</b>     | In the language(s) studied, students will recognize that different languages use different patterns to communicate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.A.3.</b>   | Compare and contrast linguistic and literary elements in the language studied with those in the student's home language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>INDICATOR</b>                          | <b>5.A.3.a.</b> | <p>Compare idioms, proverbs, and other folk sayings in the language studied with those of the first language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>INDICATOR</b>                          | <b>5.A.3.b.</b> | <p>Listen, read, retell and illustrate stories, poems, proverbs and other folk literature from the language studied in the student's first language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |

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| INDICATOR | <p data-bbox="418 193 1417 247"><b>5.A.3.c.</b> Compare intonation patterns of the language studied with the intonation patterns of the first language.</p> <ul data-bbox="557 296 1417 1871" style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs</li> </ul> |
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|                                           |                 | <p>and workplaces.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>BENCHMARK</b>                          | <b>5.B.</b>     | <b>In the language(s) studied, students will become aware of the various levels and styles of language.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.B.1.</b>   | <b>Listen, read, and respond appropriately in the language studied to conversation and presentations that use styles and levels that are different from those of the student's first language:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>INDICATOR</b>                          | <b>5.B.1.a.</b> | <p>Listen to, read, and compare folk and fairy tales from the language studied and the student's first language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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|  |  | <p>verb agreement.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching</li> </ul> |
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|  |  | <p>the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life</li> </ul> |
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|                           |          | <p>theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR                 | 5.B.1.c. | <p>View, listen to, and respond appropriately to questions about an advertisement presented in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| INDICATOR                 | 5.B.1.d. | <p>Write a letter to a pen pal in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| STRAND / CONTENT STANDARD | NM.5.    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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| BENCHMARK                          | 5.C.     | In the language(s) studied, students will compare the critical elements of the language systems studied with the elements of the student's own language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| PERFORMANCE STANDARD / PROFICIENCY | 5.C.1.   | Compare sounds and rules of the language studied with those of the first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| INDICATOR                          | 5.C.1.b. | <p>Respond to questions without making a literal translation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by</li> </ul> |

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|           |          | teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR | 5.C.1.c. | <p>Compare alphabets, their pronunciation and application, and writing forms used in the two languages.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |

- Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 5.C.1.d. | <p>Compare expressions for weather, feelings, time, states of being, actions, and uses of articles, pronouns, etc. in the two languages.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|                                           |                 | verbs and sequencing words.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | Students will use the languages studied to reinforce and expand knowledge of other disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>BENCHMARK</b>                          | <b>6.A.</b>     | In the language(s) studied, students will apply information from the languages studied to other content areas.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.A.1.</b>   | Tell/show/teach vocabulary from the language studied when studying other content areas:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>INDICATOR</b>                          | <b>6.A.1.a.</b> | Count numbers. <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> </ul> |
| <b>INDICATOR</b>                          | <b>6.A.1.b.</b> | Create a word-picture vocabulary book/ dictionary showing the use of words in a related subject. <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>INDICATOR</b>                          | <b>6.A.1.c.</b> | Explain the use of words from the language studied in a story or information presentation in another subject. <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | Students will use the languages studied to reinforce and expand knowledge of other disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>BENCHMARK</b>                          | <b>6.B.</b>     | In the language(s) studied, students will connect experiences and new knowledge from other content areas to what is being learned in the languages studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.B.1.</b>   | Make posters, displays, dioramas, and other media products in the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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| INDICATOR                          | 6.B.1.b. | <p>Design an advertising campaign to sell a product or service, using the language studied in the slogans.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| STRAND / CONTENT STANDARD          | NM.6.    | Students will use the languages studied to reinforce and expand knowledge of other disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| BENCHMARK                          | 6.B.     | In the language(s) studied, students will connect experiences and new knowledge from other content areas to what is being learned in the languages studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 6.B.2.   | Connect experiences and concepts learned in other content areas to learning in the language/culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| INDICATOR                          | 6.B.2.a. | <p>Connect social experiences and knowledge of family customs, arts, traditions, and etiquette to enhance learning in the language/ culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors</li> </ul> |



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|  |  | <p>and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk</li> </ul> |
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|  |  | <p>about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> </ul> |
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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | <b>Students will use the language studied for personal enjoyment, personal enrichment, and employability.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>BENCHMARK</b>                          | <b>7.A.</b>     | <b>In the language(s) studied, students will use languages and knowledge of cultures to share personal experiences, feelings, and decisions.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>7.A.1.</b>   | <b>Share one's own knowledge, feelings, and skills in studying language and culture:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>INDICATOR</b>                          | <b>7.A.1.a.</b> | <p>Show and tell about one's own family life, celebrations, traditions, crafts, and skills and compare them to the language/ culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | <b>Students will use the language studied for personal enjoyment, personal enrichment, and employability.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>BENCHMARK</b>                          | <b>7.C.</b>     | <b>In the language(s) studied, students will use languages and knowledge of cultures to</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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|                                           |                 | become aware of career opportunities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>7.C.1.</b>   | Learn about careers using the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>INDICATOR</b>                          | <b>7.C.1.a.</b> | <p>Interview visitors/ guest speakers.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> </ul> |
| <b>INDICATOR</b>                          | <b>7.C.1.b.</b> | <p>Make picture books about careers as part of researching about them using library resources.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>INDICATOR</b>                          | <b>7.C.1.c.</b> | <p>Write to pen pals about careers in other cultures.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>INDICATOR</b>                          | <b>7.C.1.d.</b> | <p>Role-play careers in the language studied and play career charades.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

## Grade 3

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| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| BENCHMARK                          | 1.A.     | In the language(s) studied, students will express likes and dislikes on topics that are of concern and interest to them, with their peers and in the classroom.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| PERFORMANCE STANDARD / PROFICIENCY | 1.A.1.   | Converse, write briefly, and ask answer simple questions about themselves and their immediate environment:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR                          | 1.A.1.a. | <p>Participate in oral 'show and tell' exercises.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and</li> </ul> |

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|  |  | <p>times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> </ul> |
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- Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing



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|  |  | <p>some chore-related verbs.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities</li> </ul> |
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|                                    |          | further enhance the lessons viewed by students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR                          | 1.A.1.c. | <p>Talk with classmates about pets, favorite foods, families, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR                          | 1.A.1.d. | <p>Compile a bilingual dictionary.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| BENCHMARK                          | 1.B.     | In the language(s) studied, students will participate in and recognize various forms of cultural expression such as: music, art, speech, writing, traditions, and other products of the culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| PERFORMANCE STANDARD / PROFICIENCY | 1.B.1.   | Participate in various forms of cultural expression including: music and dance, art, storytelling, writing, traditional celebrations, and making artifacts of a culture (foods, costumes, games, toys, books, etc.):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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| INDICATOR | 1.B.1.a. | <p>Perform a dance or song from the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| INDICATOR | 1.B.1.b. | <p>Use a work of visual art from the language/ culture studied as the basis for a written descriptive paragraph and/or a poem.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 1.B.1.d. | <p>Use a literary work from the language/ culture studied to create a drama, a song, or a dance.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> </ul>                                                                                                                                                                                                                                                                                |

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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| INDICATOR | 1.B.1.e. | <p>Produce and share a meal from the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> </ul> |

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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect</li> </ul> |
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|  |  | <p>objects and vocabulary about correspondence. Practices the future tense.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and</li> </ul> |
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|           |          | <p>sometimes.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 1.B.1.f. | Participate in and describe a traditional celebration of the culture studied including:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |



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|                                           |                 | <p>foods, language, costume, music, drama, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>BENCHMARK</b>                          | <b>2.A.</b>     | In the language(s) studied, students will comprehend information on topics of concern and interest to them.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>2.A.1.</b>   | Using a variety of sources, observe and correctly interpret information presented in the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>INDICATOR</b>                          | <b>2.A.1.a.</b> | <p>Observe/listen to and explain/retell simple narratives presented in a variety of formats such as newspapers, letters, literature, newscasts, videos, musical recordings and conversations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new</li> </ul> |

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|  |  | <p>household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> </ul> |
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- Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

- Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.
- Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.
- Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.
- Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.
- Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.
- Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many

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|           |          | <p>foods and cooking terms.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR | 2.A.1.b. | <p>Repeat, follow, and give directions.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe</li> </ul> |

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|  |  | <p>himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes</li> </ul> |
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|  |  | <p>of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities</li> </ul> |
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|  |  | <p>further enhance the lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also</li> </ul> |
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|           |          | <p>introduces too much/too many, since, okay, ever/never and again.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| INDICATOR | 2.A.1.c. | <p>Recognize and identify names of objects.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> </ul> |

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|  |  | <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities</li> </ul> |
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|                                           |                 | <p>further enhance the lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>BENCHMARK</b>                          | <b>2.B.</b>     | In the language(s) studied, students will recognize forms of cultural expression such as: music art, speech, writing, traditions, and other products of a culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>2.B.1.</b>   | Identify and associate the language studied with many forms of cultural expression, including: dress, holidays, food, and music of an appropriate country or region:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>INDICATOR</b>                          | <b>2.B.1.a.</b> | <p>Perform a song or tell a folktale in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> </ul> |
| <b>INDICATOR</b>                          | <b>2.B.1.b.</b> | <p>Prepare a typical meal of the region or country and prepare a menu in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|  |  | <p>Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further</li> </ul> |
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|  |  | <p>enhance the lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the</li> </ul> |
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|  |  | <p>lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present</li> </ul> |
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|           |          | <p>perfect and the present perfect continuous.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 2.B.2.c. | <p>Identify types of art works, crafts, or graphic representations enjoyed or made by the student's peer group within the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features,</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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|                                           |                 | musical instruments and art media.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | <b>By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>BENCHMARK</b>                          | <b>2.C.</b>     | In the language(s) studied, students will demonstrate awareness of different elements of communication, both verbal and non-verbal:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>2.C.1.</b>   | Correctly interpret information, using language and facial, voice (tone and intonation), expressions, dress, gestures and other body language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>INDICATOR</b>                          | <b>2.C.1.a.</b> | <p>Model/mimic/imitate common gestures from the language/cultures studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |
| <b>INDICATOR</b>                          | <b>2.C.1.b.</b> | <p>Respond appropriately to a variety of oral commands, questions, and nonverbal messages.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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|  |  | <p>everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> </ul> |
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- Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of

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|  |  | <p>the year.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and</li> </ul> |
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|                                           |                 | <p>possessive pronouns.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.3.</b>    | <b>Students will understand the relationship between language and culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>BENCHMARK</b>                          | <b>3.A.</b>     | <b>In the language(s) studied, students will demonstrate simple language patterns, gestures and oral expressions in common interactions.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>3.A.1.</b>   | <b>Use appropriate courtesy expressions for simple everyday tasks, such as: greetings, introductions, gestures, behavior during meals, etc. This includes use of formal and informal language, intonations, etc.:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>INDICATOR</b>                          | <b>3.A.1.a.</b> | <p>Role-play appropriate greetings and introductions.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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|                                    |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |
| INDICATOR                          | 3.A.1.b. | <p>Role-play ordering a meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| STRAND / CONTENT STANDARD          | NM.3.    | Students will understand the relationship between language and culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| BENCHMARK                          | 3.B.     | In the language(s) studied, students will recognize socially and culturally acceptable language and behavior.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| PERFORMANCE STANDARD / PROFICIENCY | 3.B.1.   | Presented with a variety of social behaviors, select behaviors appropriate for the culture and situation:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| INDICATOR                          | 3.B.1.a. | <p>Identify the appropriate form of address to use with an elder.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |



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|           |          | <p>several new verbs.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> </ul> |
| INDICATOR | 3.B.1.b. | <p>Use appropriate gestures in a formal situation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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|           |          | <p>several new verbs.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> </ul> |
| INDICATOR | 3.B.1.c. | <p>Use appropriate language and gestures when eating a meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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|                                           |                 | foods and cooking terms.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.4.</b>    | <b>Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>BENCHMARK</b>                          | <b>4.A.</b>     | In the language(s) studied, students will recognize and demonstrate the elements of a cultural system.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>4.A.1.</b>   | Identify/describe elements of culture (i.e., what identifies members of a cultural group):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>INDICATOR</b>                          | <b>4.A.1.a.</b> | <p>Tell/re-tell stories.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> </ul>                                                                                                                                                                                                                                                                                                          |
| <b>INDICATOR</b>                          | <b>4.A.1.b.</b> | <p>Role-play a family meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul> |

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| INDICATOR | 4.A.1.c. | <p>Role-play shopping/ exchange of goods.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul> |
| INDICATOR | 4.A.1.d. | <p>Role-play a celebration of the culture studied, using appropriate dress and behavior.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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|                           |          | <p>moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| INDICATOR                 | 4.A.1.e. | <p>Participate in dances, sports and games of the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> </ul>                              |
| INDICATOR                 | 4.A.1.f. | <p>Illustrate 'a day in the life' of a peer in the culture studied, showing house, family tree, geography, environment, transportation, value systems (by items in the house), humor style, and other social practices (such as gift-giving).</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> </ul> |
| STRAND / CONTENT STANDARD | NM.4.    | Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| BENCHMARK                 | 4.B.     | In the language(s) studied, students will recognize the cultural variations within a linguistic group.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>4.B.1.</b>   | Recognize differences in ways of life/ 'lifestyles' within one language group:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>INDICATOR</b>                          | <b>4.B.1.a.</b> | <p>Compare celebrations in two countries or regions that share the same language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul> |
| <b>INDICATOR</b>                          | <b>4.B.1.b.</b> | <p>Compare foods in two countries or regions that share the same language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul>        |
| <b>INDICATOR</b>                          | <b>4.B.1.d.</b> | <p>Identify and describe the geographical locations and environments of two different countries or regions that share the same language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>BENCHMARK</b>                          | <b>5.A.</b>     | In the language(s) studied, students will recognize that different languages use different                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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|                                           |                 | patterns to communicate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.A.1.</b>   | Listen, read, and respond appropriately in the language studied to conversations, commands, and questions that use different patterns from the first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>INDICATOR</b>                          | <b>5.A.1.a.</b> | <p>Role-play appropriate greetings and introductions.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |
| <b>INDICATOR</b>                          | <b>5.A.1.b.</b> | <p>Role-play ordering a meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>INDICATOR</b>                          | <b>5.A.1.c.</b> | <p>Role-play a visit to the doctor.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |



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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>BENCHMARK</b>                          | <b>5.A.</b>     | In the language(s) studied, students will recognize that different languages use different patterns to communicate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.A.3.</b>   | Compare and contrast linguistic and literary elements in the language studied with those in the student's home language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>INDICATOR</b>                          | <b>5.A.3.a.</b> | <p>Compare idioms, proverbs, and other folk sayings in the language studied with those of the first language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> </ul>                                                                                                  |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>BENCHMARK</b>                          | <b>5.B.</b>     | In the language(s) studied, students will become aware of the various levels and styles of language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.B.1.</b>   | Listen, read, and respond appropriately in the language studied to conversation and presentations that use styles and levels that are different from those of the student's first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>INDICATOR</b>                          | <b>5.B.1.c.</b> | <p>View, listen to, and respond appropriately to questions about an advertisement presented in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul> |
| <b>INDICATOR</b>                          | <b>5.B.1.d.</b> | <p>Write a letter to a pen pal in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> </ul>                                                                                                                                                                                                                                           |

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| STRAND / CONTENT STANDARD          | NM.5.    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| BENCHMARK                          | 5.C.     | In the language(s) studied, students will compare the critical elements of the language systems studied with the elements of the student's own language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| PERFORMANCE STANDARD / PROFICIENCY | 5.C.1.   | Compare sounds and rules of the language studied with those of the first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| INDICATOR                          | 5.C.1.b. | <p>Respond to questions without making a literal translation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar</li> </ul> |

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|  |  | <p>time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> </ul> |
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- Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.

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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 5.C.1.c. | Compare alphabets, their pronunciation and application, and writing forms used in the two languages.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

- Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions
- Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.
- Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new

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|  |  | <p>adjectives with the same theme.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make</li> </ul> |
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|  |  | <p>requests.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and</li> </ul> |
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|                                           |                 | <p>moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | <b>Students will use the languages studied to reinforce and expand knowledge of other disciplines.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>BENCHMARK</b>                          | <b>6.A.</b>     | <b>In the language(s) studied, students will apply information from the languages studied to other content areas.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.A.1.</b>   | <b>Tell/show/teach vocabulary from the language studied when studying other content areas:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>INDICATOR</b>                          | <b>6.A.1.a.</b> | <p>Count numbers.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|                                    |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul> |
| INDICATOR                          | 6.A.1.b. | <p>Create a word-picture vocabulary book/ dictionary showing the use of words in a related subject.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 6.A.1.c. | <p>Explain the use of words from the language studied in a story or information presentation in another subject.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| STRAND / CONTENT STANDARD          | NM.6.    | Students will use the languages studied to reinforce and expand knowledge of other disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| BENCHMARK                          | 6.B.     | In the language(s) studied, students will connect experiences and new knowledge from other content areas to what is being learned in the languages studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| PERFORMANCE STANDARD / PROFICIENCY | 6.B.1.   | Make posters, displays, dioramas, and other media products in the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| INDICATOR                          | 6.B.1.b. | <p>Design an advertising campaign to sell a product or service, using the language studied in the slogans.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | Students will use the languages studied to reinforce and expand knowledge of other disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>BENCHMARK</b>                          | <b>6.B.</b>     | In the language(s) studied, students will connect experiences and new knowledge from other content areas to what is being learned in the languages studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.B.2.</b>   | Connect experiences and concepts learned in other content areas to learning in the language/culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>INDICATOR</b>                          | <b>6.B.2.a.</b> | <p>Connect social experiences and knowledge of family customs, arts, traditions, and etiquette to enhance learning in the language/ culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |

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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the</li> </ul> |
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|  |  | <p>future.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the</li> </ul> |
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|  |  | <p>contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities</li> </ul> |
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|                                           |                 | further enhance the lessons viewed by students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | <b>Students will use the language studied for personal enjoyment, personal enrichment, and employability.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>BENCHMARK</b>                          | <b>7.A.</b>     | In the language(s) studied, students will use languages and knowledge of cultures to share personal experiences, feelings, and decisions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>7.A.1.</b>   | Share one's own knowledge, feelings, and skills in studying language and culture:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>INDICATOR</b>                          | <b>7.A.1.a.</b> | <p>Show and tell about one's own family life, celebrations, traditions, crafts, and skills and compare them to the language/ culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including</li> </ul> |

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|                                           |                 | <p>language to use related to these important events. Introduces the present perfect and the present perfect continuous.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>BENCHMARK</b>                          | <b>7.B.</b>     | In the language(s) studied, students will apply languages and knowledge of cultures for recreation, creative expression, and social interaction beyond the instructional setting.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>7.B.1.</b>   | Share celebration of the arts of the culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>INDICATOR</b>                          | <b>7.B.1.e.</b> | <p>Listen and retell folktales from/in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>BENCHMARK</b>                          | <b>7.C.</b>     | In the language(s) studied, students will use languages and knowledge of cultures to become aware of career opportunities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>7.C.1.</b>   | Learn about careers using the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>INDICATOR</b>                          | <b>7.C.1.a.</b> | <p>Interview visitors/ guest speakers.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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|           |          | <p>time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul> |
| INDICATOR | 7.C.1.b. | <p>Make picture books about careers as part of researching about them using library resources.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR | 7.C.1.c. | <p>Write to pen pals about careers in other cultures.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| INDICATOR | 7.C.1.d. | <p>Role-play careers in the language studied and play career charades.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

## Grade 4

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| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| BENCHMARK                          | 1.A.     | In the language(s) studied, students will express likes and dislikes on topics that are of concern and interest to them, with their peers and in the classroom.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| PERFORMANCE STANDARD / PROFICIENCY | 1.A.1.   | Converse, write briefly, and ask answer simple questions about themselves and their immediate environment:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR                          | 1.A.1.a. | <p>Participate in oral 'show and tell' exercises.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and</li> </ul> |

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|  |  | <p>times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> </ul> |
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- Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing

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|  |  | <p>some chore-related verbs.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities</li> </ul> |
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|                                    |          | further enhance the lessons viewed by students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR                          | 1.A.1.c. | <p>Talk with classmates about pets, favorite foods, families, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR                          | 1.A.1.d. | <p>Compile a bilingual dictionary.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| BENCHMARK                          | 1.B.     | In the language(s) studied, students will participate in and recognize various forms of cultural expression such as: music, art, speech, writing, traditions, and other products of the culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| PERFORMANCE STANDARD / PROFICIENCY | 1.B.1.   | Participate in various forms of cultural expression including: music and dance, art, storytelling, writing, traditional celebrations, and making artifacts of a culture (foods, costumes, games, toys, books, etc.):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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| INDICATOR | 1.B.1.a. | <p>Perform a dance or song from the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| INDICATOR | 1.B.1.b. | <p>Use a work of visual art from the language/ culture studied as the basis for a written descriptive paragraph and/or a poem.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 1.B.1.e. | <p>Produce and share a meal from the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as</li> </ul>                                                                                                                                                                                                                                                         |

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|  |  | <p>who and how many.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more</li> </ul> |
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|  |  | <p>comparatives and a variety of words that help us express quantity.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> </ul> |
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- Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.
- Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.
- Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.
- Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also

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|           |          | <p>contrasts correct and appropriate and if/not phrases.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 1.B.1.f. | <p>Participate in and describe a traditional celebration of the culture studied including: foods, language, costume, music, drama, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| INDICATOR | 1.B.1.h. | <p>Observe arts and/or crafts of the culture studied, participate in making samples of them.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

- Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions
- Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.
- Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a



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|  |  | <p>number of new verbs to talk about the places and the objects.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language.</li> </ul> |
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|  |  | <p>Includes many new verbs, the formal imperative and all of the months of the year.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also</li> </ul> |
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|-------------------------------------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                           |                 | <p>introduces different types of trees, different climatic regions and possessive pronouns.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>BENCHMARK</b>                          | <b>2.A.</b>     | In the language(s) studied, students will comprehend information on topics of concern and interest to them.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>2.A.1.</b>   | Using a variety of sources, observe and correctly interpret information presented in the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>INDICATOR</b>                          | <b>2.A.1.a.</b> | <p>Observe/listen to and explain/retell simple narratives presented in a variety of formats such as newspapers, letters, literature, newscasts, videos, musical recordings and conversations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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|  |  | <p>everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of</li> </ul> |
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|  |  | <p>the year.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and</li> </ul> |
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|           |          | <p>possessive pronouns.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 2.A.1.b. | <p>Repeat, follow, and give directions.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |



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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit</li> </ul> |
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|  |  | <p>with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> </ul> |
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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                         |
| INDICATOR | 2.A.1.c. | <p>Recognize and identify names of objects.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their</li> </ul> |

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|  |  | <p>likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities</li> </ul> |
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|-------------------------------------------|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                           |                 | <p>further enhance the lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>BENCHMARK</b>                          | <b>2.B.</b>     | In the language(s) studied, students will recognize forms of cultural expression such as: music art, speech, writing, traditions, and other products of a culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>2.B.1.</b>   | Identify and associate the language studied with many forms of cultural expression, including: dress, holidays, food, and music of an appropriate country or region:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>INDICATOR</b>                          | <b>2.B.1.a.</b> | <p>Perform a song or tell a folktale in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| INDICATOR | 2.B.1.b. | <p>Prepare a typical meal of the region or country and prepare a menu in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |



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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the</li> </ul> |
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|  |  | <p>future.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the</li> </ul> |
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|  |  | <p>contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities</li> </ul> |
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|                                    |          | further enhance the lessons viewed by students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR                          | 2.B.2.c. | <p>Identify types of art works, crafts, or graphic representations enjoyed or made by the student's peer group within the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| STRAND / CONTENT STANDARD          | NM.2.    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| BENCHMARK                          | 2.C.     | In the language(s) studied, students will demonstrate awareness of different elements of communication, both verbal and non-verbal:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| PERFORMANCE STANDARD / PROFICIENCY | 2.C.1.   | Correctly interpret information, using language and facial, voice (tone and intonation), expressions, dress, gestures and other body language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR                          | 2.C.1.a. | <p>Model/mimic/imitate common gestures from the language/cultures studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of</li> </ul> |

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|           |          | <p>time-of-day greetings.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR | 2.C.1.b. | <p>Respond appropriately to a variety of oral commands, questions, and nonverbal messages.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar</li> </ul> |

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|  |  | <p>time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> </ul> |
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- Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.



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|                                  |              | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b> | <b>NM.3.</b> | <b>Students will understand the relationship between language and culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>BENCHMARK</b>                 | <b>3.A.</b>  | <b>In the language(s) studied, students will demonstrate simple language patterns, gestures</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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|                                           |                 | and oral expressions in common interactions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>3.A.1.</b>   | Use appropriate courtesy expressions for simple everyday tasks, such as: greetings, introductions, gestures, behavior during meals, etc. This includes use of formal and informal language, intonations, etc.:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>INDICATOR</b>                          | <b>3.A.1.a.</b> | <p>Role-play appropriate greetings and introductions.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |
| <b>INDICATOR</b>                          | <b>3.A.1.b.</b> | <p>Role-play ordering a meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.3.</b>    | Students will understand the relationship between language and culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>BENCHMARK</b>                          | <b>3.B.</b>     | In the language(s) studied, students will recognize socially and culturally acceptable language and behavior.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>PERFORMANCE STANDARD /</b>             | <b>3.B.1.</b>   | Presented with a variety of social behaviors, select behaviors appropriate for the culture and situation:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

| PROFICIENCY |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| INDICATOR   | 3.B.1.a. | <p>Identify the appropriate form of address to use with an elder.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present</li> </ul> |

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|           |          | perfect and the present perfect continuous.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR | 3.B.1.b. | <p>Use appropriate gestures in a formal situation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> </ul> |

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|                                    |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| INDICATOR                          | 3.B.1.c. | <p>Use appropriate language and gestures when eating a meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| STRAND / CONTENT STANDARD          | NM.4.    | Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| BENCHMARK                          | 4.A.     | In the language(s) studied, students will recognize and demonstrate the elements of a cultural system.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| PERFORMANCE STANDARD / PROFICIENCY | 4.A.1.   | Identify/describe elements of culture (i.e., what identifies members of a cultural group):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 4.A.1.a. | <p>Tell/re-tell stories.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> </ul> |
| INDICATOR                          | 4.A.1.b. | <p>Role-play a family meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|           |          | <p>the user has learned in this unit into a realistic context.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR | 4.A.1.c. | <p>Role-play shopping/ exchange of goods.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many</li> </ul> |

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|           |          | foods and cooking terms.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| INDICATOR | 4.A.1.d. | <p>Role-play a celebration of the culture studied, using appropriate dress and behavior.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul>                                                    |
| INDICATOR | 4.A.1.e. | <p>Participate in dances, sports and games of the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> </ul> |
| INDICATOR | 4.A.1.f. | <p>Illustrate 'a day in the life' of a peer in the culture studied, showing house, family tree, geography, environment, transportation, value systems (by items in the house), humor style, and other social practices (such as gift-giving).</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                |



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|                                           |                 | <p>precipitation and showing the user how to talk about the weather in the future.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.4.</b>    | <b>Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>BENCHMARK</b>                          | <b>4.B.</b>     | <b>In the language(s) studied, students will recognize the cultural variations within a linguistic group.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>4.B.1.</b>   | <b>Recognize differences in ways of life/ 'lifestyles' within one language group:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>INDICATOR</b>                          | <b>4.B.1.a.</b> | <p>Compare celebrations in two countries or regions that share the same language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul> |
| <b>INDICATOR</b>                          | <b>4.B.1.b.</b> | <p>Compare foods in two countries or regions that share the same language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that</li> </ul>                                                 |

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|                                    |          | brings together many themes of the unit.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR                          | 4.B.1.d. | <p>Identify and describe the geographical locations and environments of two different countries or regions that share the same language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| STRAND / CONTENT STANDARD          | NM.5.    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| BENCHMARK                          | 5.A.     | In the language(s) studied, students will recognize that different languages use different patterns to communicate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| PERFORMANCE STANDARD / PROFICIENCY | 5.A.1.   | Listen, read, and respond appropriately in the language studied to conversations, commands, and questions that use different patterns from the first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR                          | 5.A.1.a. | <p>Role-play appropriate greetings and introductions.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |

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| INDICATOR                          | 5.A.1.b. | <p>Role-play ordering a meal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| INDICATOR                          | 5.A.1.c. | <p>Role-play a visit to the doctor.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| STRAND / CONTENT STANDARD          | NM.5.    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| BENCHMARK                          | 5.A.     | In the language(s) studied, students will recognize that different languages use different patterns to communicate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| PERFORMANCE STANDARD / PROFICIENCY | 5.A.2.   | Listen, read, and respond appropriately in the language studied to folk and other literary works that use different patterns from the first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| INDICATOR                          | 5.A.2.a. | <p>Role-play stories and dialogues.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to</li> </ul> |

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|                                           |                 | <p>accept and decline an invitation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                              |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>BENCHMARK</b>                          | <b>5.A.</b>     | <b>In the language(s) studied, students will recognize that different languages use different patterns to communicate.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.A.3.</b>   | <b>Compare and contrast linguistic and literary elements in the language studied with those in the student's home language:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>INDICATOR</b>                          | <b>5.A.3.a.</b> | <p>Compare idioms, proverbs, and other folk sayings in the language studied with those of the first language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>INDICATOR</b>                          | <b>5.A.3.b.</b> | <p>Listen, read, retell and illustrate stories, poems, proverbs and other folk literature from the language studied in the student's first language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> </ul> |

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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| INDICATOR | 5.A.3.c. | <p>Compare intonation patterns of the language studied with the intonation patterns of the first language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |

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|  |  | <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the</li> </ul> |
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|  |  | <p>future.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the</li> </ul> |
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|  |  | <p>contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities</li> </ul> |
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|                                    |          | further enhance the lessons viewed by students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| INDICATOR                          | 5.A.3.d. | <p>Compose a musical piece or poem using the intonation patterns of the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                     |
| STRAND / CONTENT STANDARD          | NM.5.    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| BENCHMARK                          | 5.B.     | In the language(s) studied, students will become aware of the various levels and styles of language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| PERFORMANCE STANDARD / PROFICIENCY | 5.B.1.   | Listen, read, and respond appropriately in the language studied to conversation and presentations that use styles and levels that are different from those of the student's first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| INDICATOR                          | 5.B.1.c. | <p>View, listen to, and respond appropriately to questions about an advertisement presented in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul> |
| INDICATOR                          | 5.B.1.d. | <p>Write a letter to a pen pal in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> </ul>                                                                                                                                                                                                                                           |
| STRAND / CONTENT STANDARD          | NM.5.    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| BENCHMARK                          | 5.C.     | In the language(s) studied, students will compare the critical elements of the language systems studied with the elements of the student's own language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| PERFORMANCE STANDARD / PROFICIENCY | 5.C.1.   | Compare sounds and rules of the language studied with those of the first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR                          | 5.C.1.b. | <p>Respond to questions without making a literal translation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-</li> </ul>                                                                                                                                                                                                                                                                                                                                   |

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|  |  | <p>verb agreement.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching</li> </ul> |
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|  |  | <p>the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life</li> </ul> |
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|  |  | <p>theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal</li> </ul> |
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|           |          | <p>directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 5.C.1.c. | <p>Compare alphabets, their pronunciation and application, and writing forms used in the two languages.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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|  |  | <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in</li> </ul> |
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|  |  | <p>their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession</li> </ul> |
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|  |  | <p>and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | <b>Students will use the languages studied to reinforce and expand knowledge of other disciplines.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>BENCHMARK</b>                          | <b>6.A.</b>     | <b>In the language(s) studied, students will apply information from the languages studied to other content areas.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.A.1.</b>   | <b>Tell/show/teach vocabulary from the language studied when studying other content areas:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>INDICATOR</b>                          | <b>6.A.1.a.</b> | <p>Count numbers.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR | 6.A.1.b. | <p>Create a word-picture vocabulary book/ dictionary showing the use of words in a related subject.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| INDICATOR | 6.A.1.c. | <p>Explain the use of words from the language studied in a story or information presentation in another subject.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| INDICATOR | 6.A.1.d. | <p>Apply words from the language studied in experiments, games, geography, role-playing, making a bilingual illustration, stories, poems, recipe book, menu, science classifications, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and</li> </ul> |

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|  |  | <p>several new verbs.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches</li> </ul> |
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|  |  | <p>the user how to ask for directions and understand how to follow them in their new language.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features,</li> </ul> |
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|  |  | <p>musical instruments and art media.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities</li> </ul> |
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|                                           |                 | <p>further enhance the lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | <b>Students will use the languages studied to reinforce and expand knowledge of other disciplines.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>BENCHMARK</b>                          | <b>6.B.</b>     | <b>In the language(s) studied, students will connect experiences and new knowledge from other content areas to what is being learned in the languages studied.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.B.1.</b>   | <b>Make posters, displays, dioramas, and other media products in the language studied:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>INDICATOR</b>                          | <b>6.B.1.b.</b> | <p>Design an advertising campaign to sell a product or service, using the language studied in the slogans.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul>                                                                                                                                                                                                                                                                      |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | <b>Students will use the languages studied to reinforce and expand knowledge of other disciplines.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>BENCHMARK</b>                          | <b>6.B.</b>     | <b>In the language(s) studied, students will connect experiences and new knowledge from other content areas to what is being learned in the languages studied.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.B.2.</b>   | <b>Connect experiences and concepts learned in other content areas to learning in the language/culture studied:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>INDICATOR</b>                          | <b>6.B.2.a.</b> | <p>Connect social experiences and knowledge of family customs, arts, traditions, and etiquette to enhance learning in the language/ culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> </ul> |
| INDICATOR | 6.B.2.c. | <p>Using geographical resources such as globes, maps, atlases and gazetteers, identify and describe the location and environment of one country or region where the language studied is spoken.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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|  |  | <p>Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further</li> </ul> |
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|  |  | <p>enhance the lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the</li> </ul> |
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|  |  | <p>lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present</li> </ul> |
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|                                           |                 | <p>perfect and the present perfect continuous.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | <b>Students will use the language studied for personal enjoyment, personal enrichment, and employability.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>BENCHMARK</b>                          | <b>7.A.</b>     | <b>In the language(s) studied, students will use languages and knowledge of cultures to share personal experiences, feelings, and decisions.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>7.A.1.</b>   | <b>Share one's own knowledge, feelings, and skills in studying language and culture:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>INDICATOR</b>                          | <b>7.A.1.a.</b> | <p>Show and tell about one's own family life, celebrations, traditions, crafts, and skills and compare them to the language/ culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

- Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.
- Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.
- Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.
- Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.
- Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.
- Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities



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|                                    |          | <p>further enhance the lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| INDICATOR                          | 7.A.1.d. | <p>Write concrete poems in the language studied expressing each student's likes and dislikes.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| STRAND / CONTENT STANDARD          | NM.7.    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| BENCHMARK                          | 7.B.     | In the language(s) studied, students will apply languages and knowledge of cultures for recreation, creative expression, and social interaction beyond the instructional setting.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| PERFORMANCE STANDARD / PROFICIENCY | 7.B.1.   | Share celebration of the arts of the culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| INDICATOR                          | 7.B.1.b. | <p>Bring products of creative expression to share at home.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> </ul> |

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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in</li> </ul> |
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|  |  | <p>their new language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| INDICATOR | 7.B.1.c. | <p>Present a public performance using the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> </ul> |

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|                                    |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| INDICATOR                          | 7.B.1.e. | <p>Listen and retell folktales from/in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| STRAND / CONTENT STANDARD          | NM.7.    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| BENCHMARK                          | 7.C.     | In the language(s) studied, students will use languages and knowledge of cultures to become aware of career opportunities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| PERFORMANCE STANDARD / PROFICIENCY | 7.C.1.   | Learn about careers using the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| INDICATOR                          | 7.C.1.a. | <p>Interview visitors/ guest speakers.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul> |

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| INDICATOR | 7.C.1.b. | <p>Make picture books about careers as part of researching about them using library resources.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul> |
| INDICATOR | 7.C.1.c. | <p>Write to pen pals about careers in other cultures.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                          |
| INDICATOR | 7.C.1.d. | <p>Role-play careers in the language studied and play career charades.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                         |



## Grade 5

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| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| BENCHMARK                          | 1.A.     | In the language(s) studied, students will express thoughts on topics that are of concern and interest to them within their school and community.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| PERFORMANCE STANDARD / PROFICIENCY | 1.A.1.   | Converse and write about; ask and answer questions about; and compare and contrast things and events in their school life, in school subjects, and in their local community:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 1.A.1.b. | <p>Keep a diary on a day at school.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies</li> </ul> |

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|           |          | <p>and then explores cooking in greater depth adding many foods and cooking terms.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| INDICATOR | 1.A.1.c. | <p>In correspondence with a pen pal, compare daily lives.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR | 1.A.1.d. | <p>Plan and carry out an extracurricular activity with the class.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul> |
| INDICATOR | 1.A.1.e. | <p>Make a videotape or photographic program about a tradition of the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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|                                    |          | the lessons viewed by students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| INDICATOR                          | 1.A.1.f. | <p>Design, draw and discuss one's house plan or a diorama of one's town.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| BENCHMARK                          | 1.B.     | In the language(s) studied, students will participate in and interpret various forms of cultural expression such as: music, art, speech, writing, traditions, and other products of a culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| PERFORMANCE STANDARD / PROFICIENCY | 1.B.1.   | Express orally or in writing what was learned by participating in a cultural event:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| INDICATOR                          | 1.B.1.a. | <p>In a group, research and report in writing and orally about an important tradition of the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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| INDICATOR | 1.B.1.b. | <p>In a group, plan and carry out a school 'Culture Fair Day.'</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new</li> </ul> |
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|  |  | <p>language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the</li> </ul> |
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|  |  | <p>words for a variety of landmarks, architectural features, musical instruments and art media.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> </ul> |
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|                                    |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| INDICATOR                          | 1.B.1.c. | <p>Memorize and recite a poem from the culture studied and explain what it is about.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| STRAND / CONTENT STANDARD          | NM.2.    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| BENCHMARK                          | 2.A.     | In the language(s) studied, students will comprehend information on topics of concern and interest to them, their school and their community.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| PERFORMANCE STANDARD / PROFICIENCY | 2.A.1.   | Obtain information from 'authentic resources' (e.g., resources that portray or are derived from real life experiences and original sources of the language/culture studied), acquire new knowledge about people, events, and cultures, and demonstrate comprehension by means of presentations in written, oral and/or other artistic forms:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| INDICATOR                          | 2.A.1.a. | <p>Read a newspaper in the language studied and summarize in oral/written/ or sign language what was read.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an</li> </ul> |



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|                                    |          | <p>invitation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> </ul> |
| INDICATOR                          | 2.A.1.c. | <p>Read a pen pal's letter in the language studied, and report to class. Compare and contrast the information with information about the student's home, school, and community.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                             |
| STRAND / CONTENT STANDARD          | NM.2.    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| BENCHMARK                          | 2.B.     | In the language(s) studied, students will recognize and interpret more complex forms of cultural expression.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| PERFORMANCE STANDARD / PROFICIENCY | 2.B.1.   | Observe, describe, and discuss patterns of behavior, of artistic expression, and of use of materials of the culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR                          | 2.B.1.a. | <p>Compare and contrast behavior typical of the student's peer group in the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a</li> </ul>                                                                                                                                                               |

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|                                    |          | <p>prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| INDICATOR                          | 2.B.1.c. | <p>Describe, compare and contrast objects and decor in a peer's bedroom in the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.3.    | Students will understand the relationship between language and culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| BENCHMARK                          | 3.A.     | In the language(s) studied, students will use appropriate language and gestures which reflect cultural understanding and meaning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| PERFORMANCE STANDARD / PROFICIENCY | 3.A.1.   | Observe, recognize, compare and contrast, and use appropriate behavior including gestures, personal space, body language, and age-, class-, and gender-appropriate behaviors for the culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| INDICATOR                          | 3.A.1.a. | <p>Role-play making a request of peers or elders.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and</li> </ul> |
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|                                           |                 | <p>teaches business vocabulary.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.3.</b>    | <b>Students will understand the relationship between language and culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>BENCHMARK</b>                          | <b>3.B.</b>     | <b>In the language(s) studied, students will demonstrate how language influences culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>3.B.1.</b>   | <b>Use appropriate language reflecting culture, including: register, formal/informal address, distinctions of time, gender, age, and human/non-human status:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>INDICATOR</b>                          | <b>3.B.1.b.</b> | <p>Write a poem using words that distinguish between humans and animals.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>INDICATOR</b>                          | <b>3.B.1.c.</b> | <p>Research and discuss taboos of language and/or gestures of the language and culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>INDICATOR</b>                          | <b>3.B.1.d.</b> | <p>Use appropriate language when addressing teachers, guests, and peers in the classroom.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.4.</b>    | <b>Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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| BENCHMARK                          | 4.A.     | In the language(s) studied, students will expand and apply knowledge of the elements of a cultural system.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| PERFORMANCE STANDARD / PROFICIENCY | 4.A.1.   | Investigate stereotypes of a culture using different forms of media/communication:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| INDICATOR                          | 4.A.1.a. | Use e-mail/ Internet to survey members of a culture. <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| INDICATOR                          | 4.A.1.c. | Research and report on (compare and contrast) traditions and institutions of two different cultures regarding: governments, schools, religions, art forms, forms of work, forms of child-rearing, societal rules, and/or leisure activities including sports. <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| INDICATOR                          | 4.A.1.e. | Research and report on current trends and events in the culture studied, especially those in popular media describing the student's own age group. <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| INDICATOR                          | 4.A.1.g. | Research and report on the geography and biology of the culture studied. <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.4.    | Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| BENCHMARK                          | 4.B.     | In the language(s) studied, students will expand and use knowledge of the cultural variations within a linguistic group.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| PERFORMANCE STANDARD / PROFICIENCY | 4.B.1.   | Compare and contrast differences and similarities between speakers of the same language by researching and reporting on their history(ies), societal rules and roles:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR                          | 4.B.1.a. | Using books, periodical articles, videotapes, films, or field trips, observe and report on differences and similarities of men and women in their daily lives in two countries or regions that share the same language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>BENCHMARK</b>                          | <b>5.A.</b>     | <b>In the language(s) studied, students will recognize and use the most common patterns of the languages studied.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.A.1.</b>   | <b>Use different sentence modes in conversation (imperative, interrogative, declarative, exclamatory).</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>INDICATOR</b>                          | <b>5.A.1.a.</b> | <p>Create a skit and perform it (live, on radio or on a videotape).</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> </ul>                                                                                                                                                                                                                                                                              |

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|                                    |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| INDICATOR                          | 5.A.1.b. | <p>Interview a native speaker correctly using questions in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.5.    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| BENCHMARK                          | 5.C.     | In the language(s) studied, students will interpret and apply critical elements of the language systems studied to communicate meaning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| PERFORMANCE STANDARD / PROFICIENCY | 5.C.1.   | Comprehend and use correctly critical elements of the language studied, including:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| INDICATOR                          | 5.C.1.a. | <p>Phonemes, tense markers, mood markers, voice, person, syntax-word order and placement, patterns, number, gender, diacritical marks, punctuation, mechanics, word functions, intonation, cadence, and pronunciation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |



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|  |  | <p>to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by</li> </ul> |
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|  |  | <p>students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance</li> </ul> |
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|                           |       | <p>the lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| STRAND / CONTENT STANDARD | NM.6. | Students will use the languages studied to reinforce and expand knowledge of other disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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| BENCHMARK                          | 6.A.     | In the language(s) studied, students will access and use information from the languages studied in other content areas.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| PERFORMANCE STANDARD / PROFICIENCY | 6.A.1.   | Using information/ media sources written or spoken in the language studied, access and present information about topics in other content areas:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| INDICATOR                          | 6.A.1.a. | <p>Listen to and report on radio and television news reports of current events delivered in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| INDICATOR                          | 6.A.1.b. | <p>Interview a native speaker about a hobby of mutual interest.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul> |
| INDICATOR                          | 6.A.1.d. | <p>Plan and go on a field trip for another subject to a region that speaks the language studied. Design a map of the area using the language studied, and use the language in the logging of field notes.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by</li> </ul>                                                                                                                                                                                                                                                                                                                                                                           |

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|           |          | <p>introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul> |
| INDICATOR | 6.A.1.e. | <p>Compile and present an illustrated program about the influence of the language studied on culinary arts, visual arts, on political science and government (e.g., French: 'creme de la creme,' 'chef,' 'trompe l'oeuil,' 'Coup d'etat,' etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way</li> </ul>                                           |

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|  |  | <p>the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related</li> </ul> |
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|                                    |          | <p>to these important events. Introduces the present perfect and the present perfect continuous.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.6.    | Students will use the languages studied to reinforce and expand knowledge of other disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| BENCHMARK                          | 6.B.     | In the language(s) studied, students will compare experiences and new knowledge from other content areas to what is being learned in the languages studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| PERFORMANCE STANDARD / PROFICIENCY | 6.B.1.   | Compare folk and written literatures of the language studied with the literature of the student's first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 6.B.1.c. | <p>Compare popular songs and dances from the country/language studied with songs and dances of the country of the student's first language, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| STRAND / CONTENT STANDARD          | NM.7.    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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| BENCHMARK                          | 7.A.     | In the language(s) studied, students will expand the understanding of languages and cultures through learning about the experiences, values, feelings, and decisions of others.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 7.A.1.   | Share with others and community resources their knowledge, feelings, and skills in studying language and culture:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR                          | 7.A.1.a. | <p>Interview guest speakers.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul> |
| INDICATOR                          | 7.A.1.b. | <p>Read and report on travel literature.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| INDICATOR                          | 7.A.1.c. | <p>Research and report on locales to visit, including study of architecture, environment, social systems and practices.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| INDICATOR                          | 7.A.1.d. | <p>Participate in field trips to cultural events, museums, galleries, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| STRAND / CONTENT STANDARD          | NM.7.    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| BENCHMARK                          | 7.B.     | In the language(s) studied, students will integrate languages and knowledge of cultures into their lives for personal enjoyment through recreation, creative expression, and social activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 7.B.1.   | Share in the sports, arts, and other social organizations and activities related to the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| INDICATOR                          | 7.B.1.b. | <p>Attend movies and restaurants using the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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|                                    |          | <p>number and variety of food and restaurant language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR                          | 7.B.1.c. | <p>Participate in arts experiences (painting, etc.) using the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.7.    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| BENCHMARK                          | 7.C.     | In the language(s) studied, students will use languages and knowledge of cultures to explore career opportunities in diverse and changing economies.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| PERFORMANCE STANDARD / PROFICIENCY | 7.C.1.   | Use a variety of sources of information about careers:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR                          | 7.C.1.a. | <p>Research job markets, using information resources such as the Internet, newspapers in the language studied, CD-ROM databases, Biography Index, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                            |
| INDICATOR                          | 7.C.1.b. | <p>Write to embassies and consulates concerning career opportunities.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                             |
| INDICATOR                          | 7.C.1.c. | <p>Attend and organize career fairs/college fairs including representatives of languages/cultures studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                        |

## Grade 6

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| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| BENCHMARK                          | 1.A.     | In the language(s) studied, students will express thoughts on topics that are of concern and interest to them within their school and community.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| PERFORMANCE STANDARD / PROFICIENCY | 1.A.1.   | Converse and write about; ask and answer questions about; and compare and contrast things and events in their school life, in school subjects, and in their local community:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| INDICATOR                          | 1.A.1.b. | <p>Keep a diary on a day at school.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a</li> </ul> |

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|           |          | <p>prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 1.A.1.c. | <p>In correspondence with a pen pal, compare daily lives.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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|           |          | <p>indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul> |
| INDICATOR | 1.A.1.d. | <p>Plan and carry out an extracurricular activity with the class.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|                                    |          | <p>teaches 100 and 1,000.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul>                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR                          | 1.A.1.e. | <p>Make a videotape or photographic program about a tradition of the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| BENCHMARK                          | 1.B.     | In the language(s) studied, students will participate in and interpret various forms of cultural expression such as: music, art, speech, writing, traditions, and other products of a culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 1.B.1.   | Express orally or in writing what was learned by participating in a cultural event:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| INDICATOR                          | 1.B.1.a. | <p>In a group, research and report in writing and orally about an important tradition of the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul> |
| INDICATOR                          | 1.B.1.b. | <p>In a group, plan and carry out a school 'Culture Fair Day.'</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household</li> </ul>                                                                                                  |



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|  |  | <p>object and clothing words, as well as question words such as who and how many.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of</li> </ul> |
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|  |  | <p>transportation stations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> </ul> |
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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>BENCHMARK</b>                          | <b>2.A.</b>     | In the language(s) studied, students will comprehend information on topics of concern and interest to them, their school and their community.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>2.A.1.</b>   | Obtain information from 'authentic resources' (e.g., resources that portray or are derived from real life experiences and original sources of the language/culture studied), acquire new knowledge about people, events, and cultures, and demonstrate comprehension by means of presentations in written, oral and/or other artistic forms:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>INDICATOR</b>                          | <b>2.A.1.a.</b> | Read a newspaper in the language studied and summarize in oral/written/ or sign language what was                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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|  |  | <p>read.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> </ul> |
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| INDICATOR                          | 2.A.1.b. | <p>Observe an event or dramatization, live or via a media form, and write or illustrate a report about it.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| INDICATOR                          | 2.A.1.c. | <p>Read a pen pal's letter in the language studied, and report to class. Compare and contrast the information with information about the student's home, school, and community.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| STRAND / CONTENT STANDARD          | NM.2.    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| BENCHMARK                          | 2.B.     | In the language(s) studied, students will recognize and interpret more complex forms of cultural expression.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 2.B.1.   | Observe, describe, and discuss patterns of behavior, of artistic expression, and of use of materials of the culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| INDICATOR                          | 2.B.1.a. | <p>Compare and contrast behavior typical of the student's peer group in the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about</li> </ul> |

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|  |  | <p>herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by</li> </ul> |
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|  |  | <p>students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a</li> </ul> |
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|           |          | <p>section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 2.B.1.c. | <p>Describe, compare and contrast objects and decor in a peer's bedroom in the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.3.</b>    | <b>Students will understand the relationship between language and culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>BENCHMARK</b>                          | <b>3.A.</b>     | In the language(s) studied, students will use appropriate language and gestures which reflect cultural understanding and meaning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>3.A.1.</b>   | Observe, recognize, compare and contrast, and use appropriate behavior including gestures, personal space, body language, and age-, class-, and gender-appropriate behaviors for the culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>INDICATOR</b>                          | <b>3.A.1.a.</b> | <p>Role-play making a request of peers or elders.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense</li> </ul> |

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|                                           |                 | <p>with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.3.</b>    | <b>Students will understand the relationship between language and culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>BENCHMARK</b>                          | <b>3.B.</b>     | <b>In the language(s) studied, students will demonstrate how language influences culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>3.B.1.</b>   | <b>Use appropriate language reflecting culture, including: register, formal/informal address, distinctions of time, gender, age, and human/non-human status:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>INDICATOR</b>                          | <b>3.B.1.b.</b> | <p>Write a poem using words that distinguish between humans and animals.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>INDICATOR</b>                          | <b>3.B.1.c.</b> | <p>Research and discuss taboos of language and/or gestures of the language and culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks,</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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|                                    |          | more greetings and more question words.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| INDICATOR                          | 3.B.1.d. | <p>Use appropriate language when addressing teachers, guests, and peers in the classroom.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.4.    | Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| BENCHMARK                          | 4.A.     | In the language(s) studied, students will expand and apply knowledge of the elements of a cultural system.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 4.A.1.   | Investigate stereotypes of a culture using different forms of media/communication:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR                          | 4.A.1.a. | <p>Use e-mail/ Internet to survey members of a culture.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 4.A.1.c. | <p>Research and report on (compare and contrast) traditions and institutions of two different cultures regarding: governments, schools, religions, art forms, forms of work, forms of child-rearing, societal rules, and/or leisure activities including sports.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| INDICATOR                          | 4.A.1.e. | <p>Research and report on current trends and events in the culture studied, especially those in popular media describing the student's own age group.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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|           |          | words for heads of state, news sources and political events, as well as additional terms for nationalities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR | 4.A.1.f. | <p>Research and report on the archaeology, history and/or biography of a culture ('Who are/ who were important people and why?').</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR | 4.A.1.g. | <p>Research and report on the geography and biology of the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance</li> </ul> |

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|                                           |                 | the lessons viewed by students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.4.</b>    | <b>Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>BENCHMARK</b>                          | <b>4.B.</b>     | <b>In the language(s) studied, students will expand and use knowledge of the cultural variations within a linguistic group.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>4.B.1.</b>   | <b>Compare and contrast differences and similarities between speakers of the same language by researching and reporting on their history(ies), societal rules and roles:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>INDICATOR</b>                          | <b>4.B.1.a.</b> | <p>Using books, periodical articles, videotapes, films, or field trips, observe and report on differences and similarities of men and women in their daily lives in two countries or regions that share the same language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.4.</b>    | <b>Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>BENCHMARK</b>                          | <b>4.B.</b>     | <b>In the language(s) studied, students will expand and use knowledge of the cultural variations within a linguistic group.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>4.B.2.</b>   | <b>Produce written and illustrated materials that are aimed at a particular population as the audience, using the language studied:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>INDICATOR</b>                          | <b>4.B.2.a.</b> | <p>Write and produce a public service announcement for a particular population audience using the language and dialect studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>INDICATOR</b>                          | <b>4.B.2.b.</b> | <p>Write and deliver a political campaign speech that is aimed at a particular population audience, using the language and dialect studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>INDICATOR</b>                          | <b>4.B.2.c.</b> | <p>Design an advertising campaign that uses local dialect in the slogans.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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| BENCHMARK                          | 5.A.     | In the language(s) studied, students will recognize and use the most common patterns of the languages studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 5.A.1.   | Use different sentence modes in conversation (imperative, interrogative, declarative, exclamatory).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| INDICATOR                          | 5.A.1.a. | <p>Create a skit and perform it (live, on radio or on a videotape).</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR                          | 5.A.1.b. | <p>Interview a native speaker correctly using questions in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |



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|                                           |                 | <p>the user how to talk about the weather in the future.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>BENCHMARK</b>                          | <b>5.C.</b>     | <b>In the language(s) studied, students will interpret and apply critical elements of the language systems studied to communicate meaning.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.C.1.</b>   | <b>Comprehend and use correctly critical elements of the language studied, including:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>INDICATOR</b>                          | <b>5.C.1.a.</b> | <p>Phonemes, tense markers, mood markers, voice, person, syntax-word order and placement, patterns, number, gender, diacritical marks, punctuation, mechanics, word functions, intonation, cadence, and pronunciation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> </ul> |

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|  |  | <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance</li> </ul> |
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|                                           |                 | <p>the lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | <b>Students will use the languages studied to reinforce and expand knowledge of other disciplines.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>BENCHMARK</b>                          | <b>6.A.</b>     | <b>In the language(s) studied, students will access and use information from the languages studied in other content areas.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.A.1.</b>   | <b>Using information/ media sources written or spoken in the language studied, access and present information about topics in other content areas:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>INDICATOR</b>                          | <b>6.A.1.a.</b> | <p>Listen to and report on radio and television news reports of current events delivered in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>INDICATOR</b>                          | <b>6.A.1.b.</b> | <p>Interview a native speaker about a hobby of mutual interest.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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|                                           |                 | <p>transportation stations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul>                                                                                                                                                                                                                                                                                                                                   |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | <b>Students will use the languages studied to reinforce and expand knowledge of other disciplines.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>BENCHMARK</b>                          | <b>6.B.</b>     | In the language(s) studied, students will compare experiences and new knowledge from other content areas to what is being learned in the languages studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.B.1.</b>   | Compare folk and written literatures of the language studied with the literature of the student's first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>INDICATOR</b>                          | <b>6.B.1.c.</b> | <p>Compare popular songs and dances from the country/language studied with songs and dances of the country of the student's first language, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | <b>Students will use the language studied for personal enjoyment, personal enrichment, and employability.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>BENCHMARK</b>                          | <b>7.A.</b>     | In the language(s) studied, students will expand the understanding of languages and cultures through learning about the experiences, values, feelings, and decisions of others.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>7.A.1.</b>   | Share with others and community resources their knowledge, feelings, and skills in studying language and culture:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>INDICATOR</b>                          | <b>7.A.1.a.</b> | <p>Interview guest speakers.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed</li> </ul> |

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|           |          | <p>clothing and weather words as well.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR | 7.A.1.b. | <p>Read and report on travel literature.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul> |
| INDICATOR | 7.A.1.c. | <p>Research and report on locales to visit, including study of architecture, environment, social systems and practices.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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| INDICATOR                          | 7.A.1.d. | <p>Participate in field trips to cultural events, museums, galleries, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| STRAND / CONTENT STANDARD          | NM.7.    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| BENCHMARK                          | 7.B.     | In the language(s) studied, students will integrate languages and knowledge of cultures into their lives for personal enjoyment through recreation, creative expression, and social activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| PERFORMANCE STANDARD / PROFICIENCY | 7.B.1.   | Share in the sports, arts, and other social organizations and activities related to the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR                          | 7.B.1.b. | <p>Attend movies and restaurants using the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| INDICATOR                          | 7.B.1.c. | <p>Participate in arts experiences (painting, etc.) using the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.7.    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| BENCHMARK                          | 7.C.     | In the language(s) studied, students will use languages and knowledge of cultures to explore career opportunities in diverse and changing economies.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| PERFORMANCE STANDARD / PROFICIENCY | 7.C.1.   | Use a variety of sources of information about careers:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| INDICATOR                          | 7.C.1.a. | <p>Research job markets, using information resources such as the Internet, newspapers in the language studied, CD-ROM databases, Biography Index, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |



## Grade 7

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| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| BENCHMARK                          | 1.A.     | In the language(s) studied, students will express thoughts on topics that are of concern and interest to them within their school and community.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| PERFORMANCE STANDARD / PROFICIENCY | 1.A.1.   | Converse and write about; ask and answer questions about; and compare and contrast things and events in their school life, in school subjects, and in their local community:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 1.A.1.b. | <p>Keep a diary on a day at school.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> </ul> |

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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 1.A.1.c. | <p>In correspondence with a pen pal, compare daily lives.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul> |
| INDICATOR | 1.A.1.d. | <p>Plan and carry out an extracurricular activity with the class.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|                                    |          | <p>parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| INDICATOR                          | 1.A.1.e. | <p>Make a videotape or photographic program about a tradition of the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| BENCHMARK                          | 1.B.     | In the language(s) studied, students will participate in and interpret various forms of cultural expression such as: music, art, speech, writing, traditions, and other products of a culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 1.B.1.   | Express orally or in writing what was learned by participating in a cultural event:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| INDICATOR                          | 1.B.1.a. | <p>In a group, research and report in writing and orally about an important tradition of the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul>                                                                                 |
| INDICATOR                          | 1.B.1.b. | <p>In a group, plan and carry out a school 'Culture Fair Day.'</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance</li> </ul> |

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|  |  | <p>the lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel</li> </ul> |
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|  |  | <p>itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid</li> </ul> |
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|                                           |                 | <p>vocabulary.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>BENCHMARK</b>                          | <b>2.A.</b>     | In the language(s) studied, students will comprehend information on topics of concern and interest to them, their school and their community.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>2.A.1.</b>   | Obtain information from 'authentic resources' (e.g., resources that portray or are derived from real life experiences and original sources of the language/culture studied), acquire new knowledge about people, events, and cultures, and demonstrate comprehension by means of presentations in written, oral and/or other artistic forms:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>INDICATOR</b>                          | <b>2.A.1.a.</b> | Read a newspaper in the language studied and summarize in oral/written/ or sign language what was read.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |



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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> </ul> |
| INDICATOR | 2.A.1.b. | <p>Observe an event or dramatization, live or via a media form, and write or illustrate a report about it.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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|                                    |          | <p>languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR                          | 2.A.1.c. | <p>Read a pen pal's letter in the language studied, and report to class. Compare and contrast the information with information about the student's home, school, and community.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| STRAND / CONTENT STANDARD          | NM.2.    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| BENCHMARK                          | 2.B.     | In the language(s) studied, students will recognize and interpret more complex forms of cultural expression.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| PERFORMANCE STANDARD / PROFICIENCY | 2.B.1.   | Observe, describe, and discuss patterns of behavior, of artistic expression, and of use of materials of the culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| INDICATOR                          | 2.B.1.a. | <p>Compare and contrast behavior typical of the student's peer group in the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> </ul> |

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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> </ul> |
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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 2.B.1.c. | <p>Describe, compare and contrast objects and decor in a peer's bedroom in the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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|                                           |                 | <p>introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.3.</b>    | <b>Students will understand the relationship between language and culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>BENCHMARK</b>                          | <b>3.A.</b>     | In the language(s) studied, students will use appropriate language and gestures which reflect cultural understanding and meaning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>3.A.1.</b>   | Observe, recognize, compare and contrast, and use appropriate behavior including gestures, personal space, body language, and age-, class-, and gender-appropriate behaviors for the culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>INDICATOR</b>                          | <b>3.A.1.a.</b> | <p>Role-play making a request of peers or elders.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large</li> </ul> |

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|                                           |                 | <p>number and variety of food and restaurant language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.3.</b>    | <b>Students will understand the relationship between language and culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>BENCHMARK</b>                          | <b>3.B.</b>     | <b>In the language(s) studied, students will demonstrate how language influences culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>3.B.1.</b>   | <b>Use appropriate language reflecting culture, including: register, formal/informal address, distinctions of time, gender, age, and human/non-human status:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>INDICATOR</b>                          | <b>3.B.1.b.</b> | <p>Write a poem using words that distinguish between humans and animals.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>INDICATOR</b>                          | <b>3.B.1.c.</b> | <p>Research and discuss taboos of language and/or gestures of the language and culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |



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| INDICATOR                          | 3.B.1.d. | <p>Use appropriate language when addressing teachers, guests, and peers in the classroom.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.4.    | Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| BENCHMARK                          | 4.A.     | In the language(s) studied, students will expand and apply knowledge of the elements of a cultural system.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 4.A.1.   | Investigate stereotypes of a culture using different forms of media/communication:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR                          | 4.A.1.a. | <p>Use e-mail/ Internet to survey members of a culture.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 4.A.1.c. | <p>Research and report on (compare and contrast) traditions and institutions of two different cultures regarding: governments, schools, religions, art forms, forms of work, forms of child-rearing, societal rules, and/or leisure activities including sports.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| INDICATOR                          | 4.A.1.e. | <p>Research and report on current trends and events in the culture studied, especially those in popular media describing the student's own age group.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|           |          | for nationalities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| INDICATOR | 4.A.1.f. | <p>Research and report on the archaeology, history and/or biography of a culture (Who are/ who were important people and why?).</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| INDICATOR | 4.A.1.g. | <p>Research and report on the geography and biology of the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |

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| STRAND / CONTENT STANDARD          | NM.4.    | Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| BENCHMARK                          | 4.B.     | In the language(s) studied, students will expand and use knowledge of the cultural variations within a linguistic group.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| PERFORMANCE STANDARD / PROFICIENCY | 4.B.1.   | Compare and contrast differences and similarities between speakers of the same language by researching and reporting on their history(ies), societal rules and roles:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR                          | 4.B.1.a. | <p>Using books, periodical articles, videotapes, films, or field trips, observe and report on differences and similarities of men and women in their daily lives in two countries or regions that share the same language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.4.    | Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| BENCHMARK                          | 4.B.     | In the language(s) studied, students will expand and use knowledge of the cultural variations within a linguistic group.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| PERFORMANCE STANDARD / PROFICIENCY | 4.B.2.   | Produce written and illustrated materials that are aimed at a particular population as the audience, using the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| INDICATOR                          | 4.B.2.a. | <p>Write and produce a public service announcement for a particular population audience using the language and dialect studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| INDICATOR                          | 4.B.2.b. | <p>Write and deliver a political campaign speech that is aimed at a particular population audience, using the language and dialect studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 4.B.2.c. | <p>Design an advertising campaign that uses local dialect in the slogans.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| STRAND / CONTENT STANDARD          | NM.5.    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| BENCHMARK                          | 5.A.     | In the language(s) studied, students will recognize and use the most common patterns of the languages studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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| PERFORMANCE STANDARD / PROFICIENCY | 5.A.1.   | Use different sentence modes in conversation (imperative, interrogative, declarative, exclamatory).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| INDICATOR                          | 5.A.1.a. | <p>Create a skit and perform it (live, on radio or on a videotape).</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR                          | 5.A.1.b. | <p>Interview a native speaker correctly using questions in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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|                                           |                 | <p>indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>BENCHMARK</b>                          | <b>5.C.</b>     | In the language(s) studied, students will interpret and apply critical elements of the language systems studied to communicate meaning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.C.1.</b>   | Comprehend and use correctly critical elements of the language studied, including:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>INDICATOR</b>                          | <b>5.C.1.a.</b> | <p>Phonemes, tense markers, mood markers, voice, person, syntax-word order and placement, patterns, number, gender, diacritical marks, punctuation, mechanics, word functions, intonation, cadence, and pronunciation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |

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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by</li> </ul> |
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|  |  | <p>teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate</li> </ul> |
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|                                           |                 | <p>and if/not phrases.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | <b>Students will use the languages studied to reinforce and expand knowledge of other disciplines.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>BENCHMARK</b>                          | <b>6.A.</b>     | <b>In the language(s) studied, students will access and use information from the languages studied in other content areas.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.A.1.</b>   | <b>Using information/ media sources written or spoken in the language studied, access and present information about topics in other content areas:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>INDICATOR</b>                          | <b>6.A.1.a.</b> | <p>Listen to and report on radio and television news reports of current events delivered in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>INDICATOR</b>                          | <b>6.A.1.b.</b> | <p>Interview a native speaker about a hobby of mutual interest.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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|                                           |                 | <p>the user how to talk about the weather in the future.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | <b>Students will use the languages studied to reinforce and expand knowledge of other disciplines.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>BENCHMARK</b>                          | <b>6.B.</b>     | In the language(s) studied, students will compare experiences and new knowledge from other content areas to what is being learned in the languages studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.B.1.</b>   | Compare folk and written literatures of the language studied with the literature of the student's first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>INDICATOR</b>                          | <b>6.B.1.c.</b> | <p>Compare popular songs and dances from the country/language studied with songs and dances of the country of the student's first language, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | <b>Students will use the language studied for personal enjoyment, personal enrichment, and employability.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>BENCHMARK</b>                          | <b>7.A.</b>     | In the language(s) studied, students will expand the understanding of languages and cultures through learning about the experiences, values, feelings, and decisions of others.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>7.A.1.</b>   | Share with others and community resources their knowledge, feelings, and skills in studying language and culture:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>INDICATOR</b>                          | <b>7.A.1.a.</b> | <p>Interview guest speakers.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid</li> </ul> |

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|           |          | vocabulary.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| INDICATOR | 7.A.1.b. | <p>Read and report on travel literature.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul> |
| INDICATOR | 7.A.1.c. | <p>Research and report on locales to visit, including study of architecture, environment, social systems and practices.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR | 7.A.1.d. | <p>Participate in field trips to cultural events, museums, galleries, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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|                                           |                 | words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.                                                                                                                                                                                                                                                                                                                                                      |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | <b>Students will use the language studied for personal enjoyment, personal enrichment, and employability.</b>                                                                                                                                                                                                                                                                                                                               |
| <b>BENCHMARK</b>                          | <b>7.B.</b>     | In the language(s) studied, students will integrate languages and knowledge of cultures into their lives for personal enjoyment through recreation, creative expression, and social activities.                                                                                                                                                                                                                                             |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>7.B.1.</b>   | Share in the sports, arts, and other social organizations and activities related to the language studied:                                                                                                                                                                                                                                                                                                                                   |
| <b>INDICATOR</b>                          | <b>7.B.1.b.</b> | Attend movies and restaurants using the language studied. <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul> |
| <b>INDICATOR</b>                          | <b>7.B.1.c.</b> | Participate in arts experiences (painting, etc.) using the language studied. <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> </ul>                                                                                                                                                           |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | <b>Students will use the language studied for personal enjoyment, personal enrichment, and employability.</b>                                                                                                                                                                                                                                                                                                                               |
| <b>BENCHMARK</b>                          | <b>7.C.</b>     | In the language(s) studied, students will use languages and knowledge of cultures to explore career opportunities in diverse and changing economies.                                                                                                                                                                                                                                                                                        |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>7.C.1.</b>   | Use a variety of sources of information about careers:                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>INDICATOR</b>                          | <b>7.C.1.a.</b> | Research job markets, using information resources such as the Internet, newspapers in the language studied, CD-ROM databases, Biography Index, etc. <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>  |

## Grade 8

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| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| BENCHMARK                          | 1.A.     | In the language(s) studied, students will express thoughts on topics that are of concern and interest to them within their school and community.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| PERFORMANCE STANDARD / PROFICIENCY | 1.A.1.   | Converse and write about; ask and answer questions about; and compare and contrast things and events in their school life, in school subjects, and in their local community:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| INDICATOR                          | 1.A.1.b. | <p>Keep a diary on a day at school.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a</li> </ul> |

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|           |          | <p>prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 1.A.1.c. | <p>In correspondence with a pen pal, compare daily lives.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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|           |          | <p>indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul> |
| INDICATOR | 1.A.1.d. | <p>Plan and carry out an extracurricular activity with the class.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |



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|                                    |          | <p>teaches 100 and 1,000.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul>                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR                          | 1.A.1.e. | <p>Make a videotape or photographic program about a tradition of the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| BENCHMARK                          | 1.B.     | In the language(s) studied, students will participate in and interpret various forms of cultural expression such as: music, art, speech, writing, traditions, and other products of a culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 1.B.1.   | Express orally or in writing what was learned by participating in a cultural event:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| INDICATOR                          | 1.B.1.a. | <p>In a group, research and report in writing and orally about an important tradition of the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul> |
| INDICATOR                          | 1.B.1.b. | <p>In a group, plan and carry out a school 'Culture Fair Day.'</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household</li> </ul>                                                                                                  |

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|  |  | <p>object and clothing words, as well as question words such as who and how many.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of</li> </ul> |
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|  |  | <p>transportation stations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> </ul> |
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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>BENCHMARK</b>                          | <b>2.A.</b>     | In the language(s) studied, students will comprehend information on topics of concern and interest to them, their school and their community.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>2.A.1.</b>   | Obtain information from 'authentic resources' (e.g., resources that portray or are derived from real life experiences and original sources of the language/culture studied), acquire new knowledge about people, events, and cultures, and demonstrate comprehension by means of presentations in written, oral and/or other artistic forms:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>INDICATOR</b>                          | <b>2.A.1.a.</b> | Read a newspaper in the language studied and summarize in oral/written/ or sign language what was                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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|  |  | <p>read.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> </ul> |
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| INDICATOR                          | 2.A.1.b. | <p>Observe an event or dramatization, live or via a media form, and write or illustrate a report about it.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| INDICATOR                          | 2.A.1.c. | <p>Read a pen pal's letter in the language studied, and report to class. Compare and contrast the information with information about the student's home, school, and community.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| STRAND / CONTENT STANDARD          | NM.2.    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| BENCHMARK                          | 2.B.     | In the language(s) studied, students will recognize and interpret more complex forms of cultural expression.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 2.B.1.   | Observe, describe, and discuss patterns of behavior, of artistic expression, and of use of materials of the culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| INDICATOR                          | 2.B.1.a. | <p>Compare and contrast behavior typical of the student's peer group in the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about</li> </ul> |



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|  |  | <p>herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by</li> </ul> |
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|  |  | <p>students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a</li> </ul> |
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|           |          | <p>section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR | 2.B.1.c. | <p>Describe, compare and contrast objects and decor in a peer's bedroom in the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.3.</b>    | <b>Students will understand the relationship between language and culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>BENCHMARK</b>                          | <b>3.A.</b>     | In the language(s) studied, students will use appropriate language and gestures which reflect cultural understanding and meaning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>3.A.1.</b>   | Observe, recognize, compare and contrast, and use appropriate behavior including gestures, personal space, body language, and age-, class-, and gender-appropriate behaviors for the culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>INDICATOR</b>                          | <b>3.A.1.a.</b> | <p>Role-play making a request of peers or elders.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense</li> </ul> |

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|                                           |                 | <p>with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.3.</b>    | <b>Students will understand the relationship between language and culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>BENCHMARK</b>                          | <b>3.B.</b>     | <b>In the language(s) studied, students will demonstrate how language influences culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>3.B.1.</b>   | <b>Use appropriate language reflecting culture, including: register, formal/informal address, distinctions of time, gender, age, and human/non-human status:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>INDICATOR</b>                          | <b>3.B.1.b.</b> | <p>Write a poem using words that distinguish between humans and animals.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>INDICATOR</b>                          | <b>3.B.1.c.</b> | <p>Research and discuss taboos of language and/or gestures of the language and culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks,</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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|                                    |          | more greetings and more question words.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| INDICATOR                          | 3.B.1.d. | <p>Use appropriate language when addressing teachers, guests, and peers in the classroom.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.4.    | Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| BENCHMARK                          | 4.A.     | In the language(s) studied, students will expand and apply knowledge of the elements of a cultural system.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 4.A.1.   | Investigate stereotypes of a culture using different forms of media/communication:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR                          | 4.A.1.a. | <p>Use e-mail/ Internet to survey members of a culture.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 4.A.1.c. | <p>Research and report on (compare and contrast) traditions and institutions of two different cultures regarding: governments, schools, religions, art forms, forms of work, forms of child-rearing, societal rules, and/or leisure activities including sports.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| INDICATOR                          | 4.A.1.e. | <p>Research and report on current trends and events in the culture studied, especially those in popular media describing the student's own age group.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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|           |          | words for heads of state, news sources and political events, as well as additional terms for nationalities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| INDICATOR | 4.A.1.f. | <p>Research and report on the archaeology, history and/or biography of a culture ('Who are/ who were important people and why?').</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR | 4.A.1.g. | <p>Research and report on the geography and biology of the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance</li> </ul> |

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|                                           |                 | the lessons viewed by students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.4.</b>    | <b>Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>BENCHMARK</b>                          | <b>4.B.</b>     | <b>In the language(s) studied, students will expand and use knowledge of the cultural variations within a linguistic group.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>4.B.1.</b>   | <b>Compare and contrast differences and similarities between speakers of the same language by researching and reporting on their history(ies), societal rules and roles:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>INDICATOR</b>                          | <b>4.B.1.a.</b> | <p>Using books, periodical articles, videotapes, films, or field trips, observe and report on differences and similarities of men and women in their daily lives in two countries or regions that share the same language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.4.</b>    | <b>Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>BENCHMARK</b>                          | <b>4.B.</b>     | <b>In the language(s) studied, students will expand and use knowledge of the cultural variations within a linguistic group.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>4.B.2.</b>   | <b>Produce written and illustrated materials that are aimed at a particular population as the audience, using the language studied:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>INDICATOR</b>                          | <b>4.B.2.a.</b> | <p>Write and produce a public service announcement for a particular population audience using the language and dialect studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>INDICATOR</b>                          | <b>4.B.2.b.</b> | <p>Write and deliver a political campaign speech that is aimed at a particular population audience, using the language and dialect studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>INDICATOR</b>                          | <b>4.B.2.c.</b> | <p>Design an advertising campaign that uses local dialect in the slogans.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |



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| BENCHMARK                          | 5.A.     | In the language(s) studied, students will recognize and use the most common patterns of the languages studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 5.A.1.   | Use different sentence modes in conversation (imperative, interrogative, declarative, exclamatory).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| INDICATOR                          | 5.A.1.a. | <p>Create a skit and perform it (live, on radio or on a videotape).</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR                          | 5.A.1.b. | <p>Interview a native speaker correctly using questions in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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|                                           |                 | <p>the user how to talk about the weather in the future.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>BENCHMARK</b>                          | <b>5.C.</b>     | <b>In the language(s) studied, students will interpret and apply critical elements of the language systems studied to communicate meaning.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.C.1.</b>   | <b>Comprehend and use correctly critical elements of the language studied, including:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>INDICATOR</b>                          | <b>5.C.1.a.</b> | <p>Phonemes, tense markers, mood markers, voice, person, syntax-word order and placement, patterns, number, gender, diacritical marks, punctuation, mechanics, word functions, intonation, cadence, and pronunciation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> </ul> |

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|  |  | <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance</li> </ul> |
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|                                           |                 | <p>the lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | <b>Students will use the languages studied to reinforce and expand knowledge of other disciplines.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>BENCHMARK</b>                          | <b>6.A.</b>     | <b>In the language(s) studied, students will access and use information from the languages studied in other content areas.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.A.1.</b>   | <b>Using information/ media sources written or spoken in the language studied, access and present information about topics in other content areas:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>INDICATOR</b>                          | <b>6.A.1.a.</b> | <p>Listen to and report on radio and television news reports of current events delivered in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>INDICATOR</b>                          | <b>6.A.1.b.</b> | <p>Interview a native speaker about a hobby of mutual interest.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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|                                           |                 | <p>transportation stations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul>                                                                                                                                                                                                                                                                                                                                   |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | <b>Students will use the languages studied to reinforce and expand knowledge of other disciplines.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>BENCHMARK</b>                          | <b>6.B.</b>     | In the language(s) studied, students will compare experiences and new knowledge from other content areas to what is being learned in the languages studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.B.1.</b>   | Compare folk and written literatures of the language studied with the literature of the student's first language:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>INDICATOR</b>                          | <b>6.B.1.c.</b> | <p>Compare popular songs and dances from the country/language studied with songs and dances of the country of the student's first language, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | <b>Students will use the language studied for personal enjoyment, personal enrichment, and employability.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>BENCHMARK</b>                          | <b>7.A.</b>     | In the language(s) studied, students will expand the understanding of languages and cultures through learning about the experiences, values, feelings, and decisions of others.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>7.A.1.</b>   | Share with others and community resources their knowledge, feelings, and skills in studying language and culture:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>INDICATOR</b>                          | <b>7.A.1.a.</b> | <p>Interview guest speakers.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed</li> </ul> |

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|           |          | <p>clothing and weather words as well.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR | 7.A.1.b. | <p>Read and report on travel literature.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul> |
| INDICATOR | 7.A.1.c. | <p>Research and report on locales to visit, including study of architecture, environment, social systems and practices.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |



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| INDICATOR                          | 7.A.1.d. | Participate in field trips to cultural events, museums, galleries, etc. <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul>                                                                                                                                        |
| STRAND / CONTENT STANDARD          | NM.7.    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                      |
| BENCHMARK                          | 7.B.     | In the language(s) studied, students will integrate languages and knowledge of cultures into their lives for personal enjoyment through recreation, creative expression, and social activities.                                                                                                                                                                                                                                             |
| PERFORMANCE STANDARD / PROFICIENCY | 7.B.1.   | Share in the sports, arts, and other social organizations and activities related to the language studied:                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 7.B.1.b. | Attend movies and restaurants using the language studied. <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul> |
| INDICATOR                          | 7.B.1.c. | Participate in arts experiences (painting, etc.) using the language studied. <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> </ul>                                                                                                                                                           |
| STRAND / CONTENT STANDARD          | NM.7.    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                      |
| BENCHMARK                          | 7.C.     | In the language(s) studied, students will use languages and knowledge of cultures to explore career opportunities in diverse and changing economies.                                                                                                                                                                                                                                                                                        |
| PERFORMANCE STANDARD / PROFICIENCY | 7.C.1.   | Use a variety of sources of information about careers:                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR                          | 7.C.1.a. | Research job markets, using information resources such as the Internet, newspapers in the language studied, CD-ROM databases, Biography Index, etc. <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>  |
| INDICATOR                          | 7.C.1.b. | Write to embassies and consulates concerning career opportunities. <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                   |
| INDICATOR                          | 7.C.1.c. | Attend and organize career fairs/college fairs including representatives of languages/cultures studied. <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                              |

## Grade 9

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| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| BENCHMARK                          | 1.A.     | In the language(s) studied, students will express their feelings and thoughts on current and historical topics that are of interest to them and to others.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 1.A.1.   | Access, analyze, and synthesize information about a topic related to the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| INDICATOR                          | 1.A.1.a. | <p>Create a presentation (oral or written) that expresses thoughts and feelings about an event of interest to the student.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and</li> </ul> |

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|                                    |          | <p>teaches business vocabulary.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| INDICATOR                          | 1.A.1.b. | <p>Choose a favorite sport or hobby, make a videotape (with narration in the language studied) about it, and explain why one likes it.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| BENCHMARK                          | 1.B.     | In the language(s) studied, students will participate in, interpret and compare forms of cultural expression such as: music, art, speech, writing, traditions, and other products of a culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| PERFORMANCE STANDARD / PROFICIENCY | 1.B.1.   | Participate in, interpret, and compare forms of cultural expression such as music, art, speech, writing, traditions, and other products of a culture:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| INDICATOR                          | 1.B.1.a. | <p>By means of a timeline or a video montage, etc., trace the origin and development of a trend in the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time</li> </ul> |

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|  |  | <p>including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several</li> </ul> |
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|           |          | <p>new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| INDICATOR | 1.B.1.c. | <p>Participate in a performance of music, theater, or dance of the language/ culture studied; record it; and compare performance elements with those of the student's own language/ culture.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |

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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.1.</b>    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>BENCHMARK</b>                          | <b>1.B.</b>     | In the language(s) studied, students will participate in, interpret and compare forms of cultural expression such as: music, art, speech, writing, traditions, and other products of a culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>1.B.2.</b>   | Access and evaluate information about forms of cultural expression [such as music, art, speech, writing, traditions, and other products of a culture], then prepare and present an analysis of these aspects of the culture:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>INDICATOR</b>                          | <b>1.B.2.a.</b> | <p>Interview a native speaker of the language/culture studied regarding differences in traditions, arts, etc. and report conclusions in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul> |
| <b>INDICATOR</b>                          | <b>1.B.2.c.</b> | <p>Using the library, museum, the Internet and other research resources, compile an annotated list of sources (articles, books, videotapes, websites, etc.) that discuss the differences in one form of cultural expression between the student's home language/culture and the language/culture studied. Report on conclusions based upon these resources.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>BENCHMARK</b>                          | <b>2.A.</b>     | In the language(s) studied, students will comprehend information on topics of concern and interest to them and to others.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |



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| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>2.A.1.</b>   | Demonstrate comprehension when reading, viewing, or listening to authentic communication in the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>INDICATOR</b>                          | <b>2.A.1.b.</b> | <p>After listening to a conversation or short story, write short paragraphs to demonstrate comprehension.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> </ul> |
| <b>INDICATOR</b>                          | <b>2.A.1.c.</b> | <p>Follow directions to complete a multi-step task, such as: cooking paella, making an origami construction, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way</li> </ul>                                                                                        |

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|  |  | <p>the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related</li> </ul> |
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|                                    |          | <p>to these important events. Introduces the present perfect and the present perfect continuous.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.2.    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| BENCHMARK                          | 2.B.     | In the language(s) studied, students will recognize, interpret and compare forms of cultural expression.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| PERFORMANCE STANDARD / PROFICIENCY | 2.B.1.   | Experience (i.e., read, view, and/or listen to) the arts of the culture studied and discuss their meaning in that culture:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| INDICATOR                          | 2.B.1.a. | <p>Arrange a display of works of favorite artists/performers of the culture studied and describe their importance in the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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| STRAND / CONTENT STANDARD          | NM.3.    | Students will understand the relationship between language and culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| BENCHMARK                          | 3.A.     | Use appropriate language and gestures in an expanding variety of cultural contexts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 3.A.1.   | Speak, write, and use body language appropriately in formal settings:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR                          | 3.A.1.a. | <p>Write business and personal letters.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| INDICATOR                          | 3.A.1.b. | <p>Analyze, evaluate, and use oral language, body language, and gestures appropriately in a variety of situations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.4.    | Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| BENCHMARK                          | 4.A.     | In the language(s) studied, students will analyze and synthesize knowledge of elements of a cultural system:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| PERFORMANCE STANDARD / PROFICIENCY | 4.A.1.   | Compare and contrast social rules and roles of the culture studied with the student's own culture:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| INDICATOR                          | 4.A.1.c. | Research and produce an introduction to a culture that will serve as part of a business plan. This should                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|  |  | <p>include 'how to deal with the culture' for home-culture readers.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new</li> </ul> |
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|  |  | <p>language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the</li> </ul> |
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|  |  | <p>words for a variety of landmarks, architectural features, musical instruments and art media.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> </ul> |
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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR | 4.A.1.d. | <p>Role-play the above business plan and report observations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> </ul> |

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|  |  | <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> </ul> |
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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR | 4.A.1.e. | <p>Implement the above business plan in reality and report observations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> </ul> |

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|                                           |                 | <p>and then explores cooking in greater depth adding many foods and cooking terms.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>BENCHMARK</b>                          | <b>5.A.</b>     | In the language(s) studied, students will recognize that languages change over time and in context.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.A.1.</b>   | Recognize that languages and language patterns are changing over time and in context:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>INDICATOR</b>                          | <b>5.A.1.b.</b> | <p>Compile a dictionary of current vocabulary in the language studied and compare it with a published, older dictionary.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>INDICATOR</b>                          | <b>5.A.1.d.</b> | <p>Use interviews, historical dictionaries, and other research tools to trace the origins of words or expressions, and track possible changes in their usage (e.g., due to the influence of conquests, technological changes, etc).</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>BENCHMARK</b>                          | <b>5.B.</b>     | Demonstrate use of a variety of levels and styles in both written and spoken language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.B.1.</b>   | Use the language studied at a variety of levels:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>INDICATOR</b>                          | <b>5.B.1.a.</b> | <p>Write two letters: one informal, one formal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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|           |          | <p>indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| INDICATOR | 5.B.1.b. | <p>Speak appropriately in informal and formal settings (e.g., to register a complaint).</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and</li> </ul> |

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|                           |          | <p>teaches business vocabulary.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| INDICATOR                 | 5.B.1.c. | <p>Prepare and present a dramatic or documentary program using the appropriate tense, vocabulary, word choice, style, form of address, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| STRAND / CONTENT STANDARD | NM.5.    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| BENCHMARK                 | 5.C.     | In the language(s) studied, students will use and explain the functions of critical elements of language systems used.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE               | 5.C.1.   | Correctly use and explain the functions of critical elements of the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

| STANDARD /<br>PROFICIENCY |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| INDICATOR                 | 5.C.1.a. | <p>Phonemes, tense markers, mood markers, voice, person, syntax-word order and placement, patterns, number, gender, diacritical marks, punctuation, mechanics, word functions, intonation, cadence, and pronunciation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by</li> </ul> |

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|  |  | <p>introducing words related to the cost of items, including common currencies and a number of related question words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> </ul> |
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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | <b>Students will use the languages studied to reinforce and expand knowledge of other disciplines.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>BENCHMARK</b>                          | <b>6.A.</b>     | In the language(s) studied, students will access, analyze, and use information from the language studied in other content areas.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.A.1.</b>   | Access, compare, contrast, and evaluate information obtained in the student's first language with information obtained in the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>INDICATOR</b>                          | <b>6.A.1.b.</b> | <p>Interview an expert in another field of study who speaks the language studied, and compare his/her information with other (library, Internet, English-speaking experts) resources.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul> |
| <b>INDICATOR</b>                          | <b>6.A.1.c.</b> | <p>Recognize and describe differences and similarities in ways of life, language, and historical experiences of people in the culture studied in comparison with the student's own culture.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an</li> </ul> |
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|                                           |                 | <p>introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | <b>Students will use the languages studied to reinforce and expand knowledge of other disciplines.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>BENCHMARK</b>                          | <b>6.A.</b>     | <b>In the language(s) studied, students will access, analyze, and use information from the language studied in other content areas.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.A.2.</b>   | <b>Compare and contrast approaches to observation, problem-solving, and new knowledge in the arts and sciences, using the language/culture studied:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>INDICATOR</b>                          | <b>6.A.2.a.</b> | <b>Compare styles and patterns of art composition, use of materials and elements in cultures studied compared with the student's own culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|                                    |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| INDICATOR                          | 6.A.2.b. | <p>Compare patterns of observation and problem-solving in pure or applied science, math, etc. (e.g., anatomy, architecture, astronomy, medicine, etc.) of the culture studied with the student's own culture.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| STRAND / CONTENT STANDARD          | NM.6.    | Students will use the languages studied to reinforce and expand knowledge of other disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| BENCHMARK                          | 6.B.     | In the language(s) studied, students will apply experiences and new knowledge from other content areas to what is being learned in the language studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| PERFORMANCE STANDARD / PROFICIENCY | 6.B.1.   | Compile information from other subjects and apply it to the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| INDICATOR                          | 6.B.1.b. | <p>Analyze the food from region(s) of the target language for nutritional value.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul> |

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| INDICATOR                          | 6.B.1.c. | <p>List and define vocabulary related to careers in another subject.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| INDICATOR                          | 6.B.1.d. | <p>Trace the historical background of a current event and its relationship to terms in the language and culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR                          | 6.B.1.f. | <p>Research and apply knowledge about other subject areas when planning to debate or advocate on community, regional, and world issues.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.7.    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| BENCHMARK                          | 7.A.     | In the language(s) studied, students will apply languages and knowledge of cultures in work, educational, and social settings.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| PERFORMANCE STANDARD / PROFICIENCY | 7.A.1.   | Access, evaluate and use information in the language studied/ related to the culture studied, to plan and carry out contact experiences with the language/ culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 7.A.1.b. | <p>Research and report on the possible influence of language study on other areas of student success.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |



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| INDICATOR                          | 7.A.1.c. | Plan a visit to a pen pal in the language studied. <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| STRAND / CONTENT STANDARD          | NM.7.    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| BENCHMARK                          | 7.B.     | In the language(s) studied, students will use languages and knowledge of cultures to gain access to the multi-cultural and multi-lingual dimensions of our society.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| PERFORMANCE STANDARD / PROFICIENCY | 7.B.1.   | Investigate community resources utilizing the language/cultures studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| INDICATOR                          | 7.B.1.b. | Find similarities among cultures/languages studied and the student's own culture/ language. <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common</li> </ul> |

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|  |  | <p>bedroom and bathroom objects, and several new adjectives with the same theme.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies</li> </ul> |
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|                                    |          | <p>and then explores cooking in greater depth adding many foods and cooking terms.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| INDICATOR                          | 7.B.1.c. | <p>Participate in multicultural celebrations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul>                                                                                               |
| STRAND / CONTENT STANDARD          | NM.7.    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| BENCHMARK                          | 7.C.     | In the language(s) studied, students will use languages and knowledge of cultures to prepare for a successful transition into post-secondary study and/or careers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| PERFORMANCE STANDARD / PROFICIENCY | 7.C.1.   | Use a variety of media/information research forms in the language studied (periodicals, Internet, etc.) to report on careers:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| INDICATOR                          | 7.C.1.b. | <p>Identify want ads requiring use of the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

## Grade 10

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| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| BENCHMARK                          | 1.A.     | In the language(s) studied, students will express their feelings and thoughts on current and historical topics that are of interest to them and to others.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| PERFORMANCE STANDARD / PROFICIENCY | 1.A.1.   | Access, analyze, and synthesize information about a topic related to the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 1.A.1.a. | <p>Create a presentation (oral or written) that expresses thoughts and feelings about an event of interest to the student.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and</li> </ul> |

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|                                    |          | religious holidays. Includes an extended story at the end that brings together many themes of the unit.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR                          | 1.A.1.b. | Choose a favorite sport or hobby, make a videotape (with narration in the language studied) about it, and explain why one likes it. <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| BENCHMARK                          | 1.B.     | In the language(s) studied, students will participate in, interpret and compare forms of cultural expression such as: music, art, speech, writing, traditions, and other products of a culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| PERFORMANCE STANDARD / PROFICIENCY | 1.B.1.   | Participate in, interpret, and compare forms of cultural expression such as music, art, speech, writing, traditions, and other products of a culture:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| INDICATOR                          | 1.B.1.a. | By means of a timeline or a video montage, etc., trace the origin and development of a trend in the culture studied. <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |

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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by</li> </ul> |
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|  |  | <p>teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate</li> </ul> |
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|           |          | <p>and if/not phrases.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| INDICATOR | 1.B.1.c. | <p>Participate in a performance of music, theater, or dance of the language/ culture studied; record it; and compare performance elements with those of the student's own language/ culture.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an</li> </ul> |

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|                                           |                 | <p>introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.1.</b>    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>BENCHMARK</b>                          | <b>1.B.</b>     | In the language(s) studied, students will participate in, interpret and compare forms of cultural expression such as: music, art, speech, writing, traditions, and other products of a culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>1.B.2.</b>   | Access and evaluate information about forms of cultural expression [such as music, art, speech, writing, traditions, and other products of a culture], then prepare and present an analysis of these aspects of the culture:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>INDICATOR</b>                          | <b>1.B.2.a.</b> | <p>Interview a native speaker of the language/culture studied regarding differences in traditions, arts, etc. and report conclusions in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul> |
| <b>INDICATOR</b>                          | <b>1.B.2.c.</b> | <p>Using the library, museum, the Internet and other research resources, compile an annotated list of sources (articles, books, videotapes, websites, etc.) that discuss the differences in one form of cultural expression between the student's home language/culture and the language/culture studied. Report on conclusions based upon these resources.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>BENCHMARK</b>                          | <b>2.A.</b>     | In the language(s) studied, students will comprehend information on topics of concern and interest to them and to others.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>PERFORMANCE</b>                        | <b>2.A.1.</b>   | Demonstrate comprehension when reading, viewing, or listening to authentic communication in the language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| STANDARD / PROFICIENCY |          | studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| INDICATOR              | 2.A.1.b. | <p>After listening to a conversation or short story, write short paragraphs to demonstrate comprehension.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> </ul> |
| INDICATOR              | 2.A.1.c. | <p>Follow directions to complete a multi-step task, such as: cooking paella, making an origami construction, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks,</li> </ul>   |

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|  |  | <p>more greetings and more question words.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and</li> </ul> |
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|  |  | <p>vocabulary about correspondence. Practices the future tense.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect</li> </ul> |
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|                                           |                 | <p>continuous.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | <b>By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>BENCHMARK</b>                          | <b>2.B.</b>     | <b>In the language(s) studied, students will recognize, interpret and compare forms of cultural expression.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>2.B.1.</b>   | <b>Experience (i.e., read, view, and/or listen to) the arts of the culture studied and discuss their meaning in that culture:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>INDICATOR</b>                          | <b>2.B.1.a.</b> | <p>Arrange a display of works of favorite artists/performers of the culture studied and describe their importance in the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>STRAND / CONTENT</b>                   | <b>NM.3.</b>    | <b>Students will understand the relationship between language and culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |



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| STANDARD                           |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| BENCHMARK                          | 3.A.     | Use appropriate language and gestures in an expanding variety of cultural contexts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 3.A.1.   | Speak, write, and use body language appropriately in formal settings:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR                          | 3.A.1.a. | <p>Write business and personal letters.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| INDICATOR                          | 3.A.1.b. | <p>Analyze, evaluate, and use oral language, body language, and gestures appropriately in a variety of situations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.4.    | Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| BENCHMARK                          | 4.A.     | In the language(s) studied, students will analyze and synthesize knowledge of elements of a cultural system:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| PERFORMANCE STANDARD / PROFICIENCY | 4.A.1.   | Compare and contrast social rules and roles of the culture studied with the student's own culture:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| INDICATOR                          | 4.A.1.c. | Research and produce an introduction to a culture that will serve as part of a business plan. This should include 'how to deal with the culture' for home-culture readers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|  |  | <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of</li> </ul> |
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|  |  | <p>words that help us express quantity.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many</li> </ul> |
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|           |          | <p>themes of the unit.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| INDICATOR | 4.A.1.d. | <p>Role-play the above business plan and report observations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around</li> </ul> |

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|  |  | <p>town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> </ul> |
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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR | 4.A.1.e. | <p>Implement the above business plan in reality and report observations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> </ul> |

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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>BENCHMARK</b>                          | <b>5.A.</b>     | In the language(s) studied, students will recognize that languages change over time and in context.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.A.1.</b>   | Recognize that languages and language patterns are changing over time and in context:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>INDICATOR</b>                          | <b>5.A.1.b.</b> | <p>Compile a dictionary of current vocabulary in the language studied and compare it with a published, older dictionary.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>INDICATOR</b>                          | <b>5.A.1.d.</b> | <p>Use interviews, historical dictionaries, and other research tools to trace the origins of words or expressions, and track possible changes in their usage (e.g., due to the influence of conquests, technological changes, etc).</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> </ul>                                                                                                                                                                                |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>BENCHMARK</b>                          | <b>5.B.</b>     | Demonstrate use of a variety of levels and styles in both written and spoken language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.B.1.</b>   | Use the language studied at a variety of levels:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>INDICATOR</b>                          | <b>5.B.1.a.</b> | <p>Write two letters: one informal, one formal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by</li> </ul>                                                                                      |

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|           |          | students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR | 5.B.1.b. | <p>Speak appropriately in informal and formal settings (e.g., to register a complaint).</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a</li> </ul> |

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|  |  | <p>number of related question words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large</li> </ul> |
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|  |  | <p>number and variety of food and restaurant language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory,</li> </ul> |
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|                                    |          | <p>learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR                          | 5.B.1.c. | <p>Prepare and present a dramatic or documentary program using the appropriate tense, vocabulary, word choice, style, form of address, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.5.    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| BENCHMARK                          | 5.C.     | In the language(s) studied, students will use and explain the functions of critical elements of language systems used.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 5.C.1.   | Correctly use and explain the functions of critical elements of the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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| INDICATOR | 5.C.1.a. | <p>Phonemes, tense markers, mood markers, voice, person, syntax-word order and placement, patterns, number, gender, diacritical marks, punctuation, mechanics, word functions, intonation, cadence, and pronunciation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too</li> </ul> |
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|                                           |                 | <p>much/too many, since, okay, ever/never and again.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | <b>Students will use the languages studied to reinforce and expand knowledge of other disciplines.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>BENCHMARK</b>                          | <b>6.A.</b>     | In the language(s) studied, students will access, analyze, and use information from the language studied in other content areas.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.A.1.</b>   | Access, compare, contrast, and evaluate information obtained in the student's first language with information obtained in the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>INDICATOR</b>                          | <b>6.A.1.b.</b> | <p>Interview an expert in another field of study who speaks the language studied, and compare his/her information with other (library, Internet, English-speaking experts) resources.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul> |
| <b>INDICATOR</b>                          | <b>6.A.1.c.</b> | <p>Recognize and describe differences and similarities in ways of life, language, and historical experiences of people in the culture studied in comparison with the student's own culture.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                              |

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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation,</li> </ul> |
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|  |  | <p>numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul> |
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| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | <b>Students will use the languages studied to reinforce and expand knowledge of other disciplines.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>BENCHMARK</b>                          | <b>6.A.</b>     | In the language(s) studied, students will access, analyze, and use information from the language studied in other content areas.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.A.2.</b>   | Compare and contrast approaches to observation, problem-solving, and new knowledge in the arts and sciences, using the language/culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>INDICATOR</b>                          | <b>6.A.2.a.</b> | <p>Compare styles and patterns of art composition, use of materials and elements in cultures studied compared with the student's own culture.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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|                                    |          | <p>invitation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 6.A.2.b. | <p>Compare patterns of observation and problem-solving in pure or applied science, math, etc. (e.g., anatomy, architecture, astronomy, medicine, etc.) of the culture studied with the student's own culture.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| STRAND / CONTENT STANDARD          | NM.6.    | Students will use the languages studied to reinforce and expand knowledge of other disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| BENCHMARK                          | 6.B.     | In the language(s) studied, students will apply experiences and new knowledge from other content areas to what is being learned in the language studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| PERFORMANCE STANDARD / PROFICIENCY | 6.B.1.   | Compile information from other subjects and apply it to the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| INDICATOR                          | 6.B.1.b. | <p>Analyze the food from region(s) of the target language for nutritional value.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul> |
| INDICATOR                          | 6.B.1.c. | List and define vocabulary related to careers in another subject.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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|                                    |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR                          | 6.B.1.d. | <p>Trace the historical background of a current event and its relationship to terms in the language and culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR                          | 6.B.1.f. | <p>Research and apply knowledge about other subject areas when planning to debate or advocate on community, regional, and world issues.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.7.    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| BENCHMARK                          | 7.A.     | In the language(s) studied, students will apply languages and knowledge of cultures in work, educational, and social settings.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| PERFORMANCE STANDARD / PROFICIENCY | 7.A.1.   | Access, evaluate and use information in the language studied/ related to the culture studied, to plan and carry out contact experiences with the language/ culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 7.A.1.b. | <p>Research and report on the possible influence of language study on other areas of student success.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| INDICATOR                          | 7.A.1.c. | Plan a visit to a pen pal in the language studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>BENCHMARK</b>                          | <b>7.B.</b>     | In the language(s) studied, students will use languages and knowledge of cultures to gain access to the multi-cultural and multi-lingual dimensions of our society.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>7.B.1.</b>   | Investigate community resources utilizing the language/cultures studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>INDICATOR</b>                          | <b>7.B.1.b.</b> | <p>Find similarities among cultures/languages studied and the student's own culture/ language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the</li> </ul> |

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|  |  | <p>lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also</li> </ul> |
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|  |  | <p>introduces the words here, there, this, that, these and those.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance</li> </ul> |
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|                                    |          | <p>the lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                     |
| INDICATOR                          | 7.B.1.c. | <p>Participate in multicultural celebrations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.7.    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| BENCHMARK                          | 7.C.     | In the language(s) studied, students will use languages and knowledge of cultures to prepare for a successful transition into post-secondary study and/or careers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| PERFORMANCE STANDARD / PROFICIENCY | 7.C.1.   | Use a variety of media/information research forms in the language studied (periodicals, Internet, etc.) to report on careers:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| INDICATOR                          | 7.C.1.b. | <p>Identify want ads requiring use of the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |



## Grade 11

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| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| BENCHMARK                          | 1.A.     | In the language(s) studied, students will express their feelings and thoughts on current and historical topics that are of interest to them and to others.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| PERFORMANCE STANDARD / PROFICIENCY | 1.A.1.   | Access, analyze, and synthesize information about a topic related to the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 1.A.1.a. | <p>Create a presentation (oral or written) that expresses thoughts and feelings about an event of interest to the student.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and</li> </ul> |

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|                                    |          | religious holidays. Includes an extended story at the end that brings together many themes of the unit.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR                          | 1.A.1.b. | Choose a favorite sport or hobby, make a videotape (with narration in the language studied) about it, and explain why one likes it. <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| BENCHMARK                          | 1.B.     | In the language(s) studied, students will participate in, interpret and compare forms of cultural expression such as: music, art, speech, writing, traditions, and other products of a culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| PERFORMANCE STANDARD / PROFICIENCY | 1.B.1.   | Participate in, interpret, and compare forms of cultural expression such as music, art, speech, writing, traditions, and other products of a culture:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| INDICATOR                          | 1.B.1.a. | By means of a timeline or a video montage, etc., trace the origin and development of a trend in the culture studied. <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |

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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by</li> </ul> |
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|  |  | <p>teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate</li> </ul> |
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|           |          | <p>and if/not phrases.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| INDICATOR | 1.B.1.c. | <p>Participate in a performance of music, theater, or dance of the language/ culture studied; record it; and compare performance elements with those of the student's own language/ culture.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an</li> </ul> |

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|                                           |                 | <p>introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.1.</b>    | <b>By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>BENCHMARK</b>                          | <b>1.B.</b>     | In the language(s) studied, students will participate in, interpret and compare forms of cultural expression such as: music, art, speech, writing, traditions, and other products of a culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>1.B.2.</b>   | Access and evaluate information about forms of cultural expression [such as music, art, speech, writing, traditions, and other products of a culture], then prepare and present an analysis of these aspects of the culture:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>INDICATOR</b>                          | <b>1.B.2.a.</b> | <p>Interview a native speaker of the language/culture studied regarding differences in traditions, arts, etc. and report conclusions in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul> |
| <b>INDICATOR</b>                          | <b>1.B.2.c.</b> | <p>Using the library, museum, the Internet and other research resources, compile an annotated list of sources (articles, books, videotapes, websites, etc.) that discuss the differences in one form of cultural expression between the student's home language/culture and the language/culture studied. Report on conclusions based upon these resources.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | <b>By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>BENCHMARK</b>                          | <b>2.A.</b>     | In the language(s) studied, students will comprehend information on topics of concern and interest to them and to others.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>PERFORMANCE</b>                        | <b>2.A.1.</b>   | Demonstrate comprehension when reading, viewing, or listening to authentic communication in the language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| STANDARD / PROFICIENCY |          | studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| INDICATOR              | 2.A.1.b. | <p>After listening to a conversation or short story, write short paragraphs to demonstrate comprehension.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> </ul> |
| INDICATOR              | 2.A.1.c. | <p>Follow directions to complete a multi-step task, such as: cooking paella, making an origami construction, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks,</li> </ul>   |



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|  |  | <p>more greetings and more question words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and</li> </ul> |
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|  |  | <p>vocabulary about correspondence. Practices the future tense.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect</li> </ul> |
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|                                           |                 | <p>continuous.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | <b>By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>BENCHMARK</b>                          | <b>2.B.</b>     | <b>In the language(s) studied, students will recognize, interpret and compare forms of cultural expression.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>2.B.1.</b>   | <b>Experience (i.e., read, view, and/or listen to) the arts of the culture studied and discuss their meaning in that culture:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>INDICATOR</b>                          | <b>2.B.1.a.</b> | <p>Arrange a display of works of favorite artists/performers of the culture studied and describe their importance in the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>STRAND / CONTENT</b>                   | <b>NM.3.</b>    | <b>Students will understand the relationship between language and culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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| STANDARD                           |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| BENCHMARK                          | 3.A.     | Use appropriate language and gestures in an expanding variety of cultural contexts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 3.A.1.   | Speak, write, and use body language appropriately in formal settings:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR                          | 3.A.1.a. | <p>Write business and personal letters.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| INDICATOR                          | 3.A.1.b. | <p>Analyze, evaluate, and use oral language, body language, and gestures appropriately in a variety of situations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.4.    | Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| BENCHMARK                          | 4.A.     | In the language(s) studied, students will analyze and synthesize knowledge of elements of a cultural system:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| PERFORMANCE STANDARD / PROFICIENCY | 4.A.1.   | Compare and contrast social rules and roles of the culture studied with the student's own culture:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| INDICATOR                          | 4.A.1.c. | Research and produce an introduction to a culture that will serve as part of a business plan. This should include 'how to deal with the culture' for home-culture readers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of</li> </ul> |
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|  |  | <p>words that help us express quantity.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many</li> </ul> |
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|           |          | <p>themes of the unit.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| INDICATOR | 4.A.1.d. | <p>Role-play the above business plan and report observations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around</li> </ul> |

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|  |  | <p>town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> </ul> |
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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR | 4.A.1.e. | <p>Implement the above business plan in reality and report observations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> </ul> |

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|  |  | <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>BENCHMARK</b>                          | <b>5.A.</b>     | In the language(s) studied, students will recognize that languages change over time and in context.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.A.1.</b>   | Recognize that languages and language patterns are changing over time and in context:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>INDICATOR</b>                          | <b>5.A.1.b.</b> | <p>Compile a dictionary of current vocabulary in the language studied and compare it with a published, older dictionary.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>INDICATOR</b>                          | <b>5.A.1.d.</b> | <p>Use interviews, historical dictionaries, and other research tools to trace the origins of words or expressions, and track possible changes in their usage (e.g., due to the influence of conquests, technological changes, etc).</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> </ul>                                                                                                                                                                                |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>BENCHMARK</b>                          | <b>5.B.</b>     | Demonstrate use of a variety of levels and styles in both written and spoken language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.B.1.</b>   | Use the language studied at a variety of levels:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>INDICATOR</b>                          | <b>5.B.1.a.</b> | <p>Write two letters: one informal, one formal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by</li> </ul>                                                                                      |



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|           |          | students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR | 5.B.1.b. | <p>Speak appropriately in informal and formal settings (e.g., to register a complaint).</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a</li> </ul> |

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|  |  | <p>number of related question words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large</li> </ul> |
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|  |  | <p>number and variety of food and restaurant language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory,</li> </ul> |
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|                                    |          | <p>learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR                          | 5.B.1.c. | <p>Prepare and present a dramatic or documentary program using the appropriate tense, vocabulary, word choice, style, form of address, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.5.    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| BENCHMARK                          | 5.C.     | In the language(s) studied, students will use and explain the functions of critical elements of language systems used.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 5.C.1.   | Correctly use and explain the functions of critical elements of the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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| INDICATOR | 5.C.1.a. | <p>Phonemes, tense markers, mood markers, voice, person, syntax-word order and placement, patterns, number, gender, diacritical marks, punctuation, mechanics, word functions, intonation, cadence, and pronunciation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too</li> </ul> |
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|                                           |                 | <p>much/too many, since, okay, ever/never and again.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | <b>Students will use the languages studied to reinforce and expand knowledge of other disciplines.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>BENCHMARK</b>                          | <b>6.A.</b>     | In the language(s) studied, students will access, analyze, and use information from the language studied in other content areas.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.A.1.</b>   | Access, compare, contrast, and evaluate information obtained in the student's first language with information obtained in the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>INDICATOR</b>                          | <b>6.A.1.b.</b> | <p>Interview an expert in another field of study who speaks the language studied, and compare his/her information with other (library, Internet, English-speaking experts) resources.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul> |
| <b>INDICATOR</b>                          | <b>6.A.1.c.</b> | <p>Recognize and describe differences and similarities in ways of life, language, and historical experiences of people in the culture studied in comparison with the student's own culture.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                              |

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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation,</li> </ul> |
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|  |  | <p>numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul> |
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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | <b>Students will use the languages studied to reinforce and expand knowledge of other disciplines.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>BENCHMARK</b>                          | <b>6.A.</b>     | In the language(s) studied, students will access, analyze, and use information from the language studied in other content areas.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.A.2.</b>   | Compare and contrast approaches to observation, problem-solving, and new knowledge in the arts and sciences, using the language/culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>INDICATOR</b>                          | <b>6.A.2.a.</b> | <p>Compare styles and patterns of art composition, use of materials and elements in cultures studied compared with the student's own culture.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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|                                    |          | <p>invitation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 6.A.2.b. | <p>Compare patterns of observation and problem-solving in pure or applied science, math, etc. (e.g., anatomy, architecture, astronomy, medicine, etc.) of the culture studied with the student's own culture.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| STRAND / CONTENT STANDARD          | NM.6.    | Students will use the languages studied to reinforce and expand knowledge of other disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| BENCHMARK                          | 6.B.     | In the language(s) studied, students will apply experiences and new knowledge from other content areas to what is being learned in the language studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| PERFORMANCE STANDARD / PROFICIENCY | 6.B.1.   | Compile information from other subjects and apply it to the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| INDICATOR                          | 6.B.1.b. | <p>Analyze the food from region(s) of the target language for nutritional value.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul> |
| INDICATOR                          | 6.B.1.c. | List and define vocabulary related to careers in another subject.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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|                                    |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR                          | 6.B.1.d. | <p>Trace the historical background of a current event and its relationship to terms in the language and culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR                          | 6.B.1.f. | <p>Research and apply knowledge about other subject areas when planning to debate or advocate on community, regional, and world issues.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.7.    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| BENCHMARK                          | 7.A.     | In the language(s) studied, students will apply languages and knowledge of cultures in work, educational, and social settings.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| PERFORMANCE STANDARD / PROFICIENCY | 7.A.1.   | Access, evaluate and use information in the language studied/ related to the culture studied, to plan and carry out contact experiences with the language/ culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 7.A.1.b. | <p>Research and report on the possible influence of language study on other areas of student success.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| INDICATOR                          | 7.A.1.c. | Plan a visit to a pen pal in the language studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>BENCHMARK</b>                          | <b>7.B.</b>     | In the language(s) studied, students will use languages and knowledge of cultures to gain access to the multi-cultural and multi-lingual dimensions of our society.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>7.B.1.</b>   | Investigate community resources utilizing the language/cultures studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>INDICATOR</b>                          | <b>7.B.1.b.</b> | <p>Find similarities among cultures/languages studied and the student's own culture/ language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the</li> </ul> |



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|  |  | <p>lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also</li> </ul> |
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|  |  | <p>introduces the words here, there, this, that, these and those.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance</li> </ul> |
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|                                    |          | <p>the lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                     |
| INDICATOR                          | 7.B.1.c. | <p>Participate in multicultural celebrations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.7.    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| BENCHMARK                          | 7.C.     | In the language(s) studied, students will use languages and knowledge of cultures to prepare for a successful transition into post-secondary study and/or careers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| PERFORMANCE STANDARD / PROFICIENCY | 7.C.1.   | Use a variety of media/information research forms in the language studied (periodicals, Internet, etc.) to report on careers:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| INDICATOR                          | 7.C.1.b. | <p>Identify want ads requiring use of the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

## Grade 12

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| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| BENCHMARK                          | 1.A.     | In the language(s) studied, students will express their feelings and thoughts on current and historical topics that are of interest to them and to others.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| PERFORMANCE STANDARD / PROFICIENCY | 1.A.1.   | Access, analyze, and synthesize information about a topic related to the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 1.A.1.a. | <p>Create a presentation (oral or written) that expresses thoughts and feelings about an event of interest to the student.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and</li> </ul> |

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|                                    |          | religious holidays. Includes an extended story at the end that brings together many themes of the unit.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| INDICATOR                          | 1.A.1.b. | <p>Choose a favorite sport or hobby, make a videotape (with narration in the language studied) about it, and explain why one likes it.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| STRAND / CONTENT STANDARD          | NM.1.    | By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| BENCHMARK                          | 1.B.     | In the language(s) studied, students will participate in, interpret and compare forms of cultural expression such as: music, art, speech, writing, traditions, and other products of a culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| PERFORMANCE STANDARD / PROFICIENCY | 1.B.1.   | Participate in, interpret, and compare forms of cultural expression such as music, art, speech, writing, traditions, and other products of a culture:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| INDICATOR                          | 1.B.1.a. | <p>By means of a timeline or a video montage, etc., trace the origin and development of a trend in the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |

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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by</li> </ul> |
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|  |  | <p>teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate</li> </ul> |
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|           |          | <p>and if/not phrases.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| INDICATOR | 1.B.1.c. | <p>Participate in a performance of music, theater, or dance of the language/ culture studied; record it; and compare performance elements with those of the student's own language/ culture.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an</li> </ul> |

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|                                           |                 | <p>introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.1.</b>    | <b>By speaking, writing, and/or signing, students will express themselves in a culturally appropriate manner for many purposes.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>BENCHMARK</b>                          | <b>1.B.</b>     | In the language(s) studied, students will participate in, interpret and compare forms of cultural expression such as: music, art, speech, writing, traditions, and other products of a culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>1.B.2.</b>   | Access and evaluate information about forms of cultural expression [such as music, art, speech, writing, traditions, and other products of a culture], then prepare and present an analysis of these aspects of the culture:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>INDICATOR</b>                          | <b>1.B.2.a.</b> | <p>Interview a native speaker of the language/culture studied regarding differences in traditions, arts, etc. and report conclusions in the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul> |
| <b>INDICATOR</b>                          | <b>1.B.2.c.</b> | <p>Using the library, museum, the Internet and other research resources, compile an annotated list of sources (articles, books, videotapes, websites, etc.) that discuss the differences in one form of cultural expression between the student's home language/culture and the language/culture studied. Report on conclusions based upon these resources.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | <b>By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>BENCHMARK</b>                          | <b>2.A.</b>     | In the language(s) studied, students will comprehend information on topics of concern and interest to them and to others.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>PERFORMANCE</b>                        | <b>2.A.1.</b>   | Demonstrate comprehension when reading, viewing, or listening to authentic communication in the language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| STANDARD / PROFICIENCY |          | studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| INDICATOR              | 2.A.1.b. | <p>After listening to a conversation or short story, write short paragraphs to demonstrate comprehension.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> </ul> |
| INDICATOR              | 2.A.1.c. | <p>Follow directions to complete a multi-step task, such as: cooking paella, making an origami construction, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks,</li> </ul>   |

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|  |  | <p>more greetings and more question words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and</li> </ul> |
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|  |  | <p>vocabulary about correspondence. Practices the future tense.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect</li> </ul> |
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|                                           |                 | <p>continuous.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.2.</b>    | <b>By listening, observing, reading and discussing, students will comprehend and interpret oral, written, and visual messages on a variety of topics.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>BENCHMARK</b>                          | <b>2.B.</b>     | <b>In the language(s) studied, students will recognize, interpret and compare forms of cultural expression.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>2.B.1.</b>   | <b>Experience (i.e., read, view, and/or listen to) the arts of the culture studied and discuss their meaning in that culture:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>INDICATOR</b>                          | <b>2.B.1.a.</b> | <p>Arrange a display of works of favorite artists/performers of the culture studied and describe their importance in the culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>STRAND / CONTENT</b>                   | <b>NM.3.</b>    | <b>Students will understand the relationship between language and culture.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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| STANDARD                           |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| BENCHMARK                          | 3.A.     | Use appropriate language and gestures in an expanding variety of cultural contexts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 3.A.1.   | Speak, write, and use body language appropriately in formal settings:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR                          | 3.A.1.a. | <p>Write business and personal letters.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| INDICATOR                          | 3.A.1.b. | <p>Analyze, evaluate, and use oral language, body language, and gestures appropriately in a variety of situations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.4.    | Students will develop an understanding of other cultures, including such elements as: value systems, languages, traditions, and individual perspectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| BENCHMARK                          | 4.A.     | In the language(s) studied, students will analyze and synthesize knowledge of elements of a cultural system:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| PERFORMANCE STANDARD / PROFICIENCY | 4.A.1.   | Compare and contrast social rules and roles of the culture studied with the student's own culture:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| INDICATOR                          | 4.A.1.c. | Research and produce an introduction to a culture that will serve as part of a business plan. This should include 'how to deal with the culture' for home-culture readers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |



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|  |  | <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>• Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of</li> </ul> |
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|  |  | <p>words that help us express quantity.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many</li> </ul> |
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|           |          | <p>themes of the unit.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| INDICATOR | 4.A.1.d. | <p>Role-play the above business plan and report observations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around</li> </ul> |

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|  |  | <p>town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>• Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>• Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>• Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>• Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>• Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>• Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> </ul> |
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|           |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR | 4.A.1.e. | <p>Implement the above business plan in reality and report observations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> </ul> |



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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>BENCHMARK</b>                          | <b>5.A.</b>     | In the language(s) studied, students will recognize that languages change over time and in context.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.A.1.</b>   | Recognize that languages and language patterns are changing over time and in context:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>INDICATOR</b>                          | <b>5.A.1.b.</b> | <p>Compile a dictionary of current vocabulary in the language studied and compare it with a published, older dictionary.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>INDICATOR</b>                          | <b>5.A.1.d.</b> | <p>Use interviews, historical dictionaries, and other research tools to trace the origins of words or expressions, and track possible changes in their usage (e.g., due to the influence of conquests, technological changes, etc).</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> </ul>                                                                                                                                                                                |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.5.</b>    | <b>Students will understand how languages work.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>BENCHMARK</b>                          | <b>5.B.</b>     | Demonstrate use of a variety of levels and styles in both written and spoken language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>5.B.1.</b>   | Use the language studied at a variety of levels:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>INDICATOR</b>                          | <b>5.B.1.a.</b> | <p>Write two letters: one informal, one formal.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by</li> </ul>                                                                                      |

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| INDICATOR | 5.B.1.b. | <p>Speak appropriately in informal and formal settings (e.g., to register a complaint).</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a</li> </ul> |

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|  |  | <p>number of related question words.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large</li> </ul> |
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|  |  | <p>number and variety of food and restaurant language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory,</li> </ul> |
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|                                    |          | <p>learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR                          | 5.B.1.c. | <p>Prepare and present a dramatic or documentary program using the appropriate tense, vocabulary, word choice, style, form of address, etc.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.5.    | Students will understand how languages work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| BENCHMARK                          | 5.C.     | In the language(s) studied, students will use and explain the functions of critical elements of language systems used.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PERFORMANCE STANDARD / PROFICIENCY | 5.C.1.   | Correctly use and explain the functions of critical elements of the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |



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| INDICATOR | 5.C.1.a. | <p>Phonemes, tense markers, mood markers, voice, person, syntax-word order and placement, patterns, number, gender, diacritical marks, punctuation, mechanics, word functions, intonation, cadence, and pronunciation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> </ul> |
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|  |  | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too</li> </ul> |
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|                                           |                 | <p>much/too many, since, okay, ever/never and again.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | <b>Students will use the languages studied to reinforce and expand knowledge of other disciplines.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>BENCHMARK</b>                          | <b>6.A.</b>     | In the language(s) studied, students will access, analyze, and use information from the language studied in other content areas.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.A.1.</b>   | Access, compare, contrast, and evaluate information obtained in the student's first language with information obtained in the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>INDICATOR</b>                          | <b>6.A.1.b.</b> | <p>Interview an expert in another field of study who speaks the language studied, and compare his/her information with other (library, Internet, English-speaking experts) resources.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul> |
| <b>INDICATOR</b>                          | <b>6.A.1.c.</b> | <p>Recognize and describe differences and similarities in ways of life, language, and historical experiences of people in the culture studied in comparison with the student's own culture.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                              |

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|  |  | <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>• Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation,</li> </ul> |
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|  |  | <p>numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> </ul> |
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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.6.</b>    | <b>Students will use the languages studied to reinforce and expand knowledge of other disciplines.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>BENCHMARK</b>                          | <b>6.A.</b>     | In the language(s) studied, students will access, analyze, and use information from the language studied in other content areas.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>6.A.2.</b>   | Compare and contrast approaches to observation, problem-solving, and new knowledge in the arts and sciences, using the language/culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>INDICATOR</b>                          | <b>6.A.2.a.</b> | <p>Compare styles and patterns of art composition, use of materials and elements in cultures studied compared with the student's own culture.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |



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|                                    |          | <p>invitation.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 6.A.2.b. | <p>Compare patterns of observation and problem-solving in pure or applied science, math, etc. (e.g., anatomy, architecture, astronomy, medicine, etc.) of the culture studied with the student's own culture.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| STRAND / CONTENT STANDARD          | NM.6.    | Students will use the languages studied to reinforce and expand knowledge of other disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| BENCHMARK                          | 6.B.     | In the language(s) studied, students will apply experiences and new knowledge from other content areas to what is being learned in the language studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| PERFORMANCE STANDARD / PROFICIENCY | 6.B.1.   | Compile information from other subjects and apply it to the language studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| INDICATOR                          | 6.B.1.b. | <p>Analyze the food from region(s) of the target language for nutritional value.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> </ul> |
| INDICATOR                          | 6.B.1.c. | List and define vocabulary related to careers in another subject.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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|                                    |          | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR                          | 6.B.1.d. | <p>Trace the historical background of a current event and its relationship to terms in the language and culture studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| INDICATOR                          | 6.B.1.f. | <p>Research and apply knowledge about other subject areas when planning to debate or advocate on community, regional, and world issues.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.7.    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| BENCHMARK                          | 7.A.     | In the language(s) studied, students will apply languages and knowledge of cultures in work, educational, and social settings.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| PERFORMANCE STANDARD / PROFICIENCY | 7.A.1.   | Access, evaluate and use information in the language studied/ related to the culture studied, to plan and carry out contact experiences with the language/ culture studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| INDICATOR                          | 7.A.1.b. | <p>Research and report on the possible influence of language study on other areas of student success.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| INDICATOR                          | 7.A.1.c. | Plan a visit to a pen pal in the language studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|                                           |                 | <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>STRAND / CONTENT STANDARD</b>          | <b>NM.7.</b>    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>BENCHMARK</b>                          | <b>7.B.</b>     | In the language(s) studied, students will use languages and knowledge of cultures to gain access to the multi-cultural and multi-lingual dimensions of our society.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>PERFORMANCE STANDARD / PROFICIENCY</b> | <b>7.B.1.</b>   | Investigate community resources utilizing the language/cultures studied:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>INDICATOR</b>                          | <b>7.B.1.b.</b> | <p>Find similarities among cultures/languages studied and the student's own culture/ language.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.</li> <li>Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</li> <li>Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</li> <li>Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the</li> </ul> |

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|  |  | <p>lessons viewed by students.</p> <ul style="list-style-type: none"> <li>• Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</li> <li>• Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</li> <li>• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</li> <li>• Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</li> <li>• Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also</li> </ul> |
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|  |  | <p>introduces the words here, there, this, that, these and those.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</li> <li>Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</li> <li>Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.</li> <li>Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance</li> </ul> |
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|                                    |          | <p>the lessons viewed by students.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</li> </ul>                                                                                     |
| INDICATOR                          | 7.B.1.c. | <p>Participate in multicultural celebrations.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</li> <li>Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</li> <li>Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.</li> <li>Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</li> </ul> |
| STRAND / CONTENT STANDARD          | NM.7.    | Students will use the language studied for personal enjoyment, personal enrichment, and employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| BENCHMARK                          | 7.C.     | In the language(s) studied, students will use languages and knowledge of cultures to prepare for a successful transition into post-secondary study and/or careers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| PERFORMANCE STANDARD / PROFICIENCY | 7.C.1.   | Use a variety of media/information research forms in the language studied (periodicals, Internet, etc.) to report on careers:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| INDICATOR                          | 7.C.1.b. | <p>Identify want ads requiring use of the language studied.</p> <ul style="list-style-type: none"> <li>Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |