

## Rosetta Stone Version 2 - Spanish Master

### World Languages

#### Grade K

#### United States Standards - New York Standards

PERFORMANCE INDICATOR 1.1.1. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults.

#### Grade K

Spanish Level 1: All Lessons

PERFORMANCE INDICATOR 1.1.3. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English.

#### Grade K

Spanish Level 1: Unit 05-10

PERFORMANCE INDICATOR 1.1.4. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services.

#### Grade K

Spanish Level 1: All Lessons  
Spanish Level 1: Unit 04-09  
Spanish Level 1: Unit 06-04  
Spanish Level 1: Unit 07-02

PERFORMANCE INDICATOR 1.2.1. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can understand the main idea and some details of simple informative materials written for native speakers.

#### Grade K

Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-06  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-11

PERFORMANCE INDICATOR 1.2.2. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can compose short, informal notes and messages to exchange information with members of the target culture.

#### Grade K

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02



Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08

PERFORMANCE INDICATOR 2.1.1. NY.2. - Checkpoint A: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can use some key cultural traits of the societies in which the target language is spoken.

**Grade K**

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-06

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## Rosetta Stone Version 2 - Spanish Master

### World Languages

#### Grade 1

#### United States Standards - New York Standards

PERFORMANCE INDICATOR 1.1.1. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults.

#### Grade 1

Spanish Level 1: All Lessons

PERFORMANCE INDICATOR 1.1.3. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English.

#### Grade 1

Spanish Level 1: Unit 05-10

PERFORMANCE INDICATOR 1.1.4. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services.

#### Grade 1

Spanish Level 1: All Lessons  
Spanish Level 1: Unit 04-09  
Spanish Level 1: Unit 06-04  
Spanish Level 1: Unit 07-02

PERFORMANCE INDICATOR 1.2.1. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can understand the main idea and some details of simple informative materials written for native speakers.

#### Grade 1

Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-06  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-11

PERFORMANCE INDICATOR 1.2.2. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can compose short, informal notes and messages to exchange information with members of the target culture.

#### Grade 1

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02



Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08

PERFORMANCE INDICATOR 2.1.1. NY.2. - Checkpoint A: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can use some key cultural traits of the societies in which the target language is spoken.

**Grade 1**

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-06

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## Rosetta Stone Version 2 - Spanish Master

### World Languages

#### Grade 2

#### United States Standards - New York Standards

PERFORMANCE INDICATOR 1.1.1. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults.

#### Grade 2

Spanish Level 1: All Lessons

PERFORMANCE INDICATOR 1.1.3. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English.

#### Grade 2

Spanish Level 1: Unit 05-10

PERFORMANCE INDICATOR 1.1.4. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services.

#### Grade 2

Spanish Level 1: All Lessons  
Spanish Level 1: Unit 04-09  
Spanish Level 1: Unit 06-04  
Spanish Level 1: Unit 07-02

PERFORMANCE INDICATOR 1.2.1. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can understand the main idea and some details of simple informative materials written for native speakers.

#### Grade 2

Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-06  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-11

PERFORMANCE INDICATOR 1.2.2. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can compose short, informal notes and messages to exchange information with members of the target culture.

#### Grade 2

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02



Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08

PERFORMANCE INDICATOR 2.1.1. NY.2. - Checkpoint A: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can use some key cultural traits of the societies in which the target language is spoken.

**Grade 2**

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-06

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## Rosetta Stone Version 2 - Spanish Master

### World Languages

#### Grade 3

#### United States Standards - New York Standards

PERFORMANCE INDICATOR 1.1.1. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults.

#### Grade 3

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

PERFORMANCE INDICATOR 1.1.3. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English.

#### Grade 3

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

PERFORMANCE INDICATOR 1.1.4. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services.

#### Grade 3

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 07-02

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR 1.2.1. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can understand the main idea and some details of simple informative materials written for native speakers.

#### Grade 3

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 13-07

PERFORMANCE INDICATOR 1.2.2. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of



socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can compose short, informal notes and messages to exchange information with members of the target culture.

### Grade 3

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-01  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08



PERFORMANCE INDICATOR 2.1.1. NY.2. - Checkpoint A: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can use some key cultural traits of the societies in which the target language is spoken.

**Grade 3**

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-06

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## Rosetta Stone Version 2 - Spanish Master

### World Languages

#### Grade 4

#### United States Standards - New York Standards

PERFORMANCE INDICATOR 1.1.1. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults.

#### Grade 4

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

PERFORMANCE INDICATOR 1.1.2. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can comprehend the main idea of more extended conversations with some unfamiliar vocabulary and structures as well as cognates of English words.

#### Grade 4

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

PERFORMANCE INDICATOR 1.1.3. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English.

#### Grade 4

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

PERFORMANCE INDICATOR 1.1.4. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services.

#### Grade 4

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 07-02

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR 1.2.1. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can understand the main idea and some details of simple informative materials written for native speakers.



## Grade 4

Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-06  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-11  
Spanish Level 2: Unit 13-07

PERFORMANCE INDICATOR 1.2.2. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can compose short, informal notes and messages to exchange information with members of the target culture.

## Grade 4

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-01  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01



Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR 2.1.1. NY.2. - Checkpoint A: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can use some key cultural traits of the societies in which the target language is spoken.

**Grade 4**

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-06

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**Rosetta Stone Version 2 - Spanish Master**

**World Languages**

**Grade 5**

**United States Standards - New York Standards**

PERFORMANCE INDICATOR 1.1.1. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
 1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
 Students can comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults.

**Grade 5**

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

PERFORMANCE INDICATOR 1.1.2. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
 1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
 Students can comprehend the main idea of more extended conversations with some unfamiliar vocabulary and structures as well as cognates of English words.

**Grade 5**

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

PERFORMANCE INDICATOR 1.1.3. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
 1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
 Students can call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English.

**Grade 5**

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

PERFORMANCE INDICATOR 1.1.4. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
 1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
 Students can use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services.

**Grade 5**

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 07-02

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR 1.2.1. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
 1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
 Students can understand the main idea and some details of simple informative materials written for native speakers.



## Grade 5

Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-06  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-11  
Spanish Level 2: Unit 13-07

PERFORMANCE INDICATOR 1.2.2. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can compose short, informal notes and messages to exchange information with members of the target culture.

## Grade 5

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-01  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01



Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR 2.1.1. NY.2. - Checkpoint A: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can use some key cultural traits of the societies in which the target language is spoken.

**Grade 5**

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-06

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## Rosetta Stone Version 2 - Spanish Master

### World Languages

#### Grade 6

#### United States Standards - New York Standards

PERFORMANCE INDICATOR 1.1.1. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults.

#### Grade 6

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.2. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can comprehend the main idea of more extended conversations with some unfamiliar vocabulary and structures as well as cognates of English words.

#### Grade 6

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.3. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English.

#### Grade 6

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

PERFORMANCE INDICATOR 1.1.4. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services.

#### Grade 6

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 07-02

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 19-06, 19-07, 19-08

Spanish Level 3: All Lessons

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05



Spanish Level 3: Unit 07-07  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 07-10  
Spanish Level 3: Unit 08-01  
Spanish Level 3: Unit 08-02  
Spanish Level 3: Unit 08-03  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 08-05  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-01  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-05

PERFORMANCE INDICATOR 1.2.1. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can understand the main idea and some details of simple informative materials written for native speakers.

### Grade 6

Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-06  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-11  
Spanish Level 2: Unit 13-07  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-07  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-05  
Spanish Level 3: Unit 02-06  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 04-10  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-02  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 07-02  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-07  
Spanish Level 3: Unit 07-09  
Spanish Level 3: Unit 08-01  
Spanish Level 3: Unit 08-03  
Spanish Level 3: Unit 09-01  
Spanish Level 3: Unit 09-05  
Spanish Level 3: Unit 10-04  
Spanish Level 3: Unit 10-07  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 12-03  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR 1.2.2. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to



adopt a course of action.

Students can compose short, informal notes and messages to exchange information with members of the target culture.

## Grade 6

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-01  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09



Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-04  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-08

PERFORMANCE INDICATOR 2.1.1. NY.2. - Checkpoint A: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can use some key cultural traits of the societies in which the target language is spoken.

**Grade 6**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-06



## Rosetta Stone Version 2 - Spanish Master

### World Languages

#### Grade 7

#### United States Standards - New York Standards

PERFORMANCE INDICATOR 1.1.1. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults.

#### Grade 7

Spanish Level 1: All Lessons  
Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.2. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can comprehend the main idea of more extended conversations with some unfamiliar vocabulary and structures as well as cognates of English words.

#### Grade 7

Spanish Level 1: All Lessons  
Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.3. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English.

#### Grade 7

Spanish Level 1: Unit 05-10  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 11-04

PERFORMANCE INDICATOR 1.1.4. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services.

#### Grade 7

Spanish Level 1: All Lessons  
Spanish Level 1: Unit 04-09  
Spanish Level 1: Unit 06-04  
Spanish Level 1: Unit 07-02  
Spanish Level 2: All Lessons  
Spanish Level 2: Unit 13-03  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: All Lessons  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 07-02  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05



Spanish Level 3: Unit 07-07  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 07-10  
Spanish Level 3: Unit 08-01  
Spanish Level 3: Unit 08-02  
Spanish Level 3: Unit 08-03  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 08-05  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-01  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-05

PERFORMANCE INDICATOR 1.2.1. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can understand the main idea and some details of simple informative materials written for native speakers.

### Grade 7

Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-06  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-11  
Spanish Level 2: Unit 13-07  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-07  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-05  
Spanish Level 3: Unit 02-06  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 04-10  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-02  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 07-02  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-07  
Spanish Level 3: Unit 07-09  
Spanish Level 3: Unit 08-01  
Spanish Level 3: Unit 08-03  
Spanish Level 3: Unit 09-01  
Spanish Level 3: Unit 09-05  
Spanish Level 3: Unit 10-04  
Spanish Level 3: Unit 10-07  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 12-03  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR 1.2.2. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to



adopt a course of action.

Students can compose short, informal notes and messages to exchange information with members of the target culture.

## Grade 7

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-01  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09



Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-04  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-08

PERFORMANCE INDICATOR 2.1.1. NY.2. - Checkpoint A: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can use some key cultural traits of the societies in which the target language is spoken.

**Grade 7**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-06



## Rosetta Stone Version 2 - Spanish Master

### World Languages

#### Grade 8

#### United States Standards - New York Standards

PERFORMANCE INDICATOR 1.1.1. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults.

#### Grade 8

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.3. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English.

#### Grade 8

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

PERFORMANCE INDICATOR 1.1.4. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services.

#### Grade 8

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 07-02

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 19-06, 19-07, 19-08

Spanish Level 3: All Lessons

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-08

Spanish Level 3: Unit 07-10

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-02

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-05

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-05



PERFORMANCE INDICATOR 1.2.1. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can understand the main idea and some details of simple informative materials written for native speakers.

## Grade 8

Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-06  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-11  
Spanish Level 2: Unit 13-07  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-07  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-05  
Spanish Level 3: Unit 02-06  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 04-10  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-02  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 07-02  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-07  
Spanish Level 3: Unit 07-09  
Spanish Level 3: Unit 08-01  
Spanish Level 3: Unit 08-03  
Spanish Level 3: Unit 09-01  
Spanish Level 3: Unit 09-05  
Spanish Level 3: Unit 10-04  
Spanish Level 3: Unit 10-07  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 12-03  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR 1.2.2. NY.1. - Checkpoint A: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can compose short, informal notes and messages to exchange information with members of the target culture.

## Grade 8

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01



Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-01  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09



Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-04  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-08

PERFORMANCE INDICATOR 2.1.1. NY.2. - Checkpoint A: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can use some key cultural traits of the societies in which the target language is spoken.

**Grade 8**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-06

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## Rosetta Stone Version 2 - Spanish Master

### World Languages

#### Grade 9

#### United States Standards - New York Standards

PERFORMANCE INDICATOR 1.1.1. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can comprehend messages and short conversations when listening to peers, familiar adults, and providers of public services either in face-to-face interactions or on the telephone.

#### Grade 9

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 07-02

Spanish Level 2: All Lessons

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 19-06, 19-07, 19-08

Spanish Level 3: All Lessons

Spanish Level 3: Unit 02-02

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-08

Spanish Level 3: Unit 07-10

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-02

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-05

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-05

PERFORMANCE INDICATOR 1.1.2. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can understand the main idea and some discrete information in television, radio, or live presentations.

#### Grade 9

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 08-10

PERFORMANCE INDICATOR 1.1.3. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can initiate and sustain conversations, face to face or on the phone, with native-speaking or more fluent individuals.



## Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.4. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can select vocabulary appropriate to a range of topics, employ simple and complex sentences in present, past, and future time frames, and express details and nuances by using appropriate modifiers.

## Grade 9

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.5. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can exhibit spontaneity in their interactions, particularly when the topic is familiar, but often rely on familiar utterances.

## Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-06



Spanish Level 1: Unit 07-07  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-03  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 1: Unit 08-10  
Spanish Level 2: Unit 09-01  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 11-03  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-05  
Spanish Level 2: Unit 13-09  
Spanish Level 2: Unit 15-03  
Spanish Level 2: Unit 15-08  
Spanish Level 2: Unit 15-10  
Spanish Level 2: Unit 16-08  
Spanish Level 2: Unit 16-09  
Spanish Level 2: Unit 16-10  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-10, 19-01, 19-02  
Spanish Level 2: Unit 19-03, 19-04, 19-05  
Spanish Level 3: Unit 01-01  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-03  
Spanish Level 3: Unit 01-04  
Spanish Level 3: Unit 01-05  
Spanish Level 3: Unit 01-06  
Spanish Level 3: Unit 01-07  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-06  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-08  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 07-01  
Spanish Level 3: Unit 07-02  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-06  
Spanish Level 3: Unit 07-07  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 07-09  
Spanish Level 3: Unit 07-10

PERFORMANCE INDICATOR 1.1.6. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can use repetition and circumlocution as well as gestures and other nonverbal cues to sustain conversation.

#### **Grade 9**

Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 08-09  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-10  
Spanish Level 2: Unit 11-04



PERFORMANCE INDICATOR 1.2.1. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can read and comprehend materials written for native speakers when the topic and language are familiar.

## Grade 9

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
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Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09



Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
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Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-04  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-08  
Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR 1.2.2. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can use cognates and contextual and visual cues to derive meaning from texts that contain unfamiliar words, expressions, and structures.

#### **Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons  
Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-03  
Spanish Level 1: Unit 01-04



Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-02  
Spanish Level 1: Unit 02-03  
Spanish Level 1: Unit 02-04  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 02-09  
Spanish Level 1: Unit 02-10  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-02  
Spanish Level 1: Unit 03-03  
Spanish Level 1: Unit 03-04  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 03-06  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 03-08  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 03-10  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 04-03  
Spanish Level 1: Unit 04-04  
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Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-07  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 04-09  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-03  
Spanish Level 1: Unit 05-04  
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Spanish Level 1: Unit 05-06  
Spanish Level 1: Unit 05-07  
Spanish Level 1: Unit 05-08  
Spanish Level 1: Unit 05-09  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-02  
Spanish Level 1: Unit 06-03  
Spanish Level 1: Unit 06-04  
Spanish Level 1: Unit 06-05  
Spanish Level 1: Unit 06-06  
Spanish Level 1: Unit 06-07  
Spanish Level 1: Unit 06-08  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-10  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-01  
Spanish Level 1: Unit 07-02  
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Spanish Level 1: Unit 07-04  
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Spanish Level 1: Unit 07-07  
Spanish Level 1: Unit 07-08



Spanish Level 1: Unit 07-09  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-01  
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Spanish Level 1: Unit 08-04  
Spanish Level 1: Unit 08-05  
Spanish Level 1: Unit 08-06  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 1: Unit 08-09  
Spanish Level 1: Unit 08-10  
Spanish Level 1: Unit 08-11  
Spanish Level 2: All Lessons  
Spanish Level 2: Unit 09-01  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 09-05  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-01  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-03  
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Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 12-10  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
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Spanish Level 2: Unit 13-07  
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Spanish Level 2: Unit 13-09  
Spanish Level 2: Unit 13-10  
Spanish Level 2: Unit 14-01



Spanish Level 2: Unit 14-02  
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Spanish Level 2: Unit 14-09  
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Spanish Level 2: Unit 15-01  
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Spanish Level 2: Unit 16-01  
Spanish Level 2: Unit 16-02  
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Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 16-06  
Spanish Level 2: Unit 16-07  
Spanish Level 2: Unit 16-08  
Spanish Level 2: Unit 16-09  
Spanish Level 2: Unit 16-10  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 2: Unit 18-01, 18-02, 18-03  
Spanish Level 2: Unit 18-04, 18-05, 18-06  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 18-10, 19-01, 19-02  
Spanish Level 2: Unit 19-03, 19-04, 19-05  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 2: Unit 19-09, 19-10  
Spanish Level 3: All Lessons  
Spanish Level 3: Unit 01-01  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-03  
Spanish Level 3: Unit 01-04  
Spanish Level 3: Unit 01-05  
Spanish Level 3: Unit 01-06  
Spanish Level 3: Unit 01-07  
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Spanish Level 3: Unit 01-10  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-02  
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Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01



Spanish Level 3: Unit 04-02  
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Spanish Level 3: Unit 11-01  
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Spanish Level 3: Unit 11-03  
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Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
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Spanish Level 3: Unit 12-03



Spanish Level 3: Unit 12-04  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-08  
Spanish Level 3: Unit 12-09  
Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR 1.2.3. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can read simple materials independently, but may have to guess at meanings of longer or more complex material.

## Grade 9

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01



Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-04  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-08  
Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR 1.2.4. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can write short notes, uncomplicated personal and business letters, brief journals, and short reports.



## Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-03  
Spanish Level 1: Unit 01-04  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-03  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 02-09  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 03-08  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-05  
Spanish Level 1: Unit 05-06  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-03  
Spanish Level 1: Unit 06-06  
Spanish Level 1: Unit 06-10  
Spanish Level 1: Unit 07-01  
Spanish Level 1: Unit 07-03  
Spanish Level 1: Unit 07-05  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-01  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-05  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-06  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-06  
Spanish Level 2: Unit 13-07



Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 15-06  
Spanish Level 2: Unit 15-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 2: Unit 18-01, 18-02, 18-03  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-08  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 11-01

PERFORMANCE INDICATOR 1.2.5. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can write brief analyses of more complex content when given the opportunity for organization and advance preparation, though errors may occur more frequently.

### Grade 9

Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 10-06



PERFORMANCE INDICATOR 1.2.6. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can produce written narratives and expressions of opinion about radio and television programs, newspaper and magazine articles, and selected stories, songs, and literature of the target language.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 02-02  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 08-01  
Spanish Level 2: Unit 12-06  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 15-02  
Spanish Level 2: Unit 16-03  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 3: Unit 02-02  
Spanish Level 3: Unit 03-03

PERFORMANCE INDICATOR 2.1.1. NY.2. - Checkpoint B: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.  
Students can exhibit more comprehensive knowledge of cultural traits and patterns.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE INDICATOR 2.1.2. NY.2. - Checkpoint B: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.  
Students can draw comparisons between societies.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
Spanish Level 2: Unit 15-04

PERFORMANCE INDICATOR 2.1.3. NY.2. - Checkpoint B: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.  
Students can recognize that there are important linguistic and cultural variations among groups that speak the same target language.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE INDICATOR 2.1.4. NY.2. - Checkpoint B: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.  
Students can understand how words, body language, rituals, and social interactions influence communication.



**Grade 9**

Spanish Level 1: Unit 05-10  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-10  
Spanish Level 2: Unit 11-04

PERFORMANCE INDICATOR 1.1.1. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can understand standard speech delivered in most authentic settings.

**Grade 9**

Spanish Level 1: All Lessons  
Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.2. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can understand the main ideas and significant relevant details of extended discussions or presentations, and of recorded songs, feature programs on radio and television, movies, and other media designed for use by native speakers.

**Grade 9**

Spanish Level 1: Unit 06-02  
Spanish Level 1: Unit 06-08  
Spanish Level 1: Unit 08-10

PERFORMANCE INDICATOR 1.1.3. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can draw on a wide range of language forms, vocabulary, idioms, and structures learned in class as well as those acquired through independent exposure to the language.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
Spanish Level 1: All Lessons  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 06-11  
Spanish Level 2: All Lessons  
Spanish Level 2: Unit 14-02  
Spanish Level 2: Unit 19-03, 19-04, 19-05  
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.4. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can comprehend subtler, nuanced details of meaning with some repetition and rephrasing.

**Grade 9**

Spanish Level 1: Unit 08-09

PERFORMANCE INDICATOR 1.1.5. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can engage in extended discussions with native or fluent speakers on a broad range of topics that



extend beyond their daily lives and are of general interest to the target cultures.

## Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

PERFORMANCE INDICATOR 1.2.1. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can comprehend the content of most texts of interest to native speakers.

## Grade 9

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-04

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 13-07

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-06

Spanish Level 2: Unit 14-09



Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-04  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-08  
Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR 1.2.2. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can draw on a broad range of learned vocabulary, idioms, and structures, including the full range of time frames, as well as language acquired through independent reading.

## Grade 9

Spanish Level 1: All Lessons



Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.2.3. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can write multiparagraphed essays, journals, personal and business letters, and creative texts in which their thoughts are unified and presented in an organized fashion; errors in form may occur, particularly when the students are writing about complex themes or issues requiring the expression of opinions, or when the topic is outside their realm of experiences.

## Grade 9

Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-03  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-06  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 13-06  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 15-06  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 18-01, 18-02, 18-03  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 10-06

PERFORMANCE INDICATOR 1.2.4. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can use culturally appropriate learned vocabulary and structures associated with a broad range of topics, and structures such as simple and complex sentences to communicate through the full range of time frames.

## Grade 9



Spanish Level 1: All Lessons  
Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 2.1.1. NY.2. - Checkpoint C: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.  
Students can demonstrate sophisticated knowledge of cultural nuances in a target language culture.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
Spanish Level 1: Unit 08-06

PERFORMANCE INDICATOR 2.1.2. NY.2. - Checkpoint C: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.  
Students can model how spoken language, body language, and social interaction influence communication.

**Grade 9**

Spanish Level 1: Unit 05-10  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 11-04

PERFORMANCE INDICATOR 2.1.3. NY.2. - Checkpoint C: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.  
Students can use appropriate registers.

**Grade 9**

Spanish Level 1: Unit 05-10  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-10  
Spanish Level 2: Unit 11-04  
Spanish Level 3: Unit 11-04

PERFORMANCE INDICATOR 2.1.4. NY.2. - Checkpoint C: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.  
Students can write in the target language in a manner that articulates similarities and differences in cultural behaviors.

**Grade 9**

Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-07  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 16-01  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 18-10, 19-01, 19-02



## Rosetta Stone Version 2 - Spanish Master

### World Languages

#### Grade 10

#### United States Standards - New York Standards

PERFORMANCE INDICATOR 1.1.1. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can comprehend messages and short conversations when listening to peers, familiar adults, and providers of public services either in face-to-face interactions or on the telephone.

#### Grade 10

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 07-02

Spanish Level 2: All Lessons

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 19-06, 19-07, 19-08

Spanish Level 3: All Lessons

Spanish Level 3: Unit 02-02

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-08

Spanish Level 3: Unit 07-10

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-02

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-05

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-05

PERFORMANCE INDICATOR 1.1.2. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can understand the main idea and some discrete information in television, radio, or live presentations.

#### Grade 10

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 08-10

PERFORMANCE INDICATOR 1.1.3. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can initiate and sustain conversations, face to face or on the phone, with native-speaking or more fluent individuals.



## Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.4. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can select vocabulary appropriate to a range of topics, employ simple and complex sentences in present, past, and future time frames, and express details and nuances by using appropriate modifiers.

## Grade 10

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.5. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can exhibit spontaneity in their interactions, particularly when the topic is familiar, but often rely on familiar utterances.

## Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-06



Spanish Level 1: Unit 07-07  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-03  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 1: Unit 08-10  
Spanish Level 2: Unit 09-01  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 11-03  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-05  
Spanish Level 2: Unit 13-09  
Spanish Level 2: Unit 15-03  
Spanish Level 2: Unit 15-08  
Spanish Level 2: Unit 15-10  
Spanish Level 2: Unit 16-08  
Spanish Level 2: Unit 16-09  
Spanish Level 2: Unit 16-10  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-10, 19-01, 19-02  
Spanish Level 2: Unit 19-03, 19-04, 19-05  
Spanish Level 3: Unit 01-01  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-03  
Spanish Level 3: Unit 01-04  
Spanish Level 3: Unit 01-05  
Spanish Level 3: Unit 01-06  
Spanish Level 3: Unit 01-07  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-06  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-08  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 07-01  
Spanish Level 3: Unit 07-02  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-06  
Spanish Level 3: Unit 07-07  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 07-09  
Spanish Level 3: Unit 07-10

PERFORMANCE INDICATOR 1.1.6. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can use repetition and circumlocution as well as gestures and other nonverbal cues to sustain conversation.

#### **Grade 10**

Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 08-09  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-10  
Spanish Level 2: Unit 11-04



PERFORMANCE INDICATOR 1.2.1. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can read and comprehend materials written for native speakers when the topic and language are familiar.

## Grade 10

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09



Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-04  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-08  
Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR 1.2.2. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can use cognates and contextual and visual cues to derive meaning from texts that contain unfamiliar words, expressions, and structures.

#### **Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons  
Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-03  
Spanish Level 1: Unit 01-04



Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-02  
Spanish Level 1: Unit 02-03  
Spanish Level 1: Unit 02-04  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 02-09  
Spanish Level 1: Unit 02-10  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-02  
Spanish Level 1: Unit 03-03  
Spanish Level 1: Unit 03-04  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 03-06  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 03-08  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 03-10  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 04-03  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-07  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 04-09  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-03  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-05  
Spanish Level 1: Unit 05-06  
Spanish Level 1: Unit 05-07  
Spanish Level 1: Unit 05-08  
Spanish Level 1: Unit 05-09  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-02  
Spanish Level 1: Unit 06-03  
Spanish Level 1: Unit 06-04  
Spanish Level 1: Unit 06-05  
Spanish Level 1: Unit 06-06  
Spanish Level 1: Unit 06-07  
Spanish Level 1: Unit 06-08  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-10  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-01  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-03  
Spanish Level 1: Unit 07-04  
Spanish Level 1: Unit 07-05  
Spanish Level 1: Unit 07-06  
Spanish Level 1: Unit 07-07  
Spanish Level 1: Unit 07-08



Spanish Level 1: Unit 07-09  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-01  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-03  
Spanish Level 1: Unit 08-04  
Spanish Level 1: Unit 08-05  
Spanish Level 1: Unit 08-06  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 1: Unit 08-09  
Spanish Level 1: Unit 08-10  
Spanish Level 1: Unit 08-11  
Spanish Level 2: All Lessons  
Spanish Level 2: Unit 09-01  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 09-05  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-01  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-03  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-05  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 10-08  
Spanish Level 2: Unit 10-09  
Spanish Level 2: Unit 10-10  
Spanish Level 2: Unit 11-01  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-03  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-02  
Spanish Level 2: Unit 12-03  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-05  
Spanish Level 2: Unit 12-06  
Spanish Level 2: Unit 12-07  
Spanish Level 2: Unit 12-08  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 12-10  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-03  
Spanish Level 2: Unit 13-04  
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Spanish Level 2: Unit 13-06  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 13-08  
Spanish Level 2: Unit 13-09  
Spanish Level 2: Unit 13-10  
Spanish Level 2: Unit 14-01



Spanish Level 2: Unit 14-02  
Spanish Level 2: Unit 14-03  
Spanish Level 2: Unit 14-04  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-07  
Spanish Level 2: Unit 14-08  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 15-01  
Spanish Level 2: Unit 15-02  
Spanish Level 2: Unit 15-03  
Spanish Level 2: Unit 15-04  
Spanish Level 2: Unit 15-05  
Spanish Level 2: Unit 15-06  
Spanish Level 2: Unit 15-07  
Spanish Level 2: Unit 15-08  
Spanish Level 2: Unit 15-09  
Spanish Level 2: Unit 15-10  
Spanish Level 2: Unit 16-01  
Spanish Level 2: Unit 16-02  
Spanish Level 2: Unit 16-03  
Spanish Level 2: Unit 16-04  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 16-06  
Spanish Level 2: Unit 16-07  
Spanish Level 2: Unit 16-08  
Spanish Level 2: Unit 16-09  
Spanish Level 2: Unit 16-10  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 2: Unit 18-01, 18-02, 18-03  
Spanish Level 2: Unit 18-04, 18-05, 18-06  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 18-10, 19-01, 19-02  
Spanish Level 2: Unit 19-03, 19-04, 19-05  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 2: Unit 19-09, 19-10  
Spanish Level 3: All Lessons  
Spanish Level 3: Unit 01-01  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-03  
Spanish Level 3: Unit 01-04  
Spanish Level 3: Unit 01-05  
Spanish Level 3: Unit 01-06  
Spanish Level 3: Unit 01-07  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 01-10  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-02  
Spanish Level 3: Unit 02-03  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 02-05  
Spanish Level 3: Unit 02-06  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-06  
Spanish Level 3: Unit 03-07  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01



Spanish Level 3: Unit 04-02  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-04  
Spanish Level 3: Unit 04-05  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-08  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 04-10  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 05-04  
Spanish Level 3: Unit 05-05  
Spanish Level 3: Unit 05-06  
Spanish Level 3: Unit 05-07  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-02  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-04  
Spanish Level 3: Unit 06-05  
Spanish Level 3: Unit 06-06  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-01  
Spanish Level 3: Unit 07-02  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-06  
Spanish Level 3: Unit 07-07  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 07-09  
Spanish Level 3: Unit 07-10  
Spanish Level 3: Unit 08-01  
Spanish Level 3: Unit 08-02  
Spanish Level 3: Unit 08-03  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 08-05  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-01  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-04  
Spanish Level 3: Unit 09-05  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-08  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-02  
Spanish Level 3: Unit 10-03  
Spanish Level 3: Unit 10-04  
Spanish Level 3: Unit 10-05  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-07  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-09  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-02  
Spanish Level 3: Unit 12-03



Spanish Level 3: Unit 12-04  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-08  
Spanish Level 3: Unit 12-09  
Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR 1.2.3. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can read simple materials independently, but may have to guess at meanings of longer or more complex material.

## Grade 10

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01



Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-04  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-08  
Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR 1.2.4. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can write short notes, uncomplicated personal and business letters, brief journals, and short reports.



## Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-03  
Spanish Level 1: Unit 01-04  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-03  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 02-09  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 03-08  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-05  
Spanish Level 1: Unit 05-06  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-03  
Spanish Level 1: Unit 06-06  
Spanish Level 1: Unit 06-10  
Spanish Level 1: Unit 07-01  
Spanish Level 1: Unit 07-03  
Spanish Level 1: Unit 07-05  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-01  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-05  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-06  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-06  
Spanish Level 2: Unit 13-07



Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 15-06  
Spanish Level 2: Unit 15-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 2: Unit 18-01, 18-02, 18-03  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-08  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 11-01

PERFORMANCE INDICATOR 1.2.5. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can write brief analyses of more complex content when given the opportunity for organization and advance preparation, though errors may occur more frequently.

#### **Grade 10**

Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 10-06



PERFORMANCE INDICATOR 1.2.6. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can produce written narratives and expressions of opinion about radio and television programs, newspaper and magazine articles, and selected stories, songs, and literature of the target language.

### Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 08-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 15-02

Spanish Level 2: Unit 16-03

Spanish Level 2: Unit 17-07, 17-08

Spanish Level 3: Unit 02-02

Spanish Level 3: Unit 03-03

PERFORMANCE INDICATOR 1.3.3. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.  
1.3. - Latin: Reading is the most important skill that students acquire in learning Latin for it is the vehicle through which communication with the ancient world is possible, and it is also the tool, along with writing, through which students become more aware of their own and other languages.

Students can demonstrate a knowledge of basic Latin vocabulary and language structures and an increased English vocabulary based on Latin.

### Grade 10

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 2.1.1. NY.2. - Checkpoint B: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can exhibit more comprehensive knowledge of cultural traits and patterns.

### Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE INDICATOR 2.1.2. NY.2. - Checkpoint B: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can draw comparisons between societies.

### Grade 10

Spanish Level 2: Unit 15-04

PERFORMANCE INDICATOR 2.1.3. NY.2. - Checkpoint B: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can recognize that there are important linguistic and cultural variations among groups that speak the same target language.



## Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE INDICATOR 2.1.4. NY.2. - Checkpoint B: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can understand how words, body language, rituals, and social interactions influence communication.

## Grade 10

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

PERFORMANCE INDICATOR 1.1.1. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can understand standard speech delivered in most authentic settings.

## Grade 10

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.2. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can understand the main ideas and significant relevant details of extended discussions or presentations, and of recorded songs, feature programs on radio and television, movies, and other media designed for use by native speakers.

## Grade 10

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 08-10

PERFORMANCE INDICATOR 1.1.3. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can draw on a wide range of language forms, vocabulary, idioms, and structures learned in class as well as those acquired through independent exposure to the language.

## Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.4. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.



Students can comprehend subtler, nuanced details of meaning with some repetition and rephrasing.

## **Grade 10**

Spanish Level 1: Unit 08-09

PERFORMANCE INDICATOR 1.1.5. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can engage in extended discussions with native or fluent speakers on a broad range of topics that extend beyond their daily lives and are of general interest to the target cultures.

## **Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

PERFORMANCE INDICATOR 1.2.1. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can comprehend the content of most texts of interest to native speakers.

## **Grade 10**

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-01



Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-04  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-08  
Spanish Level 3: Unit 12-10



PERFORMANCE INDICATOR 1.2.2. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can draw on a broad range of learned vocabulary, idioms, and structures, including the full range of time frames, as well as language acquired through independent reading.

### Grade 10

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.2.3. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can write multiparagraphed essays, journals, personal and business letters, and creative texts in which their thoughts are unified and presented in an organized fashion; errors in form may occur, particularly when the students are writing about complex themes or issues requiring the expression of opinions, or when the topic is outside their realm of experiences.

### Grade 10

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 13-07

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-06

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 15-06

Spanish Level 2: Unit 16-05

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06



PERFORMANCE INDICATOR 1.2.4. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can use culturally appropriate learned vocabulary and structures associated with a broad range of topics, and structures such as simple and complex sentences to communicate through the full range of time frames.

**Grade 10**

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 2.1.1. NY.2. - Checkpoint C: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can demonstrate sophisticated knowledge of cultural nuances in a target language culture.

**Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-06

PERFORMANCE INDICATOR 2.1.2. NY.2. - Checkpoint C: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can model how spoken language, body language, and social interaction influence communication.

**Grade 10**

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

PERFORMANCE INDICATOR 2.1.3. NY.2. - Checkpoint C: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can use appropriate registers.

**Grade 10**

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

Spanish Level 3: Unit 11-04

PERFORMANCE INDICATOR 2.1.4. NY.2. - Checkpoint C: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can write in the target language in a manner that articulates similarities and differences in cultural behaviors.

**Grade 10**

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-07

Spanish Level 2: Unit 16-01



Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 18-10, 19-01, 19-02

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## Rosetta Stone Version 2 - Spanish Master

### World Languages

#### Grade 11

#### United States Standards - New York Standards

PERFORMANCE INDICATOR 1.1.1. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can comprehend messages and short conversations when listening to peers, familiar adults, and providers of public services either in face-to-face interactions or on the telephone.

#### Grade 11

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 07-02

Spanish Level 2: All Lessons

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 19-06, 19-07, 19-08

Spanish Level 3: All Lessons

Spanish Level 3: Unit 02-02

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-08

Spanish Level 3: Unit 07-10

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-02

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-05

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-05

PERFORMANCE INDICATOR 1.1.2. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can understand the main idea and some discrete information in television, radio, or live presentations.

#### Grade 11

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 08-10

PERFORMANCE INDICATOR 1.1.3. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can initiate and sustain conversations, face to face or on the phone, with native-speaking or more fluent individuals.



## Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.4. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can select vocabulary appropriate to a range of topics, employ simple and complex sentences in present, past, and future time frames, and express details and nuances by using appropriate modifiers.

## Grade 11

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.5. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can exhibit spontaneity in their interactions, particularly when the topic is familiar, but often rely on familiar utterances.

## Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-06



Spanish Level 1: Unit 07-07  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-03  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 1: Unit 08-10  
Spanish Level 2: Unit 09-01  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 11-03  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-05  
Spanish Level 2: Unit 13-09  
Spanish Level 2: Unit 15-03  
Spanish Level 2: Unit 15-08  
Spanish Level 2: Unit 15-10  
Spanish Level 2: Unit 16-08  
Spanish Level 2: Unit 16-09  
Spanish Level 2: Unit 16-10  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-10, 19-01, 19-02  
Spanish Level 2: Unit 19-03, 19-04, 19-05  
Spanish Level 3: Unit 01-01  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-03  
Spanish Level 3: Unit 01-04  
Spanish Level 3: Unit 01-05  
Spanish Level 3: Unit 01-06  
Spanish Level 3: Unit 01-07  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-06  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-08  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 07-01  
Spanish Level 3: Unit 07-02  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-06  
Spanish Level 3: Unit 07-07  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 07-09  
Spanish Level 3: Unit 07-10

PERFORMANCE INDICATOR 1.1.6. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can use repetition and circumlocution as well as gestures and other nonverbal cues to sustain conversation.

#### **Grade 11**

Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 08-09  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-10  
Spanish Level 2: Unit 11-04



PERFORMANCE INDICATOR 1.2.1. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can read and comprehend materials written for native speakers when the topic and language are familiar.

## **Grade 11**

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09



Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-04  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-08  
Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR 1.2.2. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can use cognates and contextual and visual cues to derive meaning from texts that contain unfamiliar words, expressions, and structures.

#### **Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons  
Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-03  
Spanish Level 1: Unit 01-04



Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-02  
Spanish Level 1: Unit 02-03  
Spanish Level 1: Unit 02-04  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 02-09  
Spanish Level 1: Unit 02-10  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-02  
Spanish Level 1: Unit 03-03  
Spanish Level 1: Unit 03-04  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 03-06  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 03-08  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 03-10  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 04-03  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-07  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 04-09  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-03  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-05  
Spanish Level 1: Unit 05-06  
Spanish Level 1: Unit 05-07  
Spanish Level 1: Unit 05-08  
Spanish Level 1: Unit 05-09  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-02  
Spanish Level 1: Unit 06-03  
Spanish Level 1: Unit 06-04  
Spanish Level 1: Unit 06-05  
Spanish Level 1: Unit 06-06  
Spanish Level 1: Unit 06-07  
Spanish Level 1: Unit 06-08  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-10  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-01  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-03  
Spanish Level 1: Unit 07-04  
Spanish Level 1: Unit 07-05  
Spanish Level 1: Unit 07-06  
Spanish Level 1: Unit 07-07  
Spanish Level 1: Unit 07-08



Spanish Level 1: Unit 07-09  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-01  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-03  
Spanish Level 1: Unit 08-04  
Spanish Level 1: Unit 08-05  
Spanish Level 1: Unit 08-06  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 1: Unit 08-09  
Spanish Level 1: Unit 08-10  
Spanish Level 1: Unit 08-11  
Spanish Level 2: All Lessons  
Spanish Level 2: Unit 09-01  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 09-05  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-01  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-03  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-05  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 10-08  
Spanish Level 2: Unit 10-09  
Spanish Level 2: Unit 10-10  
Spanish Level 2: Unit 11-01  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-03  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-02  
Spanish Level 2: Unit 12-03  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-05  
Spanish Level 2: Unit 12-06  
Spanish Level 2: Unit 12-07  
Spanish Level 2: Unit 12-08  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 12-10  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-03  
Spanish Level 2: Unit 13-04  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-06  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 13-08  
Spanish Level 2: Unit 13-09  
Spanish Level 2: Unit 13-10  
Spanish Level 2: Unit 14-01



Spanish Level 2: Unit 14-02  
Spanish Level 2: Unit 14-03  
Spanish Level 2: Unit 14-04  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-07  
Spanish Level 2: Unit 14-08  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 15-01  
Spanish Level 2: Unit 15-02  
Spanish Level 2: Unit 15-03  
Spanish Level 2: Unit 15-04  
Spanish Level 2: Unit 15-05  
Spanish Level 2: Unit 15-06  
Spanish Level 2: Unit 15-07  
Spanish Level 2: Unit 15-08  
Spanish Level 2: Unit 15-09  
Spanish Level 2: Unit 15-10  
Spanish Level 2: Unit 16-01  
Spanish Level 2: Unit 16-02  
Spanish Level 2: Unit 16-03  
Spanish Level 2: Unit 16-04  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 16-06  
Spanish Level 2: Unit 16-07  
Spanish Level 2: Unit 16-08  
Spanish Level 2: Unit 16-09  
Spanish Level 2: Unit 16-10  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 2: Unit 18-01, 18-02, 18-03  
Spanish Level 2: Unit 18-04, 18-05, 18-06  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 18-10, 19-01, 19-02  
Spanish Level 2: Unit 19-03, 19-04, 19-05  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 2: Unit 19-09, 19-10  
Spanish Level 3: All Lessons  
Spanish Level 3: Unit 01-01  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-03  
Spanish Level 3: Unit 01-04  
Spanish Level 3: Unit 01-05  
Spanish Level 3: Unit 01-06  
Spanish Level 3: Unit 01-07  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 01-10  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-02  
Spanish Level 3: Unit 02-03  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 02-05  
Spanish Level 3: Unit 02-06  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-06  
Spanish Level 3: Unit 03-07  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01



Spanish Level 3: Unit 04-02  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-04  
Spanish Level 3: Unit 04-05  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-08  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 04-10  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 05-04  
Spanish Level 3: Unit 05-05  
Spanish Level 3: Unit 05-06  
Spanish Level 3: Unit 05-07  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-02  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-04  
Spanish Level 3: Unit 06-05  
Spanish Level 3: Unit 06-06  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-01  
Spanish Level 3: Unit 07-02  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-06  
Spanish Level 3: Unit 07-07  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 07-09  
Spanish Level 3: Unit 07-10  
Spanish Level 3: Unit 08-01  
Spanish Level 3: Unit 08-02  
Spanish Level 3: Unit 08-03  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 08-05  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-01  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-04  
Spanish Level 3: Unit 09-05  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-08  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-02  
Spanish Level 3: Unit 10-03  
Spanish Level 3: Unit 10-04  
Spanish Level 3: Unit 10-05  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-07  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-09  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-02  
Spanish Level 3: Unit 12-03



Spanish Level 3: Unit 12-04  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-08  
Spanish Level 3: Unit 12-09  
Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR 1.2.3. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can read simple materials independently, but may have to guess at meanings of longer or more complex material.

## Grade 11

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01



Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-04  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-08  
Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR 1.2.4. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can write short notes, uncomplicated personal and business letters, brief journals, and short reports.



## Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-03  
Spanish Level 1: Unit 01-04  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-03  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 02-09  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 03-08  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-05  
Spanish Level 1: Unit 05-06  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-03  
Spanish Level 1: Unit 06-06  
Spanish Level 1: Unit 06-10  
Spanish Level 1: Unit 07-01  
Spanish Level 1: Unit 07-03  
Spanish Level 1: Unit 07-05  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-01  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-05  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-06  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-06  
Spanish Level 2: Unit 13-07



Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 15-06  
Spanish Level 2: Unit 15-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 2: Unit 18-01, 18-02, 18-03  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-08  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 11-01

PERFORMANCE INDICATOR 1.2.5. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can write brief analyses of more complex content when given the opportunity for organization and advance preparation, though errors may occur more frequently.

#### **Grade 11**

Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 10-06



PERFORMANCE INDICATOR 1.2.6. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can produce written narratives and expressions of opinion about radio and television programs, newspaper and magazine articles, and selected stories, songs, and literature of the target language.

#### **Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 08-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 15-02

Spanish Level 2: Unit 16-03

Spanish Level 2: Unit 17-07, 17-08

Spanish Level 3: Unit 02-02

Spanish Level 3: Unit 03-03

PERFORMANCE INDICATOR 2.1.1. NY.2. - Checkpoint B: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can exhibit more comprehensive knowledge of cultural traits and patterns.

#### **Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE INDICATOR 2.1.2. NY.2. - Checkpoint B: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can draw comparisons between societies.

#### **Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-04

PERFORMANCE INDICATOR 2.1.3. NY.2. - Checkpoint B: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can recognize that there are important linguistic and cultural variations among groups that speak the same target language.

#### **Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE INDICATOR 2.1.4. NY.2. - Checkpoint B: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can understand how words, body language, rituals, and social interactions influence communication.



**Grade 11**

Spanish Level 1: Unit 05-10  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-10  
Spanish Level 2: Unit 11-04

PERFORMANCE INDICATOR 1.1.1. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can understand standard speech delivered in most authentic settings.

**Grade 11**

Spanish Level 1: All Lessons  
Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.2. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can understand the main ideas and significant relevant details of extended discussions or presentations, and of recorded songs, feature programs on radio and television, movies, and other media designed for use by native speakers.

**Grade 11**

Spanish Level 1: Unit 06-02  
Spanish Level 1: Unit 06-08  
Spanish Level 1: Unit 08-10

PERFORMANCE INDICATOR 1.1.3. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can draw on a wide range of language forms, vocabulary, idioms, and structures learned in class as well as those acquired through independent exposure to the language.

**Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
Spanish Level 1: All Lessons  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 06-11  
Spanish Level 2: All Lessons  
Spanish Level 2: Unit 14-02  
Spanish Level 2: Unit 19-03, 19-04, 19-05  
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.4. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can comprehend subtler, nuanced details of meaning with some repetition and rephrasing.

**Grade 11**

Spanish Level 1: Unit 08-09

PERFORMANCE INDICATOR 1.1.5. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can engage in extended discussions with native or fluent speakers on a broad range of topics that



extend beyond their daily lives and are of general interest to the target cultures.

## Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

PERFORMANCE INDICATOR 1.2.1. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can comprehend the content of most texts of interest to native speakers.

## Grade 11

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-04

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 13-07

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-06

Spanish Level 2: Unit 14-09



Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-04  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-08  
Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR 1.2.2. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can draw on a broad range of learned vocabulary, idioms, and structures, including the full range of time frames, as well as language acquired through independent reading.

#### Grade 11

Spanish Level 1: All Lessons



Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.2.3. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can write multiparagraphed essays, journals, personal and business letters, and creative texts in which their thoughts are unified and presented in an organized fashion; errors in form may occur, particularly when the students are writing about complex themes or issues requiring the expression of opinions, or when the topic is outside their realm of experiences.

## Grade 11

Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-03  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-06  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 13-06  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 15-06  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 18-01, 18-02, 18-03  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 10-06

PERFORMANCE INDICATOR 1.2.4. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can use culturally appropriate learned vocabulary and structures associated with a broad range of topics, and structures such as simple and complex sentences to communicate through the full range of time frames.

## Grade 11



Spanish Level 1: All Lessons  
Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 2.1.1. NY.2. - Checkpoint C: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.  
Students can demonstrate sophisticated knowledge of cultural nuances in a target language culture.

**Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
Spanish Level 1: Unit 08-06

PERFORMANCE INDICATOR 2.1.2. NY.2. - Checkpoint C: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.  
Students can model how spoken language, body language, and social interaction influence communication.

**Grade 11**

Spanish Level 1: Unit 05-10  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 11-04

PERFORMANCE INDICATOR 2.1.3. NY.2. - Checkpoint C: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.  
Students can use appropriate registers.

**Grade 11**

Spanish Level 1: Unit 05-10  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-10  
Spanish Level 2: Unit 11-04  
Spanish Level 3: Unit 11-04

PERFORMANCE INDICATOR 2.1.4. NY.2. - Checkpoint C: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.  
Students can write in the target language in a manner that articulates similarities and differences in cultural behaviors.

**Grade 11**

Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-07  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 16-01  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 18-10, 19-01, 19-02



## Rosetta Stone Version 2 - Spanish Master

### World Languages

#### Grade 12

#### United States Standards - New York Standards

PERFORMANCE INDICATOR 1.1.1. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can comprehend messages and short conversations when listening to peers, familiar adults, and providers of public services either in face-to-face interactions or on the telephone.

#### Grade 12

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 07-02

Spanish Level 2: All Lessons

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 19-06, 19-07, 19-08

Spanish Level 3: All Lessons

Spanish Level 3: Unit 02-02

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-08

Spanish Level 3: Unit 07-10

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-02

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-05

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-05

PERFORMANCE INDICATOR 1.1.2. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can understand the main idea and some discrete information in television, radio, or live presentations.

#### Grade 12

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 08-10

PERFORMANCE INDICATOR 1.1.3. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can initiate and sustain conversations, face to face or on the phone, with native-speaking or more fluent individuals.



## Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.4. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can select vocabulary appropriate to a range of topics, employ simple and complex sentences in present, past, and future time frames, and express details and nuances by using appropriate modifiers.

## Grade 12

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.5. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can exhibit spontaneity in their interactions, particularly when the topic is familiar, but often rely on familiar utterances.

## Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-06



Spanish Level 1: Unit 07-07  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-03  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 1: Unit 08-10  
Spanish Level 2: Unit 09-01  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 11-03  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-05  
Spanish Level 2: Unit 13-09  
Spanish Level 2: Unit 15-03  
Spanish Level 2: Unit 15-08  
Spanish Level 2: Unit 15-10  
Spanish Level 2: Unit 16-08  
Spanish Level 2: Unit 16-09  
Spanish Level 2: Unit 16-10  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-10, 19-01, 19-02  
Spanish Level 2: Unit 19-03, 19-04, 19-05  
Spanish Level 3: Unit 01-01  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-03  
Spanish Level 3: Unit 01-04  
Spanish Level 3: Unit 01-05  
Spanish Level 3: Unit 01-06  
Spanish Level 3: Unit 01-07  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-06  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-08  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 07-01  
Spanish Level 3: Unit 07-02  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-06  
Spanish Level 3: Unit 07-07  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 07-09  
Spanish Level 3: Unit 07-10

PERFORMANCE INDICATOR 1.1.6. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can use repetition and circumlocution as well as gestures and other nonverbal cues to sustain conversation.

#### **Grade 12**

Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 08-09  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-10  
Spanish Level 2: Unit 11-04



PERFORMANCE INDICATOR 1.2.1. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can read and comprehend materials written for native speakers when the topic and language are familiar.

## Grade 12

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09



Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-04  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-08  
Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR 1.2.3. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can read simple materials independently, but may have to guess at meanings of longer or more complex material.

#### **Grade 12**

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10



Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06



Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-04  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-08  
Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR 1.2.4. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can write short notes, uncomplicated personal and business letters, brief journals, and short reports.

### Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-03  
Spanish Level 1: Unit 01-04  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-03  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 02-09  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 03-08  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 05-02



Spanish Level 1: Unit 05-05  
Spanish Level 1: Unit 05-06  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-03  
Spanish Level 1: Unit 06-06  
Spanish Level 1: Unit 06-10  
Spanish Level 1: Unit 07-01  
Spanish Level 1: Unit 07-03  
Spanish Level 1: Unit 07-05  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-01  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-05  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-06  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-06  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 15-06  
Spanish Level 2: Unit 15-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 2: Unit 18-01, 18-02, 18-03  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07



Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-08  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 11-01

PERFORMANCE INDICATOR 1.2.5. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can write brief analyses of more complex content when given the opportunity for organization and advance preparation, though errors may occur more frequently.

### Grade 12

Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 10-06

PERFORMANCE INDICATOR 1.2.6. NY.1. - Checkpoint B: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can produce written narratives and expressions of opinion about radio and television programs, newspaper and magazine articles, and selected stories, songs, and literature of the target language.

### Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 02-02  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 08-01  
Spanish Level 2: Unit 12-06  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 15-02  
Spanish Level 2: Unit 16-03  
Spanish Level 2: Unit 17-07, 17-08



Spanish Level 3: Unit 02-02  
Spanish Level 3: Unit 03-03

PERFORMANCE INDICATOR 2.1.1. NY.2. - Checkpoint B: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.  
Students can exhibit more comprehensive knowledge of cultural traits and patterns.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE INDICATOR 2.1.2. NY.2. - Checkpoint B: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.  
Students can draw comparisons between societies.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
Spanish Level 2: Unit 15-04

PERFORMANCE INDICATOR 2.1.3. NY.2. - Checkpoint B: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.  
Students can recognize that there are important linguistic and cultural variations among groups that speak the same target language.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE INDICATOR 2.1.4. NY.2. - Checkpoint B: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.  
Students can understand how words, body language, rituals, and social interactions influence communication.

**Grade 12**

Spanish Level 1: Unit 05-10  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-10  
Spanish Level 2: Unit 11-04

PERFORMANCE INDICATOR 1.1.1. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can understand standard speech delivered in most authentic settings.

**Grade 12**

Spanish Level 1: All Lessons  
Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.2. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can understand the main ideas and significant relevant details of extended discussions or



presentations, and of recorded songs, feature programs on radio and television, movies, and other media designed for use by native speakers.

## Grade 12

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 08-10

PERFORMANCE INDICATOR 1.1.3. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can draw on a wide range of language forms, vocabulary, idioms, and structures learned in class as well as those acquired through independent exposure to the language.

## Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.1.4. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can comprehend subtler, nuanced details of meaning with some repetition and rephrasing.

## Grade 12

Spanish Level 1: Unit 08-09

PERFORMANCE INDICATOR 1.1.5. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.

1.1. - Modern Languages: Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can engage in extended discussions with native or fluent speakers on a broad range of topics that extend beyond their daily lives and are of general interest to the target cultures.

## Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

PERFORMANCE INDICATOR 1.2.1. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.

1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can comprehend the content of most texts of interest to native speakers.

## Grade 12

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07



Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02



Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-04  
Spanish Level 3: Unit 12-05  
Spanish Level 3: Unit 12-06  
Spanish Level 3: Unit 12-07  
Spanish Level 3: Unit 12-08  
Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR 1.2.2. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can draw on a broad range of learned vocabulary, idioms, and structures, including the full range of time frames, as well as language acquired through independent reading.

#### Grade 12

Spanish Level 1: All Lessons  
Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 1.2.3. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.  
Students can write multiparagraphed essays, journals, personal and business letters, and creative texts in which their thoughts are unified and presented in an organized fashion; errors in form may occur, particularly when the students are writing about complex themes or issues requiring the expression of opinions, or when the topic is outside their realm of experiences.

#### Grade 12

Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-03  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-06  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03



Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 13-06  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 15-06  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 18-01, 18-02, 18-03  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 10-06

PERFORMANCE INDICATOR 1.2.4. NY.1. - Checkpoint C: Students will be able to use a language other than English for communication.  
1.2. - Modern Languages: Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.

Students can use culturally appropriate learned vocabulary and structures associated with a broad range of topics, and structures such as simple and complex sentences to communicate through the full range of time frames.

#### **Grade 12**

Spanish Level 1: All Lessons  
Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR 2.1.1. NY.2. - Checkpoint C: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can demonstrate sophisticated knowledge of cultural nuances in a target language culture.

#### **Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
Spanish Level 1: Unit 08-06

PERFORMANCE INDICATOR 2.1.2. NY.2. - Checkpoint C: Students will develop cross-cultural skills and understandings.  
2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can model how spoken language, body language, and social interaction influence communication.

#### **Grade 12**

Spanish Level 1: Unit 05-10  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 11-04



PERFORMANCE INDICATOR 2.1.3. NY.2. - Checkpoint C: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can use appropriate registers.

**Grade 12**

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

Spanish Level 3: Unit 11-04

PERFORMANCE INDICATOR 2.1.4. NY.2. - Checkpoint C: Students will develop cross-cultural skills and understandings.

2.1. - Modern Languages: Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Students can write in the target language in a manner that articulates similarities and differences in cultural behaviors.

**Grade 12**

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-07

Spanish Level 2: Unit 16-01

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 18-10, 19-01, 19-02

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