

Rosetta Stone® Version 3 - Spanish - Detailed

Grades: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

States: Ohio Academic Content Standards

Subjects: World Languages

Grade K

ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.A.	Ask and answer questions and share preferences on familiar topics.
BENCHMARK / GRADE LEVEL EXAMPLE	1.A.1.	Interpersonal: Answer simple questions about personal information and other familiar topics (e.g., name, age, favorite color, birthday month, day of the week, weather). - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of

		time-of-day greetings. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
BENCHMARK / GRADE LEVEL EXAMPLE	1.A.2.	Interpersonal: Tell about emotions and states (e.g., I'm sad. I'm fine.). - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
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PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.B.	Exchange personal information.
BENCHMARK / GRADE LEVEL EXAMPLE	1.B.3.	Interpersonal: Exchange greetings. Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals.

		Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.D.	Give and follow a short sequence of instructions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.D.5.	Interpersonal: Follow simple classroom instructions (e.g., sit down. Be quiet. Go to the board.). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered

		"they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun

		things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. • Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. • Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. • Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. • Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. • Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. • Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. • Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. • Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. • Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. • Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. • Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with

		more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
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PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.E.	Respond appropriately to requests accompanied by gestures and other visual or auditory cues, and follow directions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.E.6.	Interpretive: Respond to simple requests (e.g., Stand up/LevAntate. Raise your hand/ Leve la main. Walk/Zou.). - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
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PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.F.	Identify people and objects based on descriptions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.F.7.	Interpretive: Identify and/or match pictures relating to oral or signed descriptions (e.g., Point to a man. Find an apple.). - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

		- Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
BENCHMARK / GRADE LEVEL EXAMPLE	1.F.8.	Interpretive: Arrange objects in a floor or table graph according to likes or dislikes (e.g., I like the color red/me gusta el color rojo. I hate spinach/Horenso wa kirai desu.). - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

		- Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
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PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.G.	Decode words, phrases and sentences using knowledge of letter/symbol-sound correspondences and contextual cues.
BENCHMARK / GRADE LEVEL EXAMPLE	1.G.9.	Interpretive: Understand new words from the use of pictures within a text. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
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PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.K.	Present information orally, signed or in writing.
BENCHMARK / GRADE LEVEL EXAMPLE	1.K.13.	Presentational: Name or place labels on common objects/places. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

		• Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. • Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. • Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. • Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. • Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. • Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. • Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. • Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. • Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. • Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. • Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

		- Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.A.	Observe, identify and describe simple patterns of behavior of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.A.1.	Practices: Identify items or pictures relating to celebrations, traditions, holidays or events of the target culture (e.g., birthdays, the New Year). - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.B.	Identify and imitate gestures and oral expressions to participate in age-appropriate cultural activities.
BENCHMARK / GRADE LEVEL EXAMPLE	2.B.2.	Practices: Sing/sign songs, play games and celebrate events from the target culture. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of

		items, including common currencies and a number of related question words. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
BENCHMARK / GRADE LEVEL EXAMPLE	2.B.3.	Practices: Imitate classroom gestures and courtesy expressions commonly used in the target culture (e.g., greet teacher, wave goodbye, say thank you). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK /	2.C.	Observe, identify, describe and reproduce objects, images and symbols of the target culture.

GRADE LEVEL INDICATOR		
BENCHMARK / GRADE LEVEL EXAMPLE	2.C.4.	Products: Identify items from the target culture (e.g., clothing, foods, toys, origami, God's eye). - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
BENCHMARK / GRADE LEVEL EXAMPLE	2.C.5.	Products: Make or imitate simple culture items (e.g., flag, song). Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.A.	Describe concepts and use skills from across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.1.	Integrated Studies: Use numbers to count (1-31), add (1-9) and tell the date. Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and

		times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.3.	Integrated Studies: Sort objects according to attributes (e.g., color, shape, length, size). - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions

		about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
BENCHMARK / GRADE LEVEL	3.A.4.	Integrated Studies: Identify units of time (e.g., days of the week, months).

EXAMPLE		- Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.5.	Integrated Studies: Name and demonstrate the relative position of objects (e.g., over, under, inside, outside). - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson

		continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.A.	Identify and describe linguistic structures and writing systems of the target language and English.
BENCHMARK / GRADE LEVEL	4.A.2.	Linguistic Comparisons: Imitate sounds of the target language.

EXAMPLE	- Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new

		adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make

		requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.B.	Recognize that linguistic structures carry meaning and vary across languages.
BENCHMARK / GRADE LEVEL EXAMPLE	4.B.3.	Linguistic Comparisons: Imitate formal and informal language (e.g., vous/tu, Sie/du). Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

		• Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions • Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. • Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. • Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. • Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. • Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. • Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. • Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. • Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. • Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. • Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. • Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a

		number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language.

		Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.C.	Identify and describe patterns of behavior in various cultural settings.
BENCHMARK / GRADE LEVEL EXAMPLE	4.C.4.	Cultural Comparisons: Identify common names and naming practices between the target culture and students' own culture (e.g., how to address the teacher, patronymics). - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
ACADEMIC CONTENT	OH.5.	Communities: Participate in multilingual communities and cultures at home and

STANDARD		around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.C.	Exchange information with people locally or around the world.
BENCHMARK / GRADE LEVEL EXAMPLE	5.C.3.	Outreach: Interact with target language speakers (e.g., greetings, games, songs). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

		• Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. • Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. • Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. • Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. • Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. • Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. • Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. • Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. • Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. • Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. • Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect

		objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY /	5.D.	Use various products and media from the target culture and language for personal

BENCHMARK / GRADE LEVEL INDICATOR		enjoyment.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.4.	Enjoyment and Enrichment: Listen and respond (e.g., sing, draw a picture, indicate favorites, identify keywords) to songs, stories and instrumental music of the target culture from a variety of sources (e.g., audio tapes, videos, guest speakers, older students). Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.F.	Organize and present basic information about various careers, including those that require understanding of another language and culture.
BENCHMARK / GRADE LEVEL EXAMPLE	5.F.7.	Career Exploration and Skills: Sort community professions and associated items (e.g., tools, colors, symbols, dress) into career categories. Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.G.	Work cooperatively in groups to accomplish a task.
BENCHMARK / GRADE LEVEL EXAMPLE	5.G.8.	Career Exploration and Skills: Practice taking turns and effective use of materials (e.g., listening during show-and-tell, then speaking; sharing a basket of crayons). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several

		professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question

		words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

		- Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

Grade 1

ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.A.	Ask and answer questions and share preferences on familiar topics.
BENCHMARK / GRADE LEVEL EXAMPLE	1.A.1.	Interpersonal: Ask and answer simple questions about personal information and other familiar topics (e.g., family members, weather, today's date, pets, school supplies). - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting

		around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
BENCHMARK / GRADE LEVEL EXAMPLE	1.A.2.	Interpersonal: Ask and tell how they are (e.g., How are you? I'm okay.). - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.B.	Exchange personal information.
BENCHMARK / GRADE LEVEL EXAMPLE	1.B.3.	Interpersonal: Copy and exchange simple messages (e.g., holiday greetings, thank-you notes, birthday wishes). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives

		including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. • Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. • Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. • Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. • Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. • Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. • Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. • Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. • Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. • Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. • Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. • Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson

		continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and

		how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.D.	Give and follow a short sequence of instructions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.D.5.	Interpersonal: Repeat and follow a simple sequence of instructions (e.g., Take out a sheet of paper and write your name. Touch your nose and jump three times.). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several

		professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of

		items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative,

		introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.E.	Respond appropriately to requests accompanied by gestures and other visual or auditory cues, and follow directions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.E.6.	Interpretive: Follow simple oral or signed directions (e.g., Bring me the book/Bring mir das Buch. Qíng gei wǒ nà běn shū.). - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and

		significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.F.	Identify people and objects based on descriptions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.F.7.	Interpretive: Identify people and objects based on detailed oral or signed descriptions (e.g., Point to a tall man/Montre-moi un grand homme. Find the red apple/Finde den roten Apfel.). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the

		preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation,

		vacation-themed clothing and weather words as well.
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PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.G.	Decode words, phrases and sentences using knowledge of letter/symbol-sound correspondences and contextual cues.
BENCHMARK / GRADE LEVEL EXAMPLE	1.G.9.	Interpretive: Identify and say alphabet and sound-symbol correspondence (e.g., 'b' as in 'bateau,' 'n' as in HET). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions

		about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us

		useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities

		further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.H.	Identify the main idea and describe characters and setting in oral, signed or written narratives.
BENCHMARK / GRADE LEVEL EXAMPLE	1.H.10.	Interpretive: Identify main ideas from oral, visual or written sources (e.g., listen and supply the missing word, draw pictures, answer simple questions). Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.I.	Dramatize songs, short stories, poetry or activities.
BENCHMARK / GRADE LEVEL EXAMPLE	1.I.12.	Presentational: Role play simple messages (e.g., its hot/Hace calor. The baby cries/Das Baby weint.). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.

		- Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more

		comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

		- Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.K.	Present information orally, signed or in writing.
BENCHMARK / GRADE LEVEL EXAMPLE	1.K.14.	Presentational: Describe characteristics of pictures to others (e.g., a big yellow bus/un camion grande y amarillo; a red triangle/Hong san jiao). - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching

		a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
ACADEMIC CONTENT	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate

STANDARD		an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.A.	Observe, identify and describe simple patterns of behavior of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.A.1.	Practices: Name important traditions, holidays or events. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.B.	Identify and imitate gestures and oral expressions to participate in age-appropriate cultural activities.
BENCHMARK / GRADE LEVEL EXAMPLE	2.B.2.	Practices: Sing/sign songs, play games and celebrate events from the target culture. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
BENCHMARK / GRADE LEVEL	2.B.3.	Practices: Observe and imitate appropriate patterns of behavior (e.g., gestures used with friends and

EXAMPLE		family) of the target culture. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.C.	Observe, identify, describe and reproduce objects, images and symbols of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.C.5.	Imitate musical patterns and identify musical instruments from the target culture (e.g., salsa rhythms, zither). - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by

		teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.A.	Describe concepts and use skills from across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.1.	Integrated Studies: Identify simple land forms. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

BENCHMARK / GRADE LEVEL EXAMPLE	3.A.3.	Integrated Studies: Categorize foods into groups (e.g., fruits, vegetables, grains, meat). - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.4.	Integrated Studies: Count forward to 100. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.5.	Integrated Studies: Identify elements (e.g., shape, color) in their own and others' artwork. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and

		several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit

		with more party language, more words to make comparisons and how to accept and decline an invitation. Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.B.	Recognize that linguistic structures carry meaning and vary across languages.
BENCHMARK / GRADE LEVEL EXAMPLE	4.B.2.	Linguistic Comparisons: Identify formal and informal language (e.g., usted/tu nin/ni). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions

		about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us

		useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities

		further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.C.	Identify and describe patterns of behavior in various cultural settings.
BENCHMARK / GRADE LEVEL EXAMPLE	4.C.3.	Cultural Comparisons: Identify and describe cultural patterns, behaviors and activities (e.g., holidays, mealtimes). - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.D.	Identify and describe products of the target culture and students' own culture.
BENCHMARK / GRADE LEVEL EXAMPLE	4.D.4.	Cultural Comparisons: Identify and describe symbols of the target culture and students' own culture (e.g., traffic signs, monuments or famous buildings, bathroom signs). - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user

		learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.C.	Exchange information with people locally or around the world.
BENCHMARK / GRADE LEVEL EXAMPLE	5.C.3.	Outreach: Share personal information with target language speakers through age- appropriate activities (e.g., exchanging labeled photographs, class videos, audio tapes). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and

		countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words

		and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. • Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. • Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. • Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. • Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. • Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. • Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. • Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. • Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. • Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. • Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. • Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. • Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. • Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing

		verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.D.	Use various products and media from the target culture and language for personal enjoyment.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.4.	Enjoyment and Enrichment: Apply rules of etiquette while participating in a celebration or practice (e.g., using chopsticks, birthday party) of the target culture. Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.6.	Enjoyment and Enrichment: Listen and respond (e.g., sing, draw a picture, indicate favorites, identify keywords) to songs, stories and instrumental music of the target culture. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.F.	rganize and present basic information about various careers, including those that require understanding of another language and culture.
BENCHMARK / GRADE LEVEL EXAMPLE	5.F.8.	Career Exploration and Skills: Name community professions (e.g., fire safety officers, police officers, teachers, doctors), and identify items (e.g., tools, colors, symbols, dress) associated with those professions. Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by

		teaching different levels of school and students along with some new jobs and workplaces.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.G.	Work cooperatively in groups to accomplish a task.
BENCHMARK / GRADE LEVEL EXAMPLE	5.G.9.	Career Exploration and Skills: Share materials and collaborate to complete a short task (e.g., distributing markers so that each group member may add an item to a poster). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities

		further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and

		weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. • Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. • Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. • Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. • Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. • Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. • Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. • Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. • Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. • Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. • Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. • Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. • Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. • Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

Grade 2

ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.A.	Ask and answer questions and share preferences on familiar topics.
BENCHMARK / GRADE LEVEL EXAMPLE	1.A.1.	Interpersonal: Ask and answer questions about likes and dislikes (e.g., What is your favorite color?/Cuál es tu color favorito? What fruit don't you like?/ Welche Frucht hast du nicht gern?). - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.B.	Exchange personal information.
BENCHMARK / GRADE LEVEL EXAMPLE	1.B.2.	Interpersonal: Exchange simple messages (e.g., telephone conversations, thank-you notes) following a model.

- Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions
- Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.
- Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new

		adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make

		requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.D.	Give and follow a short sequence of instructions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.D.4.	Interpersonal: Make simple requests for peers to follow (e.g., Stand up/Tatte kudasai. Steh auf. Turn around/Da la vuelta. Listen/ting.). Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language.

		Includes many new verbs, the formal imperative and all of the months of the year.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.E.	Respond appropriately to requests accompanied by gestures and other visual or auditory cues, and follow directions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.E.5.	Interpretive: Respond to a sequence of requests (e.g., Go to the door and knock three times/Camina a la puerta y toca tres veces.). - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
BENCHMARK / GRADE LEVEL EXAMPLE	1.E.6.	Interpretive: Read and follow simple directions (e.g., Write your name/Namae o kaite kudasai. Color the flower red/Colorea la flor roja.). - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
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PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.F.	Identify people and objects based on descriptions.
BENCHMARK / GRADE LEVEL	1.F.7.	Interpretive: Identify accurate and inaccurate descriptions of people and objects (e.g., Snow is cold.

EXAMPLE	The ball is square.). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of

		items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas

		on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.G.	Decode words, phrases and sentences using knowledge of letter/symbol-sound correspondences and contextual cues.
BENCHMARK / GRADE LEVEL EXAMPLE	1.G.8.	Interpretive: Read high-frequency sight words using visual cues (e.g., diacritical marks, tone marks). - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.H.	Identify the main idea and describe characters and setting in oral, signed or written narratives.
BENCHMARK / GRADE LEVEL EXAMPLE	1.H.9.	Interpretive: Answer simple questions concerning essential elements of a story (e.g., who? what? when? where? how?). Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.J.	Tell or retell stories.
BENCHMARK / GRADE LEVEL EXAMPLE	1.J.13.	Presentational: Retell or dramatize a poem, rhyme or familiar children's story. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching

		a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
BENCHMARK / GRADE LEVEL EXAMPLE	1.J.14.	Presentational: Present readings of short, familiar texts containing memorized or highly practiced phrases. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

		• Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. • Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. • Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. • Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. • Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. • Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. • Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. • Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. • Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. • Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in

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		- Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.K.	Present information orally, signed or in writing.
BENCHMARK / GRADE LEVEL EXAMPLE	1.K.15.	Presentational: Label familiar objects or people (e.g., school supplies, family members, geometric shapes) and share with others. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

		• Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. • Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. • Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. • Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. • Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. • Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. • Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. • Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. • Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. • Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. • Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. • Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the

		use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.A.	Observe, identify and describe simple patterns of behavior of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.A.1.	Practices: Identify appropriate patterns of behavior (e.g., gestures used with friends and family). Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.B.	Identify and imitate gestures and oral expressions to participate in age-appropriate cultural activities.
BENCHMARK / GRADE LEVEL EXAMPLE	2.B.2.	Practices: Use appropriate gestures with target language expressions (e.g., asking permission, passing out materials, etiquette, greetings and leave taking). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.

		- Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
BENCHMARK / GRADE LEVEL EXAMPLE	2.B.3.	Practices: Sing/sign songs, play games and celebrate events from the target culture. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY /	2.C.	Observe, identify, describe and reproduce objects, images and symbols of the target

BENCHMARK / GRADE LEVEL INDICATOR		culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.C.5.	Products: Identify characteristics of cultural items (e.g., toys, clothing, foods). - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.A.	Describe concepts and use skills from across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.1.	Integrated Studies: Identify and use appropriate terms of measurement, currency and time (e.g., measure clothing in centimeters, count target culture money, tell time). - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

		Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.2.	Integrated Studies: Locate target language country/countries on the globe or world map, using a visual or oral cue. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY /	4.B.	Recognize that linguistic structures carry meaning and vary across languages.

BENCHMARK / GRADE LEVEL INDICATOR		
BENCHMARK / GRADE LEVEL EXAMPLE	4.B.2.	Linguistic Comparisons: Identify levels of politeness, and formal and informal language (e.g., greetings, titles). - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.C.	Identify and describe patterns of behavior in various cultural settings.
BENCHMARK / GRADE LEVEL EXAMPLE	4.C.3.	Cultural Comparisons: Identify and describe cultural patterns, behaviors and activities (e.g., families, schools). - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL	5.C.	Exchange information with people locally or around the world.

INDICATOR		
BENCHMARK / GRADE LEVEL EXAMPLE	5.C.3.	Outreach: Write a teacher-guided group letter to an e-pal or pen pal. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.D.	Use various products and media from the target culture and language for personal enjoyment.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.4.	Enjoyment and Enrichment: Use various media in the target language for study or pleasure (e.g., stories, children's magazines, music, songs, art). Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.5.	Enjoyment and Enrichment: Listen and respond (e.g., sing, draw a picture, indicate favorites, identify keywords) to songs, stories and instrumental music of the target culture. Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.F.	Organize and present basic information about various careers, including those that require understanding of another language and culture.
BENCHMARK / GRADE LEVEL EXAMPLE	5.F.7.	Career Exploration and Skills: Identify and role play community professions (e.g., fire safety officers, police officers, teachers, doctors). Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school

		setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.G.	Work cooperatively in groups to accomplish a task.
BENCHMARK / GRADE LEVEL EXAMPLE	5.G.9.	Career Exploration and Skills: Identify and use effective group strategies to complete a short project (e.g., assigning drawings and short descriptions of characters to each group member based on a story). - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

Grade 3

ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.A.	Ask and answer questions and share preferences on familiar topics.
BENCHMARK / GRADE LEVEL EXAMPLE	1.A.1.	Interpersonal: Exchange information by asking and answering questions (e.g., weather, common occupations, family members, ages, birthdays). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe

		himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. • Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. • Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. • Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. • Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. • Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. • Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. • Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. • Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. • Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. • Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes

		of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities

		further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also

		introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
BENCHMARK / GRADE LEVEL EXAMPLE	1.A.2.	Interpersonal: Share likes/dislikes and simple preferences in everyday situations (e.g., favorites, hobbies, school). - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.B.	Exchange personal information.
BENCHMARK / GRADE LEVEL EXAMPLE	1.B.3.	Interpersonal: Exchange brief, guided messages with friends (e.g., introductions, postcards, e-mail). Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-

		verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching

		the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. • Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. • Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. • Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. • Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. • Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. • Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. • Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. • Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. • Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. • Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. • Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life

		theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. • Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. • Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. • Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. • Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. • Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. • Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. • Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. • Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. • Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. • Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. • Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. • Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. • Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. • Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal

		directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.D.	Give and follow a short sequence of instructions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.D.5.	Interpersonal: Give and follow simple instructions in order to participate in age-appropriate classroom and/or cultural activities (e.g., simple cooking, crafts, folk dancing). Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people

		and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. • Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions • Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. • Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. • Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. • Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. • Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. • Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. • Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. • Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. • Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. • Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

		• Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. • Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. • Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. • Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. • Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. • Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. • Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. • Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. • Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. • Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. • Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.
- Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.
- Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including

		language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.E.	Respond appropriately to requests accompanied by gestures and other visual or auditory cues, and follow directions.

BENCHMARK / GRADE LEVEL EXAMPLE	1.E.6.	Interpretive: Follow a short series of requests or instructions (e.g., draw a picture, organize materials for a craft, TPR storytelling). - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.F.	Identify people and objects based on descriptions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.F.7.	Interpretive: Create and use graphic organizers based on oral and written texts with teacher assistance (e.g., KWL charts, Venn Diagrams). - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their

		likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. • Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. • Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. • Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. • Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. • Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. • Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. • Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. • Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. • Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. • Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. • Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. • Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. • Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities

		further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.G.	Decode words, phrases and sentences using knowledge of letter/symbol-sound correspondences and contextual cues.
BENCHMARK / GRADE LEVEL EXAMPLE	1.G.8.	Interpretive: Identify the meaning of unfamiliar words using decoding skills (e.g., prefixes and suffixes, compounds, knowledge of word families). - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make

		requests.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.H.	Identify the main idea and describe characters and setting in oral, signed or written narratives.
BENCHMARK / GRADE LEVEL EXAMPLE	1.H.9.	Interpretive: Identify main ideas, characters or setting of age-appropriate authentic materials (e.g., fairy tales, poems, nonfiction, advertisements). - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.J.	Tell or retell stories.
BENCHMARK / GRADE LEVEL EXAMPLE	1.J.11.	Presentational: Share familiar stories with others orally, visually or in writing. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do

		while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.K.	Present information orally, signed or in writing.
BENCHMARK / GRADE LEVEL EXAMPLE	1.K.12.	Presentational: Show and tell likes and dislikes (e.g., I like my teddy bear/Me gusta mi osito. I don't like spinach/ Horenso wa kirai desu.). - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature,

		and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.A.	Observe, identify and describe simple patterns of behavior of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.A.1.	Practices: Tell about typical daily activities of target language peers (e.g., school, home). - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.B.	Identify and imitate gestures and oral expressions to participate in age-appropriate cultural activities.
BENCHMARK / GRADE LEVEL EXAMPLE	2.B.2.	Practices: Describe and use appropriate patterns of behavior (e.g., greetings or gestures used with friends and family) of the target culture. Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
BENCHMARK / GRADE LEVEL EXAMPLE	2.B.3.	Practices: Sing/sign songs, play games and celebrate events from the target culture. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

		- Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.C.	Observe, identify, describe and reproduce objects, images and symbols of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.C.5.	Products: Identify and describe characteristics of products and symbols of the target culture (e.g., kinds of food, styles of clothing, types of dwellings, modes of transportation, types of monuments, colors of flags). - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.D.	Identify distinctive contributions made by people in the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.D.7.	Products: Identify some major contributions from the target culture (e.g., in science, medicine, fashion). - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching

		a variety of personal physical states and how to ask and answer questions about them.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.A.	Describe concepts and use skills from across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.1.	Integrated Studies: Investigate concepts from other disciplines (e.g., Fahrenheit versus Celsius thermometers, making change, telling time, names of planets). - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.3.	Integrated Studies: Play an instrument or produce an art/craft of the target culture. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.B.	Identify viewpoints of the target culture through authentic sources and expressive products.
BENCHMARK / GRADE LEVEL EXAMPLE	3.B.6.	New Viewpoints: Create replicas of cultural objects (e.g., origami, pinata, Mardi Gras masks, Christmas shoe, bulla). Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.B.	Recognize that linguistic structures carry meaning and vary across languages.
BENCHMARK / GRADE LEVEL EXAMPLE	4.B.2.	Linguistic Comparisons: Identify cognates, word elements (e.g., prefixes, suffixes, word roots, radicals) and/or borrowed words (e.g., Me gusta el chocolate; J'aime danser; hanbaagaa; tofu; aus-, be, vers-, wider - + sprechen; -ion suffix for feminine words). - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
BENCHMARK / GRADE LEVEL EXAMPLE	4.B.3.	Linguistic Comparisons: Identify placement of elements in the target language and English (e.g., adjective follows noun in Latin: villa Romana; verb precedes subject in Spanish questions: Adonde van los niños; object comes before verb in Japanese sentences; ma to form questions in Chinese; declensions). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

		- Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in

		their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

		- Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

		- Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.C.	Identify and describe patterns of behavior in various cultural settings.
BENCHMARK / GRADE LEVEL EXAMPLE	4.C.5.	Cultural Comparisons: Identify and compare behavior patterns of the target culture and students' own culture (e.g., clothing, school routines, family rituals). - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL	5.C.	Exchange information with people locally or around the world.

INDICATOR		
BENCHMARK / GRADE LEVEL EXAMPLE	5.C.3.	Outreach: Exchange letters or class videos with others. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.D.	Use various products and media from the target culture and language for personal enjoyment.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.4.	Enjoyment and Enrichment: Use various media in the target language for study or pleasure (e.g., stories, children's magazines, music, songs, art). Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.E.	Attend, participate in or view target culture events and share with others.
BENCHMARK / GRADE LEVEL EXAMPLE	5.E.5.	Enjoyment and Enrichment: Explore target cultures through various avenues (e.g., cuisine, sports, theater, dance, art) and describe to others. Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.F.	Organize and present basic information about various careers, including those that require understanding of another language and culture.
BENCHMARK /	5.F.6.	Career Exploration and Skills: Identify careers of interest to students using media from the target

GRADE LEVEL EXAMPLE		culture and students' own culture. Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.G.	Work cooperatively in groups to accomplish a task.
BENCHMARK / GRADE LEVEL EXAMPLE	5.G.7.	Career Exploration and Skills: Work in small groups to make a cultural product. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

Grade 4

ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.A.	Ask and answer questions and share preferences on familiar topics.
BENCHMARK / GRADE LEVEL EXAMPLE	1.A.1.	Interpersonal: Ask and answer questions about personal needs and wants (e.g., school supplies, food, and health). - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.B.	Exchange personal information.
BENCHMARK / GRADE LEVEL EXAMPLE	1.B.2.	Interpersonal: Exchange information about personal interests (e.g., likes, dislikes, what they are doing, what they are planning to do). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives

		including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. • Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. • Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. • Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. • Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. • Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. • Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. • Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. • Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. • Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. • Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. • Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of

		items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative,

		introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the

		possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.D.	Give and follow a short sequence of instructions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.D.4.	Interpersonal: Give and follow a sequence of instructions (e.g., how to play a game, how to get to a certain place). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to

		negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their

		likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

		- Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

		- Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.E.	Respond appropriately to requests accompanied by gestures and other visual or auditory cues, and follow directions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.E.5.	Interpretive: Follow a series of requests or instructions (e.g., make a sandwich, follow a treasure hunt map). Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

		Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.H.	Identify the main idea and describe characters and setting in oral, signed or written narratives.
BENCHMARK / GRADE LEVEL EXAMPLE	1.H.8.	Interpretive: Identify and state the main idea, and describe characters and settings of narratives and media presentations. Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.I.	Dramatize songs, short stories, poetry or activities.
BENCHMARK / GRADE LEVEL EXAMPLE	1.I.9.	Presentational: Explain an everyday activity to peers through actions and words (e.g., making a sandwich, washing your face). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many

		household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms

		of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. • Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. • Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. • Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. • Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. • Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. • Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. • Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. • Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. • Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. • Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. • Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that,

		these and those. • Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. • Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. • Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. • Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. • Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. • Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. • Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. • Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. • Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. • Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. • Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. • Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. • Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. • Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present

		perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.J.	Tell or retell stories.
BENCHMARK / GRADE LEVEL EXAMPLE	1.J.10.	Presentational: Write and tell a simple, original story. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

		- Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.K.	Present information orally, signed or in writing.
BENCHMARK / GRADE LEVEL EXAMPLE	1.K.11.	Presentational: Write and share lists, phrases and sentences about pictures or everyday topics (e.g., animals, family members, numbers, and primary/secondary colors). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

		- Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in

		their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

		• Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. • Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. • Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. • Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. • Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. • Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. • Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. • Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. • Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. • Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. • Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. • Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. • Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. • Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. • Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

		- Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.A.	Observe, identify and describe simple patterns of behavior of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.A.1.	Practices: Describe daily routines of target language peers learned through media or technology. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
BENCHMARK / GRADE LEVEL EXAMPLE	2.A.2.	Practices: Identify some common beliefs and attitudes within the target culture (e.g., social etiquette, roles of individual family members). Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature,

		and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.B.	Identify and imitate gestures and oral expressions to participate in age-appropriate cultural activities.
BENCHMARK / GRADE LEVEL EXAMPLE	2.B.3.	Practices: Participate in cultural activities (e.g., games, songs, holiday celebrations). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.C.	Observe, identify, describe and reproduce objects, images and symbols of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.C.4.	Products: Identify and describe objects, images and symbols of the target culture (e.g., monuments, flags, dwellings). - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
BENCHMARK / GRADE LEVEL EXAMPLE	2.C.5.	Products: Identify, read about or participate in expressive products of target culture peers (e.g., selections from children's literature, types of artwork, dances). Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other

		additional nouns. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.A.	Describe concepts and use skills from across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.1.	Integrated Studies: Describe and write about topics (e.g., animals, fact/opinion, goods and services) in the target language. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

		- Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in

		their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.
- Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.
- Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.
- Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.
- Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.
- Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.
- Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

		- Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.2.	Integrated Studies: Use skills (e.g., classifying, labeling, organizing data) in the target language. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.3.	Integrated Studies: Use target language resources (e.g., community speakers, technology) to reinforce topics. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.5.	Integrated Studies: Compare different responses (e.g., parent's, peers, teachers, artists) to the same work of art. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit

		with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.B.	Identify viewpoints of the target culture through authentic sources and expressive products.
BENCHMARK / GRADE LEVEL EXAMPLE	3.B.6.	New Viewpoints: Use information from target language sources (e.g., articles, Web sites, brochures, ads) to gain insights into other cultures. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY /	4.B.	Recognize that linguistic structures carry meaning and vary across languages.

BENCHMARK / GRADE LEVEL INDICATOR		
BENCHMARK / GRADE LEVEL EXAMPLE	4.B.3.	Linguistic Comparisons: Identify cognates and sentence and grammatical structures (e.g., subject versus indirect object: Mater filiae dabat, victor hostem vincit; Il y a un restaurant dans la rue Charlemagne; Watashi wa ringo o tabemasu) from oral, signed or written texts to drive meaning. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

		- Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

		- Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

		- Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).

PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.C.	Identify and describe patterns of behavior in various cultural settings.
BENCHMARK / GRADE LEVEL EXAMPLE	4.C.5.	Cultural Comparisons: Identify and describe the meaning and importance of perspectives and practices in different cultures (e.g., mealtimes, holidays and holiday customs, greetings). - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.D.	Identify and describe products of the target culture and students' own culture.
BENCHMARK / GRADE LEVEL EXAMPLE	4.D.6.	Cultural Comparisons: Identify and describe similarities and differences between products (e.g., toys, games, clothing) of the target culture and students' own culture. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school

		setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.A.	Present information about the target language and culture to others.
BENCHMARK / GRADE LEVEL EXAMPLE	5.A.2.	Outreach: Plan real or imaginary travel (e.g., locations, lodging, schedule, interaction with target culture) and present to others (e.g., student-made brochures, videos, slide show presentations). Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.C.	Exchange information with people locally or around the world.
BENCHMARK / GRADE LEVEL EXAMPLE	5.C.4.	Outreach: Exchange information with people locally and around the world (e.g., pen pals, e-mail, and video). - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.D.	Use various products and media from the target culture and language for personal enjoyment.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.5.	Enjoyment and Enrichment: Use various media in the target language for personal enjoyment (e.g., age-appropriate videos, DVDs, CDs, karaoke, comics) and share with others. Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school

		setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.E.	Attend, participate in or view target culture events and share with others.
BENCHMARK / GRADE LEVEL EXAMPLE	5.E.6.	Enjoyment and Enrichment: Attend, participate in or view via media, target culture events (e.g., fairs, festivals, exhibits, theatre, and family celebrations) and share with others. Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.F.	Organize and present basic information about various careers, including those that require understanding of another language and culture.
BENCHMARK / GRADE LEVEL EXAMPLE	5.F.7.	Career Exploration and Skills: Investigate local and state careers through a variety of sources (e.g., texts, speakers' bureau, and brochures). Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.G.	Work cooperatively in groups to accomplish a task.
BENCHMARK / GRADE LEVEL EXAMPLE	5.G.8.	Career Exploration and Skills: Work in groups to complete a project using a variety of tools (e.g., checklists, rubrics). - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

Grade 5

ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.A.	Engage in oral, written or signed conversation on familiar topics.
BENCHMARK / GRADE LEVEL EXAMPLE	1.A.1.	Interpersonal: Carry on simple conversations about familiar topics (e.g., family, food, school). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the

		languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

		- Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces

		several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
BENCHMARK / GRADE LEVEL EXAMPLE	1.A.2.	Interpersonal: Exchange written communication (e.g., e-mail, e-pals, phone pals, notes, and letters). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related

		prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

		- Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance

		the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH. 1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.B.	Express personal preferences and feelings, and support opinions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.B.3.	Interpersonal: Express feelings, emotions or opinions. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning

		about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.D.	Give and follow multistep directions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.D.5.	Interpersonal: Give and follow oral, signed and/or written requests. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

		- Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous

		lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.G.	Derive meaning using aural, visual and contextual clues.
BENCHMARK / GRADE LEVEL EXAMPLE	1.G.9.	Interpretive: Interpret and imitate culturally appropriate nonverbal communication (e.g., gestures, proximity). - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.

PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.H.	Identify a speaker's or author's purpose and discuss the main idea, characters and supporting details in a variety of media.
BENCHMARK / GRADE LEVEL EXAMPLE	1.H.10.	Interpretive: Identify the purpose, main idea, characters, setting and important events in age-appropriate media (e.g., print, visual, audio). - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.J.	Present original work and cultural material.
BENCHMARK / GRADE LEVEL EXAMPLE	1.J.12.	Presentational: Create a simple presentation (e.g., historical skit, song, rap, diorama, report) for a variety of audiences. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

		- Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.A.	Investigate, discuss and report on practices and perspectives of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.A.1.	Practices: Identify and report on selected practices of the target culture (e.g., table manners, gestures, personal distance, holiday celebrations). - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.C.	Investigate, discuss and report on products and perspectives of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.C.4.	Products: Discuss the use of products of the target culture (e.g., music, clothing, food, transportation). - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand

STANDARD		their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.A.	Investigate and report on concepts from across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.1.	Integrated Studies: Gather, organize and present information (e.g., historical, geographical) on selected target language countries or communities. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.3.	Integrated Studies: Plan and present an interdisciplinary project (e.g., cook with metric measurements, create a mural). - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.B.	Obtain information and discuss viewpoints from the target culture using authentic sources, and apply understandings to concepts from across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.B.4.	New Viewpoints: Communicate with an e-pal, phone pal or pen pal to obtain information and viewpoints (e.g., protecting the environment, health and fitness, school atmosphere). Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and

		vocabulary about correspondence. Practices the future tense. Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
BENCHMARK / GRADE LEVEL EXAMPLE	3.B.5.	New Viewpoints: Use predetermined questions to interview a target language speaker for information and viewpoints to complete a project. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.A.	Identify and discuss linguistic structures of the target language and English.
BENCHMARK / GRADE LEVEL EXAMPLE	4.A.1.	Linguistic Comparisons: Identify connections between English and the target language (e.g., borrowed words and cognates such as le weekend, patio, veto). - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.B.	Compare and contrast how linguistic structures carry meaning and vary across languages.

BENCHMARK / GRADE LEVEL EXAMPLE	4.B.2.	Linguistic Comparisons: Compare and contrast writing conventions of the target language and English (e.g., possession, capitalization, directionality, punctuation). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new

		language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. • Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. • Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. • Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. • Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. • Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. • Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. • Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. • Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. • Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. • Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. • Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. • Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. • Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. • Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the

		words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.

		- Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.C.	Compare and contrast practices and perspectives of the target culture and students' own culture.
BENCHMARK / GRADE LEVEL EXAMPLE	4.C.3.	Cultural Comparisons: Compare ways of expressing feelings and emotions in the target culture and students' own culture (e.g., voice inflection/volume, facial expressions, gestures, use of personal space, kisses on cheeks). - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.C.	Engage in communication with people locally and around the world.
BENCHMARK / GRADE LEVEL EXAMPLE	5.C.3.	Outreach: Interact with guest speakers from, or familiar with, the target culture. Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
BENCHMARK / GRADE LEVEL EXAMPLE	5.C.4.	Outreach: Exchange information with people locally and around the world (e.g., pen pals, e-mail, video, speeches). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items

		to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions • Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. • Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. • Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. • Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. • Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. • Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. • Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. • Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. • Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. • Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. • Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. • Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. • Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. • Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by

		students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance

		the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of

		becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.D.	Exchange information about, and personal reactions to, various products and media of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.5.	Enjoyment and Enrichment: Share out-of-classroom experiences involving the target language and culture (e.g., discovering a book or video, making friends, eating at a new restaurant) with others. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.F.	Identify and present information about various careers that require understanding of another language and culture.
BENCHMARK / GRADE LEVEL EXAMPLE	5.F.7.	Career Exploration and Skills: Identify ways in which a second language is useful in various careers (e.g., law enforcement, food industry, medical field). Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school

		and students along with some new jobs and workplaces.
BENCHMARK / GRADE LEVEL EXAMPLE	5.F.8.	Career Exploration and Skills: Identify skills needed for success in the workplace in addition to proficiency in a second language. Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.G.	Prepare and implement tools to facilitate group projects.
BENCHMARK / GRADE LEVEL EXAMPLE	5.G.9.	Career Exploration and Skills: Create and implement a schedule/task list for a project. Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

Grade 6

ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.A.	Engage in oral, written or signed conversation on familiar topics.
BENCHMARK / GRADE LEVEL EXAMPLE	1.A.1.	Interpersonal: Carry on conversations or interviews about familiar topics (e.g., school rules, sport teams, movies, music). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the

		languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

		- Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces

		several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.B.	Express personal preferences and feelings, and support opinions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.B.2.	Interpersonal: Exchange opinions about familiar topics in written, oral or signed form (e.g., favorite pet, homework). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

		• Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. • Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. • Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. • Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. • Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. • Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. • Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. • Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. • Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. • Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. • Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. • Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. • Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. • Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. • Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. • Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. • Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.

		- Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.D.	Give and follow multistep directions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.D.4.	Interpersonal: Give and follow a short sequence of oral, signed and/or written requests. Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

- Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions
- Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.
- Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

		- Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.
- Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.
- Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.
- Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.
- Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.
- Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.
- Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.
- Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.
- Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.E.	Use culturally appropriate language and gestures in a variety of social settings.
BENCHMARK / GRADE LEVEL EXAMPLE	1.E.5.	Interpersonal: Use culturally appropriate gestures in everyday social situations (e.g., greetings, farewells, introductions). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.F.	Follow multistep directions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.F.6.	Interpretive: Respond appropriately to complex directions (e.g., getting to school, completing a craft project). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items

		to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by

		students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance

		the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and

		emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.G.	Derive meaning using aural, visual and contextual clues.
BENCHMARK / GRADE LEVEL EXAMPLE	1.G.7.	Interpretive: Interpret culturally appropriate verbal and nonverbal communication (e.g., interjections, gestures, proximity). - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.J.	Present original work and cultural material.
BENCHMARK / GRADE LEVEL EXAMPLE	1.J.10.	Presentational: Create and present student-generated works (e.g., skits, songs, poems, stories, reports). - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance

		the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.A.	Investigate, discuss and report on practices and perspectives of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.A.1.	Practices: Discuss social conventions of the target culture (e.g., shopping, after-school activities, family, friendships). - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
BENCHMARK / GRADE LEVEL EXAMPLE	2.A.2.	Practices: Discuss appropriate ways to interact with individuals from the target language culture (e.g., cheek kissing, personal space). Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.B.	Participate in and discuss age-appropriate cultural practices.
BENCHMARK / GRADE LEVEL	2.B.3.	Practices: Investigate and simulate holidays observed by the target culture (e.g., Day of the Dead, Chinese New

EXAMPLE		Year, Lupercalia). - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.C.	Investigate, discuss and report on products and perspectives of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.C.4.	Products: Investigate and report on products of the target culture (e.g., music, traditional clothing, food, art). - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the

		words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.
BENCHMARK / GRADE LEVEL EXAMPLE	2.C.5.	Products: Investigate and demonstrate how products are used in daily life (e.g., clothing, food, transportation). - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.A.	Investigate and report on concepts from across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.3.	Integrated Studies: Compare time zones across various communities or countries. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by

		teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.4.	Integrated Studies: Identify similarities and differences in the styles of artists from various world cultures. - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.B.	Obtain information and discuss viewpoints from the target culture using authentic sources, and apply understandings to concepts from across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.B.6.	New Viewpoints: Gather, organize and present information and viewpoints related to selected target language countries and communities using age- appropriate sources. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and

		religious holidays. Includes an extended story at the end that brings together many themes of the unit. Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.C.	Compare and contrast practices and perspectives of the target culture and students' own culture.
BENCHMARK / GRADE LEVEL EXAMPLE	4.C.4.	Cultural Comparisons: Compare and contrast perspectives related to observances, rites of passage, traditions and celebrations (e.g., veilings, bulla dedications, quinceanera, weddings, Bastille Day, Cerealia). - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.D.	Compare and contrast products and perspectives of the target culture and students' own culture.
BENCHMARK / GRADE LEVEL EXAMPLE	4.D.5.	Cultural Comparisons: Compare and contrast products related to cultural practices (e.g., veils, fireworks, announcements in the newspaper, toga virilis/toga of manhood) in the target culture and students' own culture. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

		- Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.C.	Engage in communication with people locally and around the world.
BENCHMARK / GRADE LEVEL EXAMPLE	5.C.3.	Outreach: Communicate with e-pals or pen pals about topics of personal and/or community interest (e.g., school-related activities, popular fashions). - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.D.	Exchange information about, and personal reactions to, various products and media of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.5.	Enjoyment and Enrichment: Listen to and discuss music, sing songs or play musical instruments from the target culture. Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.F.	Identify and present information about various careers that require understanding of another language and culture.

BENCHMARK / GRADE LEVEL EXAMPLE	5.F.8.	Career Exploration and Skills: Acquire information from professionals in careers in which a second language and cultural knowledge are useful. Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
BENCHMARK / GRADE LEVEL EXAMPLE	5.F.9.	Career Exploration and Skills: Explain how understanding other languages and cultures promotes successful business and work relationships. Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.G.	Prepare and implement tools to facilitate group projects.
BENCHMARK / GRADE LEVEL EXAMPLE	5.G.11.	Career Exploration and Skills: Work cooperatively (e.g., interpret texts and graphics, document-based questions, learning centers) to investigate a given topic (e.g., geography and its influence on a given culture). - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

Grade 7

ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.A.	Engage in oral, written or signed conversation on familiar topics.
BENCHMARK / GRADE LEVEL EXAMPLE	1.A.1.	Interpersonal: Engage in oral, visual or written exchanges to obtain and provide information related to target language cultures or topics from other content areas. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the

		languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

		- Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces

		several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.B.	Express personal preferences and feelings, and support opinions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.B.2.	Interpersonal: Express, discuss and support feelings, emotions or opinions about familiar topics. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate

		and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.D.	Give and follow multistep directions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.D.4.	Interpersonal: Give and follow a short series of oral, signed and/or written requests. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new

	nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

		- Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several

		new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH. 1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.E.	Use culturally appropriate language and gestures in a variety of social settings.
BENCHMARK / GRADE LEVEL EXAMPLE	1.E.5.	Interpersonal: Use appropriate language and gestures when interacting with peers and adults in a variety of social settings. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

		- Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.F.	Follow multistep directions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.F.6.	Interpretive: Respond appropriately to complex directions (e.g., making accent marks on the computer, completing a report). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time

		including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. • Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. • Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. • Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. • Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. • Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. • Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. • Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. • Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. • Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. • Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. • Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. • Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. • Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. • Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

		- Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several

		new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.G.	Derive meaning using aural, visual and contextual clues.
BENCHMARK / GRADE LEVEL EXAMPLE	1.G.7.	Interpretive: Derive meaning through the use of various clues (e.g., prefixes, suffixes, root words, cognates, intonation, word order). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.

- Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

		- Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

		- Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
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PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.H.	Identify a speaker's or author's purpose and discuss the main idea, characters and supporting details in a variety of media.
BENCHMARK / GRADE LEVEL EXAMPLE	1.H.8.	Interpretive: Outline information gathered from a nonfiction source (e.g., newspapers, magazines, Web sites, historical texts).

- Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions
- Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many.
- Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of

		words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.
- Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.
- Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.
- Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.
- Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.
- Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.
- Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.
- Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.
- Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many

		themes of the unit. Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.C.	Investigate, discuss and report on products and perspectives of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.C.3.	Products: Identify important symbols associated with the target culture (e.g., Roman eagle, French fleur-de-lis) and explain their significance. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
BENCHMARK / GRADE LEVEL EXAMPLE	2.C.4.	Products: Discuss impressions and perspectives gleaned from film and video (e.g., how people treat each other, the ways they view their families, the places where they live). - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.A.	Investigate and report on concepts from across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.1.	Integrated Studies: Identify and/or demonstrate styles of authentic music or dance. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the

		words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.2.	Integrated Studies: Convert U.S. units of measurement to the measurement system of the target culture. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.B.	Obtain information and discuss viewpoints from the target culture using authentic sources, and apply understandings to concepts from across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.B.6.	New Viewpoints: Summarize coverage of a current event from a target language news source. Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms

		for nationalities.
BENCHMARK / GRADE LEVEL EXAMPLE	3.B.7.	New Viewpoints: Interview a target language speaker to obtain information for a project in another discipline. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.B.	Compare and contrast how linguistic structures carry meaning and vary across languages.
BENCHMARK / GRADE LEVEL EXAMPLE	4.B.2.	Linguistic Comparisons: Compare and contrast grammatical categories such as tense, gender and agreement in the target language and English. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new

		prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing

		the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and

		nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.C.	Engage in communication with people locally and around the world.
BENCHMARK / GRADE LEVEL EXAMPLE	5.C.4.	Outreach: Communicate with e-pals or pen pals about topics of personal and/or community interest. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't

		understand something. Also teaches some school subjects.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.D.	Exchange information about, and personal reactions to, various products and media of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.6.	Enjoyment and Enrichment: Listen to and discuss music, sing songs or play musical instruments from the target culture. Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.F.	Identify and present information about various careers that require understanding of another language and culture.
BENCHMARK / GRADE LEVEL EXAMPLE	5.F.9.	Career Exploration and Skills: Investigate and present how second language skills are used and what level of proficiency is needed in various local and worldwide careers. Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
BENCHMARK / GRADE LEVEL EXAMPLE	5.F.10.	Career Exploration and Skills: Investigate and present work norms (e.g., schedules, salary, vacation, women in the work force, retirement age) in a variety of cultures. Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
BENCHMARK / GRADE LEVEL EXAMPLE	5.F.11.	Career Exploration and Skills: Identify career interests and abilities and evaluate career choices. Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.G.	Prepare and implement tools to facilitate group projects.

BENCHMARK / GRADE LEVEL EXAMPLE	5.G.12.	Career Exploration and Skills: Work cooperatively (e.g., set goals, prioritize tasks, select resources, evaluate results) to complete tasks on a given theme (e.g., purchase a wardrobe for a planned trip based on climate, activities, budget, culture). Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

Grade 8

ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.A.	Engage in oral, written or signed conversation on familiar topics.
BENCHMARK / GRADE LEVEL EXAMPLE	1.A.1.	Interpersonal: Interview others to obtain information about cultural and content- related concepts (e.g., school, traditions, the arts). - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

		- Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.B.	Express personal preferences and feelings, and support opinions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.B.2.	Interpersonal: Exchange information and support opinions about a given problem (e.g., directions, relationships, school situations). - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces

		several new containers and introduces only and never. Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.D.	Give and follow multistep directions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.D.4.	Interpersonal: Give and follow a series of oral, signed and/or written requests. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the

		languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

		- Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces

		several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.E.	Use culturally appropriate language and gestures in a variety of social settings.
BENCHMARK / GRADE LEVEL EXAMPLE	1.E.5.	Interpersonal: Use appropriate language and gestures when interacting with peers and adults in a variety of social settings. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

		Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.F.	Follow multistep directions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.F.6.	Interpretive: Respond appropriately to complex directions (e.g., accessing Internet Web sites, solving multistep mathematical problems). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the

		languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

		- Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces

		several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.G.	Derive meaning using aural, visual and contextual clues.
BENCHMARK / GRADE LEVEL EXAMPLE	1.G.7.	Interpretive: Derive meaning through the use of various clues (e.g., word order, tone, purpose). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about

		herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. • Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. • Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. • Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. • Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. • Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. • Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. • Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. • Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. • Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. • Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. • Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. • Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. • Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by

		students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a

		section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.J.	Present original work and cultural material.
BENCHMARK / GRADE LEVEL EXAMPLE	1.J.12.	Presentational: Produce informal and formal written materials (e.g., newsletters, student publications of prose or poetry, Web sites) for specific audiences. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching

		time-related adverbs such as always, never and sometimes. Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.A.	Investigate, discuss and report on practices and perspectives of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.A.1.	Practices: Observe, identify and discuss behavior patterns of the target culture peer group. Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.B.	Participate in and discuss age-appropriate cultural practices.
BENCHMARK / GRADE LEVEL EXAMPLE	2.B.3.	Practices: Participate in age-appropriate cultural practices (e.g., games, sports, entertainment). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.C.	Investigate, discuss and report on products and perspectives of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.C.5.	Products: Discuss expressive products of the target culture (e.g., art, literature, music, dance). Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an

		invitation. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.D.	Identify significant contributions and historical figures from the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.D.6.	Products: Identify major contributions and historical figures from the target culture (e.g., paper making, textiles, aqueducts, medicine, leaders, inventors). - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.A.	Investigate and report on concepts from across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.2.	Integrated Studies: Investigate and report on artwork and artists of the target culture. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.B.	Obtain information and discuss viewpoints from the target culture using authentic sources, and apply understandings to concepts from across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.B.4.	New Viewpoints: Use target language sources to identify and discuss alternate points of view about topics studied in other disciplines (e.g., current events, colonization, use of pesticides). Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.A.	Identify and discuss linguistic structures of the target language and English.
BENCHMARK / GRADE LEVEL EXAMPLE	4.A.1.	Linguistic Comparisons: Identify and discuss less familiar cognates (e.g., culpable, inevitable) and sentence structure comparisons (e.g., placement of prepositions: magna cum laude=with great praise) to improve language skills. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to

		introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. • Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. • Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. • Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. • Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. • Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. • Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. • Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. • Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. • Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. • Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. • Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. • Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. • Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. • Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the

		imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

		- Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.B.	Compare and contrast how linguistic structures carry meaning and vary across languages.
BENCHMARK / GRADE LEVEL EXAMPLE	4.B.3.	Linguistic Comparisons: Compare and contrast target language writing conventions with those in English (e.g., paragraph structure, rhetorical devices, placement of topic sentence). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including

		possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train

		station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance

		the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.C.	Compare and contrast practices and perspectives of the target culture and students' own culture.
BENCHMARK / GRADE LEVEL EXAMPLE	4.C.4.	Cultural Comparisons: Compare and contrast differences in cultural traditions and celebrations (e.g., independence day, Saturnalia, Holy Week). Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs,

		the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.A.	Provide information or services to individuals, the school or the community using knowledge of the target language and culture.
BENCHMARK / GRADE LEVEL EXAMPLE	5.A.1.	Outreach: Gather information and opinions from target culture sources through a variety of means (e.g., video, Web sites, questionnaires) and present to others. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and

		religious holidays. Includes an extended story at the end that brings together many themes of the unit. Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.C.	Engage in communication with people locally and around the world.
BENCHMARK / GRADE LEVEL EXAMPLE	5.C.4.	Outreach: Establish personal communication links (e.g., pen pals, e-mails, exchange programs) with peers in the target culture to discuss perspectives on familiar topics. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.D.	Exchange information about, and personal reactions to, various products and media of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.5.	Enjoyment and Enrichment: Explore target culture communities, physically or virtually, and share findings and reactions about areas of personal interest with others. Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.F.	Identify and present information about various careers that require understanding of another language and culture.
BENCHMARK / GRADE LEVEL EXAMPLE	5.F.8.	Career Exploration and Skills: Investigate careers within the target community through the use of authentic sources (e.g., newspapers, media, technology). Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
BENCHMARK / GRADE LEVEL EXAMPLE	5.F.9.	Career Exploration and Skills: Research how people conduct business in target communities (e.g., socializing, job application, individual versus team production).

		Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.G.	Prepare and implement tools to facilitate group projects.
BENCHMARK / GRADE LEVEL EXAMPLE	5.G.11.	Career Exploration and Skills: Work cooperatively to find solutions (e.g., generate ideas, evaluate alternatives, build consensus) to a given problem (e.g., creating a culturally authentic, nutritious meal based on food guides and budget). - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

Grade 9

ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.A.	Interact using extended spoken, signed or written communication by providing and obtaining information.
BENCHMARK / GRADE LEVEL EXAMPLE	1.A.1.	Interpersonal: Exchange information via letters, e-mail/video mail, notes, conversations or interviews on familiar topics (e.g., school events, weekend activities, memorable experiences, family life). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.
- Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by

		teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. • Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. • Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. • Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. • Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. • Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. • Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. • Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. • Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. • Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. • Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. • Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. • Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. • Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. • Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. • Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. • Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate

		and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.B.	Express a wide range of feelings and emotions, and discuss and support opinions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.B.2.	Interpersonal: Express and compare opinions and preferences about information gathered regarding events, experiences and other school subjects. - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.

		- Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.
ACADEMIC CONTENT STANDARD	OH. 1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.C.	Use a wide range of strategies to negotiate meaning.
BENCHMARK / GRADE LEVEL EXAMPLE	1.C.3.	Interpersonal: Clarify meaning (e.g., paraphrasing, questioning). - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school

		and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH. 1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.D.	Give and follow a series of complex directions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.D.4.	Interpersonal: Give and follow directions, instructions and requests (e.g., installing software, dance steps). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no

		questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions • Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. • Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. • Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. • Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. • Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. • Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. • Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. • Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. • Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. • Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. • Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. • Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. • Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. • Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

		- Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

		- Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students

		comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.E.	Interact in a wide range of situations using culturally authentic language and gestures.
BENCHMARK / GRADE LEVEL EXAMPLE	1.E.5.	Interpersonal: Demonstrate the ability to acquire goods, services or information (e.g., using public transportation, making a hotel reservation, buying food). - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed

		clothing and weather words as well. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.F.	Interpersonal: Follow complex oral, signed or written directions and requests.
BENCHMARK / GRADE LEVEL EXAMPLE	1.F.6.	Interpretive: Follow directions, instructions and requests (e.g., recipes, travel directions, prompts on ATMs). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of

		clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. • Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. • Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. • Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. • Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. • Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. • Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. • Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. • Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. • Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. • Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. • Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. • Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. • Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of

		indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions,

		new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.G.	Interpretive: Use a variety of reading and listening strategies to derive meaning from texts.
BENCHMARK / GRADE LEVEL EXAMPLE	1.G.7.	Interpretive: Use listening and reading strategies (e.g., skimming and scanning techniques) to determine main idea and purpose. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.
ACADEMIC CONTENT	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken,

STANDARD		written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.H.	Interpretive: Analyze information from a variety of oral, written and visual sources by summarizing, critiquing and explaining texts.
BENCHMARK / GRADE LEVEL EXAMPLE	1.H.8.	Presentational: Summarize information from authentic language materials and artifacts (e.g., TV programs, articles from youth magazines, Internet, videos, currency) and give personal reactions. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
BENCHMARK / GRADE LEVEL EXAMPLE	1.H.9.	Presentational: Use information acquired from target language sources to solve everyday problems and situations (e.g., using a newspaper to make plans to see a movie, perusing a catalog to shop for a birthday gift, watching a weather forecast to help plan an activity). - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask

		for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.I.	Presentational: Create presentations on a range of original or authentic expressive products.
BENCHMARK / GRADE LEVEL EXAMPLE	1.I.10.	Presentational: Create and present a narrative (e.g., current events, personal experiences, school happenings). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

		- Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

		- Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

		- Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.J.	Presentational: Present information and ideas on a range of topics.
BENCHMARK / GRADE LEVEL EXAMPLE	1.J.11.	Presentational: Present differences in products and practices (e.g., sports, celebrations, school life) found in the target culture. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching

		time-related adverbs such as always, never and sometimes. Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing.
BENCHMARK / GRADE LEVEL EXAMPLE	1.J.12.	Presentational: Prepare and deliver a summary of characters and plot in selected pieces of literature. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.B.	Participate in and discuss a wide variety of cultural practices.
BENCHMARK / GRADE LEVEL EXAMPLE	2.B.2.	Practices: Participate in age-appropriate cultural practices (e.g., music, dance, drama). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also

		introduces the words here, there, this, that, these and those. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
BENCHMARK / GRADE LEVEL EXAMPLE	2.B.3.	Practices: Interact appropriately in social and cultural situations (e.g., restaurant, bus stop, weddings). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

		- Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more

		language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. • Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. • Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. • Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. • Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. • Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. • Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. • Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. • Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. • Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. • Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. • Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. • Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. • Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. • Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. • Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. • Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.

		- Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.C.	Analyze, discuss and report on a wide variety of products and perspectives of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.C.5.	Products: Explain objects, images and symbols of the target culture (e.g., maneki neko - Japanese cat of happiness and good fortune; Chinese dragon; guayabera - Mexican short sleeved man's shirt; hijab - Arab female headcovering; kafeeyah - Arab male headcovering). - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.A.	Investigate, analyze and present concepts from across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.2.	Integrated Studies: Investigate and discuss interdisciplinary topics (e.g., world health issues, fine arts concepts, geographical terms). - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

		- Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.B.	Investigate, analyze and present information and viewpoints from the target culture using authentic sources, and apply understandings across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.B.3.	New Viewpoints: Interview a native speaker or expert in the field to develop new insights on topics of interest (e.g., foreign workers' experience in U.S., access to technologies). - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK /	4.A.	Analyze and discuss linguistic structures and conventions of the target language and English.

GRADE LEVEL INDICATOR		
BENCHMARK / GRADE LEVEL EXAMPLE	4.A.1.	Linguistic Comparisons: Analyze and discuss how various linguistic elements are represented in the target language and English (e.g., past tense, cognates, gender). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of

		related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large

		number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory,

		learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.B.	Analyze and explain how the target language and English express meaning through variations in style.
BENCHMARK / GRADE LEVEL EXAMPLE	4.B.2.	Linguistic Comparisons: Explain and use conventions of language (e.g., capitalization, punctuation, levels of formality/register). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

		- Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by

		teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. • Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. • Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. • Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. • Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. • Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. • Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. • Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. • Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. • Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. • Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. • Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. • Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. • Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. • Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. • Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. • Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate

		and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture; Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.C.	Analyze and discuss how products, practices and perspectives of the students' own culture and the target culture overlap and differ.
BENCHMARK / GRADE LEVEL EXAMPLE	4.C.3.	Cultural Comparisons: Compare and contrast social conventions of peers in the target culture and students' own culture (e.g., dating customs, school, family and leisure activities). Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.
BENCHMARK / GRADE LEVEL EXAMPLE	4.C.4.	Cultural Comparisons: Investigate and compare how people meet basic needs (e.g., food, clothing, shelter). Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.A.	Outreach: Provide information or services to individuals, the school or the community using knowledge of the target language and culture.
BENCHMARK /	5.A.2.	Outreach: Participate in collaborative projects with language students of other grade levels or school districts

GRADE LEVEL EXAMPLE		(e.g., present plays, write books, share folk tales, exchange letters). - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.C.	Outreach: Sustain communication with people locally and around the world.
BENCHMARK / GRADE LEVEL EXAMPLE	5.C.4.	Outreach: Establish personal communication links (e.g., pen pals, e-mail/video mail, TTY, hosting) with speakers of the target language to obtain perspectives on topics of mutual interest. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.D.	Outreach: Report information about and personal reactions to various products, media and services of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.5.	Enjoyment and Enrichment: Explore opportunities to travel or study in the target culture and report findings to others (e.g., research options based on specific criteria, such as budget, location, students' interests, climate). Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.6.	Enjoyment and Enrichment: Use media in the target language for personal enjoyment (e.g., print media, movies, TV, Internet) and report on the activity to others (e.g., activity log, oral or written summary). Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.7.	Enjoyment and Enrichment: Contact target culture organizations (e.g., music ensembles, museums, athletic associations) to obtain information of personal interest through a variety of means (e.g., letters, Web inquiry) and report findings to others.

		- Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.F.	Evaluate and discuss how understanding of another language and culture enhances job skills and career options.
BENCHMARK / GRADE LEVEL EXAMPLE	5.E.9.	Career Exploration and Skills: Explore and obtain information about careers that require linguistic and cultural proficiency. Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
BENCHMARK / GRADE LEVEL EXAMPLE	5.E.10.	Career Exploration and Skills: Investigate how the knowledge, skills and interests learned in foreign language class apply to potential career choices. Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school

		and students along with some new jobs and workplaces.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.G.	Develop evaluative tools and implement group strategies to complete tasks and solve problems.
BENCHMARK / GRADE LEVEL EXAMPLE	5.G.11.	Career Exploration and Skills: Work cooperatively (e.g., evaluate and select options) on tasks related to a social issue (e.g., censorship). Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

Grade 10

ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.A.	Interact using extended spoken, signed or written communication by providing and obtaining information.
BENCHMARK / GRADE LEVEL EXAMPLE	1.A.1.	Interpersonal: Discuss current events and issues (e.g., immigration, environmental concerns). Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.B.	Express a wide range of feelings and emotions, and discuss and support opinions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.B.3.	Interpersonal: Express and support opinions about topics appropriate to grade level (e.g., cars, dating, music, fashion, sports). - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.

		- Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.
ACADEMIC CONTENT STANDARD	OH. 1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.D.	Give and follow a series of complex directions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.D.5.	Interpersonal: Give and follow directions, instructions and requests (e.g., changing a tire, treating an injury). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time

		including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. • Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. • Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. • Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. • Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. • Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. • Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. • Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. • Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. • Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. • Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. • Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. • Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. • Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. • Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

		- Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several

		new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH. 1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.E.	Interact in a wide range of situations using culturally authentic language and gestures.
BENCHMARK / GRADE LEVEL EXAMPLE	1.E.6.	Interpersonal: Use appropriate language and gestures in culturally authentic social contexts (e.g., ordering in a restaurant, seeking medical attention, making and responding to an invitation). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

		- Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English; Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.F.	Follow complex oral, signed or written directions and requests.
BENCHMARK / GRADE LEVEL EXAMPLE	1.F.7.	Interpretive: Follow directions, instructions and requests (e.g., using voice mail, travel options). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance

		the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school

		and students along with some new jobs and workplaces. • Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. • Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. • Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. • Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. • Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. • Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. • Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. • Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. • Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. • Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. • Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. • Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. • Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. • Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. • Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. • Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. • Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can

		also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.H.	Analyze information from a variety of oral, written and visual sources by summarizing, critiquing and explaining texts.
BENCHMARK / GRADE LEVEL EXAMPLE	1.H.9.	Presentational: Paraphrase conversations and written information on a variety of topics (e.g., social issues, current events). - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms

		for nationalities. Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
BENCHMARK / GRADE LEVEL EXAMPLE	1.H.10.	Presentational: Relate the main theme/idea of one literary selection to another (e.g., short narratives, illustrated stories). - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.I.	Create presentations on a range of original or authentic expressive products.
BENCHMARK / GRADE LEVEL EXAMPLE	1.I.11.	Presentational: Present an age-appropriate song, story or poem from the target language culture. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts

		ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.J.	Present information and ideas on a range of topics.
BENCHMARK / GRADE LEVEL EXAMPLE	1.J.12.	Presentational: Write and present a speech on a cultural or historic topic, or on a personal experience. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
BENCHMARK / GRADE LEVEL EXAMPLE	1.J.13.	Presentational: Write and send informal/formal letters for a variety of purposes (e.g., introducing oneself, acquiring information, applying for a job). - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and

		vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.B.	Participate in and discuss a wide variety of cultural practices.
BENCHMARK / GRADE LEVEL EXAMPLE	2.B.2.	Practices: Interpret and use verbal and nonverbal cultural cues in a variety of situations (e.g., personal space, eye contact). - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
BENCHMARK / GRADE LEVEL EXAMPLE	2.B.3.	Practices: Interact with others using culturally appropriate gestures and patterns of behavior in everyday situations (e.g., welcoming a guest, ordering a meal, conversing on the phone). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

		- Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

		- Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

		- Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.D.	Analyze, discuss and report on significant contributions from the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.C.5.	Products: Explain the contributions of the target culture in literature and the fine arts. - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
BENCHMARK / GRADE LEVEL EXAMPLE	2.C.6.	Products: Identify and explain influences of the target culture on U.S. culture (e.g., borrowed words/expressions, food, organization of government). Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the

		languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.A.	Investigate, analyze and present concepts from across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.2.	Integrated Studies: Explain interdisciplinary topics (e.g., literary genres, ecosystems, financial markets, immigrant population). - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.B.	Investigate, analyze and present information and viewpoints from the target culture using authentic sources, and apply understandings across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.B.3.	New Viewpoints: Examine how cultural institutions have changed over time (e.g., family, education, government).

		Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
BENCHMARK / GRADE LEVEL EXAMPLE	3.B.4.	New Viewpoints: Report on topics of personal interest or on topics with which students have limited experience (e.g., artists, musicians, authors, politicians) using a variety of authentic texts. Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.A.	Analyze and discuss linguistic structures and conventions of the target language and English.
BENCHMARK / GRADE LEVEL EXAMPLE	4.A.1.	Linguistic Comparisons: Analyze and discuss how various linguistic elements are represented in the target language and English (e.g., subjunctive, idiomatic expressions, word order, use or omission of subject pronouns). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

		- Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

		- Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance

		the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.D.	Discuss the concept of culture through analysis of products, practices and perspectives of the target culture and students' own culture.
BENCHMARK / GRADE LEVEL EXAMPLE	4.D.5.	Cultural Comparisons: Analyze how advertising reflects perspectives related to products and practices of the target culture and students' own culture. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.A.	Provide information or services to individuals, the school or the community using knowledge of the target language and culture.

BENCHMARK / GRADE LEVEL EXAMPLE	5.A.1.	Outreach: Interact with groups outside the classroom to promote appreciation of the target culture (e.g., teaching simple songs, conversational expressions, topics of cultural interest). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new

		language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the

		words for a variety of landmarks, architectural features, musical instruments and art media. • Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. • Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. • Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. • Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. • Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. • Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. • Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. • Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. • Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. • Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. • Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. • Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. • Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. • Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. • Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. • Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. • Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again.

		- Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.C.	Sustain communication with people locally and around the world.
BENCHMARK / GRADE LEVEL EXAMPLE	5.C.4.	Outreach: Establish and maintain personal communication links (e.g., pen pals, e-mail/video mail, TTY, hosting) with speakers of the target language to obtain perspectives on world events. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.D.	Report information about and personal reactions to various products, media and services of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.5.	Enjoyment and Enrichment: Explore target culture communities and share information on, and reactions to, areas of personal interest with others (e.g., journaling, charting, photo essay). Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.6.	Enjoyment and Enrichment: Use media (e.g., print media, movies, TV, Internet) in the target language for enjoyment and give a review to others. Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.7.	Enjoyment and Enrichment: Contact target culture organizations (e.g., Sister Cities International, visitors' bureau, sports leagues) to obtain information of personal interest through a variety of means (e.g., Web inquiry, letters) and report findings to others. Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of

		becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.F.	Evaluate and discuss how understanding of another language and culture enhances job skills and career options.
BENCHMARK / GRADE LEVEL EXAMPLE	5.F.9.	Career Exploration and Skills: Participate in career exploration or school-workplace projects (e.g., job shadowing, networking, participating in a job interview, contacting a job placement bureau, analyzing skills and requirements for employment opportunities) for a profession that requires proficiency in the target language or culture. Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
BENCHMARK / GRADE LEVEL EXAMPLE	5.F.10.	Career Exploration and Skills: Explain how a second language may enhance one's career choice (e.g., mobility, salary, career advancement). Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.G.	Develop evaluative tools and implement group strategies to complete tasks and solve problems.
BENCHMARK / GRADE LEVEL EXAMPLE	5.G.11.	Career Exploration and Skills: Work cooperatively (e.g., evaluate and select options) to develop a persuasive piece (e.g., advertising campaign) for a product or service (e.g., food, housing, tickets to a play, vacation). Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

Grade 11

ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.A.	Interact using extended spoken, signed or written communication by providing and obtaining information.
BENCHMARK / GRADE LEVEL EXAMPLE	1.A.1.	Interpersonal: Initiate, sustain and conclude conversations on a variety of personal, general knowledge and academic topics. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the

		languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

		- Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces

		several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.B.	Express a wide range of feelings and emotions, and discuss and support opinions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.B.2.	Interpersonal: Persuade, negotiate or offer advice concerning a personal or widely held viewpoint (e.g., environment, human rights, school issues). - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.

		- Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.
BENCHMARK / GRADE LEVEL EXAMPLE	1.B.3.	Interpersonal: Exchange, support and discuss opinions and individual perspectives with peers and/or speakers of the target language on a variety of topics dealing with contemporary or historical issues. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.C.	Use a wide range of strategies to negotiate meaning.
BENCHMARK / GRADE LEVEL EXAMPLE	1.C.4.	Interpersonal: Negotiate meaning through a range of strategies (e.g., questions, interjections, circumlocution). - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK /	1.D.	Give and follow a series of complex directions.

GRADE LEVEL INDICATOR		
BENCHMARK / GRADE LEVEL EXAMPLE	1.D.5.	Interpersonal: Give and follow directions, instructions and requests (e.g., balancing a checkbook, upgrading software, filling out college applications). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of

		related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large

		number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory,

		learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.E.	Interact in a wide range of situations using culturally authentic language and gestures.
BENCHMARK / GRADE LEVEL EXAMPLE	1.E.6.	Interpersonal: Use appropriate language and gestures in a wide range of culturally authentic social contexts (e.g., giving driving directions, expressing apologies, offering advice). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or

		recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.F.	Follow complex oral, signed or written directions and requests.
BENCHMARK / GRADE LEVEL EXAMPLE	1.E.7.	Interpretive: Follow complex directions, instructions and requests (e.g., product assembly, using a calling card). - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.H.	Analyze information from a variety of oral, written and visual sources by summarizing, critiquing and explaining texts.
BENCHMARK / GRADE LEVEL EXAMPLE	1.H.9.	Presentation: Analyze content from several sources (e.g., newspapers, magazines, Internet) dealing with a single issue (e.g., military conflicts, pollution). - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.I.	Create presentations on a range of original or authentic expressive products.
BENCHMARK / GRADE LEVEL EXAMPLE	1.I.11.	Presentation: Create texts (e.g., short stories, poems, skits) based on themes/ perspectives (e.g., family, dating, careers, music) from the target culture. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school

		and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never.
BENCHMARK / GRADE LEVEL EXAMPLE	1.1.12.	Presentational: Perform scenes from literature studied. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance

		the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.A.	Analyze, discuss and report on a wide variety of practices and perspectives of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.A.1.	Practices: Identify, analyze and discuss various patterns of behavior or interaction typical of the culture studied (e.g., use of public transportation, dating, salutations). Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.B.	Participate in and discuss a wide variety of cultural practices.
BENCHMARK / GRADE LEVEL EXAMPLE	2.B.3.	Practices: Investigate and participate in age-appropriate cultural activities (e.g., festivals, sports, entertainment). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many

		themes of the unit.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.C.	Analyze, discuss and report on a wide variety of products and perspectives of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.C.5.	Products: Examine media from the target culture to determine social, political and economic trends. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.D.	Analyze, discuss and report on significant contributions from the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.D.6.	Products: Identify styles and influences of artistic forms (e.g., dance, music, literature, art) from various historical and literary periods of the target culture. - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.A.	Investigate, analyze and present concepts from across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.1.	Integrated Studies: Identify and discuss topics common to people in both the home and target cultures (e.g., economic, political, geographical, historical). - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new

		language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.2.	Integrated Studies: Analyze information from various authentic sources about interdisciplinary topics (e.g., opera, genetics, nutrition). - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.B.	Investigate, analyze and present information and viewpoints from the target culture using authentic sources, and apply understandings across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.B.4.	New Viewpoints: Analyze social, economic, environmental or political issue (e.g., corporal punishment, divorce, pollution, political campaigns) using authentic target language resources. Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY /	4.A.	Analyze and discuss linguistic structures and conventions of the target language and English.

BENCHMARK / GRADE LEVEL INDICATOR		
BENCHMARK / GRADE LEVEL EXAMPLE	4.A.1.	Linguistic Comparisons: Analyze and discuss how words are interrelated across languages (e.g., word families, prefixes, suffixes). - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.B.	Analyze and explain how the target language and English express meaning through variations in style.
BENCHMARK / GRADE LEVEL EXAMPLE	4.B.2.	Linguistic Comparisons: Analyze and explain how the target language and English express such forms as time and tense relationships (e.g., conditional clauses, use of subjunctive versus simple indicative). - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect

		continuous. Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.C.	Analyze and discuss how products, practices and perspectives of the students' own culture and the target culture overlap and differ.
BENCHMARK / GRADE LEVEL EXAMPLE	4.C.4.	Cultural Comparisons: Examine the influences of the target culture on students' own culture and vice versa (e.g., prevalence of salsa in the U.S., spread of fast-food restaurants abroad, democracy). - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.D.	Discuss the concept of culture through analysis of products, practices and perspectives of the target culture and students' own culture.
BENCHMARK / GRADE LEVEL EXAMPLE	4.D.5.	Cultural Comparisons: Compare the ways people in the target culture and students' own culture express universal themes (e.g., happiness, sorrow, birth, death, humor). Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL	5.C.	Sustain communication with people locally and around the world.

INDICATOR		
BENCHMARK / GRADE LEVEL EXAMPLE	5.C.3.	Outreach: Establish and maintain communication with speakers of the target language (e.g., pen pals, e-pals, people in the community) to exchange perspectives on issues of mutual interest. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.D.	Report information about and personal reactions to various products, media and services of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.6.	Enjoyment and Enrichment: Contact target culture organizations (e.g., business associations, embassies, youth hostel associations) to obtain information of personal interest through a variety of means (e.g., video conference, Web inquiry, letter) and report findings to others. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance

		the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.F.	Evaluate and discuss how understanding of another language and culture enhances job skills and career options.
BENCHMARK / GRADE LEVEL EXAMPLE	5.F.8.	Career Exploration and Skills: Prepare documents (e.g., application for job, visa, passport; resume) necessary to obtain a job, internship or volunteer position in the target language country. Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
BENCHMARK / GRADE LEVEL EXAMPLE	5.F.9.	Career Exploration and Skills: Examine needs of corporations, businesses, government agencies and private international organizations to identify jobs requiring foreign language proficiency. Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.G.	Develop evaluative tools and implement group strategies to complete tasks and solve problems.
BENCHMARK / GRADE LEVEL EXAMPLE	5.F.10.	Career Exploration and Skills: Work cooperatively (e.g., create and evaluate alternatives) on tasks related to a current or historical event (e.g., environmental issues, political crises, colonization). Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

Grade 12

ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.A.	Interact using extended spoken, signed or written communication by providing and obtaining information.
BENCHMARK / GRADE LEVEL EXAMPLE	1.A.1.	Interpersonal: Initiate, sustain and conclude conversations on a wide variety of personal, general knowledge and academic topics. - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the

		languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

		- Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces

		several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.B.	Express a wide range of feelings and emotions, and discuss and support opinions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.B.2.	Interpersonal: Exchange, support and discuss opinions and individual perspectives with peers and/or speakers of the target language on a variety of topics dealing with contemporary or historical issues. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts

		ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.C.	Use a wide range of strategies to negotiate meaning.
BENCHMARK / GRADE LEVEL EXAMPLE	1.C.4.	Interpersonal: Negotiate meaning through a range of strategies (e.g., questions, interjections, circumlocution). - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.D.	Give and follow a series of complex directions.
BENCHMARK / GRADE LEVEL EXAMPLE	1.D.5.	Interpersonal: Give and follow complex directions, instructions and requests (filling out job applications, renting an apartment). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and

		how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. - Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. - Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

		- Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

		- Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.E.	Interact in a wide range of situations using culturally authentic language and gestures.
BENCHMARK / GRADE LEVEL EXAMPLE	1.E.6.	Interpersonal: Role play in a wide range of culturally authentic social and/or professional contexts using appropriate language and gestures (e.g., family gathering, job interview, recitation). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about

		herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
ACADEMIC CONTENT STANDARD	OH.1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.F.	Follow complex oral, signed or written directions and requests.
BENCHMARK / GRADE LEVEL EXAMPLE	1.F.7.	Interpretive: Follow complex oral, written or signed directions, instructions and requests (e.g., automated telephone prompts, product assembly). - Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about

		herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. • Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. • Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. • Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. • Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. • Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. • Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. • Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. • Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. • Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. • Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. • Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. • Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. • Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by

		students. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. - Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. - Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. - Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. - Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a

		section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH. 1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.H.	Analyze information from a variety of oral, written and visual sources by summarizing, critiquing and explaining texts.
BENCHMARK / GRADE LEVEL EXAMPLE	1.H.10.	Presentational: Analyze expressive products of the target culture (e.g., selections from various literary genres, fine arts). Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes.
ACADEMIC CONTENT	OH. 1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken,

STANDARD		written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.I.	Create presentations on a range of original or authentic expressive products.
BENCHMARK / GRADE LEVEL EXAMPLE	1.I.11.	Presentational: Create and present a wide range of personal, historical and cultural texts (e.g., skits, monologues, plays, reports, slide shows, digital videos, CD- ROMs). - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. - Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH. 1.	Communication: Communicate in languages other than English: Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines,

		newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	1.J.	Present information and ideas on a range of topics.
BENCHMARK / GRADE LEVEL EXAMPLE	1.J.12.	Presentational: Present analyses and personal reactions to authentic written texts. Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
BENCHMARK / GRADE LEVEL EXAMPLE	1.J.13.	Presentational: Prepare and present a research-based analysis of a current event from the perspective of both the United States and the target culture. Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.
ACADEMIC CONTENT STANDARD	OH.2.	Cultures: Gain knowledge and understanding of other cultures: Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	2.A.	Analyze, discuss and report on a wide variety of practices and perspectives of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	2.A.1.	Practices: Explain and discuss aspects of the target culture that may lead to bias within the target society (e.g., indigenous peoples, rural versus urban communities, social classes). - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.A.	Investigate, analyze and present concepts from across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.2.	Integrated Studies: Discuss, propose and justify solutions to interdisciplinary issues (e.g., political issues, historical concepts, health issues, environmental concerns). Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

		- Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
BENCHMARK / GRADE LEVEL EXAMPLE	3.A.4.	Integrated Studies: Combine information from other disciplines with information from authentic target language sources to complete activities in the foreign language classroom (e.g., tessellations from geometry for Arabic project, ecosystems). - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
ACADEMIC CONTENT STANDARD	OH.3.	Connections: Connect with other disciplines and acquire information: Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	3.B.	Investigate, analyze and present information and viewpoints from the target culture using authentic sources, and apply understandings across disciplines.
BENCHMARK / GRADE LEVEL EXAMPLE	3.B.6.	New Viewpoints: Read, view, listen to and discuss topics in popular media to analyze viewpoints of the target culture. - Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY /	4.A.	Analyze and discuss linguistic structures and conventions of the target language and English.

BENCHMARK / GRADE LEVEL INDICATOR		
BENCHMARK / GRADE LEVEL EXAMPLE	4.A.1.	Linguistic Comparisons: Analyze and discuss etymological roots of English words from the target culture (e.g., Latin porto [carry] leads to transport, portable, porter, port). - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous.
ACADEMIC CONTENT STANDARD	OH.4.	Comparisons: Develop insight into the nature of language and culture: Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	4.D.	Discuss the concept of culture through analysis of products, practices and perspectives of the target culture and students' own culture.
BENCHMARK / GRADE LEVEL EXAMPLE	4.D.5.	Cultural Comparisons: Analyze unique differences between the target culture and students' own culture and explain the reasons for such differences (e.g., driving habits, use of eating utensils). - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.A.	Provide information or services to individuals, the school or the community using knowledge of the target language and culture.
BENCHMARK / GRADE LEVEL EXAMPLE	5.A.1.	Outreach: Help organize and participate in activities for the school or community (e.g., tutoring, teaching, translating/interpreting, assisting speakers of other languages, hosting an international dinner). Spanish (LA) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common

		activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. - Spanish (LA) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the user to negation and common yes/no questions. Includes direct mixed-gendered "they," questions with "What," "yes/no" questions - Spanish (LA) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. - Spanish (LA) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as who and how many. - Spanish (LA) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. - Spanish (LA) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. - Spanish (LA) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. - Spanish (LA) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. - Spanish (LA) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. - Spanish (LA) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. - Spanish (LA) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. - Spanish (LA) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. - Spanish (LA) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. - Spanish (LA) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. - Spanish (LA) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of

		the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. • Spanish (LA) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. • Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. • Spanish (LA) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. • Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. • Spanish (LA) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. • Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. • Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. • Spanish (LA) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. • Spanish (LA) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. • Spanish (LA) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. • Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. • Spanish (LA) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. • Spanish (LA) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. • Spanish (LA) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language. • Spanish (LA) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. • Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

		- Spanish (LA) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. - Spanish (LA) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. - Spanish (LA) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. - Spanish (LA) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as always, never and sometimes. - Spanish (LA) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. - Spanish (LA) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as everyone, everything, probably, and nothing. - Spanish (LA) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on milestones of life (birth, marriage, death) including language to use related to these important events. Introduces the present perfect and the present perfect continuous. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces only and never. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies and then explores cooking in greater depth adding many foods and cooking terms. - Spanish (LA) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces too much/too many, since, okay, ever/never and again. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance

		the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.C.	Sustain communication with people locally and around the world.
BENCHMARK / GRADE LEVEL EXAMPLE	5.C.4.	Outreach: Establish and maintain communication with speakers of the target language (e.g., pen pals, e-pals, people in the community) to exchange perspectives on issues and problems of mutual concern. - Spanish (LA) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. - Spanish (LA) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.D.	Report information about and personal reactions to various products, media and services of the target culture.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.5.	Enjoyment and Enrichment: Explore opportunities to live, travel or study in a target language country and report findings to others (e.g., research programs offered by service organizations, universities, and government agencies). Spanish (LA) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.6.	Enjoyment and Enrichment: Report on interactions (e.g., teleconferencing, face-to-face meeting, instant messaging) with target language speakers related to common interests (e.g., teaching each other dances or songs, sharing recipes, comparing strategies for electronic games or simulations). Spanish (LA) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.7.	Enjoyment and Enrichment: Discuss with others oral, print and visual texts from a variety of media (e.g., print media, movies, TV, Internet). - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also

		introduces the words here, there, this, that, these and those. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
BENCHMARK / GRADE LEVEL EXAMPLE	5.D.8.	Enjoyment and Enrichment: Contact target culture organizations (e.g., business alliances, universities, service organizations) to obtain information of personal interest through a variety of means (e.g., Web inquiry, letter, videoconference) and report findings to others. - Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. - Spanish (LA) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. - Spanish (LA) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. - Spanish (LA) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. - Spanish (LA) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. - Spanish (LA) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students. - Spanish (LA) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts correct and appropriate and if/not phrases. - Spanish (LA) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure. - Spanish (LA) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and political events, as well as additional terms

		for nationalities. - Spanish (LA) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary. - Spanish (LA) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. - Spanish (LA) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.E.	Attend, participate in or view target culture events and describe to others.
BENCHMARK / GRADE LEVEL EXAMPLE	5.E.9.	Enjoyment and Enrichment: Attend, participate in or view via media, target culture events (e.g., fairs, festivals, exhibitions and performances; programs given by Japanese/ American Society, Red Cross, consulates) and describe to others. Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL INDICATOR	5.F.	Evaluate and discuss how understanding of another language and culture enhances job skills and career options.
BENCHMARK / GRADE LEVEL EXAMPLE	5.F.10.	Career Exploration and Skills: Participate in a mock job interview for a position in which proficiency in the target language is an asset. Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
BENCHMARK / GRADE LEVEL EXAMPLE	5.F.11.	Career Exploration and Skills: Contact corporations, government agencies and volunteer organizations and report on the specific job benefits of being proficient in a second language. Spanish (LA) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
ACADEMIC CONTENT STANDARD	OH.5.	Communities: Participate in multilingual communities and cultures at home and around the world. Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.
PROFICIENCY / BENCHMARK / GRADE LEVEL	5.G.	Develop evaluative tools and implement group strategies to complete tasks and solve problems.

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BENCHMARK / GRADE LEVEL EXAMPLE	5.G.12.	Career Exploration and Skills: Work cooperatively (e.g., define a problem, evaluate options, develop consensus, propose and justify solutions) on tasks related to a wide variety of issues and problems. Spanish (LA) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.