

Rosetta Stone Version 2 - Spanish Master

World Languages

Grade K

United States Standards - South Carolina Standards

PERFORMANCE DESCRIPTOR	<p>1.1.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will exchange information.</p> <p>Grade K Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07</p>
PERFORMANCE DESCRIPTOR	<p>1.1.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will express likes, dislikes, and opinions of agreement and disagreement.</p> <p>Grade K Spanish Level 1: Unit 03-08 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-11 Spanish Level 1: Unit 08-10</p>
PERFORMANCE DESCRIPTOR	<p>1.2.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will demonstrate comprehension of informational materials, e.g., directions, instructions.</p> <p>Grade K Spanish Level 1: All Lessons Spanish Level 1: Unit 01-02</p>
PERFORMANCE DESCRIPTOR	<p>1.2.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will demonstrate understanding of age-appropriate culturally rooted materials, e.g., rhymes, songs, folk tales.</p> <p>Grade K Spanish Level 1: Unit 04-09 Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 05-10 Spanish Level 1: Unit 06-05</p>
PERFORMANCE DESCRIPTOR	<p>1.2.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will identify components of visual texts, e.g., schedules, menus, advertisements.</p> <p>Grade K Spanish Level 1: Unit 04-09 Spanish Level 1: Unit 05-10 Spanish Level 1: Unit 06-05</p>
PERFORMANCE DESCRIPTOR	<p>1.2.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will identify main ideas of familiar texts and dialogues, e.g., literary, cultural, informational, visual.</p>



Grade K

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 08-02

PERFORMANCE
 DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will write a personal communication, e.g., note, letter, invitation.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08

PERFORMANCE
 DESCRIPTOR

- 1.3.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will present familiar topics enhanced by multimedia.

Grade K

Spanish Level 1: Unit 04-07

PERFORMANCE
 DESCRIPTOR

- 2.1.1a. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by demonstrating greeting and leave-taking behaviors in a variety of social situations.

Grade K

Spanish Level 1: Unit 05-10

PERFORMANCE
 DESCRIPTOR

- 2.1.1b. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making and responding to introductions.

Grade K

Spanish Level 1: Unit 05-10

PERFORMANCE
 DESCRIPTOR

- 2.1.1c. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using appropriate courtesy behaviors linked to expressions such as 'please,' 'thank you,' and 'excuse me'.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 05-10

PERFORMANCE
 DESCRIPTOR

- 2.1.1d. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will identify similarities and differences among the cultural practices and perspectives of each



country studied by making polite requests in a variety of social situations.

Grade K

Spanish Level 1: Unit 05-10

**PERFORMANCE
DESCRIPTOR**

- 2.1.1e. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying cultural customs and celebrations.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

**PERFORMANCE
DESCRIPTOR**

- 2.1.1f. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying and compare concepts of time, social gestures, etc.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 05-10

**PERFORMANCE
DESCRIPTOR**

- 2.1.1g. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using units of measurement from target cultures, e.g., currency, the metric system, the twenty-four-hour clock.

Grade K

Spanish Level 1: Unit 05-01

**PERFORMANCE
DESCRIPTOR**

- 2.1.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify elements of the target culture that are in transition, e.g., role of the mother, father, and child.

Grade K

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 08-01

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-08

**PERFORMANCE
DESCRIPTOR**

- 2.2.1. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will identify tangible products and symbols of the culture studied, e.g., toys, dress, types of dwellings, foods, flags, monuments, landmarks.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07



Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-03

PERFORMANCE
 DESCRIPTOR

2.2.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and participate in the expressive forms of the culture, e.g., children's songs, selections from children's literature, other types of artworks.

Grade K

Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03

PERFORMANCE
 DESCRIPTOR

2.2.3. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and produce artworks, crafts, or graphic representations of the target culture.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 08-03

PERFORMANCE
 DESCRIPTOR

3.1.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will identify and use in the target language previously acquired concepts from other subject areas, such as language arts (punctuation), math (word problems), science (metamorphosis), social studies (geography), visual and performing arts (authentic songs and dances), health (food pyramid), and PE (authentic games).

Grade K

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05



Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09

PERFORMANCE
DESCRIPTOR

3.1.2. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will participate in activities in the target language to integrate information for use in other subject areas.

Grade K
 Spanish Level 1: All Lessons

PERFORMANCE
DESCRIPTOR

3.1.3. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will identify vocabulary pertaining to global issues that affect the target culture, e.g., rainforests, recycling, overpopulation, and human rights.

Grade K
 Spanish Level 1: Unit 01-03



Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06

PERFORMANCE
DESCRIPTOR

- 4.1.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify word borrowings and cognates from other languages.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 06-07

PERFORMANCE
DESCRIPTOR

- 4.1.6. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify and use common idiomatic expressions.

Grade K

Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08

PERFORMANCE
DESCRIPTOR

- 4.2.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will identify different forms of social etiquette, e.g., forms of address, body language, and greetings.

Grade K

Spanish Level 1: Unit 05-10

PERFORMANCE
DESCRIPTOR

- 4.2.2. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will compare cultural products and practices, e.g., sports, holidays, toys, food.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 4.2.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.



The learner will demonstrate familiarity with forms of artistic expression, e.g., folk tales, rhymes, songs.

Grade K

Spanish Level 1: Unit 08-03

PERFORMANCE
DESCRIPTOR

- 4.2.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will compare social structures, e.g., families, schools.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 07-01

PERFORMANCE
DESCRIPTOR

- 5.1.2. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will share knowledge of target language and cultures with others.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 5.1.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will locate connections with the target cultures through the use of technology, media, and authentic sources.

Grade K

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

PERFORMANCE
DESCRIPTOR

- 5.1.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will locate resources in the community to research the target culture.

Grade K

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

PERFORMANCE
DESCRIPTOR

- 5.2.1. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will apply acquired knowledge for personal enrichment, e.g., movies, plays, concerts, art exhibits.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 5.2.2. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will demonstrate interpersonal skills in the target language, e.g., listening politely, working in groups, communicating effectively.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural



and connected context.

PERFORMANCE
DESCRIPTOR

- 5.2.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will relate content within everyday vocabulary, literary works, films, and so on, to his or her personal life.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will identify his or her own strengths and weaknesses.

Grade K

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

PERFORMANCE
DESCRIPTOR

- 5.2.5. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will demonstrate the skills of compromise and negotiation to reach a consensus.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 5.2.6. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will demonstrate logical decision making in real-life situations.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Classical Language (Beginning): Communities: Participate in Wider Communities of Language and Culture
5.2. - Students use their knowledge of Greco-Roman culture in a world of diverse cultures.
The learner will relate content to personal experiences, e.g., situational vocabulary, literary works, films.

Grade K

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 08-10



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 1

United States Standards - South Carolina Standards

PERFORMANCE DESCRIPTOR	<p>1.1.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will exchange information.</p> <p>Grade 1 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07</p>
PERFORMANCE DESCRIPTOR	<p>1.1.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will express likes, dislikes, and opinions of agreement and disagreement.</p> <p>Grade 1 Spanish Level 1: Unit 03-08 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-11 Spanish Level 1: Unit 08-10</p>
PERFORMANCE DESCRIPTOR	<p>1.2.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will demonstrate comprehension of informational materials, e.g., directions, instructions.</p> <p>Grade 1 Spanish Level 1: All Lessons Spanish Level 1: Unit 01-02</p>
PERFORMANCE DESCRIPTOR	<p>1.2.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will demonstrate understanding of age-appropriate culturally rooted materials, e.g., rhymes, songs, folk tales.</p> <p>Grade 1 Spanish Level 1: Unit 04-09 Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 05-10 Spanish Level 1: Unit 06-05</p>
PERFORMANCE DESCRIPTOR	<p>1.2.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will identify components of visual texts, e.g., schedules, menus, advertisements.</p> <p>Grade 1 Spanish Level 1: Unit 04-09 Spanish Level 1: Unit 05-10 Spanish Level 1: Unit 06-05</p>
PERFORMANCE DESCRIPTOR	<p>1.2.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will identify main ideas of familiar texts and dialogues, e.g., literary, cultural, informational, visual.</p>



Grade 1

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-05

PERFORMANCE
 DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will write a personal communication, e.g., note, letter, invitation.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08

PERFORMANCE
 DESCRIPTOR

- 1.3.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will present familiar topics enhanced by multimedia.

Grade 1

Spanish Level 1: Unit 04-07

PERFORMANCE
 DESCRIPTOR

- 2.1.1a. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by demonstrating greeting and leave-taking behaviors in a variety of social situations.

Grade 1

Spanish Level 1: Unit 05-10

PERFORMANCE
 DESCRIPTOR

- 2.1.1b. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making and responding to introductions.

Grade 1

Spanish Level 1: Unit 05-10

PERFORMANCE
 DESCRIPTOR

- 2.1.1c. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using appropriate courtesy behaviors linked to expressions such as 'please,' 'thank you,' and 'excuse me'.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 05-10

PERFORMANCE
 DESCRIPTOR

- 2.1.1d. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making polite requests in a variety of social situations.

Grade 1



Spanish Level 1: Unit 05-10

PERFORMANCE
DESCRIPTOR

- 2.1.1e. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying cultural customs and celebrations.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 2.1.1f. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying and compare concepts of time, social gestures, etc.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 05-10

PERFORMANCE
DESCRIPTOR

- 2.1.1g. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using units of measurement from target cultures, e.g., currency, the metric system, the twenty-four-hour clock.

Grade 1

Spanish Level 1: Unit 05-01

PERFORMANCE
DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify elements of the target culture that are in transition, e.g., role of the mother, father, and child.

Grade 1

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 08-01

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-08

PERFORMANCE
DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will identify tangible products and symbols of the culture studied, e.g., toys, dress, types of dwellings, foods, flags, monuments, landmarks.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03



Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-03

**PERFORMANCE
 DESCRIPTOR**

2.2.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and participate in the expressive forms of the culture, e.g., children's songs, selections from children's literature, other types of artworks.

Grade 1

Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03

**PERFORMANCE
 DESCRIPTOR**

2.2.3. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and produce artworks, crafts, or graphic representations of the target culture.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 08-03

**PERFORMANCE
 DESCRIPTOR**

3.1.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will identify and use in the target language previously acquired concepts from other subject areas, such as language arts (punctuation), math (word problems), science (metamorphosis), social studies (geography), visual and performing arts (authentic songs and dances), health (food pyramid), and PE (authentic games).

Grade 1

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01



Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
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 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
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 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
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 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09

PERFORMANCE
DESCRIPTOR

3.1.2. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will participate in activities in the target language to integrate information for use in other subject areas.

Grade 1
 Spanish Level 1: All Lessons

PERFORMANCE
DESCRIPTOR

3.1.3. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will identify vocabulary pertaining to global issues that affect the target culture, e.g., rainforests, recycling, overpopulation, and human rights.

Grade 1
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04



Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06

PERFORMANCE
 DESCRIPTOR

4.1.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify word borrowings and cognates from other languages.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 06-07

PERFORMANCE
 DESCRIPTOR

4.1.6. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify and use common idiomatic expressions.

Grade 1

Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08

PERFORMANCE
 DESCRIPTOR

4.2.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will identify different forms of social etiquette, e.g., forms of address, body language, and greetings.

Grade 1

Spanish Level 1: Unit 05-10

PERFORMANCE
 DESCRIPTOR

4.2.2. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will compare cultural products and practices, e.g., sports, holidays, toys, food.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
 DESCRIPTOR

4.2.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will demonstrate familiarity with forms of artistic expression, e.g., folk tales, rhymes, songs.

Grade 1

Spanish Level 1: Unit 08-03

PERFORMANCE

4.2.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture



DESCRIPTOR	<p>4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will compare social structures, e.g., families, schools.</p> <p>Grade 1 Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 07-01</p>
PERFORMANCE DESCRIPTOR	<p>5.1.2. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.1. - Students use the language both within and beyond the school setting. The learner will share knowledge of target language and cultures with others.</p> <p>Grade 1 Spanish Level 1: All Lessons Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.</p>
PERFORMANCE DESCRIPTOR	<p>5.1.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.1. - Students use the language both within and beyond the school setting. The learner will locate connections with the target cultures through the use of technology, media, and authentic sources.</p> <p>Grade 1 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11</p>
PERFORMANCE DESCRIPTOR	<p>5.1.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.1. - Students use the language both within and beyond the school setting. The learner will locate resources in the community to research the target culture.</p> <p>Grade 1 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11</p>
PERFORMANCE DESCRIPTOR	<p>5.2.1. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. The learner will apply acquired knowledge for personal enrichment, e.g., movies, plays, concerts, art exhibits.</p> <p>Grade 1 Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.</p>
PERFORMANCE DESCRIPTOR	<p>5.2.2. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. The learner will demonstrate interpersonal skills in the target language, e.g., listening politely, working in groups, communicating effectively.</p> <p>Grade 1 Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.</p>
PERFORMANCE DESCRIPTOR	<p>5.2.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p>



The learner will relate content within everyday vocabulary, literary works, films, and so on, to his or her personal life.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will identify his or her own strengths and weaknesses.

Grade 1

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

PERFORMANCE
DESCRIPTOR

- 5.2.5. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will demonstrate the skills of compromise and negotiation to reach a consensus.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 5.2.6. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will demonstrate logical decision making in real-life situations.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Classical Language (Beginning): Communities: Participate in Wider Communities of Language and Culture
5.2. - Students use their knowledge of Greco-Roman culture in a world of diverse cultures.
The learner will relate content to personal experiences, e.g., situational vocabulary, literary works, films.

Grade 1

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 08-10



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 2

United States Standards - South Carolina Standards

PERFORMANCE DESCRIPTOR	<p>1.1.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will exchange information.</p> <p>Grade 2 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07</p>
PERFORMANCE DESCRIPTOR	<p>1.1.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will express likes, dislikes, and opinions of agreement and disagreement.</p> <p>Grade 2 Spanish Level 1: Unit 03-08 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-11 Spanish Level 1: Unit 08-10</p>
PERFORMANCE DESCRIPTOR	<p>1.2.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will demonstrate comprehension of informational materials, e.g., directions, instructions.</p> <p>Grade 2 Spanish Level 1: All Lessons Spanish Level 1: Unit 01-02</p>
PERFORMANCE DESCRIPTOR	<p>1.2.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will demonstrate understanding of age-appropriate culturally rooted materials, e.g., rhymes, songs, folk tales.</p> <p>Grade 2 Spanish Level 1: Unit 04-09 Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 05-10 Spanish Level 1: Unit 06-05</p>
PERFORMANCE DESCRIPTOR	<p>1.2.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will identify components of visual texts, e.g., schedules, menus, advertisements.</p> <p>Grade 2 Spanish Level 1: Unit 04-09 Spanish Level 1: Unit 05-10 Spanish Level 1: Unit 06-05</p>
PERFORMANCE DESCRIPTOR	<p>1.2.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will identify main ideas of familiar texts and dialogues, e.g., literary, cultural, informational, visual.</p>



Grade 2

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-05

PERFORMANCE
 DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will write a personal communication, e.g., note, letter, invitation.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08

PERFORMANCE
 DESCRIPTOR

- 1.3.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will present familiar topics enhanced by multimedia.

Grade 2

Spanish Level 1: Unit 04-07

PERFORMANCE
 DESCRIPTOR

- 2.1.1a. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by demonstrating greeting and leave-taking behaviors in a variety of social situations.

Grade 2

Spanish Level 1: Unit 05-10

PERFORMANCE
 DESCRIPTOR

- 2.1.1b. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making and responding to introductions.

Grade 2

Spanish Level 1: Unit 05-10

PERFORMANCE
 DESCRIPTOR

- 2.1.1c. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using appropriate courtesy behaviors linked to expressions such as 'please,' 'thank you,' and 'excuse me'.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 05-10

PERFORMANCE
 DESCRIPTOR

- 2.1.1d. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making polite requests in a variety of social situations.

Grade 2



Spanish Level 1: Unit 05-10

PERFORMANCE
DESCRIPTOR

- 2.1.1e. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying cultural customs and celebrations.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 2.1.1f. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying and compare concepts of time, social gestures, etc.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 05-10

PERFORMANCE
DESCRIPTOR

- 2.1.1g. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using units of measurement from target cultures, e.g., currency, the metric system, the twenty-four-hour clock.

Grade 2

Spanish Level 1: Unit 05-01

PERFORMANCE
DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify elements of the target culture that are in transition, e.g., role of the mother, father, and child.

Grade 2

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 08-01

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-08

PERFORMANCE
DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will identify tangible products and symbols of the culture studied, e.g., toys, dress, types of dwellings, foods, flags, monuments, landmarks.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03



Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-03

PERFORMANCE
 DESCRIPTOR

2.2.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and participate in the expressive forms of the culture, e.g., children's songs, selections from children's literature, other types of artworks.

Grade 2

Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03

PERFORMANCE
 DESCRIPTOR

2.2.3. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and produce artworks, crafts, or graphic representations of the target culture.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 08-03

PERFORMANCE
 DESCRIPTOR

3.1.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will identify and use in the target language previously acquired concepts from other subject areas, such as language arts (punctuation), math (word problems), science (metamorphosis), social studies (geography), visual and performing arts (authentic songs and dances), health (food pyramid), and PE (authentic games).

Grade 2

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01



Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
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 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will participate in activities in the target language to integrate information for use in other subject areas.

Grade 2
 Spanish Level 1: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.3. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will identify vocabulary pertaining to global issues that affect the target culture, e.g., rainforests, recycling, overpopulation, and human rights.

Grade 2
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04



Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06

PERFORMANCE
 DESCRIPTOR

4.1.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify word borrowings and cognates from other languages.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 06-07

PERFORMANCE
 DESCRIPTOR

4.1.6. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify and use common idiomatic expressions.

Grade 2

Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08

PERFORMANCE
 DESCRIPTOR

4.2.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will identify different forms of social etiquette, e.g., forms of address, body language, and greetings.

Grade 2

Spanish Level 1: Unit 05-10

PERFORMANCE
 DESCRIPTOR

4.2.2. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will compare cultural products and practices, e.g., sports, holidays, toys, food.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
 DESCRIPTOR

4.2.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will demonstrate familiarity with forms of artistic expression, e.g., folk tales, rhymes, songs.

Grade 2

Spanish Level 1: Unit 08-03

PERFORMANCE

4.2.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture



DESCRIPTOR	<p>4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will compare social structures, e.g., families, schools.</p> <p>Grade 2 Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 07-01</p>
PERFORMANCE DESCRIPTOR	<p>5.1.2. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.1. - Students use the language both within and beyond the school setting. The learner will share knowledge of target language and cultures with others.</p> <p>Grade 2 Spanish Level 1: All Lessons Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.</p>
PERFORMANCE DESCRIPTOR	<p>5.1.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.1. - Students use the language both within and beyond the school setting. The learner will locate connections with the target cultures through the use of technology, media, and authentic sources.</p> <p>Grade 2 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11</p>
PERFORMANCE DESCRIPTOR	<p>5.1.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.1. - Students use the language both within and beyond the school setting. The learner will locate resources in the community to research the target culture.</p> <p>Grade 2 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11</p>
PERFORMANCE DESCRIPTOR	<p>5.2.1. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. The learner will apply acquired knowledge for personal enrichment, e.g., movies, plays, concerts, art exhibits.</p> <p>Grade 2 Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.</p>
PERFORMANCE DESCRIPTOR	<p>5.2.2. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. The learner will demonstrate interpersonal skills in the target language, e.g., listening politely, working in groups, communicating effectively.</p> <p>Grade 2 Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.</p>
PERFORMANCE DESCRIPTOR	<p>5.2.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p>



The learner will relate content within everyday vocabulary, literary works, films, and so on, to his or her personal life.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will identify his or her own strengths and weaknesses.

Grade 2

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

PERFORMANCE
DESCRIPTOR

- 5.2.5. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will demonstrate the skills of compromise and negotiation to reach a consensus.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 5.2.6. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will demonstrate logical decision making in real-life situations.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 3

United States Standards - South Carolina Standards

PERFORMANCE DESCRIPTOR	<p>1.1.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will understand and express basic needs, e.g., food, drink, shelter, travel assistance.</p> <p>Grade 3 Spanish Level 2: Unit 09-07 Spanish Level 2: Unit 14-05</p>
PERFORMANCE DESCRIPTOR	<p>1.1.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will understand and express basic courtesies.</p> <p>Grade 3 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 16-02</p>
PERFORMANCE DESCRIPTOR	<p>1.1.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will exchange information.</p> <p>Grade 3 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-01</p>
PERFORMANCE DESCRIPTOR	<p>1.1.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will express likes, dislikes, and opinions of agreement and disagreement.</p> <p>Grade 3 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 03-08 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-11 Spanish Level 1: Unit 08-10 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-10 Spanish Level 2: Unit 12-02 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 14-04 Spanish Level 2: Unit 17-04, 17-05, 17-06</p>
PERFORMANCE DESCRIPTOR	<p>1.2.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will demonstrate comprehension of informational materials, e.g., directions, instructions.</p>



Grade 3

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-02
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 10-01

PERFORMANCE
 DESCRIPTOR

- 1.2.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will demonstrate understanding of age-appropriate culturally rooted materials, e.g., rhymes, songs, folk tales.

Grade 3

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08

PERFORMANCE
 DESCRIPTOR

- 1.2.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify components of visual texts, e.g., schedules, menus, advertisements.

Grade 3

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02

PERFORMANCE
 DESCRIPTOR

- 1.2.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify main ideas of familiar texts and dialogues, e.g., literary, cultural, informational, visual.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02

PERFORMANCE
 DESCRIPTOR

- 1.3.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will present information on simple topics in a variety of formats.

Grade 3



Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

PERFORMANCE
DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Presentational: The learner will write a personal communication, e.g., note, letter, invitation.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.

Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE
DESCRIPTOR

- 1.3.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Presentational: The learner will present familiar topics enhanced by multimedia.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-07

PERFORMANCE
DESCRIPTOR

- 2.1.1a. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by demonstrating greeting and leave-taking behaviors in a variety of social situations.

Grade 3

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 2.1.1b. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making and responding to introductions.

Grade 3

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 2.1.1c. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using appropriate courtesy behaviors linked to expressions such as 'please,' 'thank you,' and 'excuse me'.



Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 2.1.1d. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making polite requests in a variety of social situations.

Grade 3

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 2.1.1e. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying cultural customs and celebrations.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 2.1.1f. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying and compare concepts of time, social gestures, etc.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 15-02

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 16-06

PERFORMANCE
DESCRIPTOR

- 2.1.1g. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using units of measurement from target cultures, e.g., currency, the metric system, the twenty-four-hour clock.

Grade 3

Spanish Level 1: Unit 05-01

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09



Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05

PERFORMANCE
 DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will identify elements of the target culture that are in transition, e.g., role of the mother, father, and child.

Grade 3

Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE
 DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify tangible products and symbols of the culture studied, e.g., toys, dress, types of dwellings, foods, flags, monuments, landmarks.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE
 DESCRIPTOR

- 2.2.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and participate in the expressive forms of the culture, e.g., children's songs, selections from children's literature, other types of artworks.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03

PERFORMANCE
 DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and produce artworks, crafts, or graphic representations of the target culture.



Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 08-03

PERFORMANCE DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.

The learner will identify and use in the target language previously acquired concepts from other subject areas, such as language arts (punctuation), math (word problems), science (metamorphosis), social studies (geography), visual and performing arts (authentic songs and dances), health (food pyramid), and PE (authentic games).

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09



Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-01



Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-09, 19-10

**PERFORMANCE
DESCRIPTOR**

- 3.1.2. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will participate in activities in the target language to integrate information for use in other subject areas.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons

**PERFORMANCE
DESCRIPTOR**

- 3.1.3. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will identify vocabulary pertaining to global issues that affect the target culture, e.g., rainforests, recycling, overpopulation, and human rights.

Grade 3

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07



Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE
DESCRIPTOR

- 3.2.2. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.2. - Students acquire information and recognize the distinctive viewpoints that are available only through the foreign language and its cultures.
 The learner will relate information pertaining to a variety of topics and situations, using authentic resources and multimedia.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 4.1.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify word borrowings and cognates from other languages.

Grade 3

Spanish Level 1: Unit 06-07

PERFORMANCE
DESCRIPTOR

- 4.1.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify and compare different alphabets and numbers.



Grade 3

Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE
 DESCRIPTOR

- 4.1.6. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify and use common idiomatic expressions.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08

PERFORMANCE
 DESCRIPTOR

- 4.2.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will identify different forms of social etiquette, e.g., forms of address, body language, and greetings.

Grade 3

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04

PERFORMANCE
 DESCRIPTOR

- 4.2.2. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will compare cultural products and practices, e.g., sports, holidays, toys, food.

Grade 3

Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 15-07

PERFORMANCE
 DESCRIPTOR

- 4.2.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will demonstrate familiarity with forms of artistic expression, e.g., folk tales, rhymes, songs.

Grade 3

Spanish Level 1: Unit 08-03

PERFORMANCE
 DESCRIPTOR

- 4.2.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will compare social structures, e.g., families, schools.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 07-01
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 16-05

PERFORMANCE
 DESCRIPTOR

- 5.1.2. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
 5.1. - Students use the language both within and beyond the school setting.
 The learner will share knowledge of target language and cultures with others.



Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

PERFORMANCE
DESCRIPTOR

- 5.1.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will locate connections with the target cultures through the use of technology, media, and authentic sources.

Grade 3

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

PERFORMANCE
DESCRIPTOR

- 5.1.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will locate resources in the community to research the target culture.

Grade 3

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

PERFORMANCE
DESCRIPTOR

- 5.2.1. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will apply acquired knowledge for personal enrichment, e.g., movies, plays, concerts, art exhibits.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 5.2.2. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will demonstrate interpersonal skills in the target language, e.g., listening politely, working in groups, communicating effectively.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 5.2.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will relate content within everyday vocabulary, literary works, films, and so on, to his or her personal life.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and



enrichment.

The learner will identify his or her own strengths and weaknesses.

Grade 3

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

PERFORMANCE
DESCRIPTOR

- 5.2.5. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

The learner will demonstrate the skills of compromise and negotiation to reach a consensus.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 5.2.6. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

The learner will demonstrate logical decision making in real-life situations.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 1.2.6. SC.1. - Classical Language (Beginning): Communication: Communicate in a Classical Language
1.2. - Students use orally, listens to, and writes Latin or Greek as part of the language learning process.
The learner will appropriately use a bilingual dictionary to support the writing process.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 4

United States Standards - South Carolina Standards

PERFORMANCE DESCRIPTOR	<p>1.1.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will understand and express basic needs, e.g., food, drink, shelter, travel assistance.</p> <p>Grade 4 Spanish Level 2: Unit 09-07 Spanish Level 2: Unit 14-05</p>
PERFORMANCE DESCRIPTOR	<p>1.1.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will understand and express basic courtesies.</p> <p>Grade 4 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 16-02</p>
PERFORMANCE DESCRIPTOR	<p>1.1.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will exchange information.</p> <p>Grade 4 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-01</p>
PERFORMANCE DESCRIPTOR	<p>1.1.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will express likes, dislikes, and opinions of agreement and disagreement.</p> <p>Grade 4 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 03-08 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-11 Spanish Level 1: Unit 08-10 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-10 Spanish Level 2: Unit 12-02 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 14-04 Spanish Level 2: Unit 17-04, 17-05, 17-06</p>
PERFORMANCE DESCRIPTOR	<p>1.2.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will demonstrate comprehension of informational materials, e.g., directions, instructions.</p>



Grade 4

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-02
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 10-01

PERFORMANCE
 DESCRIPTOR

- 1.2.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will demonstrate understanding of age-appropriate culturally rooted materials, e.g., rhymes, songs, folk tales.

Grade 4

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08

PERFORMANCE
 DESCRIPTOR

- 1.2.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify components of visual texts, e.g., schedules, menus, advertisements.

Grade 4

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02

PERFORMANCE
 DESCRIPTOR

- 1.2.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify main ideas of familiar texts and dialogues, e.g., literary, cultural, informational, visual.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02

PERFORMANCE
 DESCRIPTOR

- 1.3.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will present information on simple topics in a variety of formats.

Grade 4



Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

PERFORMANCE
DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Presentational: The learner will write a personal communication, e.g., note, letter, invitation.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.

Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE
DESCRIPTOR

- 1.3.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Presentational: The learner will present familiar topics enhanced by multimedia.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-07

PERFORMANCE
DESCRIPTOR

- 2.1.1a. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by demonstrating greeting and leave-taking behaviors in a variety of social situations.

Grade 4

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 2.1.1b. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making and responding to introductions.

Grade 4

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 2.1.1c. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using appropriate courtesy behaviors linked to expressions such as 'please,' 'thank you,' and 'excuse me'.



Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 2.1.1d. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making polite requests in a variety of social situations.

Grade 4

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 2.1.1e. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying cultural customs and celebrations.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 2.1.1f. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying and compare concepts of time, social gestures, etc.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 15-02

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 16-06

PERFORMANCE
DESCRIPTOR

- 2.1.1g. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using units of measurement from target cultures, e.g., currency, the metric system, the twenty-four-hour clock.

Grade 4

Spanish Level 1: Unit 05-01

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09



Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05

PERFORMANCE
 DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will identify elements of the target culture that are in transition, e.g., role of the mother, father, and child.

Grade 4

Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE
 DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify tangible products and symbols of the culture studied, e.g., toys, dress, types of dwellings, foods, flags, monuments, landmarks.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE
 DESCRIPTOR

- 2.2.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and participate in the expressive forms of the culture, e.g., children's songs, selections from children's literature, other types of artworks.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03

PERFORMANCE
 DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and produce artworks, crafts, or graphic representations of the target culture.



Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 08-03

PERFORMANCE DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.

The learner will identify and use in the target language previously acquired concepts from other subject areas, such as language arts (punctuation), math (word problems), science (metamorphosis), social studies (geography), visual and performing arts (authentic songs and dances), health (food pyramid), and PE (authentic games).

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09



Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-01



Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-09, 19-10

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will participate in activities in the target language to integrate information for use in other subject areas.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.3. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will identify vocabulary pertaining to global issues that affect the target culture, e.g., rainforests, recycling, overpopulation, and human rights.

Grade 4

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07



Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE
DESCRIPTOR

3.2.2. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.2. - Students acquire information and recognize the distinctive viewpoints that are available only through the foreign language and its cultures.
 The learner will relate information pertaining to a variety of topics and situations, using authentic resources and multimedia.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

4.1.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify word borrowings and cognates from other languages.

Grade 4

Spanish Level 1: Unit 06-07

PERFORMANCE
DESCRIPTOR

4.1.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify and compare different alphabets and numbers.



Grade 4

Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE
 DESCRIPTOR

- 4.1.6. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify and use common idiomatic expressions.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08

PERFORMANCE
 DESCRIPTOR

- 4.2.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will identify different forms of social etiquette, e.g., forms of address, body language, and greetings.

Grade 4

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04

PERFORMANCE
 DESCRIPTOR

- 4.2.2. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will compare cultural products and practices, e.g., sports, holidays, toys, food.

Grade 4

Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 15-07

PERFORMANCE
 DESCRIPTOR

- 4.2.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will demonstrate familiarity with forms of artistic expression, e.g., folk tales, rhymes, songs.

Grade 4

Spanish Level 1: Unit 08-03

PERFORMANCE
 DESCRIPTOR

- 4.2.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will compare social structures, e.g., families, schools.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 07-01
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 16-05

PERFORMANCE
 DESCRIPTOR

- 5.1.2. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
 5.1. - Students use the language both within and beyond the school setting.
 The learner will share knowledge of target language and cultures with others.



Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

PERFORMANCE
DESCRIPTOR

- 5.1.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will locate connections with the target cultures through the use of technology, media, and authentic sources.

Grade 4

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

PERFORMANCE
DESCRIPTOR

- 5.1.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will locate resources in the community to research the target culture.

Grade 4

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

PERFORMANCE
DESCRIPTOR

- 5.2.1. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will apply acquired knowledge for personal enrichment, e.g., movies, plays, concerts, art exhibits.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 5.2.2. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will demonstrate interpersonal skills in the target language, e.g., listening politely, working in groups, communicating effectively.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 5.2.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will relate content within everyday vocabulary, literary works, films, and so on, to his or her personal life.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and



enrichment.

The learner will identify his or her own strengths and weaknesses.

Grade 4

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

PERFORMANCE
DESCRIPTOR

- 5.2.5. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will demonstrate the skills of compromise and negotiation to reach a consensus.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 5.2.6. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will demonstrate logical decision making in real-life situations.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 1.2.6. SC.1. - Classical Language (Beginning): Communication: Communicate in a Classical Language
1.2. - Students use orally, listens to, and writes Latin or Greek as part of the language learning process.
The learner will appropriately use a bilingual dictionary to support the writing process.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Classical Language (Beginning): Communities: Participate in Wider Communities of Language and Culture
5.2. - Students use their knowledge of Greco-Roman culture in a world of diverse cultures.
The learner will relate content to personal experiences, e.g., situational vocabulary, literary works, films.

Grade 4

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 08-10



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 5

United States Standards - South Carolina Standards

PERFORMANCE DESCRIPTOR	<p>1.1.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will understand and express basic needs, e.g., food, drink, shelter, travel assistance.</p> <p>Grade 5 Spanish Level 2: Unit 09-07 Spanish Level 2: Unit 14-05</p>
PERFORMANCE DESCRIPTOR	<p>1.1.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will understand and express basic courtesies.</p> <p>Grade 5 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 16-02</p>
PERFORMANCE DESCRIPTOR	<p>1.1.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will exchange information.</p> <p>Grade 5 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-01</p>
PERFORMANCE DESCRIPTOR	<p>1.1.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will express likes, dislikes, and opinions of agreement and disagreement.</p> <p>Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 03-08 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-11 Spanish Level 1: Unit 08-10 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-10 Spanish Level 2: Unit 12-02 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 14-04 Spanish Level 2: Unit 17-04, 17-05, 17-06</p>
PERFORMANCE DESCRIPTOR	<p>1.2.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will demonstrate comprehension of informational materials, e.g., directions, instructions.</p>



Grade 5

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-02
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 10-01

PERFORMANCE
 DESCRIPTOR

- 1.2.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will demonstrate understanding of age-appropriate culturally rooted materials, e.g., rhymes, songs, folk tales.

Grade 5

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08

PERFORMANCE
 DESCRIPTOR

- 1.2.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify components of visual texts, e.g., schedules, menus, advertisements.

Grade 5

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02

PERFORMANCE
 DESCRIPTOR

- 1.2.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify main ideas of familiar texts and dialogues, e.g., literary, cultural, informational, visual.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02

PERFORMANCE
 DESCRIPTOR

- 1.3.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will present information on simple topics in a variety of formats.

Grade 5



Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

PERFORMANCE
DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Presentational: The learner will write a personal communication, e.g., note, letter, invitation.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.

Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE
DESCRIPTOR

- 1.3.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Presentational: The learner will present familiar topics enhanced by multimedia.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-07

PERFORMANCE
DESCRIPTOR

- 2.1.1a. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by demonstrating greeting and leave-taking behaviors in a variety of social situations.

Grade 5

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 2.1.1b. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making and responding to introductions.

Grade 5

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 2.1.1c. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using appropriate courtesy behaviors linked to expressions such as 'please,' 'thank you,' and 'excuse me'.



Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 2.1.1d. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making polite requests in a variety of social situations.

Grade 5

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 2.1.1e. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying cultural customs and celebrations.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 2.1.1f. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying and compare concepts of time, social gestures, etc.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 15-02

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 16-06

PERFORMANCE
DESCRIPTOR

- 2.1.1g. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using units of measurement from target cultures, e.g., currency, the metric system, the twenty-four-hour clock.

Grade 5

Spanish Level 1: Unit 05-01

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09



Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05

PERFORMANCE
 DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will identify elements of the target culture that are in transition, e.g., role of the mother, father, and child.

Grade 5

Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE
 DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify tangible products and symbols of the culture studied, e.g., toys, dress, types of dwellings, foods, flags, monuments, landmarks.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE
 DESCRIPTOR

- 2.2.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and participate in the expressive forms of the culture, e.g., children's songs, selections from children's literature, other types of artworks.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03

PERFORMANCE
 DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and produce artworks, crafts, or graphic representations of the target culture.



Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 08-03

PERFORMANCE DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.

The learner will identify and use in the target language previously acquired concepts from other subject areas, such as language arts (punctuation), math (word problems), science (metamorphosis), social studies (geography), visual and performing arts (authentic songs and dances), health (food pyramid), and PE (authentic games).

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09



Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-01



Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-09, 19-10

**PERFORMANCE
 DESCRIPTOR**

- 3.1.2. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will participate in activities in the target language to integrate information for use in other subject areas.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons

**PERFORMANCE
 DESCRIPTOR**

- 3.1.3. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will identify vocabulary pertaining to global issues that affect the target culture, e.g., rainforests, recycling, overpopulation, and human rights.

Grade 5

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07



Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE
DESCRIPTOR

- 3.2.2. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.2. - Students acquire information and recognize the distinctive viewpoints that are available only through the foreign language and its cultures.
 The learner will relate information pertaining to a variety of topics and situations, using authentic resources and multimedia.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 4.1.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify word borrowings and cognates from other languages.

Grade 5

Spanish Level 1: Unit 06-07

PERFORMANCE
DESCRIPTOR

- 4.1.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify and compare different alphabets and numbers.



Grade 5

Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE
 DESCRIPTOR

- 4.1.6. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify and use common idiomatic expressions.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08

PERFORMANCE
 DESCRIPTOR

- 4.2.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will identify different forms of social etiquette, e.g., forms of address, body language, and greetings.

Grade 5

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04

PERFORMANCE
 DESCRIPTOR

- 4.2.2. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will compare cultural products and practices, e.g., sports, holidays, toys, food.

Grade 5

Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 15-07

PERFORMANCE
 DESCRIPTOR

- 4.2.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will demonstrate familiarity with forms of artistic expression, e.g., folk tales, rhymes, songs.

Grade 5

Spanish Level 1: Unit 08-03

PERFORMANCE
 DESCRIPTOR

- 4.2.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will compare social structures, e.g., families, schools.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 07-01
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 16-05

PERFORMANCE
 DESCRIPTOR

- 5.1.2. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
 5.1. - Students use the language both within and beyond the school setting.
 The learner will share knowledge of target language and cultures with others.



Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

PERFORMANCE
DESCRIPTOR

- 5.1.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will locate connections with the target cultures through the use of technology, media, and authentic sources.

Grade 5

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

PERFORMANCE
DESCRIPTOR

- 5.1.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will locate resources in the community to research the target culture.

Grade 5

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

PERFORMANCE
DESCRIPTOR

- 5.2.1. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will apply acquired knowledge for personal enrichment, e.g., movies, plays, concerts, art exhibits.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 5.2.2. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will demonstrate interpersonal skills in the target language, e.g., listening politely, working in groups, communicating effectively.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 5.2.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will relate content within everyday vocabulary, literary works, films, and so on, to his or her personal life.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and



enrichment.

The learner will identify his or her own strengths and weaknesses.

Grade 5

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

PERFORMANCE
DESCRIPTOR

- 5.2.5. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will demonstrate the skills of compromise and negotiation to reach a consensus.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 5.2.6. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will demonstrate logical decision making in real-life situations.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 1.2.6. SC.1. - Classical Language (Beginning): Communication: Communicate in a Classical Language
1.2. - Students use orally, listens to, and writes Latin or Greek as part of the language learning process.
The learner will appropriately use a bilingual dictionary to support the writing process.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Classical Language (Beginning): Communities: Participate in Wider Communities of Language and Culture
5.2. - Students use their knowledge of Greco-Roman culture in a world of diverse cultures.
The learner will relate content to personal experiences, e.g., situational vocabulary, literary works, films.

Grade 5

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 08-10



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 6

United States Standards - South Carolina Standards

PERFORMANCE
DESCRIPTOR

- 1.1.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will understand and express basic needs, e.g., food, drink, shelter, travel assistance.

Grade 6

Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 14-05
Spanish Level 3: Unit 06-04

PERFORMANCE
DESCRIPTOR

- 1.1.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will understand and express basic courtesies.

Grade 6

Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 16-02

PERFORMANCE
DESCRIPTOR

- 1.1.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will exchange information.

Grade 6

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 06-07
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-09

PERFORMANCE
DESCRIPTOR

- 1.1.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will express likes, dislikes, and opinions of agreement and disagreement.

Grade 6

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02



Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

**PERFORMANCE
 DESCRIPTOR**

- 1.2.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will demonstrate comprehension of informational materials, e.g., directions, instructions.

Grade 6

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-02
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 10-01
 Spanish Level 3: Unit 01-10

**PERFORMANCE
 DESCRIPTOR**

- 1.2.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will demonstrate understanding of age-appropriate culturally rooted materials, e.g., rhymes, songs, folk tales.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

**PERFORMANCE
 DESCRIPTOR**

- 1.2.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify components of visual texts, e.g., schedules, menus, advertisements.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

PERFORMANCE
 DESCRIPTOR

- 1.2.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify main ideas of familiar texts and dialogues, e.g., literary, cultural, informational, visual.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

PERFORMANCE
 DESCRIPTOR

- 1.3.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will present information on simple topics in a variety of formats.

Grade 6

Spanish Level 3: Unit 01-09

PERFORMANCE
 DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will write a personal communication, e.g., note, letter, invitation.

Grade 6

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

PERFORMANCE

- 1.3.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English



DESCRIPTOR	<p>1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational: The learner will present familiar topics enhanced by multimedia.</p> <p>Grade 6 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 04-07</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1a. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by demonstrating greeting and leave-taking behaviors in a variety of social situations.</p> <p>Grade 6 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1b. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making and responding to introductions.</p> <p>Grade 6 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1c. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using appropriate courtesy behaviors linked to expressions such as 'please,' 'thank you,' and 'excuse me'.</p> <p>Grade 6 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04 Spanish Level 3: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1d. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making polite requests in a variety of social situations.</p> <p>Grade 6 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>



PERFORMANCE
DESCRIPTOR

- 2.1.1e. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying cultural customs and celebrations.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 2.1.1f. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying and compare concepts of time, social gestures, etc.

Grade 6

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 16-06
Spanish Level 3: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 2.1.1g. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using units of measurement from target cultures, e.g., currency, the metric system, the twenty-four-hour clock.

Grade 6

Spanish Level 1: Unit 05-01
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 07-10
Spanish Level 3: Unit 08-02
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-06

PERFORMANCE
DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify elements of the target culture that are in transition, e.g., role of the mother, father, and child.

Grade 6

Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 16-03



Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-08

PERFORMANCE
DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify tangible products and symbols of the culture studied, e.g., toys, dress, types of dwellings, foods, flags, monuments, landmarks.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

PERFORMANCE
DESCRIPTOR

- 2.2.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and participate in the expressive forms of the culture, e.g., children's songs, selections from children's literature, other types of artworks.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03
 Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and produce artworks, crafts, or graphic representations of the target culture.

Grade 6



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 12-07

PERFORMANCE DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.

The learner will identify and use in the target language previously acquired concepts from other subject areas, such as language arts (punctuation), math (word problems), science (metamorphosis), social studies (geography), visual and performing arts (authentic songs and dances), health (food pyramid), and PE (authentic games).

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04



Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06



Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will participate in activities in the target language to integrate information for use in other subject areas.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.3. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.



The learner will identify vocabulary pertaining to global issues that affect the target culture, e.g., rainforests, recycling, overpopulation, and human rights.

Grade 6

- Spanish Level 1: Unit 01-03
- Spanish Level 1: Unit 01-05
- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 02-01
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 02-03
- Spanish Level 1: Unit 02-04
- Spanish Level 1: Unit 02-06
- Spanish Level 1: Unit 02-08
- Spanish Level 1: Unit 02-09
- Spanish Level 1: Unit 03-02
- Spanish Level 1: Unit 03-06
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-02
- Spanish Level 1: Unit 04-06
- Spanish Level 1: Unit 04-09
- Spanish Level 1: Unit 05-04
- Spanish Level 1: Unit 05-05
- Spanish Level 1: Unit 05-06
- Spanish Level 1: Unit 05-07
- Spanish Level 1: Unit 06-04
- Spanish Level 1: Unit 07-03
- Spanish Level 1: Unit 07-04
- Spanish Level 1: Unit 07-06
- Spanish Level 2: Unit 09-03
- Spanish Level 2: Unit 09-05
- Spanish Level 2: Unit 10-04
- Spanish Level 2: Unit 10-05
- Spanish Level 2: Unit 10-06
- Spanish Level 2: Unit 11-02
- Spanish Level 2: Unit 11-04
- Spanish Level 2: Unit 11-09
- Spanish Level 2: Unit 11-10
- Spanish Level 2: Unit 12-08
- Spanish Level 2: Unit 12-10
- Spanish Level 2: Unit 13-01
- Spanish Level 2: Unit 13-09
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 14-08
- Spanish Level 2: Unit 15-03
- Spanish Level 2: Unit 16-08
- Spanish Level 2: Unit 17-01, 17-02, 17-03
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 2: Unit 17-09, 17-10
- Spanish Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE
DESCRIPTOR

- 3.2.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.2. - Students acquire information and recognize the distinctive viewpoints that are available only through the foreign language and its cultures.
 The learner will extract information from authentic resources for use in a variety of subject areas.

Grade 6

- Spanish Level 3: Unit 12-05
- Spanish Level 3: Unit 12-06
- Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 4.1.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify word borrowings and cognates from other languages.



PERFORMANCE DESCRIPTOR	<p>Grade 6 Spanish Level 1: Unit 06-07</p> <p>4.1.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own. The learner will identify and compare differences in writing systems, e.g., diacritics, punctuation, capitalization.</p>
PERFORMANCE DESCRIPTOR	<p>Grade 6 Spanish Level 3: Unit 12-06</p> <p>4.1.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own. The learner will identify and compare different alphabets and numbers.</p>
PERFORMANCE DESCRIPTOR	<p>Grade 6 Spanish Level 2: Unit 09-02 Spanish Level 2: Unit 18-04, 18-05, 18-06 Spanish Level 2: Unit 19-06, 19-07, 19-08</p> <p>4.1.6. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own. The learner will identify and use common idiomatic expressions.</p>
PERFORMANCE DESCRIPTOR	<p>Grade 6 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08</p> <p>4.2.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will identify different forms of social etiquette, e.g., forms of address, body language, and greetings.</p>
PERFORMANCE DESCRIPTOR	<p>Grade 6 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p> <p>4.2.2. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will compare cultural products and practices, e.g., sports, holidays, toys, food.</p>
PERFORMANCE DESCRIPTOR	<p>Grade 6 Spanish Level 2: Unit 13-03 Spanish Level 2: Unit 15-07</p> <p>4.2.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will demonstrate familiarity with forms of artistic expression, e.g., folk tales, rhymes, songs.</p>
PERFORMANCE	<p>4.2.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture</p>



DESCRIPTOR	<p>4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will compare social structures, e.g., families, schools.</p> <p>Grade 6 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 07-01 Spanish Level 2: Unit 15-04 Spanish Level 2: Unit 16-05</p>
PERFORMANCE DESCRIPTOR	<p>5.1.2. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.1. - Students use the language both within and beyond the school setting. The learner will share knowledge of target language and cultures with others.</p> <p>Grade 6 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: All Lessons Spanish Level 2: All Lessons Spanish Level 3: All Lessons</p>
PERFORMANCE DESCRIPTOR	<p>5.1.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.1. - Students use the language both within and beyond the school setting. The learner will locate connections with the target cultures through the use of technology, media, and authentic sources.</p> <p>Grade 6 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11 Spanish Level 3: Unit 01-02 Spanish Level 3: Unit 01-07 Spanish Level 3: Unit 01-08 Spanish Level 3: Unit 01-09 Spanish Level 3: Unit 02-01 Spanish Level 3: Unit 02-05 Spanish Level 3: Unit 02-06 Spanish Level 3: Unit 03-01 Spanish Level 3: Unit 03-02 Spanish Level 3: Unit 04-10 Spanish Level 3: Unit 05-01 Spanish Level 3: Unit 05-02 Spanish Level 3: Unit 05-03 Spanish Level 3: Unit 06-01 Spanish Level 3: Unit 06-02 Spanish Level 3: Unit 06-03 Spanish Level 3: Unit 07-02 Spanish Level 3: Unit 07-03 Spanish Level 3: Unit 07-05 Spanish Level 3: Unit 07-07 Spanish Level 3: Unit 07-09 Spanish Level 3: Unit 08-01 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-01 Spanish Level 3: Unit 09-05 Spanish Level 3: Unit 10-04 Spanish Level 3: Unit 10-07 Spanish Level 3: Unit 10-10 Spanish Level 3: Unit 12-03 Spanish Level 3: Unit 12-05 Spanish Level 3: Unit 12-06 Spanish Level 3: Unit 12-07</p>



PERFORMANCE
DESCRIPTOR

- 5.1.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will locate resources in the community to research the target culture.

Grade 6

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.2.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will relate content within everyday vocabulary, literary works, films, and so on, to his or her personal life.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will identify his or her own strengths and weaknesses.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11



Spanish Level 2: Unit 09-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Classical Language (Beginning): Communities: Participate in Wider Communities of Language and Culture
 5.2. - Students use their knowledge of Greco-Roman culture in a world of diverse cultures.
 The learner will relate content to personal experiences, e.g., situational vocabulary, literary works, films.

Grade 6

Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 1.1.1. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 Interpersonal: The learner will elaborate on personal needs.

Grade 6

Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 14-05
 Spanish Level 3: Unit 06-04

PERFORMANCE
DESCRIPTOR

- 1.1.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 Interpersonal: The learner will identify and respond appropriately to nonverbal cues.

Grade 6

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10

PERFORMANCE
DESCRIPTOR

- 1.1.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and



exchange opinions.

Interpersonal: The learner will elaborate on likes, dislikes, preferences, and opinions of agreements and disagreements.

Grade 6

- Spanish Level 1: Unit 03-08
- Spanish Level 1: Unit 04-04
- Spanish Level 1: Unit 04-05
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 08-10
- Spanish Level 2: Unit 09-08
- Spanish Level 2: Unit 11-10
- Spanish Level 2: Unit 12-02
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 14-04
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 3: Unit 03-04
- Spanish Level 3: Unit 05-06
- Spanish Level 3: Unit 05-07
- Spanish Level 3: Unit 06-02
- Spanish Level 3: Unit 06-03
- Spanish Level 3: Unit 07-01
- Spanish Level 3: Unit 09-02
- Spanish Level 3: Unit 10-02
- Spanish Level 3: Unit 12-05
- Spanish Level 3: Unit 12-07
- Spanish Level 3: Unit 12-09

PERFORMANCE
DESCRIPTOR

- 1.2.1. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will summarize the main idea and provide supporting details from texts or dialogues.

Grade 6

- Spanish Level 1: Unit 06-02

PERFORMANCE
DESCRIPTOR

- 1.2.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will demonstrate comprehension of selected authentic materials.

Grade 6

- Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
DESCRIPTOR

- 1.2.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will identify the text type of authentic material, e.g., menus, ads, poems, novels, recipes, schedules, lyrics.

Grade 6

- Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
- Spanish Level 1: Unit 04-09
- Spanish Level 1: Unit 05-10
- Spanish Level 1: Unit 06-05
- Spanish Level 2: Unit 09-03
- Spanish Level 2: Unit 09-05
- Spanish Level 2: Unit 12-08
- Spanish Level 2: Unit 12-10
- Spanish Level 2: Unit 14-02
- Spanish Level 3: Unit 11-03
- Spanish Level 3: Unit 12-04



Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

PERFORMANCE
 DESCRIPTOR

- 1.3.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will present information on a variety of topics using multimedia formats.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-07

PERFORMANCE
 DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will produce formal and informal written communication.

Grade 6

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-09, 17-10

PERFORMANCE
 DESCRIPTOR

- 1.3.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will produce multimedia presentations.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-07

PERFORMANCE
 DESCRIPTOR

- 2.1.1. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will describe and analyze cultural characteristics and behaviors of everyday life.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
 DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will compare cultural practices among same-language cultures.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
 DESCRIPTOR

- 2.1.3. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will produce language and behaviors that are appropriate to the target culture.

Grade 6

Spanish Level 1: Unit 08-06

PERFORMANCE
 DESCRIPTOR

- 2.1.5. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.



The learner will identify common cultural practices influenced by social, historical, and geographic factors.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will describe the cultural significance of objects, images, and symbols associated with the target language.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- Spanish Level 1: Unit 01-07
- Spanish Level 3: Unit 08-03
- Spanish Level 3: Unit 09-02
- Spanish Level 3: Unit 09-05
- Spanish Level 3: Unit 10-05
- Spanish Level 3: Unit 10-08

PERFORMANCE
DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will identify and describe social, economic, and political institutions and perspectives of the culture.

Grade 6

- Spanish Level 1: Unit 07-01
- Spanish Level 2: Unit 16-07

PERFORMANCE
DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will transfer and apply information and skills common to both the target language and other subject areas, e.g., map skills, graphing.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

- Spanish Level 1: All Lessons
- Spanish Level 2: All Lessons
- Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will use new information from the target language or culture to enhance study of a topic in other subject areas.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

- Spanish Level 1: All Lessons
- Spanish Level 2: All Lessons
- Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.3. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will improve English language skills and writing proficiency through an understanding of target language.

Grade 6



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 4.1.2. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
The learner will apply an understanding of differences in the pronunciation and the writing systems of target language.

Grade 6

Spanish Level 3: Unit 12-06

PERFORMANCE
DESCRIPTOR

- 4.1.3. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
The learner will explore the ways that idiomatic expressions affect communication and reflect culture.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

PERFORMANCE
DESCRIPTOR

- 4.2.1. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will apply knowledge of target culture's social etiquette to use of the language.

Grade 6

Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

- 4.2.2. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will relate specific activities to the wider culture, e.g., role of sports in society, importance of celebrations to family life, origins of holidays and other traditions.

Grade 6

Spanish Level 2: Unit 15-04

Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 4.2.3. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will discuss various forms of expression of the target culture, e.g., age-appropriate literature, periodicals, music, visual arts.

Grade 6

Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

- 4.2.4. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will compare roles of children, men, and women.



Grade 6
Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

- 4.2.5. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will discuss cultural stereotyping in target and native countries.

Grade 6
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 5.1.3. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will use resources in the community to research the target culture.

Grade 6
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.1.4. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will perform community service using target language and/or cultural knowledge.

Grade 6
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE

- 5.2.3. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and



DESCRIPTOR	<p>around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will analyze cultural diversity and examine customs to aid in the acceptance of and appreciation for other cultures.</p> <p>Grade 6</p> <p>Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.</p>
PERFORMANCE DESCRIPTOR	<p>5.2.4. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will explore and evaluate school-to-work opportunities, e.g., speakers, career fairs, the Internet, on-site visits.</p> <p>Grade 6</p> <p>Spanish Level 1: Unit 03-08</p> <p>Spanish Level 1: Unit 05-01</p> <p>Spanish Level 1: Unit 06-03</p> <p>Spanish Level 1: Unit 06-11</p> <p>Spanish Level 2: Unit 09-03</p> <p>Spanish Level 2: Unit 09-07</p> <p>Spanish Level 2: Unit 09-09</p> <p>Spanish Level 2: Unit 11-03</p> <p>Spanish Level 2: Unit 19-03, 19-04, 19-05</p> <p>Spanish Level 3: Unit 01-09</p> <p>Spanish Level 3: Unit 10-01</p> <p>Spanish Level 3: Unit 10-02</p> <p>Spanish Level 3: Unit 10-03</p> <p>Spanish Level 3: Unit 10-05</p> <p>Spanish Level 3: Unit 10-06</p> <p>Spanish Level 3: Unit 10-07</p> <p>Spanish Level 3: Unit 10-08</p> <p>Spanish Level 3: Unit 10-09</p> <p>Spanish Level 3: Unit 10-10</p> <p>Spanish Level 3: Unit 11-02</p> <p>Spanish Level 3: Unit 11-03</p> <p>Spanish Level 3: Unit 11-04</p> <p>Spanish Level 3: Unit 11-05</p> <p>Spanish Level 3: Unit 12-01</p> <p>Spanish Level 3: Unit 12-03</p> <p>Spanish Level 3: Unit 12-05</p>
PERFORMANCE DESCRIPTOR	<p>5.2.6. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will develop technological skills.</p> <p>Grade 6</p> <p>Spanish Level 2: Unit 14-08</p>



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 7

United States Standards - South Carolina Standards

**PERFORMANCE
DESCRIPTOR**

- 1.1.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will understand and express basic needs, e.g., food, drink, shelter, travel assistance.

Grade 7

Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 14-05
Spanish Level 3: Unit 06-04

**PERFORMANCE
DESCRIPTOR**

- 1.1.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will understand and express basic courtesies.

Grade 7

Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 16-02

**PERFORMANCE
DESCRIPTOR**

- 1.1.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will exchange information.

Grade 7

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 06-07
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-09

**PERFORMANCE
DESCRIPTOR**

- 1.1.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will express likes, dislikes, and opinions of agreement and disagreement.

Grade 7

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02



Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

**PERFORMANCE
 DESCRIPTOR**

- 1.2.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will demonstrate comprehension of informational materials, e.g., directions, instructions.

Grade 7

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-02
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 10-01
 Spanish Level 3: Unit 01-10

**PERFORMANCE
 DESCRIPTOR**

- 1.2.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will demonstrate understanding of age-appropriate culturally rooted materials, e.g., rhymes, songs, folk tales.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

**PERFORMANCE
 DESCRIPTOR**

- 1.2.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify components of visual texts, e.g., schedules, menus, advertisements.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

PERFORMANCE
 DESCRIPTOR

- 1.2.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify main ideas of familiar texts and dialogues, e.g., literary, cultural, informational, visual.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

PERFORMANCE
 DESCRIPTOR

- 1.3.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will present information on simple topics in a variety of formats.

Grade 7

Spanish Level 3: Unit 01-09

PERFORMANCE
 DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will write a personal communication, e.g., note, letter, invitation.

Grade 7

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

PERFORMANCE

- 1.3.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English



DESCRIPTOR	<p>1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational: The learner will present familiar topics enhanced by multimedia.</p> <p>Grade 7 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 04-07</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1a. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by demonstrating greeting and leave-taking behaviors in a variety of social situations.</p> <p>Grade 7 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1b. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making and responding to introductions.</p> <p>Grade 7 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1c. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using appropriate courtesy behaviors linked to expressions such as 'please,' 'thank you,' and 'excuse me'.</p> <p>Grade 7 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04 Spanish Level 3: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1d. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making polite requests in a variety of social situations.</p> <p>Grade 7 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>



PERFORMANCE
DESCRIPTOR

- 2.1.1e. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying cultural customs and celebrations.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 2.1.1f. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying and compare concepts of time, social gestures, etc.

Grade 7

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 16-06
Spanish Level 3: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 2.1.1g. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using units of measurement from target cultures, e.g., currency, the metric system, the twenty-four-hour clock.

Grade 7

Spanish Level 1: Unit 05-01
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 07-10
Spanish Level 3: Unit 08-02
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-06

PERFORMANCE
DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify elements of the target culture that are in transition, e.g., role of the mother, father, and child.

Grade 7

Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 16-03



Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-08

**PERFORMANCE
 DESCRIPTOR**

- 2.2.1. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify tangible products and symbols of the culture studied, e.g., toys, dress, types of dwellings, foods, flags, monuments, landmarks.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

**PERFORMANCE
 DESCRIPTOR**

- 2.2.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and participate in the expressive forms of the culture, e.g., children's songs, selections from children's literature, other types of artworks.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03
 Spanish Level 3: Unit 12-07

**PERFORMANCE
 DESCRIPTOR**

- 2.2.3. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and produce artworks, crafts, or graphic representations of the target culture.

Grade 7



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 12-07

PERFORMANCE DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.

The learner will identify and use in the target language previously acquired concepts from other subject areas, such as language arts (punctuation), math (word problems), science (metamorphosis), social studies (geography), visual and performing arts (authentic songs and dances), health (food pyramid), and PE (authentic games).

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04



Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06



Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
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 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will participate in activities in the target language to integrate information for use in other subject areas.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.3. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.



The learner will identify vocabulary pertaining to global issues that affect the target culture, e.g., rainforests, recycling, overpopulation, and human rights.

Grade 7

- Spanish Level 1: Unit 01-03
- Spanish Level 1: Unit 01-05
- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 02-01
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 02-03
- Spanish Level 1: Unit 02-04
- Spanish Level 1: Unit 02-06
- Spanish Level 1: Unit 02-08
- Spanish Level 1: Unit 02-09
- Spanish Level 1: Unit 03-02
- Spanish Level 1: Unit 03-06
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-02
- Spanish Level 1: Unit 04-06
- Spanish Level 1: Unit 04-09
- Spanish Level 1: Unit 05-04
- Spanish Level 1: Unit 05-05
- Spanish Level 1: Unit 05-06
- Spanish Level 1: Unit 05-07
- Spanish Level 1: Unit 06-04
- Spanish Level 1: Unit 07-03
- Spanish Level 1: Unit 07-04
- Spanish Level 1: Unit 07-06
- Spanish Level 2: Unit 09-03
- Spanish Level 2: Unit 09-05
- Spanish Level 2: Unit 10-04
- Spanish Level 2: Unit 10-05
- Spanish Level 2: Unit 10-06
- Spanish Level 2: Unit 11-02
- Spanish Level 2: Unit 11-04
- Spanish Level 2: Unit 11-09
- Spanish Level 2: Unit 11-10
- Spanish Level 2: Unit 12-08
- Spanish Level 2: Unit 12-10
- Spanish Level 2: Unit 13-01
- Spanish Level 2: Unit 13-09
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 14-08
- Spanish Level 2: Unit 15-03
- Spanish Level 2: Unit 16-08
- Spanish Level 2: Unit 17-01, 17-02, 17-03
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 2: Unit 17-09, 17-10
- Spanish Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE
DESCRIPTOR

- 3.2.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.2. - Students acquire information and recognize the distinctive viewpoints that are available only through the foreign language and its cultures.
 The learner will extract information from authentic resources for use in a variety of subject areas.

Grade 7

- Spanish Level 3: Unit 12-05
- Spanish Level 3: Unit 12-06
- Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 4.1.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify word borrowings and cognates from other languages.



Grade 7
Spanish Level 1: Unit 06-07

PERFORMANCE
DESCRIPTOR

- 4.1.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
The learner will identify and compare differences in writing systems, e.g., diacritics, punctuation, capitalization.

Grade 7
Spanish Level 3: Unit 12-06

PERFORMANCE
DESCRIPTOR

- 4.1.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
The learner will identify and compare different alphabets and numbers.

Grade 7
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE
DESCRIPTOR

- 4.1.6. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
The learner will identify and use common idiomatic expressions.

Grade 7
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08

PERFORMANCE
DESCRIPTOR

- 4.2.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will identify different forms of social etiquette, e.g., forms of address, body language, and greetings.

Grade 7
Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 4.2.2. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will compare cultural products and practices, e.g., sports, holidays, toys, food.

Grade 7
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 4.2.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will demonstrate familiarity with forms of artistic expression, e.g., folk tales, rhymes, songs.

Grade 7
Spanish Level 1: Unit 08-03
Spanish Level 3: Unit 06-02

PERFORMANCE

- 4.2.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture



DESCRIPTOR	<p>4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will compare social structures, e.g., families, schools.</p> <p>Grade 7 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 07-01 Spanish Level 2: Unit 15-04 Spanish Level 2: Unit 16-05</p>
PERFORMANCE DESCRIPTOR	<p>5.1.2. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.1. - Students use the language both within and beyond the school setting. The learner will share knowledge of target language and cultures with others.</p> <p>Grade 7 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: All Lessons Spanish Level 2: All Lessons Spanish Level 3: All Lessons</p>
PERFORMANCE DESCRIPTOR	<p>5.1.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.1. - Students use the language both within and beyond the school setting. The learner will locate connections with the target cultures through the use of technology, media, and authentic sources.</p> <p>Grade 7 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11 Spanish Level 3: Unit 01-02 Spanish Level 3: Unit 01-07 Spanish Level 3: Unit 01-08 Spanish Level 3: Unit 01-09 Spanish Level 3: Unit 02-01 Spanish Level 3: Unit 02-05 Spanish Level 3: Unit 02-06 Spanish Level 3: Unit 03-01 Spanish Level 3: Unit 03-02 Spanish Level 3: Unit 04-10 Spanish Level 3: Unit 05-01 Spanish Level 3: Unit 05-02 Spanish Level 3: Unit 05-03 Spanish Level 3: Unit 06-01 Spanish Level 3: Unit 06-02 Spanish Level 3: Unit 06-03 Spanish Level 3: Unit 07-02 Spanish Level 3: Unit 07-03 Spanish Level 3: Unit 07-05 Spanish Level 3: Unit 07-07 Spanish Level 3: Unit 07-09 Spanish Level 3: Unit 08-01 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-01 Spanish Level 3: Unit 09-05 Spanish Level 3: Unit 10-04 Spanish Level 3: Unit 10-07 Spanish Level 3: Unit 10-10 Spanish Level 3: Unit 12-03 Spanish Level 3: Unit 12-05 Spanish Level 3: Unit 12-06 Spanish Level 3: Unit 12-07</p>



PERFORMANCE
DESCRIPTOR

- 5.1.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will locate resources in the community to research the target culture.

Grade 7

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.2.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will relate content within everyday vocabulary, literary works, films, and so on, to his or her personal life.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will identify his or her own strengths and weaknesses.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11



Spanish Level 2: Unit 09-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Classical Language (Beginning): Communities: Participate in Wider Communities of Language and Culture
 5.2. - Students use their knowledge of Greco-Roman culture in a world of diverse cultures.
 The learner will relate content to personal experiences, e.g., situational vocabulary, literary works, films.

Grade 7

Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 1.1.1. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 Interpersonal: The learner will elaborate on personal needs.

Grade 7

Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 14-05
 Spanish Level 3: Unit 06-04

PERFORMANCE
DESCRIPTOR

- 1.1.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 Interpersonal: The learner will identify and respond appropriately to nonverbal cues.

Grade 7

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10

PERFORMANCE
DESCRIPTOR

- 1.1.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and



exchange opinions.

Interpersonal: The learner will elaborate on likes, dislikes, preferences, and opinions of agreements and disagreements.

Grade 7

- Spanish Level 1: Unit 03-08
- Spanish Level 1: Unit 04-04
- Spanish Level 1: Unit 04-05
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 08-10
- Spanish Level 2: Unit 09-08
- Spanish Level 2: Unit 11-10
- Spanish Level 2: Unit 12-02
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 14-04
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 3: Unit 03-04
- Spanish Level 3: Unit 05-06
- Spanish Level 3: Unit 05-07
- Spanish Level 3: Unit 06-02
- Spanish Level 3: Unit 06-03
- Spanish Level 3: Unit 07-01
- Spanish Level 3: Unit 09-02
- Spanish Level 3: Unit 10-02
- Spanish Level 3: Unit 12-05
- Spanish Level 3: Unit 12-07
- Spanish Level 3: Unit 12-09

PERFORMANCE
DESCRIPTOR

- 1.2.1. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will summarize the main idea and provide supporting details from texts or dialogues.

Grade 7

- Spanish Level 1: Unit 06-02

PERFORMANCE
DESCRIPTOR

- 1.2.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will demonstrate comprehension of selected authentic materials.

Grade 7

- Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
DESCRIPTOR

- 1.2.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will identify the text type of authentic material, e.g., menus, ads, poems, novels, recipes, schedules, lyrics.

Grade 7

- Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
- Spanish Level 1: Unit 04-09
- Spanish Level 1: Unit 05-10
- Spanish Level 1: Unit 06-05
- Spanish Level 2: Unit 09-03
- Spanish Level 2: Unit 09-05
- Spanish Level 2: Unit 12-08
- Spanish Level 2: Unit 12-10
- Spanish Level 2: Unit 14-02
- Spanish Level 3: Unit 11-03
- Spanish Level 3: Unit 12-04



Spanish Level 3: Unit 12-08
Spanish Level 3: Unit 12-10

PERFORMANCE
DESCRIPTOR

- 1.3.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Presentational: The learner will present information on a variety of topics using multimedia formats.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: Unit 04-07

PERFORMANCE
DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Presentational: The learner will produce formal and informal written communication.

Grade 7

Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 17-09, 17-10

PERFORMANCE
DESCRIPTOR

- 1.3.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Presentational: The learner will produce multimedia presentations.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: Unit 04-07

PERFORMANCE
DESCRIPTOR

- 2.1.1. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will describe and analyze cultural characteristics and behaviors of everyday life.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will compare cultural practices among same-language cultures.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 2.1.3. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will produce language and behaviors that are appropriate to the target culture.

Grade 7

Spanish Level 1: Unit 08-06

PERFORMANCE
DESCRIPTOR

- 2.1.5. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.



The learner will identify common cultural practices influenced by social, historical, and geographic factors.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will describe the cultural significance of objects, images, and symbols associated with the target language.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

PERFORMANCE
DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will identify and describe social, economic, and political institutions and perspectives of the culture.

Grade 7

Spanish Level 1: Unit 07-01

Spanish Level 2: Unit 16-07

PERFORMANCE
DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will transfer and apply information and skills common to both the target language and other subject areas, e.g., map skills, graphing.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will use new information from the target language or culture to enhance study of a topic in other subject areas.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.3. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will improve English language skills and writing proficiency through an understanding of target language.

Grade 7



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 4.1.2. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
The learner will apply an understanding of differences in the pronunciation and the writing systems of target language.

Grade 7

Spanish Level 3: Unit 12-06

PERFORMANCE
DESCRIPTOR

- 4.1.3. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
The learner will explore the ways that idiomatic expressions affect communication and reflect culture.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

PERFORMANCE
DESCRIPTOR

- 4.2.1. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will apply knowledge of target culture's social etiquette to use of the language.

Grade 7

Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

- 4.2.2. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will relate specific activities to the wider culture, e.g., role of sports in society, importance of celebrations to family life, origins of holidays and other traditions.

Grade 7

Spanish Level 2: Unit 15-04

Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 4.2.3. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will discuss various forms of expression of the target culture, e.g., age-appropriate literature, periodicals, music, visual arts.

Grade 7

Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

- 4.2.4. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will compare roles of children, men, and women.



Grade 7

Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

- 4.2.5. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will discuss cultural stereotyping in target and native countries.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 5.1.3. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World
 5.1. - Students use the language both within and beyond the school setting.
 The learner will use resources in the community to research the target culture.

Grade 7

- Spanish Level 1: Unit 08-06
- Spanish Level 1: Unit 08-11
- Spanish Level 3: Unit 01-02
- Spanish Level 3: Unit 01-07
- Spanish Level 3: Unit 01-08
- Spanish Level 3: Unit 01-09
- Spanish Level 3: Unit 02-01
- Spanish Level 3: Unit 02-05
- Spanish Level 3: Unit 02-06
- Spanish Level 3: Unit 03-01
- Spanish Level 3: Unit 03-02
- Spanish Level 3: Unit 04-10
- Spanish Level 3: Unit 05-01
- Spanish Level 3: Unit 05-02
- Spanish Level 3: Unit 05-03
- Spanish Level 3: Unit 06-01
- Spanish Level 3: Unit 06-02
- Spanish Level 3: Unit 06-03
- Spanish Level 3: Unit 07-02
- Spanish Level 3: Unit 07-03
- Spanish Level 3: Unit 07-05
- Spanish Level 3: Unit 07-07
- Spanish Level 3: Unit 07-09
- Spanish Level 3: Unit 08-01
- Spanish Level 3: Unit 08-03
- Spanish Level 3: Unit 09-01
- Spanish Level 3: Unit 09-05
- Spanish Level 3: Unit 10-04
- Spanish Level 3: Unit 10-07
- Spanish Level 3: Unit 10-10
- Spanish Level 3: Unit 12-03
- Spanish Level 3: Unit 12-05
- Spanish Level 3: Unit 12-06
- Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.1.4. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World
 5.1. - Students use the language both within and beyond the school setting.
 The learner will perform community service using target language and/or cultural knowledge.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE

- 5.2.3. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and



DESCRIPTOR	<p>around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will analyze cultural diversity and examine customs to aid in the acceptance of and appreciation for other cultures.</p> <p>Grade 7</p> <p>Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.</p>
PERFORMANCE DESCRIPTOR	<p>5.2.4. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will explore and evaluate school-to-work opportunities, e.g., speakers, career fairs, the Internet, on-site visits.</p> <p>Grade 7</p> <p>Spanish Level 1: Unit 03-08</p> <p>Spanish Level 1: Unit 05-01</p> <p>Spanish Level 1: Unit 06-03</p> <p>Spanish Level 1: Unit 06-11</p> <p>Spanish Level 2: Unit 09-03</p> <p>Spanish Level 2: Unit 09-07</p> <p>Spanish Level 2: Unit 09-09</p> <p>Spanish Level 2: Unit 11-03</p> <p>Spanish Level 2: Unit 19-03, 19-04, 19-05</p> <p>Spanish Level 3: Unit 01-09</p> <p>Spanish Level 3: Unit 10-01</p> <p>Spanish Level 3: Unit 10-02</p> <p>Spanish Level 3: Unit 10-03</p> <p>Spanish Level 3: Unit 10-05</p> <p>Spanish Level 3: Unit 10-06</p> <p>Spanish Level 3: Unit 10-07</p> <p>Spanish Level 3: Unit 10-08</p> <p>Spanish Level 3: Unit 10-09</p> <p>Spanish Level 3: Unit 10-10</p> <p>Spanish Level 3: Unit 11-02</p> <p>Spanish Level 3: Unit 11-03</p> <p>Spanish Level 3: Unit 11-04</p> <p>Spanish Level 3: Unit 11-05</p> <p>Spanish Level 3: Unit 12-01</p> <p>Spanish Level 3: Unit 12-03</p> <p>Spanish Level 3: Unit 12-05</p>
PERFORMANCE DESCRIPTOR	<p>5.2.6. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will develop technological skills.</p> <p>Grade 7</p> <p>Spanish Level 2: Unit 14-08</p>



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 8

United States Standards - South Carolina Standards

PERFORMANCE DESCRIPTOR	<p>1.1.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will understand and express basic needs, e.g., food, drink, shelter, travel assistance.</p> <p>Grade 8 Spanish Level 2: Unit 09-07 Spanish Level 2: Unit 14-05 Spanish Level 3: Unit 06-04</p>
PERFORMANCE DESCRIPTOR	<p>1.1.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will understand and express basic courtesies.</p> <p>Grade 8 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 16-02</p>
PERFORMANCE DESCRIPTOR	<p>1.1.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will exchange information.</p> <p>Grade 8 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-01 Spanish Level 3: Unit 02-03 Spanish Level 3: Unit 04-04 Spanish Level 3: Unit 04-05 Spanish Level 3: Unit 05-03 Spanish Level 3: Unit 05-04 Spanish Level 3: Unit 11-01 Spanish Level 3: Unit 12-01 Spanish Level 3: Unit 12-03 Spanish Level 3: Unit 12-09</p>
PERFORMANCE DESCRIPTOR	<p>1.1.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will express likes, dislikes, and opinions of agreement and disagreement.</p> <p>Grade 8 Spanish Level 1: Unit 03-08 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-11 Spanish Level 1: Unit 08-10 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-10 Spanish Level 2: Unit 12-02</p>



Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

**PERFORMANCE
 DESCRIPTOR**

1.2.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will demonstrate comprehension of informational materials, e.g., directions, instructions.

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-02
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 10-01
 Spanish Level 3: Unit 01-10

**PERFORMANCE
 DESCRIPTOR**

1.2.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will demonstrate understanding of age-appropriate culturally rooted materials, e.g., rhymes, songs, folk tales.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

**PERFORMANCE
 DESCRIPTOR**

1.2.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify components of visual texts, e.g., schedules, menus, advertisements.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

PERFORMANCE
 DESCRIPTOR

- 1.2.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify main ideas of familiar texts and dialogues, e.g., literary, cultural, informational, visual.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

PERFORMANCE
 DESCRIPTOR

- 1.3.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will present information on simple topics in a variety of formats.

Grade 8

Spanish Level 3: Unit 01-09

PERFORMANCE
 DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will write a personal communication, e.g., note, letter, invitation.

Grade 8

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

PERFORMANCE

- 1.3.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English



DESCRIPTOR	<p>1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational: The learner will present familiar topics enhanced by multimedia.</p> <p>Grade 8 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 04-07</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1a. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by demonstrating greeting and leave-taking behaviors in a variety of social situations.</p> <p>Grade 8 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1b. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making and responding to introductions.</p> <p>Grade 8 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1c. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using appropriate courtesy behaviors linked to expressions such as 'please,' 'thank you,' and 'excuse me'.</p> <p>Grade 8 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04 Spanish Level 3: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1d. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making polite requests in a variety of social situations.</p> <p>Grade 8 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>



PERFORMANCE
DESCRIPTOR

- 2.1.1e. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying cultural customs and celebrations.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 2.1.1f. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying and compare concepts of time, social gestures, etc.

Grade 8

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 16-06
Spanish Level 3: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 2.1.1g. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using units of measurement from target cultures, e.g., currency, the metric system, the twenty-four-hour clock.

Grade 8

Spanish Level 1: Unit 05-01
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 07-10
Spanish Level 3: Unit 08-02
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-06

PERFORMANCE
DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify elements of the target culture that are in transition, e.g., role of the mother, father, and child.

Grade 8

Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 16-03



Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-08

PERFORMANCE
DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify tangible products and symbols of the culture studied, e.g., toys, dress, types of dwellings, foods, flags, monuments, landmarks.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

PERFORMANCE
DESCRIPTOR

- 2.2.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and participate in the expressive forms of the culture, e.g., children's songs, selections from children's literature, other types of artworks.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03
 Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and produce artworks, crafts, or graphic representations of the target culture.

Grade 8



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 12-07

PERFORMANCE DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.

The learner will identify and use in the target language previously acquired concepts from other subject areas, such as language arts (punctuation), math (word problems), science (metamorphosis), social studies (geography), visual and performing arts (authentic songs and dances), health (food pyramid), and PE (authentic games).

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04



Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06



Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will participate in activities in the target language to integrate information for use in other subject areas.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.3. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.



The learner will identify vocabulary pertaining to global issues that affect the target culture, e.g., rainforests, recycling, overpopulation, and human rights.

Grade 8

- Spanish Level 1: Unit 01-03
- Spanish Level 1: Unit 01-05
- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 02-01
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 02-03
- Spanish Level 1: Unit 02-04
- Spanish Level 1: Unit 02-06
- Spanish Level 1: Unit 02-08
- Spanish Level 1: Unit 02-09
- Spanish Level 1: Unit 03-02
- Spanish Level 1: Unit 03-06
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-02
- Spanish Level 1: Unit 04-06
- Spanish Level 1: Unit 04-09
- Spanish Level 1: Unit 05-04
- Spanish Level 1: Unit 05-05
- Spanish Level 1: Unit 05-06
- Spanish Level 1: Unit 05-07
- Spanish Level 1: Unit 06-04
- Spanish Level 1: Unit 07-03
- Spanish Level 1: Unit 07-04
- Spanish Level 1: Unit 07-06
- Spanish Level 2: Unit 09-03
- Spanish Level 2: Unit 09-05
- Spanish Level 2: Unit 10-04
- Spanish Level 2: Unit 10-05
- Spanish Level 2: Unit 10-06
- Spanish Level 2: Unit 11-02
- Spanish Level 2: Unit 11-04
- Spanish Level 2: Unit 11-09
- Spanish Level 2: Unit 11-10
- Spanish Level 2: Unit 12-08
- Spanish Level 2: Unit 12-10
- Spanish Level 2: Unit 13-01
- Spanish Level 2: Unit 13-09
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 14-08
- Spanish Level 2: Unit 15-03
- Spanish Level 2: Unit 16-08
- Spanish Level 2: Unit 17-01, 17-02, 17-03
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 2: Unit 17-09, 17-10
- Spanish Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE
DESCRIPTOR

- 3.2.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
3.2. - Students acquire information and recognize the distinctive viewpoints that are available only through the foreign language and its cultures.
The learner will extract information from authentic resources for use in a variety of subject areas.

Grade 8

- Spanish Level 3: Unit 12-05
- Spanish Level 3: Unit 12-06
- Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 4.1.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
The learner will identify word borrowings and cognates from other languages.



PERFORMANCE DESCRIPTOR	<p>4.1.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own. The learner will identify and compare differences in writing systems, e.g., diacritics, punctuation, capitalization.</p> <p>Grade 8 Spanish Level 1: Unit 06-07</p>
PERFORMANCE DESCRIPTOR	<p>4.1.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own. The learner will identify and compare different alphabets and numbers.</p> <p>Grade 8 Spanish Level 3: Unit 12-06</p>
PERFORMANCE DESCRIPTOR	<p>4.1.6. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own. The learner will identify and use common idiomatic expressions.</p> <p>Grade 8 Spanish Level 2: Unit 09-02 Spanish Level 2: Unit 18-04, 18-05, 18-06 Spanish Level 2: Unit 19-06, 19-07, 19-08</p>
PERFORMANCE DESCRIPTOR	<p>4.2.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will identify different forms of social etiquette, e.g., forms of address, body language, and greetings.</p> <p>Grade 8 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>4.2.2. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will compare cultural products and practices, e.g., sports, holidays, toys, food.</p> <p>Grade 8 Spanish Level 2: Unit 13-03 Spanish Level 2: Unit 15-07</p>
PERFORMANCE DESCRIPTOR	<p>4.2.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will demonstrate familiarity with forms of artistic expression, e.g., folk tales, rhymes, songs.</p> <p>Grade 8 Spanish Level 1: Unit 08-03 Spanish Level 3: Unit 06-02</p>
PERFORMANCE	<p>4.2.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture</p>



DESCRIPTOR

4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will compare social structures, e.g., families, schools.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 07-01

Spanish Level 2: Unit 15-04

Spanish Level 2: Unit 16-05

PERFORMANCE
DESCRIPTOR

5.1.2. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World

5.1. - Students use the language both within and beyond the school setting.

The learner will share knowledge of target language and cultures with others.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

5.1.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World

5.1. - Students use the language both within and beyond the school setting.

The learner will locate connections with the target cultures through the use of technology, media, and authentic sources.

Grade 8

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07



PERFORMANCE
DESCRIPTOR

- 5.1.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will locate resources in the community to research the target culture.

Grade 8

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.2.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will relate content within everyday vocabulary, literary works, films, and so on, to his or her personal life.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will identify his or her own strengths and weaknesses.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11



Spanish Level 2: Unit 09-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Classical Language (Beginning): Communities: Participate in Wider Communities of Language and Culture
 5.2. - Students use their knowledge of Greco-Roman culture in a world of diverse cultures.
 The learner will relate content to personal experiences, e.g., situational vocabulary, literary works, films.

Grade 8

Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 1.1.1. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 Interpersonal: The learner will elaborate on personal needs.

Grade 8

Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 14-05
 Spanish Level 3: Unit 06-04

PERFORMANCE
DESCRIPTOR

- 1.1.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 Interpersonal: The learner will identify and respond appropriately to nonverbal cues.

Grade 8

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10

PERFORMANCE
DESCRIPTOR

- 1.1.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and



exchange opinions.

Interpersonal: The learner will elaborate on likes, dislikes, preferences, and opinions of agreements and disagreements.

Grade 8

- Spanish Level 1: Unit 03-08
- Spanish Level 1: Unit 04-04
- Spanish Level 1: Unit 04-05
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 08-10
- Spanish Level 2: Unit 09-08
- Spanish Level 2: Unit 11-10
- Spanish Level 2: Unit 12-02
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 14-04
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 3: Unit 03-04
- Spanish Level 3: Unit 05-06
- Spanish Level 3: Unit 05-07
- Spanish Level 3: Unit 06-02
- Spanish Level 3: Unit 06-03
- Spanish Level 3: Unit 07-01
- Spanish Level 3: Unit 09-02
- Spanish Level 3: Unit 10-02
- Spanish Level 3: Unit 12-05
- Spanish Level 3: Unit 12-07
- Spanish Level 3: Unit 12-09

PERFORMANCE
DESCRIPTOR

- 1.2.1. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will summarize the main idea and provide supporting details from texts or dialogues.

Grade 8

- Spanish Level 1: Unit 06-02

PERFORMANCE
DESCRIPTOR

- 1.2.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will demonstrate comprehension of selected authentic materials.

Grade 8

- Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
DESCRIPTOR

- 1.2.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will identify the text type of authentic material, e.g., menus, ads, poems, novels, recipes, schedules, lyrics.

Grade 8

- Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
- Spanish Level 1: Unit 04-09
- Spanish Level 1: Unit 05-10
- Spanish Level 1: Unit 06-05
- Spanish Level 2: Unit 09-03
- Spanish Level 2: Unit 09-05
- Spanish Level 2: Unit 12-08
- Spanish Level 2: Unit 12-10
- Spanish Level 2: Unit 14-02
- Spanish Level 3: Unit 11-03
- Spanish Level 3: Unit 12-04



Spanish Level 3: Unit 12-08
Spanish Level 3: Unit 12-10

PERFORMANCE
DESCRIPTOR

- 1.3.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Presentational: The learner will present information on a variety of topics using multimedia formats.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: Unit 04-07

PERFORMANCE
DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Presentational: The learner will produce formal and informal written communication.

Grade 8

Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 17-09, 17-10

PERFORMANCE
DESCRIPTOR

- 1.3.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Presentational: The learner will produce multimedia presentations.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: Unit 04-07

PERFORMANCE
DESCRIPTOR

- 2.1.1. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will describe and analyze cultural characteristics and behaviors of everyday life.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will compare cultural practices among same-language cultures.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 2.1.3. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will produce language and behaviors that are appropriate to the target culture.

Grade 8

Spanish Level 1: Unit 08-06

PERFORMANCE
DESCRIPTOR

- 2.1.5. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.



The learner will identify common cultural practices influenced by social, historical, and geographic factors.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will describe the cultural significance of objects, images, and symbols associated with the target language.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

PERFORMANCE
DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will identify and describe social, economic, and political institutions and perspectives of the culture.

Grade 8

Spanish Level 1: Unit 07-01

Spanish Level 2: Unit 16-07

PERFORMANCE
DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will transfer and apply information and skills common to both the target language and other subject areas, e.g., map skills, graphing.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will use new information from the target language or culture to enhance study of a topic in other subject areas.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.3. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will improve English language skills and writing proficiency through an understanding of target language.

Grade 8



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 4.1.2. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
The learner will apply an understanding of differences in the pronunciation and the writing systems of target language.

Grade 8

Spanish Level 3: Unit 12-06

PERFORMANCE
DESCRIPTOR

- 4.1.3. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
The learner will explore the ways that idiomatic expressions affect communication and reflect culture.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

PERFORMANCE
DESCRIPTOR

- 4.2.1. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will apply knowledge of target culture's social etiquette to use of the language.

Grade 8

Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

- 4.2.2. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will relate specific activities to the wider culture, e.g., role of sports in society, importance of celebrations to family life, origins of holidays and other traditions.

Grade 8

Spanish Level 2: Unit 15-04

Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 4.2.3. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will discuss various forms of expression of the target culture, e.g., age-appropriate literature, periodicals, music, visual arts.

Grade 8

Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

- 4.2.4. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will compare roles of children, men, and women.



Grade 8
Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

- 4.2.5. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will discuss cultural stereotyping in target and native countries.

Grade 8
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 5.1.3. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will use resources in the community to research the target culture.

Grade 8
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.1.4. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will perform community service using target language and/or cultural knowledge.

Grade 8
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE

- 5.2.3. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and



DESCRIPTOR	<p>around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will analyze cultural diversity and examine customs to aid in the acceptance of and appreciation for other cultures.</p> <p>Grade 8</p> <p>Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.</p>
PERFORMANCE DESCRIPTOR	<p>5.2.4. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will explore and evaluate school-to-work opportunities, e.g., speakers, career fairs, the Internet, on-site visits.</p> <p>Grade 8</p> <p>Spanish Level 1: Unit 03-08</p> <p>Spanish Level 1: Unit 05-01</p> <p>Spanish Level 1: Unit 06-03</p> <p>Spanish Level 1: Unit 06-11</p> <p>Spanish Level 2: Unit 09-03</p> <p>Spanish Level 2: Unit 09-07</p> <p>Spanish Level 2: Unit 09-09</p> <p>Spanish Level 2: Unit 11-03</p> <p>Spanish Level 2: Unit 19-03, 19-04, 19-05</p> <p>Spanish Level 3: Unit 01-09</p> <p>Spanish Level 3: Unit 10-01</p> <p>Spanish Level 3: Unit 10-02</p> <p>Spanish Level 3: Unit 10-03</p> <p>Spanish Level 3: Unit 10-05</p> <p>Spanish Level 3: Unit 10-06</p> <p>Spanish Level 3: Unit 10-07</p> <p>Spanish Level 3: Unit 10-08</p> <p>Spanish Level 3: Unit 10-09</p> <p>Spanish Level 3: Unit 10-10</p> <p>Spanish Level 3: Unit 11-02</p> <p>Spanish Level 3: Unit 11-03</p> <p>Spanish Level 3: Unit 11-04</p> <p>Spanish Level 3: Unit 11-05</p> <p>Spanish Level 3: Unit 12-01</p> <p>Spanish Level 3: Unit 12-03</p> <p>Spanish Level 3: Unit 12-05</p>
PERFORMANCE DESCRIPTOR	<p>5.2.6. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will develop technological skills.</p> <p>Grade 8</p> <p>Spanish Level 2: Unit 14-08</p>



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 9

United States Standards - South Carolina Standards

PERFORMANCE
DESCRIPTOR

- 1.1.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will understand and express basic needs, e.g., food, drink, shelter, travel assistance.

Grade 9

Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 14-05
Spanish Level 3: Unit 06-04

PERFORMANCE
DESCRIPTOR

- 1.1.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will understand and express basic courtesies.

Grade 9

Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 16-02

PERFORMANCE
DESCRIPTOR

- 1.1.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will exchange information.

Grade 9

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 06-07
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-09

PERFORMANCE
DESCRIPTOR

- 1.1.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will express likes, dislikes, and opinions of agreement and disagreement.

Grade 9

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02



Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

**PERFORMANCE
 DESCRIPTOR**

- 1.2.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will demonstrate comprehension of informational materials, e.g., directions, instructions.

Grade 9

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-02
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 10-01
 Spanish Level 3: Unit 01-10

**PERFORMANCE
 DESCRIPTOR**

- 1.2.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will demonstrate understanding of age-appropriate culturally rooted materials, e.g., rhymes, songs, folk tales.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

**PERFORMANCE
 DESCRIPTOR**

- 1.2.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify components of visual texts, e.g., schedules, menus, advertisements.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

PERFORMANCE
 DESCRIPTOR

- 1.2.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify main ideas of familiar texts and dialogues, e.g., literary, cultural, informational, visual.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

PERFORMANCE
 DESCRIPTOR

- 1.3.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will present information on simple topics in a variety of formats.

Grade 9

Spanish Level 3: Unit 01-09

PERFORMANCE
 DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will write a personal communication, e.g., note, letter, invitation.

Grade 9

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

PERFORMANCE

- 1.3.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English



DESCRIPTOR	<p>1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational: The learner will present familiar topics enhanced by multimedia.</p> <p>Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 04-07</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1a. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by demonstrating greeting and leave-taking behaviors in a variety of social situations.</p> <p>Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1b. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making and responding to introductions.</p> <p>Grade 9 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1c. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using appropriate courtesy behaviors linked to expressions such as 'please,' 'thank you,' and 'excuse me'.</p> <p>Grade 9 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04 Spanish Level 3: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1d. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making polite requests in a variety of social situations.</p> <p>Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>



PERFORMANCE
DESCRIPTOR

- 2.1.1e. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying cultural customs and celebrations.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 2.1.1f. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying and compare concepts of time, social gestures, etc.

Grade 9

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 16-06
Spanish Level 3: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 2.1.1g. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using units of measurement from target cultures, e.g., currency, the metric system, the twenty-four-hour clock.

Grade 9

Spanish Level 1: Unit 05-01
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 07-10
Spanish Level 3: Unit 08-02
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-06

PERFORMANCE
DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify elements of the target culture that are in transition, e.g., role of the mother, father, and child.

Grade 9

Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 16-03



Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-08

PERFORMANCE
DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify tangible products and symbols of the culture studied, e.g., toys, dress, types of dwellings, foods, flags, monuments, landmarks.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

PERFORMANCE
DESCRIPTOR

- 2.2.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and participate in the expressive forms of the culture, e.g., children's songs, selections from children's literature, other types of artworks.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03
 Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and produce artworks, crafts, or graphic representations of the target culture.

Grade 9



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 12-07

PERFORMANCE DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.

The learner will identify and use in the target language previously acquired concepts from other subject areas, such as language arts (punctuation), math (word problems), science (metamorphosis), social studies (geography), visual and performing arts (authentic songs and dances), health (food pyramid), and PE (authentic games).

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04



Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06



Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will participate in activities in the target language to integrate information for use in other subject areas.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.3. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.



The learner will identify vocabulary pertaining to global issues that affect the target culture, e.g., rainforests, recycling, overpopulation, and human rights.

Grade 9

- Spanish Level 1: Unit 01-03
- Spanish Level 1: Unit 01-05
- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 02-01
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 02-03
- Spanish Level 1: Unit 02-04
- Spanish Level 1: Unit 02-06
- Spanish Level 1: Unit 02-08
- Spanish Level 1: Unit 02-09
- Spanish Level 1: Unit 03-02
- Spanish Level 1: Unit 03-06
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-02
- Spanish Level 1: Unit 04-06
- Spanish Level 1: Unit 04-09
- Spanish Level 1: Unit 05-04
- Spanish Level 1: Unit 05-05
- Spanish Level 1: Unit 05-06
- Spanish Level 1: Unit 05-07
- Spanish Level 1: Unit 06-04
- Spanish Level 1: Unit 07-03
- Spanish Level 1: Unit 07-04
- Spanish Level 1: Unit 07-06
- Spanish Level 2: Unit 09-03
- Spanish Level 2: Unit 09-05
- Spanish Level 2: Unit 10-04
- Spanish Level 2: Unit 10-05
- Spanish Level 2: Unit 10-06
- Spanish Level 2: Unit 11-02
- Spanish Level 2: Unit 11-04
- Spanish Level 2: Unit 11-09
- Spanish Level 2: Unit 11-10
- Spanish Level 2: Unit 12-08
- Spanish Level 2: Unit 12-10
- Spanish Level 2: Unit 13-01
- Spanish Level 2: Unit 13-09
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 14-08
- Spanish Level 2: Unit 15-03
- Spanish Level 2: Unit 16-08
- Spanish Level 2: Unit 17-01, 17-02, 17-03
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 2: Unit 17-09, 17-10
- Spanish Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE
DESCRIPTOR

- 3.2.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.2. - Students acquire information and recognize the distinctive viewpoints that are available only through the foreign language and its cultures.
 The learner will extract information from authentic resources for use in a variety of subject areas.

Grade 9

- Spanish Level 3: Unit 12-05
- Spanish Level 3: Unit 12-06
- Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 4.1.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify word borrowings and cognates from other languages.



PERFORMANCE DESCRIPTOR	<p>Grade 9 Spanish Level 1: Unit 06-07</p> <p>4.1.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own. The learner will identify and compare differences in writing systems, e.g., diacritics, punctuation, capitalization.</p>
PERFORMANCE DESCRIPTOR	<p>Grade 9 Spanish Level 3: Unit 12-06</p> <p>4.1.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own. The learner will identify and compare different alphabets and numbers.</p>
PERFORMANCE DESCRIPTOR	<p>Grade 9 Spanish Level 2: Unit 09-02 Spanish Level 2: Unit 18-04, 18-05, 18-06 Spanish Level 2: Unit 19-06, 19-07, 19-08</p> <p>4.1.6. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own. The learner will identify and use common idiomatic expressions.</p>
PERFORMANCE DESCRIPTOR	<p>Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08</p> <p>4.2.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will identify different forms of social etiquette, e.g., forms of address, body language, and greetings.</p>
PERFORMANCE DESCRIPTOR	<p>Grade 9 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p> <p>4.2.2. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will compare cultural products and practices, e.g., sports, holidays, toys, food.</p>
PERFORMANCE DESCRIPTOR	<p>Grade 9 Spanish Level 2: Unit 13-03 Spanish Level 2: Unit 15-07</p> <p>4.2.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will demonstrate familiarity with forms of artistic expression, e.g., folk tales, rhymes, songs.</p> <p>Grade 9 Spanish Level 1: Unit 08-03 Spanish Level 3: Unit 06-02</p>
PERFORMANCE	4.2.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture



DESCRIPTOR	<p>4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will compare social structures, e.g., families, schools.</p> <p>Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 07-01 Spanish Level 2: Unit 15-04 Spanish Level 2: Unit 16-05</p>
PERFORMANCE DESCRIPTOR	<p>5.1.2. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.1. - Students use the language both within and beyond the school setting. The learner will share knowledge of target language and cultures with others.</p> <p>Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: All Lessons Spanish Level 2: All Lessons Spanish Level 3: All Lessons</p>
PERFORMANCE DESCRIPTOR	<p>5.1.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.1. - Students use the language both within and beyond the school setting. The learner will locate connections with the target cultures through the use of technology, media, and authentic sources.</p> <p>Grade 9 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11 Spanish Level 3: Unit 01-02 Spanish Level 3: Unit 01-07 Spanish Level 3: Unit 01-08 Spanish Level 3: Unit 01-09 Spanish Level 3: Unit 02-01 Spanish Level 3: Unit 02-05 Spanish Level 3: Unit 02-06 Spanish Level 3: Unit 03-01 Spanish Level 3: Unit 03-02 Spanish Level 3: Unit 04-10 Spanish Level 3: Unit 05-01 Spanish Level 3: Unit 05-02 Spanish Level 3: Unit 05-03 Spanish Level 3: Unit 06-01 Spanish Level 3: Unit 06-02 Spanish Level 3: Unit 06-03 Spanish Level 3: Unit 07-02 Spanish Level 3: Unit 07-03 Spanish Level 3: Unit 07-05 Spanish Level 3: Unit 07-07 Spanish Level 3: Unit 07-09 Spanish Level 3: Unit 08-01 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-01 Spanish Level 3: Unit 09-05 Spanish Level 3: Unit 10-04 Spanish Level 3: Unit 10-07 Spanish Level 3: Unit 10-10 Spanish Level 3: Unit 12-03 Spanish Level 3: Unit 12-05 Spanish Level 3: Unit 12-06 Spanish Level 3: Unit 12-07</p>



PERFORMANCE
DESCRIPTOR

- 5.1.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will locate resources in the community to research the target culture.

Grade 9

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.2.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will relate content within everyday vocabulary, literary works, films, and so on, to his or her personal life.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will identify his or her own strengths and weaknesses.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11



Spanish Level 2: Unit 09-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Classical Language (Beginning): Communities: Participate in Wider Communities of Language and Culture
 5.2. - Students use their knowledge of Greco-Roman culture in a world of diverse cultures.
 The learner will relate content to personal experiences, e.g., situational vocabulary, literary works, films.

Grade 9

Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 1.1.1. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 Interpersonal: The learner will elaborate on personal needs.

Grade 9

Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 14-05
 Spanish Level 3: Unit 06-04

PERFORMANCE
DESCRIPTOR

- 1.1.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 Interpersonal: The learner will identify and respond appropriately to nonverbal cues.

Grade 9

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10

PERFORMANCE
DESCRIPTOR

- 1.1.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and



exchange opinions.

Interpersonal: The learner will elaborate on likes, dislikes, preferences, and opinions of agreements and disagreements.

Grade 9

- Spanish Level 1: Unit 03-08
- Spanish Level 1: Unit 04-04
- Spanish Level 1: Unit 04-05
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 08-10
- Spanish Level 2: Unit 09-08
- Spanish Level 2: Unit 11-10
- Spanish Level 2: Unit 12-02
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 14-04
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 3: Unit 03-04
- Spanish Level 3: Unit 05-06
- Spanish Level 3: Unit 05-07
- Spanish Level 3: Unit 06-02
- Spanish Level 3: Unit 06-03
- Spanish Level 3: Unit 07-01
- Spanish Level 3: Unit 09-02
- Spanish Level 3: Unit 10-02
- Spanish Level 3: Unit 12-05
- Spanish Level 3: Unit 12-07
- Spanish Level 3: Unit 12-09

PERFORMANCE
DESCRIPTOR

- 1.2.1. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will summarize the main idea and provide supporting details from texts or dialogues.

Grade 9

- Spanish Level 1: Unit 06-02

PERFORMANCE
DESCRIPTOR

- 1.2.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will demonstrate comprehension of selected authentic materials.

Grade 9

- Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
DESCRIPTOR

- 1.2.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will identify the text type of authentic material, e.g., menus, ads, poems, novels, recipes, schedules, lyrics.

Grade 9

- Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
- Spanish Level 1: Unit 04-09
- Spanish Level 1: Unit 05-10
- Spanish Level 1: Unit 06-05
- Spanish Level 2: Unit 09-03
- Spanish Level 2: Unit 09-05
- Spanish Level 2: Unit 12-08
- Spanish Level 2: Unit 12-10
- Spanish Level 2: Unit 14-02
- Spanish Level 3: Unit 11-03
- Spanish Level 3: Unit 12-04



Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

PERFORMANCE
 DESCRIPTOR

- 1.3.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will present information on a variety of topics using multimedia formats.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-07

PERFORMANCE
 DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will produce formal and informal written communication.

Grade 9

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-09, 17-10

PERFORMANCE
 DESCRIPTOR

- 1.3.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will produce multimedia presentations.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-07

PERFORMANCE
 DESCRIPTOR

- 2.1.1. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will describe and analyze cultural characteristics and behaviors of everyday life.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
 DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will compare cultural practices among same-language cultures.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
 DESCRIPTOR

- 2.1.3. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will produce language and behaviors that are appropriate to the target culture.

Grade 9

Spanish Level 1: Unit 08-06

PERFORMANCE
 DESCRIPTOR

- 2.1.5. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.



The learner will identify common cultural practices influenced by social, historical, and geographic factors.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.

The learner will describe the cultural significance of objects, images, and symbols associated with the target language.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

PERFORMANCE
DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.

The learner will identify and describe social, economic, and political institutions and perspectives of the culture.

Grade 9

Spanish Level 1: Unit 07-01

Spanish Level 2: Unit 16-07

PERFORMANCE
DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.

The learner will transfer and apply information and skills common to both the target language and other subject areas, e.g., map skills, graphing.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.

The learner will use new information from the target language or culture to enhance study of a topic in other subject areas.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.3. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.

The learner will improve English language skills and writing proficiency through an understanding of target language.

Grade 9



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

4.1.2. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will apply an understanding of differences in the pronunciation and the writing systems of target language.

Grade 9
 Spanish Level 3: Unit 12-06

PERFORMANCE
DESCRIPTOR

4.1.3. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will explore the ways that idiomatic expressions affect communication and reflect culture.

Grade 9
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08

PERFORMANCE
DESCRIPTOR

4.2.1. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will apply knowledge of target culture's social etiquette to use of the language.

Grade 9
 Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

4.2.2. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will relate specific activities to the wider culture, e.g., role of sports in society, importance of celebrations to family life, origins of holidays and other traditions.

Grade 9
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

4.2.3. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will discuss various forms of expression of the target culture, e.g., age-appropriate literature, periodicals, music, visual arts.

Grade 9
 Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

4.2.4. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will compare roles of children, men, and women.



Grade 9

Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

- 4.2.5. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
 The learner will discuss cultural stereotyping in target and native countries.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 5.1.3. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World
 5.1. - Students use the language both within and beyond the school setting.
 The learner will use resources in the community to research the target culture.

Grade 9

- Spanish Level 1: Unit 08-06
- Spanish Level 1: Unit 08-11
- Spanish Level 3: Unit 01-02
- Spanish Level 3: Unit 01-07
- Spanish Level 3: Unit 01-08
- Spanish Level 3: Unit 01-09
- Spanish Level 3: Unit 02-01
- Spanish Level 3: Unit 02-05
- Spanish Level 3: Unit 02-06
- Spanish Level 3: Unit 03-01
- Spanish Level 3: Unit 03-02
- Spanish Level 3: Unit 04-10
- Spanish Level 3: Unit 05-01
- Spanish Level 3: Unit 05-02
- Spanish Level 3: Unit 05-03
- Spanish Level 3: Unit 06-01
- Spanish Level 3: Unit 06-02
- Spanish Level 3: Unit 06-03
- Spanish Level 3: Unit 07-02
- Spanish Level 3: Unit 07-03
- Spanish Level 3: Unit 07-05
- Spanish Level 3: Unit 07-07
- Spanish Level 3: Unit 07-09
- Spanish Level 3: Unit 08-01
- Spanish Level 3: Unit 08-03
- Spanish Level 3: Unit 09-01
- Spanish Level 3: Unit 09-05
- Spanish Level 3: Unit 10-04
- Spanish Level 3: Unit 10-07
- Spanish Level 3: Unit 10-10
- Spanish Level 3: Unit 12-03
- Spanish Level 3: Unit 12-05
- Spanish Level 3: Unit 12-06
- Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.1.4. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World
 5.1. - Students use the language both within and beyond the school setting.
 The learner will perform community service using target language and/or cultural knowledge.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE

- 5.2.3. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and



DESCRIPTOR	<p>around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will analyze cultural diversity and examine customs to aid in the acceptance of and appreciation for other cultures.</p> <p>Grade 9</p> <p>Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.</p>
PERFORMANCE DESCRIPTOR	<p>5.2.4. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will explore and evaluate school-to-work opportunities, e.g., speakers, career fairs, the Internet, on-site visits.</p> <p>Grade 9</p> <p>Spanish Level 1: Unit 03-08</p> <p>Spanish Level 1: Unit 05-01</p> <p>Spanish Level 1: Unit 06-03</p> <p>Spanish Level 1: Unit 06-11</p> <p>Spanish Level 2: Unit 09-03</p> <p>Spanish Level 2: Unit 09-07</p> <p>Spanish Level 2: Unit 09-09</p> <p>Spanish Level 2: Unit 11-03</p> <p>Spanish Level 2: Unit 19-03, 19-04, 19-05</p> <p>Spanish Level 3: Unit 01-09</p> <p>Spanish Level 3: Unit 10-01</p> <p>Spanish Level 3: Unit 10-02</p> <p>Spanish Level 3: Unit 10-03</p> <p>Spanish Level 3: Unit 10-05</p> <p>Spanish Level 3: Unit 10-06</p> <p>Spanish Level 3: Unit 10-07</p> <p>Spanish Level 3: Unit 10-08</p> <p>Spanish Level 3: Unit 10-09</p> <p>Spanish Level 3: Unit 10-10</p> <p>Spanish Level 3: Unit 11-02</p> <p>Spanish Level 3: Unit 11-03</p> <p>Spanish Level 3: Unit 11-04</p> <p>Spanish Level 3: Unit 11-05</p> <p>Spanish Level 3: Unit 12-01</p> <p>Spanish Level 3: Unit 12-03</p> <p>Spanish Level 3: Unit 12-05</p>
PERFORMANCE DESCRIPTOR	<p>5.2.6. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will develop technological skills.</p> <p>Grade 9</p> <p>Spanish Level 2: Unit 14-08</p>
PERFORMANCE DESCRIPTOR	<p>1.1.1. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English</p> <p>1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Interpersonal: The learner will manage unforeseen circumstances and complicated situations.</p> <p>Grade 9</p> <p>Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.</p>
PERFORMANCE	<p>1.1.2. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English</p>



DESCRIPTOR	<p>1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will converse using language and behaviors that are appropriate to the setting.</p> <p>Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.</p>
PERFORMANCE DESCRIPTOR	<p>1.1.3. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will exchange opinions and beliefs.</p> <p>Grade 9 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-10 Spanish Level 2: Unit 12-02 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 14-04 Spanish Level 2: Unit 17-04, 17-05, 17-06 Spanish Level 3: Unit 10-02 Spanish Level 3: Unit 12-09</p>
PERFORMANCE DESCRIPTOR	<p>1.1.4. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will express personal feelings and ideas for the purpose of persuading others as well as give and receive advice.</p> <p>Grade 9 Spanish Level 1: Unit 03-08 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-11 Spanish Level 2: Unit 09-05 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-04 Spanish Level 2: Unit 13-10 Spanish Level 2: Unit 14-01 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 15-01 Spanish Level 3: Unit 03-01 Spanish Level 3: Unit 12-09</p>
PERFORMANCE DESCRIPTOR	<p>1.2.2. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will analyze the meaning of songs, folklore, and literature.</p> <p>Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 05-08 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 17-01, 17-02, 17-03 Spanish Level 2: Unit 17-04, 17-05, 17-06 Spanish Level 2: Unit 17-07, 17-08 Spanish Level 2: Unit 19-03, 19-04, 19-05 Spanish Level 3: Unit 01-01 Spanish Level 3: Unit 01-07 Spanish Level 3: Unit 02-02 Spanish Level 3: Unit 03-03 Spanish Level 3: Unit 07-01</p>



PERFORMANCE
DESCRIPTOR

- 1.2.4. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will analyze and evaluate complex texts or conversations, discerning mood, sarcasm, humor, and irony.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

PERFORMANCE
DESCRIPTOR

- 1.3.2. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Presentational: The learner will present information on a wide selection of topics, including abstract cultural concepts.

Grade 9

Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-06

PERFORMANCE
DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Presentational: The learner will produce a written sample to convey a mood, implied meaning, or abstract idea.

Grade 9

Spanish Level 1: Unit 06-10
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-07
Spanish Level 3: Unit 12-04

PERFORMANCE
DESCRIPTOR

- 1.3.4. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Presentational: The learner will create multimedia presentations on complex topics.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: Unit 04-07

PERFORMANCE
DESCRIPTOR

- 1.3.6. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Presentational: The learner will formulate and defend a position on a researched issue.

Grade 9

Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 17-09, 17-10

PERFORMANCE
DESCRIPTOR

- 2.1.1. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.

The learner will analyze social, historical, and geographic factors that affect cultural practices.

Grade 9



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will integrate culturally embedded words, phrases, and idioms into everyday communication.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 2.1.3. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will evaluate some commonly held generalizations about the culture studied.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 2.1.4. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will exchange opinions on social issues, e.g., immigration, environment, drugs, crime.

Grade 9

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

PERFORMANCE
DESCRIPTOR

- 2.1.6. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will synthesize the relationships among the products, practices, and perspectives of the culture, e.g., the costumes, dances, and celebrations pertaining to Independence or National Day.

Grade 9

Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 2.1.7. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will analyze the elements of the target culture that are in transition and explore their local and global impact, e.g., population shift, industrialization.

Grade 9

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

PERFORMANCE
DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will evaluate the expressive forms of the target culture, e.g., art, literature, music, dance.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will synthesize the relationships among the products, practices, and perspectives of the culture, e.g., costumes, dances, celebrations.



Grade 9
Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Expanding): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will synthesize information and skills common to the target language and other subject areas, e.g., elements of literature.

Grade 9
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Expanding): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will locate foreign language resources and synthesize information for use in other subject areas.

Grade 9
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 4.2.3. SC.4. - Modern Language (Expanding): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will analyze artistic products of the target culture.

Grade 9
Spanish Level 1: Unit 08-03
Spanish Level 3: Unit 06-02

PERFORMANCE
DESCRIPTOR

- 4.2.5. SC.4. - Modern Language (Expanding): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will compare major social issues and their impact on target and native cultures, e.g., immigration, drugs, crime.

Grade 9
Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

PERFORMANCE
DESCRIPTOR

- 5.1.1. SC.5. - Modern Language (Expanding): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will interact appropriately in the target language in real-life situations.

Grade 9
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 5.1.2. SC.5. - Modern Language (Expanding): Communities: Participate in Multilingual Communities at Home and around the World



5.1. - Students use the language both within and beyond the school setting.
The learner will maintain connections with the target culture, e.g., e-mail, letters, videos.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 2: Unit 14-08

Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

5.1.4. SC.5. - Modern Language (Expanding): Communities: Participate in Multilingual Communities at Home and around the World

5.1. - Students use the language both within and beyond the school setting.

The learner will analyze the interdependence between the student's own culture and other cultures.

Grade 9

Spanish Level 2: Unit 15-04

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 10

United States Standards - South Carolina Standards

PERFORMANCE
DESCRIPTOR

- 1.1.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will understand and express basic needs, e.g., food, drink, shelter, travel assistance.

Grade 10

Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 14-05
Spanish Level 3: Unit 06-04

PERFORMANCE
DESCRIPTOR

- 1.1.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will understand and express basic courtesies.

Grade 10

Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 16-02

PERFORMANCE
DESCRIPTOR

- 1.1.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will exchange information.

Grade 10

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 06-07
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-09

PERFORMANCE
DESCRIPTOR

- 1.1.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will express likes, dislikes, and opinions of agreement and disagreement.

Grade 10

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02



Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

**PERFORMANCE
 DESCRIPTOR**

- 1.2.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will demonstrate comprehension of informational materials, e.g., directions, instructions.

Grade 10

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-02
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 10-01
 Spanish Level 3: Unit 01-10

**PERFORMANCE
 DESCRIPTOR**

- 1.2.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will demonstrate understanding of age-appropriate culturally rooted materials, e.g., rhymes, songs, folk tales.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

**PERFORMANCE
 DESCRIPTOR**

- 1.2.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify components of visual texts, e.g., schedules, menus, advertisements.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

PERFORMANCE
 DESCRIPTOR

- 1.2.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify main ideas of familiar texts and dialogues, e.g., literary, cultural, informational, visual.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

PERFORMANCE
 DESCRIPTOR

- 1.3.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will present information on simple topics in a variety of formats.

Grade 10

Spanish Level 3: Unit 01-09

PERFORMANCE
 DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will write a personal communication, e.g., note, letter, invitation.

Grade 10

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

PERFORMANCE

- 1.3.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English



DESCRIPTOR	<p>1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational: The learner will present familiar topics enhanced by multimedia.</p> <p>Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 04-07</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1a. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by demonstrating greeting and leave-taking behaviors in a variety of social situations.</p> <p>Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1b. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making and responding to introductions.</p> <p>Grade 10 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1c. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using appropriate courtesy behaviors linked to expressions such as 'please,' 'thank you,' and 'excuse me'.</p> <p>Grade 10 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04 Spanish Level 3: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1d. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making polite requests in a variety of social situations.</p> <p>Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>



PERFORMANCE
DESCRIPTOR

- 2.1.1e. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying cultural customs and celebrations.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 2.1.1f. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying and compare concepts of time, social gestures, etc.

Grade 10

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 16-06
Spanish Level 3: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 2.1.1g. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using units of measurement from target cultures, e.g., currency, the metric system, the twenty-four-hour clock.

Grade 10

Spanish Level 1: Unit 05-01
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 07-10
Spanish Level 3: Unit 08-02
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-06

PERFORMANCE
DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify elements of the target culture that are in transition, e.g., role of the mother, father, and child.

Grade 10

Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 16-03



Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-08

PERFORMANCE
DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify tangible products and symbols of the culture studied, e.g., toys, dress, types of dwellings, foods, flags, monuments, landmarks.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

PERFORMANCE
DESCRIPTOR

- 2.2.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and participate in the expressive forms of the culture, e.g., children's songs, selections from children's literature, other types of artworks.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03
 Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and produce artworks, crafts, or graphic representations of the target culture.

Grade 10



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 12-07

PERFORMANCE DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.

The learner will identify and use in the target language previously acquired concepts from other subject areas, such as language arts (punctuation), math (word problems), science (metamorphosis), social studies (geography), visual and performing arts (authentic songs and dances), health (food pyramid), and PE (authentic games).

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04



Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06



Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will participate in activities in the target language to integrate information for use in other subject areas.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.3. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.



The learner will identify vocabulary pertaining to global issues that affect the target culture, e.g., rainforests, recycling, overpopulation, and human rights.

Grade 10

- Spanish Level 1: Unit 01-03
- Spanish Level 1: Unit 01-05
- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 02-01
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 02-03
- Spanish Level 1: Unit 02-04
- Spanish Level 1: Unit 02-06
- Spanish Level 1: Unit 02-08
- Spanish Level 1: Unit 02-09
- Spanish Level 1: Unit 03-02
- Spanish Level 1: Unit 03-06
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-02
- Spanish Level 1: Unit 04-06
- Spanish Level 1: Unit 04-09
- Spanish Level 1: Unit 05-04
- Spanish Level 1: Unit 05-05
- Spanish Level 1: Unit 05-06
- Spanish Level 1: Unit 05-07
- Spanish Level 1: Unit 06-04
- Spanish Level 1: Unit 07-03
- Spanish Level 1: Unit 07-04
- Spanish Level 1: Unit 07-06
- Spanish Level 2: Unit 09-03
- Spanish Level 2: Unit 09-05
- Spanish Level 2: Unit 10-04
- Spanish Level 2: Unit 10-05
- Spanish Level 2: Unit 10-06
- Spanish Level 2: Unit 11-02
- Spanish Level 2: Unit 11-04
- Spanish Level 2: Unit 11-09
- Spanish Level 2: Unit 11-10
- Spanish Level 2: Unit 12-08
- Spanish Level 2: Unit 12-10
- Spanish Level 2: Unit 13-01
- Spanish Level 2: Unit 13-09
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 14-08
- Spanish Level 2: Unit 15-03
- Spanish Level 2: Unit 16-08
- Spanish Level 2: Unit 17-01, 17-02, 17-03
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 2: Unit 17-09, 17-10
- Spanish Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE
DESCRIPTOR

- 3.2.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.2. - Students acquire information and recognize the distinctive viewpoints that are available only through the foreign language and its cultures.
 The learner will extract information from authentic resources for use in a variety of subject areas.

Grade 10

- Spanish Level 3: Unit 12-05
- Spanish Level 3: Unit 12-06
- Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 4.1.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify word borrowings and cognates from other languages.



PERFORMANCE DESCRIPTOR	<p>Grade 10 Spanish Level 1: Unit 06-07</p> <p>4.1.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own. The learner will identify and compare differences in writing systems, e.g., diacritics, punctuation, capitalization.</p>
PERFORMANCE DESCRIPTOR	<p>Grade 10 Spanish Level 3: Unit 12-06</p> <p>4.1.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own. The learner will identify and compare different alphabets and numbers.</p>
PERFORMANCE DESCRIPTOR	<p>Grade 10 Spanish Level 2: Unit 09-02 Spanish Level 2: Unit 18-04, 18-05, 18-06 Spanish Level 2: Unit 19-06, 19-07, 19-08</p> <p>4.1.6. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own. The learner will identify and use common idiomatic expressions.</p>
PERFORMANCE DESCRIPTOR	<p>Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08</p> <p>4.2.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will identify different forms of social etiquette, e.g., forms of address, body language, and greetings.</p>
PERFORMANCE DESCRIPTOR	<p>Grade 10 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p> <p>4.2.2. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will compare cultural products and practices, e.g., sports, holidays, toys, food.</p>
PERFORMANCE DESCRIPTOR	<p>Grade 10 Spanish Level 2: Unit 13-03 Spanish Level 2: Unit 15-07</p> <p>4.2.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will demonstrate familiarity with forms of artistic expression, e.g., folk tales, rhymes, songs.</p>
PERFORMANCE	<p>4.2.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture</p>



DESCRIPTOR	<p>4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will compare social structures, e.g., families, schools.</p> <p>Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 07-01 Spanish Level 2: Unit 15-04 Spanish Level 2: Unit 16-05</p>
PERFORMANCE DESCRIPTOR	<p>5.1.2. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.1. - Students use the language both within and beyond the school setting. The learner will share knowledge of target language and cultures with others.</p> <p>Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: All Lessons Spanish Level 2: All Lessons Spanish Level 3: All Lessons</p>
PERFORMANCE DESCRIPTOR	<p>5.1.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.1. - Students use the language both within and beyond the school setting. The learner will locate connections with the target cultures through the use of technology, media, and authentic sources.</p> <p>Grade 10 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11 Spanish Level 3: Unit 01-02 Spanish Level 3: Unit 01-07 Spanish Level 3: Unit 01-08 Spanish Level 3: Unit 01-09 Spanish Level 3: Unit 02-01 Spanish Level 3: Unit 02-05 Spanish Level 3: Unit 02-06 Spanish Level 3: Unit 03-01 Spanish Level 3: Unit 03-02 Spanish Level 3: Unit 04-10 Spanish Level 3: Unit 05-01 Spanish Level 3: Unit 05-02 Spanish Level 3: Unit 05-03 Spanish Level 3: Unit 06-01 Spanish Level 3: Unit 06-02 Spanish Level 3: Unit 06-03 Spanish Level 3: Unit 07-02 Spanish Level 3: Unit 07-03 Spanish Level 3: Unit 07-05 Spanish Level 3: Unit 07-07 Spanish Level 3: Unit 07-09 Spanish Level 3: Unit 08-01 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-01 Spanish Level 3: Unit 09-05 Spanish Level 3: Unit 10-04 Spanish Level 3: Unit 10-07 Spanish Level 3: Unit 10-10 Spanish Level 3: Unit 12-03 Spanish Level 3: Unit 12-05 Spanish Level 3: Unit 12-06 Spanish Level 3: Unit 12-07</p>



PERFORMANCE
DESCRIPTOR

- 5.1.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will locate resources in the community to research the target culture.

Grade 10

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.2.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will relate content within everyday vocabulary, literary works, films, and so on, to his or her personal life.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will identify his or her own strengths and weaknesses.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11



Spanish Level 2: Unit 09-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Classical Language (Beginning): Communities: Participate in Wider Communities of Language and Culture
 5.2. - Students use their knowledge of Greco-Roman culture in a world of diverse cultures.
 The learner will relate content to personal experiences, e.g., situational vocabulary, literary works, films.

Grade 10

Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 1.1.1. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 Interpersonal: The learner will elaborate on personal needs.

Grade 10

Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 14-05
 Spanish Level 3: Unit 06-04

PERFORMANCE
DESCRIPTOR

- 1.1.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 Interpersonal: The learner will identify and respond appropriately to nonverbal cues.

Grade 10

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10

PERFORMANCE
DESCRIPTOR

- 1.1.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and



exchange opinions.

Interpersonal: The learner will elaborate on likes, dislikes, preferences, and opinions of agreements and disagreements.

Grade 10

- Spanish Level 1: Unit 03-08
- Spanish Level 1: Unit 04-04
- Spanish Level 1: Unit 04-05
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 08-10
- Spanish Level 2: Unit 09-08
- Spanish Level 2: Unit 11-10
- Spanish Level 2: Unit 12-02
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 14-04
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 3: Unit 03-04
- Spanish Level 3: Unit 05-06
- Spanish Level 3: Unit 05-07
- Spanish Level 3: Unit 06-02
- Spanish Level 3: Unit 06-03
- Spanish Level 3: Unit 07-01
- Spanish Level 3: Unit 09-02
- Spanish Level 3: Unit 10-02
- Spanish Level 3: Unit 12-05
- Spanish Level 3: Unit 12-07
- Spanish Level 3: Unit 12-09

PERFORMANCE
DESCRIPTOR

- 1.2.1. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will summarize the main idea and provide supporting details from texts or dialogues.

Grade 10

- Spanish Level 1: Unit 06-02

PERFORMANCE
DESCRIPTOR

- 1.2.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will demonstrate comprehension of selected authentic materials.

Grade 10

- Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
DESCRIPTOR

- 1.2.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will identify the text type of authentic material, e.g., menus, ads, poems, novels, recipes, schedules, lyrics.

Grade 10

- Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
- Spanish Level 1: Unit 04-09
- Spanish Level 1: Unit 05-10
- Spanish Level 1: Unit 06-05
- Spanish Level 2: Unit 09-03
- Spanish Level 2: Unit 09-05
- Spanish Level 2: Unit 12-08
- Spanish Level 2: Unit 12-10
- Spanish Level 2: Unit 14-02
- Spanish Level 3: Unit 11-03
- Spanish Level 3: Unit 12-04



Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

PERFORMANCE
 DESCRIPTOR

- 1.3.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will present information on a variety of topics using multimedia formats.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-07

PERFORMANCE
 DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will produce formal and informal written communication.

Grade 10

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-09, 17-10

PERFORMANCE
 DESCRIPTOR

- 1.3.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will produce multimedia presentations.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-07

PERFORMANCE
 DESCRIPTOR

- 2.1.1. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will describe and analyze cultural characteristics and behaviors of everyday life.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
 DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will compare cultural practices among same-language cultures.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
 DESCRIPTOR

- 2.1.3. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
 The learner will produce language and behaviors that are appropriate to the target culture.

Grade 10

Spanish Level 1: Unit 08-06

PERFORMANCE
 DESCRIPTOR

- 2.1.5. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.



The learner will identify common cultural practices influenced by social, historical, and geographic factors.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will describe the cultural significance of objects, images, and symbols associated with the target language.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- Spanish Level 1: Unit 01-07
- Spanish Level 3: Unit 08-03
- Spanish Level 3: Unit 09-02
- Spanish Level 3: Unit 09-05
- Spanish Level 3: Unit 10-05
- Spanish Level 3: Unit 10-08

PERFORMANCE
DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will identify and describe social, economic, and political institutions and perspectives of the culture.

Grade 10

- Spanish Level 1: Unit 07-01
- Spanish Level 2: Unit 16-07

PERFORMANCE
DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will transfer and apply information and skills common to both the target language and other subject areas, e.g., map skills, graphing.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

- Spanish Level 1: All Lessons
- Spanish Level 2: All Lessons
- Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will use new information from the target language or culture to enhance study of a topic in other subject areas.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

- Spanish Level 1: All Lessons
- Spanish Level 2: All Lessons
- Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.3. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will improve English language skills and writing proficiency through an understanding of target language.

Grade 10



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 4.1.2. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
The learner will apply an understanding of differences in the pronunciation and the writing systems of target language.

Grade 10

Spanish Level 3: Unit 12-06

PERFORMANCE
DESCRIPTOR

- 4.1.3. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
The learner will explore the ways that idiomatic expressions affect communication and reflect culture.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

PERFORMANCE
DESCRIPTOR

- 4.2.1. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will apply knowledge of target culture's social etiquette to use of the language.

Grade 10

Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

- 4.2.2. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will relate specific activities to the wider culture, e.g., role of sports in society, importance of celebrations to family life, origins of holidays and other traditions.

Grade 10

Spanish Level 2: Unit 15-04

Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 4.2.3. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will discuss various forms of expression of the target culture, e.g., age-appropriate literature, periodicals, music, visual arts.

Grade 10

Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

- 4.2.4. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will compare roles of children, men, and women.



Grade 10
Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

- 4.2.5. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will discuss cultural stereotyping in target and native countries.

Grade 10
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 5.1.3. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will use resources in the community to research the target culture.

Grade 10
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.1.4. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will perform community service using target language and/or cultural knowledge.

Grade 10
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE

- 5.2.3. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and



DESCRIPTOR	<p>around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will analyze cultural diversity and examine customs to aid in the acceptance of and appreciation for other cultures.</p> <p>Grade 10</p> <p>Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.</p>
PERFORMANCE DESCRIPTOR	<p>5.2.4. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will explore and evaluate school-to-work opportunities, e.g., speakers, career fairs, the Internet, on-site visits.</p> <p>Grade 10</p> <p>Spanish Level 1: Unit 03-08</p> <p>Spanish Level 1: Unit 05-01</p> <p>Spanish Level 1: Unit 06-03</p> <p>Spanish Level 1: Unit 06-11</p> <p>Spanish Level 2: Unit 09-03</p> <p>Spanish Level 2: Unit 09-07</p> <p>Spanish Level 2: Unit 09-09</p> <p>Spanish Level 2: Unit 11-03</p> <p>Spanish Level 2: Unit 19-03, 19-04, 19-05</p> <p>Spanish Level 3: Unit 01-09</p> <p>Spanish Level 3: Unit 10-01</p> <p>Spanish Level 3: Unit 10-02</p> <p>Spanish Level 3: Unit 10-03</p> <p>Spanish Level 3: Unit 10-05</p> <p>Spanish Level 3: Unit 10-06</p> <p>Spanish Level 3: Unit 10-07</p> <p>Spanish Level 3: Unit 10-08</p> <p>Spanish Level 3: Unit 10-09</p> <p>Spanish Level 3: Unit 10-10</p> <p>Spanish Level 3: Unit 11-02</p> <p>Spanish Level 3: Unit 11-03</p> <p>Spanish Level 3: Unit 11-04</p> <p>Spanish Level 3: Unit 11-05</p> <p>Spanish Level 3: Unit 12-01</p> <p>Spanish Level 3: Unit 12-03</p> <p>Spanish Level 3: Unit 12-05</p>
PERFORMANCE DESCRIPTOR	<p>5.2.6. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will develop technological skills.</p> <p>Grade 10</p> <p>Spanish Level 2: Unit 14-08</p>
PERFORMANCE DESCRIPTOR	<p>1.1.1. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English</p> <p>1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Interpersonal: The learner will manage unforeseen circumstances and complicated situations.</p> <p>Grade 10</p> <p>Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.</p>
PERFORMANCE	<p>1.1.2. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English</p>



DESCRIPTOR	<p>1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will converse using language and behaviors that are appropriate to the setting.</p> <p>Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.</p>
PERFORMANCE DESCRIPTOR	<p>1.1.3. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will exchange opinions and beliefs.</p> <p>Grade 10 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-10 Spanish Level 2: Unit 12-02 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 14-04 Spanish Level 2: Unit 17-04, 17-05, 17-06 Spanish Level 3: Unit 10-02 Spanish Level 3: Unit 12-09</p>
PERFORMANCE DESCRIPTOR	<p>1.1.4. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will express personal feelings and ideas for the purpose of persuading others as well as give and receive advice.</p> <p>Grade 10 Spanish Level 1: Unit 03-08 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-11 Spanish Level 2: Unit 09-05 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-04 Spanish Level 2: Unit 13-10 Spanish Level 2: Unit 14-01 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 15-01 Spanish Level 3: Unit 03-01 Spanish Level 3: Unit 12-09</p>
PERFORMANCE DESCRIPTOR	<p>1.2.2. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will analyze the meaning of songs, folklore, and literature.</p> <p>Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 05-08 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 17-01, 17-02, 17-03 Spanish Level 2: Unit 17-04, 17-05, 17-06 Spanish Level 2: Unit 17-07, 17-08 Spanish Level 2: Unit 19-03, 19-04, 19-05 Spanish Level 3: Unit 01-01 Spanish Level 3: Unit 01-07 Spanish Level 3: Unit 02-02 Spanish Level 3: Unit 03-03 Spanish Level 3: Unit 07-01</p>



PERFORMANCE
DESCRIPTOR

- 1.2.4. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will analyze and evaluate complex texts or conversations, discerning mood, sarcasm, humor, and irony.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

PERFORMANCE
DESCRIPTOR

- 1.3.2. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Presentational: The learner will present information on a wide selection of topics, including abstract cultural concepts.

Grade 10

Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-06

PERFORMANCE
DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Presentational: The learner will produce a written sample to convey a mood, implied meaning, or abstract idea.

Grade 10

Spanish Level 1: Unit 06-10
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-07
Spanish Level 3: Unit 12-04

PERFORMANCE
DESCRIPTOR

- 1.3.4. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Presentational: The learner will create multimedia presentations on complex topics.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: Unit 04-07

PERFORMANCE
DESCRIPTOR

- 1.3.6. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Presentational: The learner will formulate and defend a position on a researched issue.

Grade 10

Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 17-09, 17-10

PERFORMANCE
DESCRIPTOR

- 2.1.1. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will analyze social, historical, and geographic factors that affect cultural practices.

Grade 10



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will integrate culturally embedded words, phrases, and idioms into everyday communication.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 2.1.3. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will evaluate some commonly held generalizations about the culture studied.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 2.1.4. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will exchange opinions on social issues, e.g., immigration, environment, drugs, crime.

Grade 10

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

PERFORMANCE
DESCRIPTOR

- 2.1.6. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will synthesize the relationships among the products, practices, and perspectives of the culture, e.g., the costumes, dances, and celebrations pertaining to Independence or National Day.

Grade 10

Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 2.1.7. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will analyze the elements of the target culture that are in transition and explore their local and global impact, e.g., population shift, industrialization.

Grade 10

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

PERFORMANCE
DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will evaluate the expressive forms of the target culture, e.g., art, literature, music, dance.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will synthesize the relationships among the products, practices, and perspectives of the culture, e.g., costumes, dances, celebrations.



Grade 10
Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Expanding): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will synthesize information and skills common to the target language and other subject areas, e.g., elements of literature.

Grade 10
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Expanding): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will locate foreign language resources and synthesize information for use in other subject areas.

Grade 10
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 4.2.3. SC.4. - Modern Language (Expanding): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will analyze artistic products of the target culture.

Grade 10
Spanish Level 1: Unit 08-03
Spanish Level 3: Unit 06-02

PERFORMANCE
DESCRIPTOR

- 4.2.5. SC.4. - Modern Language (Expanding): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will compare major social issues and their impact on target and native cultures, e.g., immigration, drugs, crime.

Grade 10
Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

PERFORMANCE
DESCRIPTOR

- 5.1.1. SC.5. - Modern Language (Expanding): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will interact appropriately in the target language in real-life situations.

Grade 10
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 5.1.2. SC.5. - Modern Language (Expanding): Communities: Participate in Multilingual Communities at Home and around the World



5.1. - Students use the language both within and beyond the school setting.
The learner will maintain connections with the target culture, e.g., e-mail, letters, videos.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 2: Unit 14-08

Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

5.1.4. SC.5. - Modern Language (Expanding): Communities: Participate in Multilingual Communities at Home and around the World

5.1. - Students use the language both within and beyond the school setting.

The learner will analyze the interdependence between the student's own culture and other cultures.

Grade 10

Spanish Level 2: Unit 15-04

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 11

United States Standards - South Carolina Standards

PERFORMANCE DESCRIPTOR	<p>1.1.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will understand and express basic needs, e.g., food, drink, shelter, travel assistance.</p> <p>Grade 11 Spanish Level 2: Unit 09-07 Spanish Level 2: Unit 14-05 Spanish Level 3: Unit 06-04</p>
PERFORMANCE DESCRIPTOR	<p>1.1.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will understand and express basic courtesies.</p> <p>Grade 11 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 16-02</p>
PERFORMANCE DESCRIPTOR	<p>1.1.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will exchange information.</p> <p>Grade 11 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-01 Spanish Level 3: Unit 02-03 Spanish Level 3: Unit 04-04 Spanish Level 3: Unit 04-05 Spanish Level 3: Unit 05-03 Spanish Level 3: Unit 05-04 Spanish Level 3: Unit 11-01 Spanish Level 3: Unit 12-01 Spanish Level 3: Unit 12-03 Spanish Level 3: Unit 12-09</p>
PERFORMANCE DESCRIPTOR	<p>1.1.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will express likes, dislikes, and opinions of agreement and disagreement.</p> <p>Grade 11 Spanish Level 1: Unit 03-08 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-11 Spanish Level 1: Unit 08-10 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-10 Spanish Level 2: Unit 12-02</p>

Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

PERFORMANCE
 DESCRIPTOR

- 1.2.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will demonstrate comprehension of informational materials, e.g., directions, instructions.

Grade 11

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-02
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 10-01
 Spanish Level 3: Unit 01-10

PERFORMANCE
 DESCRIPTOR

- 1.2.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will demonstrate understanding of age-appropriate culturally rooted materials, e.g., rhymes, songs, folk tales.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

PERFORMANCE
 DESCRIPTOR

- 1.2.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify components of visual texts, e.g., schedules, menus, advertisements.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

PERFORMANCE
 DESCRIPTOR

- 1.2.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify main ideas of familiar texts and dialogues, e.g., literary, cultural, informational, visual.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

PERFORMANCE
 DESCRIPTOR

- 1.3.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will present information on simple topics in a variety of formats.

Grade 11

Spanish Level 3: Unit 01-09

PERFORMANCE
 DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will write a personal communication, e.g., note, letter, invitation.

Grade 11

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

PERFORMANCE

- 1.3.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English

DESCRIPTOR	<p>1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational: The learner will present familiar topics enhanced by multimedia.</p> <p>Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 04-07</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1a. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by demonstrating greeting and leave-taking behaviors in a variety of social situations.</p> <p>Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1b. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making and responding to introductions.</p> <p>Grade 11 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1c. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using appropriate courtesy behaviors linked to expressions such as 'please,' 'thank you,' and 'excuse me'.</p> <p>Grade 11 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04 Spanish Level 3: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1d. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making polite requests in a variety of social situations.</p> <p>Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>

PERFORMANCE
DESCRIPTOR

- 2.1.1e. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying cultural customs and celebrations.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 2.1.1f. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying and compare concepts of time, social gestures, etc.

Grade 11

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 16-06
Spanish Level 3: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 2.1.1g. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using units of measurement from target cultures, e.g., currency, the metric system, the twenty-four-hour clock.

Grade 11

Spanish Level 1: Unit 05-01
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 07-10
Spanish Level 3: Unit 08-02
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-06

PERFORMANCE
DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify elements of the target culture that are in transition, e.g., role of the mother, father, and child.

Grade 11

Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 16-03

Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-08

PERFORMANCE
DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify tangible products and symbols of the culture studied, e.g., toys, dress, types of dwellings, foods, flags, monuments, landmarks.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

PERFORMANCE
DESCRIPTOR

- 2.2.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and participate in the expressive forms of the culture, e.g., children's songs, selections from children's literature, other types of artworks.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03
 Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and produce artworks, crafts, or graphic representations of the target culture.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 12-07

PERFORMANCE DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.

The learner will identify and use in the target language previously acquired concepts from other subject areas, such as language arts (punctuation), math (word problems), science (metamorphosis), social studies (geography), visual and performing arts (authentic songs and dances), health (food pyramid), and PE (authentic games).

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will participate in activities in the target language to integrate information for use in other subject areas.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.3. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.

The learner will identify vocabulary pertaining to global issues that affect the target culture, e.g., rainforests, recycling, overpopulation, and human rights.

Grade 11

- Spanish Level 1: Unit 01-03
- Spanish Level 1: Unit 01-05
- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 02-01
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 02-03
- Spanish Level 1: Unit 02-04
- Spanish Level 1: Unit 02-06
- Spanish Level 1: Unit 02-08
- Spanish Level 1: Unit 02-09
- Spanish Level 1: Unit 03-02
- Spanish Level 1: Unit 03-06
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-02
- Spanish Level 1: Unit 04-06
- Spanish Level 1: Unit 04-09
- Spanish Level 1: Unit 05-04
- Spanish Level 1: Unit 05-05
- Spanish Level 1: Unit 05-06
- Spanish Level 1: Unit 05-07
- Spanish Level 1: Unit 06-04
- Spanish Level 1: Unit 07-03
- Spanish Level 1: Unit 07-04
- Spanish Level 1: Unit 07-06
- Spanish Level 2: Unit 09-03
- Spanish Level 2: Unit 09-05
- Spanish Level 2: Unit 10-04
- Spanish Level 2: Unit 10-05
- Spanish Level 2: Unit 10-06
- Spanish Level 2: Unit 11-02
- Spanish Level 2: Unit 11-04
- Spanish Level 2: Unit 11-09
- Spanish Level 2: Unit 11-10
- Spanish Level 2: Unit 12-08
- Spanish Level 2: Unit 12-10
- Spanish Level 2: Unit 13-01
- Spanish Level 2: Unit 13-09
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 14-08
- Spanish Level 2: Unit 15-03
- Spanish Level 2: Unit 16-08
- Spanish Level 2: Unit 17-01, 17-02, 17-03
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 2: Unit 17-09, 17-10
- Spanish Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE
DESCRIPTOR

- 3.2.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.2. - Students acquire information and recognize the distinctive viewpoints that are available only through the foreign language and its cultures.
 The learner will extract information from authentic resources for use in a variety of subject areas.

Grade 11

- Spanish Level 3: Unit 12-05
- Spanish Level 3: Unit 12-06
- Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 4.1.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify word borrowings and cognates from other languages.

	<p>Grade 11 Spanish Level 1: Unit 06-07</p>
PERFORMANCE DESCRIPTOR	<p>4.1.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own. The learner will identify and compare differences in writing systems, e.g., diacritics, punctuation, capitalization.</p>
	<p>Grade 11 Spanish Level 3: Unit 12-06</p>
PERFORMANCE DESCRIPTOR	<p>4.1.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own. The learner will identify and compare different alphabets and numbers.</p>
	<p>Grade 11 Spanish Level 2: Unit 09-02 Spanish Level 2: Unit 18-04, 18-05, 18-06 Spanish Level 2: Unit 19-06, 19-07, 19-08</p>
PERFORMANCE DESCRIPTOR	<p>4.1.6. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own. The learner will identify and use common idiomatic expressions.</p>
	<p>Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08</p>
PERFORMANCE DESCRIPTOR	<p>4.2.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will identify different forms of social etiquette, e.g., forms of address, body language, and greetings.</p>
	<p>Grade 11 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>4.2.2. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will compare cultural products and practices, e.g., sports, holidays, toys, food.</p>
	<p>Grade 11 Spanish Level 2: Unit 13-03 Spanish Level 2: Unit 15-07</p>
PERFORMANCE DESCRIPTOR	<p>4.2.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture 4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will demonstrate familiarity with forms of artistic expression, e.g., folk tales, rhymes, songs.</p>
	<p>Grade 11 Spanish Level 1: Unit 08-03 Spanish Level 3: Unit 06-02</p>
PERFORMANCE	<p>4.2.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture</p>

DESCRIPTOR	<p>4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will compare social structures, e.g., families, schools.</p> <p>Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 07-01 Spanish Level 2: Unit 15-04 Spanish Level 2: Unit 16-05</p>
PERFORMANCE DESCRIPTOR	<p>5.1.2. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.1. - Students use the language both within and beyond the school setting. The learner will share knowledge of target language and cultures with others.</p> <p>Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: All Lessons Spanish Level 2: All Lessons Spanish Level 3: All Lessons</p>
PERFORMANCE DESCRIPTOR	<p>5.1.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.1. - Students use the language both within and beyond the school setting. The learner will locate connections with the target cultures through the use of technology, media, and authentic sources.</p> <p>Grade 11 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11 Spanish Level 3: Unit 01-02 Spanish Level 3: Unit 01-07 Spanish Level 3: Unit 01-08 Spanish Level 3: Unit 01-09 Spanish Level 3: Unit 02-01 Spanish Level 3: Unit 02-05 Spanish Level 3: Unit 02-06 Spanish Level 3: Unit 03-01 Spanish Level 3: Unit 03-02 Spanish Level 3: Unit 04-10 Spanish Level 3: Unit 05-01 Spanish Level 3: Unit 05-02 Spanish Level 3: Unit 05-03 Spanish Level 3: Unit 06-01 Spanish Level 3: Unit 06-02 Spanish Level 3: Unit 06-03 Spanish Level 3: Unit 07-02 Spanish Level 3: Unit 07-03 Spanish Level 3: Unit 07-05 Spanish Level 3: Unit 07-07 Spanish Level 3: Unit 07-09 Spanish Level 3: Unit 08-01 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-01 Spanish Level 3: Unit 09-05 Spanish Level 3: Unit 10-04 Spanish Level 3: Unit 10-07 Spanish Level 3: Unit 10-10 Spanish Level 3: Unit 12-03 Spanish Level 3: Unit 12-05 Spanish Level 3: Unit 12-06 Spanish Level 3: Unit 12-07</p>

PERFORMANCE
DESCRIPTOR

- 5.1.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will locate resources in the community to research the target culture.

Grade 11

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.2.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will relate content within everyday vocabulary, literary works, films, and so on, to his or her personal life.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will identify his or her own strengths and weaknesses.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Classical Language (Beginning): Communities: Participate in Wider Communities of Language and Culture
 5.2. - Students use their knowledge of Greco-Roman culture in a world of diverse cultures.
 The learner will relate content to personal experiences, e.g., situational vocabulary, literary works, films.

Grade 11

Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 1.1.1. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 Interpersonal: The learner will elaborate on personal needs.

Grade 11

Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 14-05
 Spanish Level 3: Unit 06-04

PERFORMANCE
DESCRIPTOR

- 1.1.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 Interpersonal: The learner will identify and respond appropriately to nonverbal cues.

Grade 11

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10

PERFORMANCE
DESCRIPTOR

- 1.1.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and

exchange opinions.

Interpersonal: The learner will elaborate on likes, dislikes, preferences, and opinions of agreements and disagreements.

Grade 11

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

PERFORMANCE
DESCRIPTOR

- 1.2.1. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will summarize the main idea and provide supporting details from texts or dialogues.

Grade 11

Spanish Level 1: Unit 06-02

PERFORMANCE
DESCRIPTOR

- 1.2.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will demonstrate comprehension of selected authentic materials.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
DESCRIPTOR

- 1.2.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify the text type of authentic material, e.g., menus, ads, poems, novels, recipes, schedules, lyrics.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04

	Spanish Level 3: Unit 12-08 Spanish Level 3: Unit 12-10
PERFORMANCE DESCRIPTOR	<p>1.3.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational: The learner will present information on a variety of topics using multimedia formats.</p> <p>Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 04-07</p>
PERFORMANCE DESCRIPTOR	<p>1.3.3. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational: The learner will produce formal and informal written communication.</p> <p>Grade 11 Spanish Level 1: Unit 04-10 Spanish Level 1: Unit 07-10 Spanish Level 1: Unit 08-08 Spanish Level 2: Unit 12-09 Spanish Level 2: Unit 17-09, 17-10</p>
PERFORMANCE DESCRIPTOR	<p>1.3.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational: The learner will produce multimedia presentations.</p> <p>Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 04-07</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will describe and analyze cultural characteristics and behaviors of everyday life.</p> <p>Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.</p>
PERFORMANCE DESCRIPTOR	<p>2.1.2. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will compare cultural practices among same-language cultures.</p> <p>Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.</p>
PERFORMANCE DESCRIPTOR	<p>2.1.3. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will produce language and behaviors that are appropriate to the target culture.</p> <p>Grade 11 Spanish Level 1: Unit 08-06</p>
PERFORMANCE DESCRIPTOR	<p>2.1.5. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.</p>

The learner will identify common cultural practices influenced by social, historical, and geographic factors.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will describe the cultural significance of objects, images, and symbols associated with the target language.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- Spanish Level 1: Unit 01-07
- Spanish Level 3: Unit 08-03
- Spanish Level 3: Unit 09-02
- Spanish Level 3: Unit 09-05
- Spanish Level 3: Unit 10-05
- Spanish Level 3: Unit 10-08

PERFORMANCE
DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will identify and describe social, economic, and political institutions and perspectives of the culture.

Grade 11

- Spanish Level 1: Unit 07-01
- Spanish Level 2: Unit 16-07

PERFORMANCE
DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will transfer and apply information and skills common to both the target language and other subject areas, e.g., map skills, graphing.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

- Spanish Level 1: All Lessons
- Spanish Level 2: All Lessons
- Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will use new information from the target language or culture to enhance study of a topic in other subject areas.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

- Spanish Level 1: All Lessons
- Spanish Level 2: All Lessons
- Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.3. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will improve English language skills and writing proficiency through an understanding of target language.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 4.1.2. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
The learner will apply an understanding of differences in the pronunciation and the writing systems of target language.

Grade 11

Spanish Level 3: Unit 12-06

PERFORMANCE
DESCRIPTOR

- 4.1.3. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
The learner will explore the ways that idiomatic expressions affect communication and reflect culture.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

PERFORMANCE
DESCRIPTOR

- 4.2.1. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will apply knowledge of target culture's social etiquette to use of the language.

Grade 11

Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

- 4.2.2. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will relate specific activities to the wider culture, e.g., role of sports in society, importance of celebrations to family life, origins of holidays and other traditions.

Grade 11

Spanish Level 2: Unit 15-04

Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 4.2.3. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will discuss various forms of expression of the target culture, e.g., age-appropriate literature, periodicals, music, visual arts.

Grade 11

Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

- 4.2.4. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will compare roles of children, men, and women.

Grade 11
Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

- 4.2.5. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will discuss cultural stereotyping in target and native countries.

Grade 11
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 5.1.3. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will use resources in the community to research the target culture.

Grade 11
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.1.4. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will perform community service using target language and/or cultural knowledge.

Grade 11
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE

- 5.2.3. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and

DESCRIPTOR	<p>around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will analyze cultural diversity and examine customs to aid in the acceptance of and appreciation for other cultures.</p> <p>Grade 11</p> <p>Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.</p>
PERFORMANCE DESCRIPTOR	<p>5.2.4. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will explore and evaluate school-to-work opportunities, e.g., speakers, career fairs, the Internet, on-site visits.</p> <p>Grade 11</p> <p>Spanish Level 1: Unit 03-08</p> <p>Spanish Level 1: Unit 05-01</p> <p>Spanish Level 1: Unit 06-03</p> <p>Spanish Level 1: Unit 06-11</p> <p>Spanish Level 2: Unit 09-03</p> <p>Spanish Level 2: Unit 09-07</p> <p>Spanish Level 2: Unit 09-09</p> <p>Spanish Level 2: Unit 11-03</p> <p>Spanish Level 2: Unit 19-03, 19-04, 19-05</p> <p>Spanish Level 3: Unit 01-09</p> <p>Spanish Level 3: Unit 10-01</p> <p>Spanish Level 3: Unit 10-02</p> <p>Spanish Level 3: Unit 10-03</p> <p>Spanish Level 3: Unit 10-05</p> <p>Spanish Level 3: Unit 10-06</p> <p>Spanish Level 3: Unit 10-07</p> <p>Spanish Level 3: Unit 10-08</p> <p>Spanish Level 3: Unit 10-09</p> <p>Spanish Level 3: Unit 10-10</p> <p>Spanish Level 3: Unit 11-02</p> <p>Spanish Level 3: Unit 11-03</p> <p>Spanish Level 3: Unit 11-04</p> <p>Spanish Level 3: Unit 11-05</p> <p>Spanish Level 3: Unit 12-01</p> <p>Spanish Level 3: Unit 12-03</p> <p>Spanish Level 3: Unit 12-05</p>
PERFORMANCE DESCRIPTOR	<p>5.2.6. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will develop technological skills.</p> <p>Grade 11</p> <p>Spanish Level 2: Unit 14-08</p>
PERFORMANCE DESCRIPTOR	<p>1.1.1. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English</p> <p>1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Interpersonal: The learner will manage unforeseen circumstances and complicated situations.</p> <p>Grade 11</p> <p>Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.</p>
PERFORMANCE	<p>1.1.2. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English</p>

DESCRIPTOR	<p>1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will converse using language and behaviors that are appropriate to the setting.</p> <p>Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.</p>
PERFORMANCE DESCRIPTOR	<p>1.1.3. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will exchange opinions and beliefs.</p> <p>Grade 11 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-10 Spanish Level 2: Unit 12-02 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 14-04 Spanish Level 2: Unit 17-04, 17-05, 17-06 Spanish Level 3: Unit 10-02 Spanish Level 3: Unit 12-09</p>
PERFORMANCE DESCRIPTOR	<p>1.1.4. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will express personal feelings and ideas for the purpose of persuading others as well as give and receive advice.</p> <p>Grade 11 Spanish Level 1: Unit 03-08 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-11 Spanish Level 2: Unit 09-05 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-04 Spanish Level 2: Unit 13-10 Spanish Level 2: Unit 14-01 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 15-01 Spanish Level 3: Unit 03-01 Spanish Level 3: Unit 12-09</p>
PERFORMANCE DESCRIPTOR	<p>1.2.2. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will analyze the meaning of songs, folklore, and literature.</p> <p>Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 05-08 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 17-01, 17-02, 17-03 Spanish Level 2: Unit 17-04, 17-05, 17-06 Spanish Level 2: Unit 17-07, 17-08 Spanish Level 2: Unit 19-03, 19-04, 19-05 Spanish Level 3: Unit 01-01 Spanish Level 3: Unit 01-07 Spanish Level 3: Unit 02-02 Spanish Level 3: Unit 03-03 Spanish Level 3: Unit 07-01</p>

PERFORMANCE DESCRIPTOR	<p>1.2.4. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will analyze and evaluate complex texts or conversations, discerning mood, sarcasm, humor, and irony.</p> <p>Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.</p>
PERFORMANCE DESCRIPTOR	<p>1.3.2. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational: The learner will present information on a wide selection of topics, including abstract cultural concepts.</p> <p>Grade 11 Spanish Level 1: Unit 08-11 Spanish Level 2: Unit 13-01 Spanish Level 2: Unit 13-06</p>
PERFORMANCE DESCRIPTOR	<p>1.3.3. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational: The learner will produce a written sample to convey a mood, implied meaning, or abstract idea.</p> <p>Grade 11 Spanish Level 1: Unit 06-10 Spanish Level 2: Unit 09-07 Spanish Level 2: Unit 11-08 Spanish Level 2: Unit 17-01, 17-02, 17-03 Spanish Level 2: Unit 18-07, 18-08, 18-09 Spanish Level 3: Unit 03-01 Spanish Level 3: Unit 03-07 Spanish Level 3: Unit 12-04</p>
PERFORMANCE DESCRIPTOR	<p>1.3.4. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational: The learner will create multimedia presentations on complex topics.</p> <p>Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 04-07</p>
PERFORMANCE DESCRIPTOR	<p>1.3.6. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational: The learner will formulate and defend a position on a researched issue.</p> <p>Grade 11 Spanish Level 1: Unit 04-10 Spanish Level 1: Unit 07-10 Spanish Level 1: Unit 08-08 Spanish Level 2: Unit 12-09 Spanish Level 2: Unit 17-09, 17-10</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will analyze social, historical, and geographic factors that affect cultural practices.</p> <p>Grade 11</p>

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will integrate culturally embedded words, phrases, and idioms into everyday communication.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 2.1.3. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will evaluate some commonly held generalizations about the culture studied.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 2.1.4. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will exchange opinions on social issues, e.g., immigration, environment, drugs, crime.

Grade 11

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

PERFORMANCE
DESCRIPTOR

- 2.1.6. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will synthesize the relationships among the products, practices, and perspectives of the culture, e.g., the costumes, dances, and celebrations pertaining to Independence or National Day.

Grade 11

Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 2.1.7. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will analyze the elements of the target culture that are in transition and explore their local and global impact, e.g., population shift, industrialization.

Grade 11

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

PERFORMANCE
DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will evaluate the expressive forms of the target culture, e.g., art, literature, music, dance.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will synthesize the relationships among the products, practices, and perspectives of the culture, e.g., costumes, dances, celebrations.

Grade 11
Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Expanding): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will synthesize information and skills common to the target language and other subject areas, e.g., elements of literature.

Grade 11
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Expanding): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will locate foreign language resources and synthesize information for use in other subject areas.

Grade 11
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 4.2.3. SC.4. - Modern Language (Expanding): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will analyze artistic products of the target culture.

Grade 11
Spanish Level 1: Unit 08-03
Spanish Level 3: Unit 06-02

PERFORMANCE
DESCRIPTOR

- 4.2.5. SC.4. - Modern Language (Expanding): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will compare major social issues and their impact on target and native cultures, e.g., immigration, drugs, crime.

Grade 11
Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

PERFORMANCE
DESCRIPTOR

- 5.1.1. SC.5. - Modern Language (Expanding): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will interact appropriately in the target language in real-life situations.

Grade 11
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 5.1.2. SC.5. - Modern Language (Expanding): Communities: Participate in Multilingual Communities at Home and around the World

5.1. - Students use the language both within and beyond the school setting.
The learner will maintain connections with the target culture, e.g., e-mail, letters, videos.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 2: Unit 14-08

Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

5.1.4. SC.5. - Modern Language (Expanding): Communities: Participate in Multilingual Communities at Home and around the World

5.1. - Students use the language both within and beyond the school setting.

The learner will analyze the interdependence between the student's own culture and other cultures.

Grade 11

Spanish Level 2: Unit 15-04

Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 12

United States Standards - South Carolina Standards

PERFORMANCE
DESCRIPTOR

- 1.1.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will understand and express basic needs, e.g., food, drink, shelter, travel assistance.

Grade 12

Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 14-05
Spanish Level 3: Unit 06-04

PERFORMANCE
DESCRIPTOR

- 1.1.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will understand and express basic courtesies.

Grade 12

Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 16-02

PERFORMANCE
DESCRIPTOR

- 1.1.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will exchange information.

Grade 12

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 06-07
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-09

PERFORMANCE
DESCRIPTOR

- 1.1.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Interpersonal: The learner will express likes, dislikes, and opinions of agreement and disagreement.

Grade 12

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02



Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

**PERFORMANCE
 DESCRIPTOR**

- 1.2.1. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will demonstrate comprehension of informational materials, e.g., directions, instructions.

Grade 12

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-02
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 10-01
 Spanish Level 3: Unit 01-10

**PERFORMANCE
 DESCRIPTOR**

- 1.2.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will demonstrate understanding of age-appropriate culturally rooted materials, e.g., rhymes, songs, folk tales.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

**PERFORMANCE
 DESCRIPTOR**

- 1.2.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify components of visual texts, e.g., schedules, menus, advertisements.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

PERFORMANCE
 DESCRIPTOR

- 1.2.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Interpretive: The learner will identify main ideas of familiar texts and dialogues, e.g., literary, cultural, informational, visual.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 14-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

PERFORMANCE
 DESCRIPTOR

- 1.3.2. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will present information on simple topics in a variety of formats.

Grade 12

Spanish Level 3: Unit 01-09

PERFORMANCE
 DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Presentational: The learner will write a personal communication, e.g., note, letter, invitation.

Grade 12

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

PERFORMANCE

- 1.3.4. SC.1. - Modern Language (Beginning): Communication: Communicate in Languages other than English



DESCRIPTOR	<p>1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational: The learner will present familiar topics enhanced by multimedia.</p> <p>Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 04-07</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1a. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by demonstrating greeting and leave-taking behaviors in a variety of social situations.</p> <p>Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1b. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making and responding to introductions.</p> <p>Grade 12 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1c. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using appropriate courtesy behaviors linked to expressions such as 'please,' 'thank you,' and 'excuse me'.</p> <p>Grade 12 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04 Spanish Level 3: Unit 11-04</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1d. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by making polite requests in a variety of social situations.</p> <p>Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>



PERFORMANCE
DESCRIPTOR

- 2.1.1e. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying cultural customs and celebrations.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 2.1.1f. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by identifying and compare concepts of time, social gestures, etc.

Grade 12

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 16-06
Spanish Level 3: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 2.1.1g. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify similarities and differences among the cultural practices and perspectives of each country studied by using units of measurement from target cultures, e.g., currency, the metric system, the twenty-four-hour clock.

Grade 12

Spanish Level 1: Unit 05-01
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 07-10
Spanish Level 3: Unit 08-02
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-06

PERFORMANCE
DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will identify elements of the target culture that are in transition, e.g., role of the mother, father, and child.

Grade 12

Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 16-03



Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-08

PERFORMANCE
DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify tangible products and symbols of the culture studied, e.g., toys, dress, types of dwellings, foods, flags, monuments, landmarks.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

PERFORMANCE
DESCRIPTOR

- 2.2.2. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and participate in the expressive forms of the culture, e.g., children's songs, selections from children's literature, other types of artworks.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03
 Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Beginning): Cultures: Gain Knowledge and Understanding of Other Cultures
 2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
 The learner will identify and produce artworks, crafts, or graphic representations of the target culture.

Grade 12



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 12-07

PERFORMANCE DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.

The learner will identify and use in the target language previously acquired concepts from other subject areas, such as language arts (punctuation), math (word problems), science (metamorphosis), social studies (geography), visual and performing arts (authentic songs and dances), health (food pyramid), and PE (authentic games).

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04



Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06



Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
 The learner will participate in activities in the target language to integrate information for use in other subject areas.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.3. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.



The learner will identify vocabulary pertaining to global issues that affect the target culture, e.g., rainforests, recycling, overpopulation, and human rights.

Grade 12

- Spanish Level 1: Unit 01-03
- Spanish Level 1: Unit 01-05
- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 02-01
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 02-03
- Spanish Level 1: Unit 02-04
- Spanish Level 1: Unit 02-06
- Spanish Level 1: Unit 02-08
- Spanish Level 1: Unit 02-09
- Spanish Level 1: Unit 03-02
- Spanish Level 1: Unit 03-06
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-02
- Spanish Level 1: Unit 04-06
- Spanish Level 1: Unit 04-09
- Spanish Level 1: Unit 05-04
- Spanish Level 1: Unit 05-05
- Spanish Level 1: Unit 05-06
- Spanish Level 1: Unit 05-07
- Spanish Level 1: Unit 06-04
- Spanish Level 1: Unit 07-03
- Spanish Level 1: Unit 07-04
- Spanish Level 1: Unit 07-06
- Spanish Level 2: Unit 09-03
- Spanish Level 2: Unit 09-05
- Spanish Level 2: Unit 10-04
- Spanish Level 2: Unit 10-05
- Spanish Level 2: Unit 10-06
- Spanish Level 2: Unit 11-02
- Spanish Level 2: Unit 11-04
- Spanish Level 2: Unit 11-09
- Spanish Level 2: Unit 11-10
- Spanish Level 2: Unit 12-08
- Spanish Level 2: Unit 12-10
- Spanish Level 2: Unit 13-01
- Spanish Level 2: Unit 13-09
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 14-08
- Spanish Level 2: Unit 15-03
- Spanish Level 2: Unit 16-08
- Spanish Level 2: Unit 17-01, 17-02, 17-03
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 2: Unit 17-09, 17-10
- Spanish Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE
DESCRIPTOR

- 3.2.1. SC.3. - Modern Language (Beginning): Connections: Connect with Other Disciplines and Acquire Information
 3.2. - Students acquire information and recognize the distinctive viewpoints that are available only through the foreign language and its cultures.
 The learner will extract information from authentic resources for use in a variety of subject areas.

Grade 12

- Spanish Level 3: Unit 12-05
- Spanish Level 3: Unit 12-06
- Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 4.1.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
 4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
 The learner will identify word borrowings and cognates from other languages.



Grade 12
Spanish Level 1: Unit 06-07

PERFORMANCE
DESCRIPTOR

- 4.1.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
The learner will identify and compare differences in writing systems, e.g., diacritics, punctuation, capitalization.

Grade 12
Spanish Level 3: Unit 12-06

PERFORMANCE
DESCRIPTOR

- 4.1.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
The learner will identify and compare different alphabets and numbers.

Grade 12
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE
DESCRIPTOR

- 4.1.6. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
The learner will identify and use common idiomatic expressions.

Grade 12
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08

PERFORMANCE
DESCRIPTOR

- 4.2.1. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will identify different forms of social etiquette, e.g., forms of address, body language, and greetings.

Grade 12
Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04

PERFORMANCE
DESCRIPTOR

- 4.2.2. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will compare cultural products and practices, e.g., sports, holidays, toys, food.

Grade 12
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 4.2.3. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will demonstrate familiarity with forms of artistic expression, e.g., folk tales, rhymes, songs.

Grade 12
Spanish Level 1: Unit 08-03
Spanish Level 3: Unit 06-02

PERFORMANCE

- 4.2.4. SC.4. - Modern Language (Beginning): Comparisons: Develop Insight into the Nature of Language and Culture



DESCRIPTOR	<p>4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own. The learner will compare social structures, e.g., families, schools.</p> <p>Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 07-01 Spanish Level 2: Unit 15-04 Spanish Level 2: Unit 16-05</p>
PERFORMANCE DESCRIPTOR	<p>5.1.2. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.1. - Students use the language both within and beyond the school setting. The learner will share knowledge of target language and cultures with others.</p> <p>Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: All Lessons Spanish Level 2: All Lessons Spanish Level 3: All Lessons</p>
PERFORMANCE DESCRIPTOR	<p>5.1.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World 5.1. - Students use the language both within and beyond the school setting. The learner will locate connections with the target cultures through the use of technology, media, and authentic sources.</p> <p>Grade 12 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11 Spanish Level 3: Unit 01-02 Spanish Level 3: Unit 01-07 Spanish Level 3: Unit 01-08 Spanish Level 3: Unit 01-09 Spanish Level 3: Unit 02-01 Spanish Level 3: Unit 02-05 Spanish Level 3: Unit 02-06 Spanish Level 3: Unit 03-01 Spanish Level 3: Unit 03-02 Spanish Level 3: Unit 04-10 Spanish Level 3: Unit 05-01 Spanish Level 3: Unit 05-02 Spanish Level 3: Unit 05-03 Spanish Level 3: Unit 06-01 Spanish Level 3: Unit 06-02 Spanish Level 3: Unit 06-03 Spanish Level 3: Unit 07-02 Spanish Level 3: Unit 07-03 Spanish Level 3: Unit 07-05 Spanish Level 3: Unit 07-07 Spanish Level 3: Unit 07-09 Spanish Level 3: Unit 08-01 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-01 Spanish Level 3: Unit 09-05 Spanish Level 3: Unit 10-04 Spanish Level 3: Unit 10-07 Spanish Level 3: Unit 10-10 Spanish Level 3: Unit 12-03 Spanish Level 3: Unit 12-05 Spanish Level 3: Unit 12-06 Spanish Level 3: Unit 12-07</p>



PERFORMANCE
DESCRIPTOR

- 5.1.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will locate resources in the community to research the target culture.

Grade 12

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.2.3. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will relate content within everyday vocabulary, literary works, films, and so on, to his or her personal life.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Modern Language (Beginning): Communities: Participate in Multilingual Communities at Home and around the World
5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
The learner will identify his or her own strengths and weaknesses.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11



Spanish Level 2: Unit 09-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.2.4. SC.5. - Classical Language (Beginning): Communities: Participate in Wider Communities of Language and Culture
 5.2. - Students use their knowledge of Greco-Roman culture in a world of diverse cultures.
 The learner will relate content to personal experiences, e.g., situational vocabulary, literary works, films.

Grade 12

Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 08-10

PERFORMANCE
DESCRIPTOR

- 1.1.1. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 Interpersonal: The learner will elaborate on personal needs.

Grade 12

Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 14-05
 Spanish Level 3: Unit 06-04

PERFORMANCE
DESCRIPTOR

- 1.1.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 Interpersonal: The learner will identify and respond appropriately to nonverbal cues.

Grade 12

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10

PERFORMANCE
DESCRIPTOR

- 1.1.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and



exchange opinions.

Interpersonal: The learner will elaborate on likes, dislikes, preferences, and opinions of agreements and disagreements.

Grade 12

- Spanish Level 1: Unit 03-08
- Spanish Level 1: Unit 04-04
- Spanish Level 1: Unit 04-05
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 08-10
- Spanish Level 2: Unit 09-08
- Spanish Level 2: Unit 11-10
- Spanish Level 2: Unit 12-02
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 14-04
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 3: Unit 03-04
- Spanish Level 3: Unit 05-06
- Spanish Level 3: Unit 05-07
- Spanish Level 3: Unit 06-02
- Spanish Level 3: Unit 06-03
- Spanish Level 3: Unit 07-01
- Spanish Level 3: Unit 09-02
- Spanish Level 3: Unit 10-02
- Spanish Level 3: Unit 12-05
- Spanish Level 3: Unit 12-07
- Spanish Level 3: Unit 12-09

PERFORMANCE
DESCRIPTOR

- 1.2.1. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will summarize the main idea and provide supporting details from texts or dialogues.

Grade 12

- Spanish Level 1: Unit 06-02

PERFORMANCE
DESCRIPTOR

- 1.2.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will demonstrate comprehension of selected authentic materials.

Grade 12

- Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
DESCRIPTOR

- 1.2.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.2. - Students understand and interpret written and spoken language on a variety of topics.
Interpretive: The learner will identify the text type of authentic material, e.g., menus, ads, poems, novels, recipes, schedules, lyrics.

Grade 12

- Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
- Spanish Level 1: Unit 04-09
- Spanish Level 1: Unit 05-10
- Spanish Level 1: Unit 06-05
- Spanish Level 2: Unit 09-03
- Spanish Level 2: Unit 09-05
- Spanish Level 2: Unit 12-08
- Spanish Level 2: Unit 12-10
- Spanish Level 2: Unit 14-02
- Spanish Level 3: Unit 11-03
- Spanish Level 3: Unit 12-04



Spanish Level 3: Unit 12-08
Spanish Level 3: Unit 12-10

PERFORMANCE
DESCRIPTOR

- 1.3.2. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Presentational: The learner will present information on a variety of topics using multimedia formats.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: Unit 04-07

PERFORMANCE
DESCRIPTOR

- 1.3.3. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Presentational: The learner will produce formal and informal written communication.

Grade 12

Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 17-09, 17-10

PERFORMANCE
DESCRIPTOR

- 1.3.4. SC.1. - Modern Language (Developing): Communication: Communicate in Languages other than English
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Presentational: The learner will produce multimedia presentations.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: Unit 04-07

PERFORMANCE
DESCRIPTOR

- 2.1.1. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will describe and analyze cultural characteristics and behaviors of everyday life.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will compare cultural practices among same-language cultures.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 2.1.3. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will produce language and behaviors that are appropriate to the target culture.

Grade 12

Spanish Level 1: Unit 08-06

PERFORMANCE
DESCRIPTOR

- 2.1.5. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.



The learner will identify common cultural practices influenced by social, historical, and geographic factors.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will describe the cultural significance of objects, images, and symbols associated with the target language.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- Spanish Level 1: Unit 01-07
- Spanish Level 3: Unit 08-03
- Spanish Level 3: Unit 09-02
- Spanish Level 3: Unit 09-05
- Spanish Level 3: Unit 10-05
- Spanish Level 3: Unit 10-08

PERFORMANCE
DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Developing): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will identify and describe social, economic, and political institutions and perspectives of the culture.

Grade 12

- Spanish Level 1: Unit 07-01
- Spanish Level 2: Unit 16-07

PERFORMANCE
DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will transfer and apply information and skills common to both the target language and other subject areas, e.g., map skills, graphing.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

- Spanish Level 1: All Lessons
- Spanish Level 2: All Lessons
- Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will use new information from the target language or culture to enhance study of a topic in other subject areas.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

- Spanish Level 1: All Lessons
- Spanish Level 2: All Lessons
- Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 3.1.3. SC.3. - Modern Language (Developing): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will improve English language skills and writing proficiency through an understanding of target language.

Grade 12



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 4.1.2. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
The learner will apply an understanding of differences in the pronunciation and the writing systems of target language.

Grade 12

Spanish Level 3: Unit 12-06

PERFORMANCE
DESCRIPTOR

- 4.1.3. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.1. - Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.
The learner will explore the ways that idiomatic expressions affect communication and reflect culture.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

PERFORMANCE
DESCRIPTOR

- 4.2.1. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will apply knowledge of target culture's social etiquette to use of the language.

Grade 12

Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

- 4.2.2. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will relate specific activities to the wider culture, e.g., role of sports in society, importance of celebrations to family life, origins of holidays and other traditions.

Grade 12

Spanish Level 2: Unit 15-04

Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 4.2.3. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will discuss various forms of expression of the target culture, e.g., age-appropriate literature, periodicals, music, visual arts.

Grade 12

Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

- 4.2.4. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will compare roles of children, men, and women.



Grade 12
Spanish Level 2: Unit 15-04

PERFORMANCE
DESCRIPTOR

- 4.2.5. SC.4. - Modern Language (Developing): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will discuss cultural stereotyping in target and native countries.

Grade 12
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 5.1.3. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will use resources in the community to research the target culture.

Grade 12
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 5.1.4. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will perform community service using target language and/or cultural knowledge.

Grade 12
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE

- 5.2.3. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and



DESCRIPTOR	<p>around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will analyze cultural diversity and examine customs to aid in the acceptance of and appreciation for other cultures.</p> <p>Grade 12</p> <p>Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.</p>
PERFORMANCE DESCRIPTOR	<p>5.2.4. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will explore and evaluate school-to-work opportunities, e.g., speakers, career fairs, the Internet, on-site visits.</p> <p>Grade 12</p> <p>Spanish Level 1: Unit 03-08</p> <p>Spanish Level 1: Unit 05-01</p> <p>Spanish Level 1: Unit 06-03</p> <p>Spanish Level 1: Unit 06-11</p> <p>Spanish Level 2: Unit 09-03</p> <p>Spanish Level 2: Unit 09-07</p> <p>Spanish Level 2: Unit 09-09</p> <p>Spanish Level 2: Unit 11-03</p> <p>Spanish Level 2: Unit 19-03, 19-04, 19-05</p> <p>Spanish Level 3: Unit 01-09</p> <p>Spanish Level 3: Unit 10-01</p> <p>Spanish Level 3: Unit 10-02</p> <p>Spanish Level 3: Unit 10-03</p> <p>Spanish Level 3: Unit 10-05</p> <p>Spanish Level 3: Unit 10-06</p> <p>Spanish Level 3: Unit 10-07</p> <p>Spanish Level 3: Unit 10-08</p> <p>Spanish Level 3: Unit 10-09</p> <p>Spanish Level 3: Unit 10-10</p> <p>Spanish Level 3: Unit 11-02</p> <p>Spanish Level 3: Unit 11-03</p> <p>Spanish Level 3: Unit 11-04</p> <p>Spanish Level 3: Unit 11-05</p> <p>Spanish Level 3: Unit 12-01</p> <p>Spanish Level 3: Unit 12-03</p> <p>Spanish Level 3: Unit 12-05</p>
PERFORMANCE DESCRIPTOR	<p>5.2.6. SC.5. - Modern Language (Developing): Communities: Participate in Multilingual Communities at Home and around the World</p> <p>5.2. - Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p> <p>The learner will develop technological skills.</p> <p>Grade 12</p> <p>Spanish Level 2: Unit 14-08</p>
PERFORMANCE DESCRIPTOR	<p>1.1.1. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English</p> <p>1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Interpersonal: The learner will manage unforeseen circumstances and complicated situations.</p> <p>Grade 12</p> <p>Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.</p>
PERFORMANCE	<p>1.1.2. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English</p>



DESCRIPTOR	<p>1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will converse using language and behaviors that are appropriate to the setting.</p> <p>Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.</p>
PERFORMANCE DESCRIPTOR	<p>1.1.3. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will exchange opinions and beliefs.</p> <p>Grade 12 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-10 Spanish Level 2: Unit 12-02 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 14-04 Spanish Level 2: Unit 17-04, 17-05, 17-06 Spanish Level 3: Unit 10-02 Spanish Level 3: Unit 12-09</p>
PERFORMANCE DESCRIPTOR	<p>1.1.4. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal: The learner will express personal feelings and ideas for the purpose of persuading others as well as give and receive advice.</p> <p>Grade 12 Spanish Level 1: Unit 03-08 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-11 Spanish Level 2: Unit 09-05 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-04 Spanish Level 2: Unit 13-10 Spanish Level 2: Unit 14-01 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 15-01 Spanish Level 3: Unit 03-01 Spanish Level 3: Unit 12-09</p>
PERFORMANCE DESCRIPTOR	<p>1.2.2. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will analyze the meaning of songs, folklore, and literature.</p> <p>Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 05-08 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 17-01, 17-02, 17-03 Spanish Level 2: Unit 17-04, 17-05, 17-06 Spanish Level 2: Unit 17-07, 17-08 Spanish Level 2: Unit 19-03, 19-04, 19-05 Spanish Level 3: Unit 01-01 Spanish Level 3: Unit 01-07 Spanish Level 3: Unit 02-02 Spanish Level 3: Unit 03-03 Spanish Level 3: Unit 07-01</p>



PERFORMANCE DESCRIPTOR	<p>1.2.4. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.2. - Students understand and interpret written and spoken language on a variety of topics. Interpretive: The learner will analyze and evaluate complex texts or conversations, discerning mood, sarcasm, humor, and irony.</p> <p>Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.</p>
PERFORMANCE DESCRIPTOR	<p>1.3.2. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational: The learner will present information on a wide selection of topics, including abstract cultural concepts.</p> <p>Grade 12 Spanish Level 1: Unit 08-11 Spanish Level 2: Unit 13-01 Spanish Level 2: Unit 13-06</p>
PERFORMANCE DESCRIPTOR	<p>1.3.3. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational: The learner will produce a written sample to convey a mood, implied meaning, or abstract idea.</p> <p>Grade 12 Spanish Level 1: Unit 06-10 Spanish Level 2: Unit 09-07 Spanish Level 2: Unit 11-08 Spanish Level 2: Unit 17-01, 17-02, 17-03 Spanish Level 2: Unit 18-07, 18-08, 18-09 Spanish Level 3: Unit 03-01 Spanish Level 3: Unit 03-07 Spanish Level 3: Unit 12-04</p>
PERFORMANCE DESCRIPTOR	<p>1.3.4. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational: The learner will create multimedia presentations on complex topics.</p> <p>Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 04-07</p>
PERFORMANCE DESCRIPTOR	<p>1.3.6. SC.1. - Modern Language (Expanding): Communication: Communicate in Languages other than English 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational: The learner will formulate and defend a position on a researched issue.</p> <p>Grade 12 Spanish Level 1: Unit 04-10 Spanish Level 1: Unit 07-10 Spanish Level 1: Unit 08-08 Spanish Level 2: Unit 12-09 Spanish Level 2: Unit 17-09, 17-10</p>
PERFORMANCE DESCRIPTOR	<p>2.1.1. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures 2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied. The learner will analyze social, historical, and geographic factors that affect cultural practices.</p> <p>Grade 12</p>



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE
DESCRIPTOR

- 2.1.2. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will integrate culturally embedded words, phrases, and idioms into everyday communication.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 2.1.3. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will evaluate some commonly held generalizations about the culture studied.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 2.1.4. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will exchange opinions on social issues, e.g., immigration, environment, drugs, crime.

Grade 12

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

PERFORMANCE
DESCRIPTOR

- 2.1.6. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will synthesize the relationships among the products, practices, and perspectives of the culture, e.g., the costumes, dances, and celebrations pertaining to Independence or National Day.

Grade 12

Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 2.1.7. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.1. - Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
The learner will analyze the elements of the target culture that are in transition and explore their local and global impact, e.g., population shift, industrialization.

Grade 12

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

PERFORMANCE
DESCRIPTOR

- 2.2.1. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will evaluate the expressive forms of the target culture, e.g., art, literature, music, dance.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE
DESCRIPTOR

- 2.2.3. SC.2. - Modern Language (Expanding): Cultures: Gain Knowledge and Understanding of Other Cultures
2.2. - Students demonstrate an understanding of the relationship between the products and the perspectives of the cultures studied.
The learner will synthesize the relationships among the products, practices, and perspectives of the culture, e.g., costumes, dances, celebrations.



Grade 12
Spanish Level 2: Unit 15-07

PERFORMANCE
DESCRIPTOR

- 3.1.1. SC.3. - Modern Language (Expanding): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will synthesize information and skills common to the target language and other subject areas, e.g., elements of literature.

Grade 12
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

PERFORMANCE
DESCRIPTOR

- 3.1.2. SC.3. - Modern Language (Expanding): Connections: Connect with Other Disciplines and Acquire Information
3.1. - Students reinforce and further their knowledge of other disciplines through the foreign language.
The learner will locate foreign language resources and synthesize information for use in other subject areas.

Grade 12
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 4.2.3. SC.4. - Modern Language (Expanding): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will analyze artistic products of the target culture.

Grade 12
Spanish Level 1: Unit 08-03
Spanish Level 3: Unit 06-02

PERFORMANCE
DESCRIPTOR

- 4.2.5. SC.4. - Modern Language (Expanding): Comparisons: Develop Insight into the Nature of Language and Culture
4.2. - Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.
The learner will compare major social issues and their impact on target and native cultures, e.g., immigration, drugs, crime.

Grade 12
Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

PERFORMANCE
DESCRIPTOR

- 5.1.1. SC.5. - Modern Language (Expanding): Communities: Participate in Multilingual Communities at Home and around the World
5.1. - Students use the language both within and beyond the school setting.
The learner will interact appropriately in the target language in real-life situations.

Grade 12
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

- 5.1.2. SC.5. - Modern Language (Expanding): Communities: Participate in Multilingual Communities at Home and around the World



5.1. - Students use the language both within and beyond the school setting.
The learner will maintain connections with the target culture, e.g., e-mail, letters, videos.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 2: Unit 14-08

Spanish Level 3: All Lessons

PERFORMANCE
DESCRIPTOR

5.1.4. SC.5. - Modern Language (Expanding): Communities: Participate in Multilingual Communities at Home and around the World

5.1. - Students use the language both within and beyond the school setting.

The learner will analyze the interdependence between the student's own culture and other cultures.

Grade 12

Spanish Level 2: Unit 15-04

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